

Psychology 1010-50 30043 General Psychology Course Syllabus

Offered Tuesday and Thursday 5:00-7:30 p.m.
Summer Semester 2011 (3 Credits)
McDonald Building room 103
Instructor: Aaron Combs
Email: acombs@dixie.edu
Office: SSC 339
Office Hours: Tuesday, Wednesday, Thursday 2-5 p.m.

Course Description: For students in all disciplines who are interested in the fundamental scientific principles of behavior. The student will study learning, motivation, emotion, personality, mental disorders, treatment alternatives and other related subjects as part of the course. Critical thinking will be explored in examining these aspects of behavior. Students will have frequent examinations and quizzes as part of the course requirements. This course satisfies general education requirements in the social sciences area. 3 lecture hours per week.

Text for the course: Baron, R. A., & Kalsher, M. J. *Psychology: From science to practice*. Boston: Allyn and Bacon, 2008.

Course Objectives:

At the conclusion of a Social Science course, successful students will be able to

- demonstrate an ability to examine human behaviors as a way of understanding the human condition;
- identify the ideas, people, and events that are generally thought to be important by social scientists;
- express points of view based on social scientific knowledge;
- exhibit elements of critical thinking and scientific methodology in examining human behavior.

More specifically, the successful **General Psychology** student will also be able to

- name the major pioneers in psychology, such as Freud, Pavlov, Piaget, Kohlberg, Maslow, and Skinner, and describe the contribution(s) each has made to the development of psychology;
- name and describe each of psychology's major perspectives: biological (including neuroscience and behavior genetics), evolutionary, psychodynamic, behavioral, humanistic, cognitive, and social-cultural;
- identify psychological research methods—descriptive, correlational, and experimental—and apply that understanding in evaluating the validity of popular psychological claims;
- apply psychological principles to their own lives by suggesting methods they might use to understand themselves and others more fully, to increase personal growth and development, to improve interpersonal relationships, and to maximize professional competence.

Attendance: You are expected to attend class. Roll will be taken in each class. **NOTE:** In college, there are no "excused" absences. If you are participating in extra-curricular, social, athletic, or leadership activities (or even in off-campus field trips or activities required for other courses), you do so by your own choice, and you are responsible for the consequences of those choices (e.g., work turned in late is LATE, even if you were absent on the due date). It is the student's responsibility to find out which assignments are missed during an absence.

Rude and Disruptive behavior: PLEASE respect others and do not bring food, drinks, laptops, or cellular phones to class. Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course. Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure

Disability Statement:

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located at the ground floor of the Financial Aid Office. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

Academic Honesty Policy: Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by:

- Giving a failing grade on the specific assignment where dishonesty occurred,
- Failing the student in the entire course,

- Immediately dismissing and removing the student from the course, and/or
- Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student.

Student Support Services: Additional student services are offered through:

The Library: <http://library.dixie.edu/>

The Testing Center: <http://new.dixie.edu/testing/>

The Tutoring Center: <http://dsc.dixie.edu/tutoring/>

The Writing Center: http://new.dixie.edu/english/dsc_writing_center.php

Grading: Grades will come from 4 tests throughout the semester as well as a cumulative final at the end of the semester. Each test will contain 50 questions and be worth 100 points. The final exam will contain 100 questions and will be worth 200 points (roughly 60% of the questions on the final will be taken from previous exams. For the most part, tests will cover information from the text; however, they may also include questions on videos, handouts, or class discussions. All tests will require a Scan-Tron testing sheet, available at the bookstore, and a soft-lead (#2) pencil. There will also be 4 assignments throughout the semester. Each will be worth 25 points.

Quizzes: starting in the 1st week of the semester quizzes will be given during the beginning of the class period. These quizzes will cover the material from that class periods reading assignment and from the previous class reading assignment. These quizzes will not count against your grade, but can be used to make up a poor test score (Does not include the final exam). These quizzes will be simple and straight forward if you do the reading. Two of the lowest quizzes will be dropped. Quizzes cannot be made up.

Late/Missed Quizzes and Exams: Exams must be taken on the day they are assigned. If you are involved in other school related programs that make it so this is not possible I will follow school policy for making up these exams. Your quiz scores will allow you with a little protection in the case you absolutely cannot take an exam. Please contact me if you have any questions

GRADE SCALE: Grades will be computed based on the following:

Assignments	100
Four Chapter tests @ 50 points each...	200
Final...	100
TOTAL	400
GRADE EQUIVALENTS	
94%-100% = A	73 - 76 = C
90 - 93 = A-	70 - 72 = C-
87 - 89 = B+	67 - 69 = D+
83 - 86 = B	63 - 66 = D
80 - 82 = B-	60 - 62 = D-
77 - 79 = C+	59 and below = F

Day	Date	Assigned Reading	Due
Tuesday	May 31	Chp6.	
Thursday	June 2	Chp1.	
Tuesday	June 7	Chp2.	
Thursday	June 9	Chp2. & Review	
Tuesday	June 14	Chp3.	
Thursday	June 16	Chp4.	
Tuesday	June 21	Chp5.	
Thursday	June 23	Chp5. & Review	
Tuesday	June 28	Chp7.	
Thursday	June 30	Chp8.	
Tuesday	July 5	Chp13.	
Thursday	July 7	Chp9.	
Tuesday	July 12	Chp11.	
Thursday	July 14	Chp12.	
Tuesday	July 19	Final Review	
Thursday	July 21		Final Exam

8 Week Block Schedule

Jun 1 Last Day to Add Without Signature

Jun 7 \$25 Late Registration/Payment Fee Jun 9 Pell Grant Census

Jun 9 Last Day for Refund Jun 9 Last Day to drop without receiving a "W" grade

Jun 13 Last Day to ADD Classes

Jun 13 Courses dropped for non-payment

Jun 27 Last Day to DROP/AUDIT Classes

Jul 4 Independence Day

Jul 8 Last Day for Complete Withdrawal

Jul 22 Classwork Ends

Jul 22 Final Exams