



Spring Semester 2014
Jan. 6- May 2
McDonald Building #103
Mon-Wed-Fri 3:00-3:50 pm

Social Work 1010-Course #26892 Sec 1

Course Description

An introduction to the history and development of professional social work including basic principles and values, areas of practice, and work opportunities, including examination of the theoretical foundations for work with organizations, groups, and individuals, with an emphasis on each student's exploration of the values and belief systems that would affect their practice in the field. No prerequisite is required for this course.

Textbook/Readings: Farley, O. W., Smith, L. L., Boyle, S.W. (2012) *Introduction to Social Work* (12th ed.). Boston, MA: Allyn and Bacon.

ISBN #9780205001972 or #0205001971

Instructor: *Mr. Steve Child*
Cell Phone Number: 435-890-8189
Email Address: *schild@dixie.edu*

Office Hours: Monday, Wednesday, Friday 1:00-2:00pm
in Room 201 in the McDonald Building.

If you have any questions, you could speak to me via cell phone at any time during the day and evening until 10 pm. Please allow me five days to respond to emails using the above email address.

You can text me for a quicker response.

Degree (Department) Outcomes: This course is designed as a prerequisite to the Social Work Major at the University of Utah. The University of Utah has accepted this course as a prerequisite and a requirement for entrance into the distance education social work major in St. George. This course might be applied towards a social work major or minor at another university but students need to verify with that particular university whether or not they will accept the transfer credit. At this time Dixie State University does not offer social work as a major or a minor.

General Education Outcomes: This course is an elective and does not qualify towards a general education requirement at Dixie State University.

Course Objectives: Upon successful completion of this course, students will demonstrate the ability to:

1. Recognize the distinguishing characteristics of the social work profession.
2. Identify and define the roles and functions of professional social workers in a variety of fields of practice.
3. Identify and clarify the knowledge and value components of professional social work practice.
4. Differentiate between a personal and a professional value system.
5. Identify the role of professional social workers with diverse, special, and at-risk populations.
6. Trace the history of the social work profession.

Disability Statement: If you suspect or are aware that you have a disability that may affect your success in this course, you are strongly encouraged to contact the Disability Resource Center (DRC) located in the North Plaza Building. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable accommodations. Phone # 435-652-7516



Academic Honesty: Plagiarism, cheating, or violating other reasonable standards of academic behavior will not be tolerated. Any student who engages in academically dishonest behavior will receive an “F” for the course grade. All incidents of cheating will be reported for university-level disciplinary proceedings the results of which can include probation, suspension, expulsion, the assignment of HV (honors violation) to the student’s permanent transcript, etc.. While complete definitions are available in the course catalogue the following are particularly relevant to this course.

Plagiarism: representing, by paraphrase or direct quotation, the published or unpublished work of another person as one’s own in any academic exercise or activity without full and clear acknowledgment. Plagiarism also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.

Cheating: (a) depending on the aid of sources beyond those authorized by the instructor in writing papers...or carrying out other assignments; (b) substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic work; (c) submitting substantially the same work for credit in more than one class, except with prior approval from the instructor (recycling).



Grading: All students have the potential of earning an “A” in this class. Your graded assignments will be returned to you within one-two weeks. You will be graded according to the following point system:

Scored items	Point Totals	% of Grade
Chapter Opinions	100	24%
Ten Exams	200	47%
Four Assignments	100	24%
Participation	25	5%
	425 total	

A = 395 points and above	93% of the points possible	
A- = 383-394 points	90%	“
B+ = 370-382 points	87%	“
B = 353-369 points	83%	“
B- = 340-352 points	80%	“
C+ = 327-339 points	77%	“
C = 310-326 points	73%	“
C- = 297-309 points	70%	“
D+ = 285-296 points	67%	“
D = 267-284 points	63%	“
D- = 255-266 points	60%	“
F = 254 and below which is 59% or less of the total points possible.		

Quizzes and Tests/Assignments

- Students are expected to complete all of their assignments and exams as scheduled.
- Assignments will be returned within ten business days.
- **Late assignments** received after the due date, or **quizzes and tests that are taken after the class has taken them** may **receive a penalty of minus 10%** of the points possible. No penalty will be assessed if there is a Dixie State-endorsed exemption (e.g., death in the immediate family). The excuse needs to be accompanied by adequate documentation, such as a death certificate, a medical professional's valid written note that explains why the deadline was not met.
- **Points will not be lost**, if prior arrangements (a dated written response, or a voicemail) to the instructor were made before the deadline or before the test or quiz has been given in class.
- It is the responsibility of the student to ensure that submitted work is in a readable format. Work that is submitted via a file that is empty, unreadable, corrupted, or otherwise not grade-able prior to the deadline will not be graded and will be scored as 0.

Participation: You will have the opportunity to earn 25 points for participation in class discussions and for allowing others the same privilege. You could lose points for participation, by showing any “disrespect” to anyone in the class, being tardy, absences, late assignments or not participating in group discussions. The offense will be acknowledged and points will be deducted. If you show any blatant “disrespect”, you will receive a zero for participation and will not be able to attend class resulting in an “F” grade. At the end of the semester a complete evaluation of your participation will be conducted and a point total will be tallied. For more details, please see the **disruptive behavior policy** at: <http://www.dixie.edu/humanres/policy/sec3/334.html>

Dates of Class	Material Covered	Assignments/Test	Due Dates
Jan. 6, 8	#1-What is Social Work		
Jan. 10, 13	#2-Evolution of Social Work		
Jan. 15	#3-Education for Social Work		
Jan. 17		Exam One -Opinion Papers Due	Jan. 17 (Fri.)
Jan. 22		<i>Distinguish Characteristics of Social Work-Due</i>	Jan. 22 (Wed.)
Jan. 20-No Class	Martin Luther King Jr Day		
Jan. 22, 24	#4-Generalist Practice/Theory		
Jan. 27, 29	#5-Soc Work Practice w/ Ind.		
Jan. 31		Exam Two -Opinion Papers Due	Jan. 31 (Fri.)
Jan. 31, Feb. 3, 5	#6-Soc Work Practice w/ Groups		
Feb. 7		<i>Visit an Agency</i>	Feb. 7 (Fri.)
Feb. 10, 12	#7-Soc Work w/ Communities		
Feb. 14		Exam Three -Opinion Papers Due	Feb. 14 (Fri.)
Feb. 17	President's Day-No Class		
Feb. 14, 19, 21, 24, 26	#8- Administration & Research		
Feb. 28		Exam Four -Opinion Papers Due	Feb. 28 (Fri.)
Mar. 3, 5, 7, 17, 19	#9-Mental Health Services		
Mar. 19		Exam Five -Opinion Papers Due	Feb. 19 (Wed.)
Mar. 19		Midterm Exam	Feb. 21 (Fri.)
Mar. 21	#10-Soc Work in Health Care		
Mar. 24	#11-Social Work in the Schools		
Mar. 26	#12-Social Sec & Public Welfare		
Mar. 28		Exam Seven -Opinion Papers Due	Mar. 7 (Fri)
Mar. 10-14	Spring Break-No Class		
Mar. 31	#13-Child Welfare Services		
Mar. 31		<i>Volunteer or Attend a Seminar</i>	Mar. 31 (Mon.)
Apr. 2	#14-Correction Services		
Apr. 4	#15-Service for Older American		
Apr. 7		Exam Eight -Opinion Papers Due	Apr. 2 (Wed.)
Apr. 9	#16-Drug Abuse and Soc Work		
Apr. 11	#17-Services with Minorities		
Apr. 14, 16	#18 Soc Work in Rural Areas		
Apr. 18		Exam Nine -Opinion Papers Due	Apr. 18 (Fri.)
		<i>Team Project</i>	Apr. 21(Mon.)
Apr. 18	#19-Case Management		
Apr. 21, 23	#20-SW-Maturing Profession		

	#21-Prevention & Enrichment #22-Social Work & Future		
Apr. 30		Final Exam-Opinion Papers Due	3:00-5:00(Wed)

Assignment Name	Points	Due Date
Distinguishing Characteristics of Social Work	25	Aug. 30 (Fri.)
Visit an Agency	25	Sept. 30 (Mon.)
Ten Opinion Papers	100	Due at time of exam
Volunteer or Attend a Seminar	25	Nov 16 (Fri.)
Team Project	25	Apr. 21(Mon.)

General Dixie Policy

College approved absences: Dixie College Policy explains in detail what needs to happen if you anticipate being absent from class because of a college-sponsored activity (athletic events, club activities, field trips for other classes, etc). Please read this information and follow the instructions carefully! The policy can be found at: <http://www.dixie.edu/humanres/policy/sec5/523.html>

Dmail: Important class and college information will be sent to your Dmail account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Dmail account. If you don't know your user name and password, go to www.dixie.edu and select "Dmail," for complete instructions. You will be held responsible for information sent to your Dmail email, so please check it often.

Important DSC dates to remember (for course dates, see schedule on the course website):

Mon, Jan. 6	Classwork starts
Wed, Jan 9	Last day to wait list
Thurs, Jan 10	Last day to add without a signature
Wed, Jan 15	Drop/Audit fee begins (\$10 per class)
Mon, Jan 20	Martin Luther King Jr Day (no class)
Tue, Jan 21	\$50 Late registration/payment fee
Mon, Jan 27	Last day for refund
Mon, Jan 27	Pell Grant Census
Mon, Jan 27	Last day to drop without a "W" grade
Wed, Jan 29	Courses dropped for nonpayment
Fri, Jan 31	Last day to add/audit classes
Fri, Jan 31	Last day to apply for graduation
Mon, Feb 17	President's Day (No Class)
Mon, Feb 24	Midterm grades due
Mon-Fri, Mar 10-14	Spring break
Fri, Feb. 28	Last day to drop individual classes
Fri, Mar 28	Last day for complete withdrawal
Wed, Apr 23	Last day of classes
Thur, Apr 24	Reading Day (No class)
Apr. 25, 28-30, May 1	Final exams

College Resources

Several college resources are available to help you succeed. Check out the links for each one to get more information.

If you need help understanding the content of your courses, go to the Tutoring Center located on the 4th floor of the Holland Centennial Commons in Room 431. You can visit them online at <http://dsc.dixie.edu/tutoring/>

If you need help writing papers, go to the Writing Center on the fourth floor of the Holland Centennial Commons in room 421. You can also visit them online at http://new.dixie.edu/english/dsc_writing_center.php

If you need to use a computer to do schoolwork on campus, go to the Smith Computer Center or in the Dixie College library on the second, mezzanine, or third floors of the HCC.

If you are assigned to take a test in the Testing Center, go to the North Plaza. You can get information on their website at <http://new.dixie.edu/testing/>

The Library has all kinds of information and resources. Visit the Dixie State College Library on the 2nd, and 3rd floors of the Holland Centennial Commons, or go to the library website at <http://library.dixie.edu/>

Assignments

1. Distinguishing Characteristics of the Social Work Profession

Copy this table and complete it. Show the differences, not similarities between the different disciplines/professions. If needed, ask professionals or go online to find the information. **Only show the differences**, and include one-two statement(s) in each box. State the source of where you got the information in each box.

	SOCIAL WORK	SOCIOLOGY	PSYCHOLOGY	PSYCHIATRY
PROFESSIONAL DEGREE MOSTLY USED IN FIELD				
TYPICAL CLIENTELE UTILIZING SERVICES				
PRIMARY PHILOSOPHY OF THE PROFESSION				
FOCUS OF METHODS USED IN PRACTICE				
PROFESSIONAL ORGANIZATION				

2. Visit an agency where social workers work

Visit a local social service agency that provides services in any of the following fields of practice: family and child welfare, addictions, health care, mental health, disabilities, services for older individuals, services for minority populations, and correctional services. Choose an agency that employs a professional social worker. Set up an appointment with the social worker for an interview and find responses to the following questions. (On your paper, number and write these questions on the top of each of the sections.)

- (1) Name the agency
- (2) State in three to four sentences the purpose of the agency
- (3) Summarize the various types of services that are provided to satisfy the needs of clients at that agency. (One paragraph)
- (4) What are the roles and functions of the social worker?
- (5) What qualifications (including licenses) would be needed for a social worker to get employed by this agency?
- (6) Identify four other ways to meet the needs of the client besides going to this agency.
- (7) How does this agency get funded?
- (8) What are the factors that would determine the salary-range of a social worker in this agency?

3. Volunteer in the Social Work Field

The primary objective of this assignment is to understand the role and functions of social workers in various fields of social work practice. Spend at least two hours in a social work experience. You must first clear your experience with the instructor. After your experience, write at least one and a half pages, typed and double spaced, labeling and numbering each of the sections of the paper with the following;

- (1) Name the agency or event
- (2) State in three to four sentences the purpose of the agency or event
- (3) Describe the roles of the volunteer or the social worker in such a setting.
- (4) Why were these roles needed?
- (5) What did you learn in your volunteer experience.

Or

Attend a Seminar in the Social Work Field

The primary objective of this assignment is to experience instruction outside the college setting in the field of social work. Number each section of the paper. Total length of the paper is one page and a half, double spaced, type written.

- (1) Include a copy or the actual seminar flyer.
- (2) Give an example of a local agency that provides services in the topic discussed in the seminar.
- (3) Identify the speaker or speakers. Summarize in one page the things that you learned from their instruction.
- (4) In at least one paragraph, explain how this could benefit what a social worker does in the field of practice.

4. Team Project:

As a group of 3-4, teach part of a chapter or a whole chapter from our textbook, “The Evolution of Social Welfare and Social Work in the United States”. (Speak to me about which chapter you will teach.) You will turn in your presentation slides to me (if used), but will not be graded on them. You will be graded on your paper (one page, double spaced, type written). The paper will be written about your analysis of the group process. You will number and label the following questions;

(1) How was the group formed. Was there a leader, and how was this person chosen. If there was no team leader, describe why one or two people dominated the planning and directing?

(2) What were the aspects of the group that you liked?

(3) What were the dynamics of the group that you did not like?

(4) What are some of the positive outcomes of working in a group? List at least three.

5. Chapter Opinion Papers-Ten Total

Describe five concepts in two to three sentences that were talked about in a chapter. Number or make bullet points for each of the five concepts. Give your opinion about the concepts. Your paper must be one full page, double spaced, type written. You can say what you disagree with. You can write about why you believe the concept is so important to you. You can relate the information to a current experience, to your work, to a social problem, to a controversial issue, to a political issue, or to a family member’s past experience or situation. I will look for sentences beginning with “I” or “My...” This is more “your reaction to the material”.

- **The paper will be due before the test that will be taken on that particular chapter.**