



**PSY 4000 (40) - 25700
HISTORY OF PSYCHOLOGY
ONLINE
SPRING SEMESTER, 2012**

INSTRUCTOR: Palwasha Ahad

OFFICE HOURS: By Appointment

Please email and I usually am able to get back to you within 2 hours!

TELEPHONE: 435-879-4283 (office)

EMAIL: ahad@dixie.edu

MEETING TIMES: Online

COURSE DESCRIPTION

This course will provide a comprehensive overview of psychological thought from ancient Eastern and Western cultures, the Roman Empire, the Middle Ages, and the Renaissance. In the modern world, from about 1600, the focus is on intellectual traditions that contributed to the formal founding of psychology as an independent discipline. These traditions include rational and empirical philosophies, advances in physiology, new quantitative techniques, evolutionary theory, naturalistic approaches to emotional problems, and significant humanitarian reform movements in the nineteenth century. The text provides in-depth coverage of the intellectual trends that followed psychology's formal founding in the late 1870s, based on an analysis of the major systems of thought and key developments in basic and applied psychology. The final chapter focuses on major trends in scientific and professional psychology from the latter half of the twentieth century to the early twentieth-first century.

COURSE OBJECTIVES

Learning objectives represent what you will be expected to learn in this course. These learning objectives are posted on blackboard.

REQUIRED TEXTBOOK

A History of Psychology Ideas and Context (4th Edition) by Brett King, Wayne Viney and William Woody.
ISBN: 978-0-205-51213-3

CLASS POLICIES

1. Check blackboard regularly as I will be posting updates and announcements. In addition, you will need to interact with your classmates via writing and replying to discussion threads.
2. Know when due dates are (quizzes, final paper, discussion threads).

QUIZ POLICY

All quizzes will be online via blackboard. You will have one hour to complete the quizzes from the time you open the quiz online. Please use both the book and any other supplemental material (my lecture notes, your own notes)

that will help in answering the questions. You will have one day to take the quiz and one hour to complete. The dates are listed below. Please contact me asap if you have any questions regarding this.

EARNING POINTS IN THIS COURSE

1. Quizzes

Seven quizzes will be assigned. Each quiz is worth 100 points.

700 pts.

2. Discussion threads.

As with many online courses, it can be difficult to make up for the thought provoking and many times lively discussions that occur in the typical lecture based course. The goal of discussion threads for this course is to instigate critical thinking about the many topics in this particular subject. We can all gain a lot more insight about entertaining the many different perspectives we all have on these topics!

Each week I will post a question related to the chapter we are on. You will be required to post a reply/answer to my question (using the textbook to answer). **Your reply to my question will need to be submitted by Wednesday midnight.** In addition, you will also be required to reply to at least 2 other discussion threads that have been posted by your classmates. **You must make sure that your two classmate submission replies are submitted by Friday midnight.** The reason why I am requiring that your thread submission to my question be submitted by Wednesday as opposed to Friday (as your classmate submissions are) is so that we all have enough submissions to reply to. I have found in previous semesters that with our busy schedules it can be easy to wait till Friday (deadline day) to post all 3 submissions. This defeats the purpose as the submissions and replies are rushed and general. We need enough time to engage in critical discussions with one another.

Each week of threads is worth 15 pts (5 pts per thread submission).
 15 pts per week x 15 weeks = 225

225 pts.

EARNING POINTS

Quizzes (7 x 100)	700 pts.
Discussion threads	<u>225 pts.</u>
Total points	925 pts.

GRADING SYSTEM

Percentage (%)	Letter Grade
100-93	A
92-90	A-
89-87	B+
86-83	B
82-80	B-
79-77	C+
76-73	C
72-70	C-
69-67	D+
66-63	D
62-60	D-
Less than 60	F

COURSE OUTLINE

<u>Date</u>	<u>Topic</u>	<u>Reading Assignment</u>
Jan 9- 13	Ch. 1, 2, 3	Discussion threads #1 due Jan. 13
Jan 16 - 20	Ch. 4, 5	Discussion threads #2 due Jan. 20 (Quiz 1 due)
Jan. 23 - 27	Ch. 6	Discussion threads #3 due Jan 27
Jan. 30 - Feb 3	Ch. 7	Discussion threads #4 due Feb. 3(Quiz 2 due)
Feb. 6 - 10	Ch. 8	Discussion threads #5 due Feb. 10
Feb. 13 - 17	Ch. 9	Discussion threads #6 due Feb. 17 (Quiz 3 due)
Feb. 20 - 24	Ch. 10	Discussion threads #7 due Feb. 24
Feb. 27 - Mar 2	Ch. 11	Discussion threads #8 due Mar 2 (Quiz 4 due)
Mar 5- 9	Ch. 12	Discussion threads #9 due Mar 9
Mar 19 - 23	Ch. 13	Discussion threads #10 due Mar 23 (Quiz 5 due)
Mar 26 - 30	Ch. 14	Discussion threads #11 due March 30
April 2 - 6	Ch. 15	Discussion threads #12 due April 6 (Quiz 6 due)
April 9 - 13	Ch. 16	Discussion threads #13 due April 13
April 16 - 20	Ch. 17	Discussion threads #14 due April 20 (Quiz 7 due)
April 23 - 26	Cumulative	Discussion thread #15 due April 26

QUIZ CONTENT

Quiz 1	Ch. 1 - 5
Quiz 2	Ch. 6, 7
Quiz 3	Ch. 8, 9
Quiz 4	Ch. 10, 11
Quiz 5	Ch. 12, 13
Quiz 6	Ch. 14, 15
Quiz 7	Ch. 16, 17

AMERICANS WITH DISABILITIES ACT (ADA)

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the **DISABILITY RESOURCE CENTER** Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located at the ground floor of the Financial Aid Office. Visit or call 652-7516 to schedule an appointment to discuss the process. The DRC Coordinator determines eligibility for and authorizes the provision of services.

TUTORING CENTER

The Dixie State College of Utah Tutoring Center is located in the Browning Resource Center and is **free** for all registered Dixie State students. Tutors are available to assist you in clarifying concepts and class material, and in improving your study skills. Tutoring Center hours are Monday-Thursday from 9:00 am to 8:00 pm, and on Fridays from 9:00 am to 5:00 pm. For additional information, contact Barbara Turnbow at 652-7743.

ACADEMIC INTEGRITY POLICY

1. All work done for this course is to be your own, with the exception of the Group Projects.
2. Cheating is forbidden-All incidents will be reported to the Department Chair and/or Academic Dean.
3. All students are expected to have read and understand the current issue of the student handbook, published by Student Services. The handbook includes all student responsibilities, student rights, intellectual property policy, information regarding procedures, and appropriate student behavior.
4. Cheating of any kind may be punishable by one or more of the following: a) Receiving a failing grade on the specific assignment where dishonesty was observed; b) Receiving a failing grade in the course; c) Immediate dismissal from this course; and d) Referral to the Academic Affairs Committee which may take actions such as reprimands, placing on probation, suspension, or removal from Dixie State College of Utah.

OTHER IMPORTANT DATES/DEADLINES

Note: I would check out the link posted below and make sure to highlight/mark the important dates listed for your records (last day to add/drop). This syllabus will be posted under 'syllabus' under this blackboard section for your convenience.

<http://new.dixie.edu/reg/?page=calendar&sid=201120>

DISCLAIMER

Information contained in this syllabus, other than the grading scale and exam/quiz policy may be subject to change with advanced notice, as deemed appropriate to the instructor.

COURSE OUTLINE

<i>Date</i>	<i>Topic</i>	<i>Reading Assignment</i>
May 16 – May 20 (WK 1)	Ch. 1-4	Discussion threads #1 due May 20
May 20 – May 22	QUIZ 1	CHAPTERS 1-4
May 23 – May 27 (WK 2)	Ch. 5- 8	Discussion threads #2 due May 27
May 27 – May 29	QUIZ 2	CHAPTERS 5-8
May 30 – June 3 (WK 3)	Ch. 9-12	Discussion threads #3 due June 3
June 3 – June 5	QUIZ 3	CHAPTERS 9-12
June 6 – June 10 (WK 4)	Ch. 13 – 15	Discussion threads #4 due June 10
June 10 – June 12	QUIZ 4	CHAPTERS 13 – 15
June 13 – June 17 (WK 5)	Ch. 16, 17	Discussion threads #5 due June 17
June 17 (only day!!)	QUIZ 5	CHAPTERS 16, 17
June 15	FINAL PAPER DUE	

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