

Psychology 1010-08

General Psychology

Course Syllabus

Offered Monday Wednesday and Friday 1:00-1:50

Fall Semester 2010 (3 Credits)

SSC 319 (Student Service Center)

Instructor: Aaron Combs

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Office: SSC 339

Office Hours: Tuesday, Wednesday, Thursday 2-5 p.m.

Course Description: For students in all disciplines who are interested in the fundamental scientific principles of behavior. The student will study learning, motivation, emotion, personality, mental disorders, treatment alternatives and other related subjects as part of the course. Critical thinking will be explored in examining these aspects of behavior. Students will have frequent examinations and quizzes as part of the course requirements. This course satisfies general education requirements in the social sciences area. 3 lecture hours per week.

Text for the course: Baron, R. A., & Kalsher, M. J. *Psychology: From science to practice*. Boston: Allyn and Bacon, 2008.

Course Objectives:

At the conclusion of a Social Science course, successful students will be able to

- demonstrate an ability to examine human behaviors as a way of understanding the human condition;
- identify the ideas, people, and events that are generally thought to be important by social scientists;
- express points of view based on social scientific knowledge;
- exhibit elements of critical thinking and scientific methodology in examining human behavior.

More specifically, the successful **General Psychology** student will also be able to

- name the major pioneers in psychology, such as Freud, Pavlov, Piaget, Kohlberg, Maslow, and Skinner, and describe the contribution(s) each has made to the development of psychology;

- name and describe each of psychology's major perspectives: biological (including neuroscience and behavior genetics), evolutionary, psychodynamic, behavioral, humanistic, cognitive, and social-cultural;
- identify psychological research methods—descriptive, correlational, and experimental—and apply that understanding in evaluating the validity of popular psychological claims;
- apply psychological principles to their own lives by suggesting methods they might use to understand themselves and others more fully, to increase personal growth and development, to improve interpersonal relationships, and to maximize professional competence.

Attendance: You are expected to attend class. Roll will be taken in each class. **NOTE:** In college, there are no "excused" absences. If you are participating in extra-curricular, social, athletic, or leadership activities (or even in off-campus field trips or activities required for other courses), you do so by your own choice, and you are responsible for the consequences of those choices (e.g., work turned in late is LATE, even if you were absent on the due date). It is the student's responsibility to find out which assignments are missed during an absence.

Rude and Disruptive behavior: PLEASE respect others and do not bring food, drinks, laptops, or cellular phones to class. Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course. Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure

Disability Statement: If you are a student with a medical, psychological or a learning difference and requesting reasonable academic accommodations due to this disability, you must provide an official request of accommodation to your professor(s) from the Disability Resource Center within the first two weeks of the beginning of classes. Students are to contact the center on the main campus to follow through with, and receive assistance in the documentation process to determine the appropriate accommodations related to their disability.

You may call (435) 652-7516 for an appointment and further information regarding the Americans with Disabilities Act (ADA) of 1990 per Section 504 of the Rehabilitation Act of 1973.

Our office is located right next to the Testing Center on the bottom floor of the Financial Aid and Career Center building.

Academic Honesty Policy: Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other

person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by:

- Giving a failing grade on the specific assignment where dishonesty occurred,
- Failing the student in the entire course,
- Immediately dismissing and removing the student from the course, and/or
- Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student.

Student Support Services: Additional student services are offered through:

The Library: <http://library.dixie.edu/>

The Testing Center: <http://new.dixie.edu/testing/>

The Tutoring Center: <http://dsc.dixie.edu/tutoring/>

The Writing Center: http://new.dixie.edu/english/dsc_writing_center.php

Grading: Grades will come from 4 tests throughout the semester as well as a cumulative final at the end of the semester. Each test will contain 50 questions and be worth 100 points. The final exam will contain 100 questions and will be worth 200 points (roughly 60% of the questions on the final will be taken from previous exams. For the most part, tests will cover information from the text; however, they may also include questions on videos, handouts, or class discussions. All tests will require a Scan-Tron testing sheet, available at the bookstore, and a soft-lead (#2) pencil and the final exam will require the blue larger scan-tron

Quizzes: starting in the 3rd week of the semester quizzes will be given during the beginning of the class period. These quizzes will cover the material from that class periods reading assignment and from the previous class reading assignment. These quizzes will not count against your grade, but can be used to make up a poor test score (Does not include the final exam). These quizzes will be simple and straight forward if you do the reading. Two of the lowest quizzes will be dropped. Quizzes can not be made up.

Late/Missed Quizzes and Exams: Exams must be taken on the day they are assigned. If you are involved in other school related programs that make it so this is not possible I will follow school policy for making up these exams. Your quiz scores will allow you with a little protection in the case you absolutely cannot take an exam. Please contact me if you have any questions

GRADE SCALE: Grades will be computed based on the following:

Four Chapter tests @ 50 points each...	200
Final...	100

TOTAL 300

GRADE EQUIVALENTS

94%-100% = A	73 - 76 = C
90 - 93 = A-	70 - 72 = C-

87 - 89 = B+	67 - 69 = D+
83 - 86 = B	63 - 66 = D
80 - 82 = B-	60 - 62 = D-
77 - 79 = C+	59 and below = F

Day	Date	Assigned Reading	Due
Monday	Jan 11		
Wednesday	Jan 13	Chp1. History pp. 2-15	Last day to add without a signature
Friday	Jan 15	Chp1. Methods pp. 16-28	
Monday	Jan 18		No Class Martin Luther King Day
Wednesday	Jan 20	Chp2. Neurons Pp40-47	
Friday	Jan 22	Chp2. Brain pp. 48-52	
Monday	Jan 25	Chp2. Brain pp. 52-64	
Wednesday	Jan 27	Chp3. Consciousness pp. 122-133	
Friday	Jan 29	Chp3. Consciousness pp. 133-139	
Monday	Feb 1	Chp3. Consciousness pp. 140-150	
Wednesday	Feb 3	Review	
Friday	Feb 5		Test Chp1, 2, and 3 Last day to add class
Monday	Feb 8	Chp5. Learning pp.160-170	
Wednesday	Feb 10	Chp5. Learning pp. 171-184	
Friday	Feb 12	Chp5. Learning pp.184-190	
Monday	Feb 15		No Class President's Day
Wednesday	Feb 17	Chp6.Memory/ Cognition pp. 200-212	
Friday	Feb 19	Chp6. Memory/ Cognition pp. 212-220	
Monday	Feb 22	Chp6. Memory/ Cognition	

		pp. 220-235	
Wednesday	Feb 24		
Friday	Feb 28	Chp7 Human Development pp. 246-258	
Monday	Mar 1	Chp7. Human Development pp. 259-274	
Wednesday	Mar 3	Chp7. Human Development pp. 274-287	Test
Friday	Mar 5		Last Day to Drop or Audit Class
Monday	Mar 8		No Class Spring Break
Wednesday	Mar 10		No Class Spring Break
Friday	Mar 12		No Class Spring Break
Monday	Mar 15	Chp8. Motivation and Emotion pp. 298-308	
Wednesday	Mar 17	Chp8. Motivation and Emotion pp. 308-315	
Friday	Mar 19	Chp8 Motivation and Emotion pp. 315-327	
Monday	Mar 22		
Wednesday	Mar 24	Chp13. Social pp. 504-514	
Friday	Mar 26	Chp13. Social pp. 514-524	
Monday	Mar 29	Chp13. Social pp. 525-533	
Wednesday	Mar 31		Test
Friday	Apr 2	Chp10 Health pp. 388-398	
Monday	Apr 5	Chp10. Health pp. 399-411	
Wednesday	Apr 7	Chp10. Health pp. 412-421	
Friday	Apr 9	Chp11. Mental Disorders pp. 428-438	
Monday	Apr 12	Chp11. Mental	

		Disorders pp. 438-448	
Wednesday	Apr 14	Chp11. Mental Disorders pp. 448-460	
Friday	Apr 16		
Monday	Apr 19	Chp12. Treatment pp.470-480	
Wednesday	Apr 21	Chp12. Treatment pp.480-485	
Friday	Apr 23	Chp12. Treatment pp. 486-495	
Monday	Apr 26		Test
Wednesday	Apr 28	Review	
Friday	Apr 30	Review	
Monday	May 3		Finals Week
Wednesday	May 5		Finals Week
Friday	May 7		Finals Week

Regular Semester Dates

- Nov 16 Registration open to Seniors (90+ credits)
- Nov 17 Registration open to Juniors (60+ credits)
- Nov 18 Registration open to Sophomores (30+ credits)
- Nov 19 Open Registration
- Jan 11 Classwork Starts
- Jan 13 Last Day to Add Without Signature
- Jan 18 Martin Luther King Jr. Day
- Jan 19 Drop fee begins (\$10 per class)
- Jan 26 \$50 Late Registration/Payment Fee
- Feb 2 Pell Grant Census
- Feb 2 Last Day for Refund
- Feb 2 Last Day to drop without receiving a "W" grade
- Feb 3 Courses dropped for non-payment
- Feb 5 Last Day to ADD Classes
- Feb 15 President's Day
- Feb 22 Mid-Term Grades Due
- Mar 5 Last Day to DROP/AUDIT Classes
- Mar 8-12 Spring Break
- Apr 2 Last Day for Complete Withdrawal
- Apr 12 Fall registration open to Seniors (90+ credits)
- Apr 13 Fall registration open to Juniors (60+ credits)
- Apr 14 Fall registration open to Sophomores (30+ credits)
- Apr 15 Fall registration open to all students
- Apr 29 Classwork Ends
- Apr 30 Final Exams
- May 3-6 Final Exams
- May 7 Commencement