

# Introduction to Anthropology 1000

Fall 2011  
Wednesday Evening - 5:15 - 7:45  
Dixie State College of Utah - Hazy 204

Mariana Taylor - Instructor

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SINCE I DON'T HAVE AN OFFICE ON THE DSC CAMPUS, FEEL FREE TO CALL MY HOME OR CELL PHONE AND LEAVE A MESSAGE. I WILL GET BACK TO YOU AS SOON AS POSSIBLE. I ALSO DON'T HAVE A TEXT ACCOUNT SO USE THE PHONE OR E-MAIL INSTEAD.

## Course Description:

Anthropology, is a discipline of immense curiosity about human beings. Anthropologists seek answers to an enormous variety of questions about humans: when, where and why humans appeared on the earth; how and why they have changed since then; and how and why modern human populations vary in certain physical features and cultural attributes. They also spend time learning about how cultures have changed over time regarding: economics, history, biology, language, marriage, arts and religion, and a myriad of other cultural traits.

This class will explore the discipline of anthropology. We will study the methods of collecting and analyzing data that make anthropology a science. By the end of the course you will have a good understanding of the ways people, past and present, have organized themselves.

## Course Objectives:

By the end of the course, the students will be able to:

- Define and discuss the theoretical concepts of anthropology as considered by the early theorists in both biological and social evolution.
- Compare and contrast tribal technology in hunting/gathering and agricultural settings.
- Identify marriage customs within cultures both past and present.
- Define and explain the roles of political power and decision-making in tribal and modern settings.
- Explain what anthropologists mean by world-systems theory and the effect of industrialization on these societies.
- Develop critical thinking skills

- Create informed opinions on the topics studied

### **Text:**

*Haviland, Prins, McBride, & Walrath - Cultural Anthropology: The Human Challenge - 13th Edition*

\* *Saalzman, & Rice - Thinking Anthropologically: A Practical Guide for Students - Third Edition*

### **Evaluation:**

Grades will be based on three multiple choice/true-false/essay exams, essays/term paper, and class participation. The weight of these classroom activities in determining your final grade are as follows:

Exams 1-2-3-4:	25%
Four (4) Essays	25%
Ethnographic Study	25%
Term Paper	35%
Participation:	5%

Exams will be a combination of multiple choice, true/false and essay. **EXAMS MUST BE TAKEN ON ASSIGNED DATES.**

### **Essay/Term Paper:**

There will be four essays and a term paper which will be due in class on the dates that are listed in the syllabus. You will be given a choice of at least five (5) topics from which to choose for your papers. The topics will be given to you in class. **LATE PAPERS WILL BE GRADED DOWN ONE FULL GRADE.**

There will be several computer assignments that are part of the essays which will require answering questions about the articles of note in essay form. If I can find a pow-wow in the area you may attend that, write a brief report and receive 25 extra credit points.

### **Attendance:**

Attendance is not mandatory although I do keep roll. The school requires that I drop student after a certain date in the semester and this will be done if you miss too many classes. However, since this is an evening class, missing one session means you missed one whole week of regular classroom time. I am willing to work with you if you have to miss class but you need to let me know ahead of time. I add information to the lecture above and beyond what is in the text. If you miss class you risk missing information that will be on the exams. Essay choices on the exams are based on information received in class.

### **Notes:**

- Your final grade is based upon your letter grades, not on your accumulation of points.

- ❑ You must complete all assignments and exams to pass this class.
- ❑ I reserve the right to (a) adjust individual grades based on my evaluation of your participation and enthusiasm in the course and (b) make changes to the syllabus during the course, if I feel it will benefit the class.

### **Academic Discipline Policy:**

Academic dishonesty in any form, including, but not limited to: plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes, will not be tolerated at Dixie State College of Utah.

Teachers at Dixie State College of Utah have the right to manage their classroom environments to ensure a good learning environment.

If you are a student with a documented physical or mental impairment that will substantially limit a major life activity, please contact the Disability Resource Center on the main campus. The Center Coordinator and staff will assist you in analyzing your eligibility for services. If you are deemed eligible, reasonable accommodations that are appropriate for your disability will be assigned. If you have any questions concerning this process, please contact the Center at 652-7516. They are located in the Student Services Center, Room #201 of the Edith Whitehead Building.

Important class and college information will be sent to your Rebelmail e-mail account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Rebelmail e-mail account. If you do not know your user name and password, go to [www.dixie.edu](http://www.dixie.edu) and select 'Rebelmail' for complete instructions. You will be held responsible for information sent to your Rebelmail e-mail, so please check it often.

- ◆ Your requirement is to complete all four essays and the term paper.
- ◆ There will be two take-home and two in-class exams and the final.
- ◆ Papers are due on the day required. If you are unable to be to class leave your paper in my box in the copy room or at the front desk.

HAVE FUN!!!

\* *As you will note on the Course Schedule this book is not read in sequential order. When there is a Chapter assignment there will be a 10 question quiz at the beginning of class and then a brief discussion. There is no specific reading assignment for Chapter 14 but because of its relevance to your College experience, I suggest you read it first as it will help you in more than just Anthropology.*

## Course Schedule

Week and Topics	Chapters
1. 10 January The Essence of Anthropology <i>Thinking Anthropologically - Chpt 1</i>	1
2. 17 January Characteristics of Culture Hand out - Essay 1 <i>Thinking Anthropologically - Chpt 2</i>	2
3. 24 January Ethnographic Research <i>Thinking Anthropologically - Chpt 4</i>	3
4. 31 January Becoming Human Essay 1 due Exam 1 <i>Thinking Anthropologically- Chpt 6</i>	4   (1-2-3)
5. 7 February Language and Communication <i>Thinking Anthropologically - Chpt 5</i>	5
6. 14 February Social Identity, Personality and Gender Hand out - Essay 2 <i>Thinking Anthropologically - Chpt 11</i>	6
7. 21 February Patterns of Subsistence Exam 2 (take home) <i>Thinking Anthropologically - Chpt 3</i>	7 (4-5-6)
8. 28 February Economic Systems Essay 2 due Hand out - Term Paper Topics Hand in - Take Home Quiz <i>Thinking Anthropologically - Chpt 10</i>	8
9. 6 March Sex, Marriage and Family Kinship and Descent <i>Thinking Anthropologically - Chpt 13</i>	9 10

10. 13 March  
Spring Break
11. 20 March  
Grouping by Gender, Age, Common Interest, and Class 11  
Hand out - Essay 3  
Exam 3 (Take home) (7-8-9-10)  
Movie - The Time Machine  
*Thinking Anthropologically - Chpt 12*
12. 27 March  
Politics, Power and Violence 12  
Hand in - Take Home Quiz  
*Thinking Anthropologically - Chpt 9*
13. 3 April  
Spirituality, Religion and the Supernatural 13  
Hand in - Essay 3
14. 10 April  
The Arts  
Hand Out Essay 4 14  
Exam 4 (in class) (11-12-13)
15. 17 April  
Process of Change 15  
Term Paper Due  
*Thinking Anthropologically - Chpt 7*
16. 24 April  
Global Challenges  
Hand in Essay 4 16  
*Thinking Anthropologically - Chpt 8*
17. 1 May  
Final (14-15-16)

