



Fall Semester 2014
Aug. 26- Dec 19
McDonald Building #103
Mon-Wed-Fri 2:00-2:50 pm

Social Work 1010-Course #45641 Sec 1

Course Description

An introduction to the history and development of professional social work including basic principles and values, areas of practice, and work opportunities, including examination of the theoretical foundations for work with organizations, groups, and individuals, with an emphasis on each student's exploration of the values and belief systems that would affect their practice in the field.

Textbook/Readings: Farley, O. W., Smith, L. L., Boyle, S.W. (2012) *Introduction to Social Work* (12th ed.). Boston, MA: Allyn and Bacon.

ISBN #9780205001972 or #0205001971

Instructor: Mr. Steve Child
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Email Address: schild@dixie.edu

Office Hours: Monday, Wednesday, Friday 1:00-2:00pm

Office is Room 201 in the McDonald Building.

If you have any questions, you could speak to me via cell phone at any time during the day and evening until 10 pm. Please allow me five days to respond to emails using the above email address.

You can text me for a quicker response.

Degree (Department) Outcomes: This course is designed as a prerequisite to the Social Work Major at the University of Utah. The University of Utah has accepted this course as a prerequisite and a requirement for entrance into the distance education social work major in St. George. This course might be applied towards a social work major or minor at another university but students need to verify with that particular university whether or not they will accept the transfer credit. At this time Dixie State University does not offer social work as a major or a minor.

General Education Outcomes: This course is an elective and does not qualify towards a general education requirement at Dixie State University.

Course Objectives: Upon successful completion of this course, students will demonstrate the ability to:

1. Recognize the distinguishing characteristics of the social work profession.
2. Identify and define the roles and functions of professional social workers in a variety of fields of practice.
3. Identify and clarify the knowledge and value components of professional social work practice.
4. Differentiate between a personal and a professional value system.
5. Identify the role of professional social workers with diverse, special, and at-risk populations.
6. Trace the history of the social work profession.

Grading: All students have the potential of earning an “A” in this class. Your graded assignments will be returned to you within one-three weeks. You will be graded according to the following point system:

Scored items	Point Totals	% of Grade
Opinion Papers	60	15%
Nine Exams	200	50%
Four Assignments	85	22%
Participation	50	13%
	395 total	

A = 367 points and above	93% of the points possible	
A- = 355-366 points	90%	“
B+ = 344-354 points	87%	“
B = 328-343 points	83%	“
B- = 316-327 points	80%	“
C+ = 304-315 points	77%	“
C = 288-303 points	73%	“
C- = 277-287 points	70%	“
D+ = 265-276 points	67%	“
D = 249-264 points	63%	“
D- = 237-248 points	60%	“
F = 236 and below which is 59% or less of the total points possible.		

Quizzes and Tests/Assignments

- Students are expected to complete all of their assignments and exams as scheduled.
- Regular and prompt attendance in classes and laboratory sessions is expected of every Dixie State College student.
- An absence does not excuse a student from completing work missed.
- It is the student's responsibility to find out which assignments are missed during an absence.
- Assignments will be returned within ten business days.
- **Late assignments** received after the due date, or **quizzes and tests that are taken after the class has taken them** may **receive a penalty of minus 10%** of the points possible. No penalty will be assessed if there is a Dixie State-endorsed exemption (e.g., death in the immediate family). The excuse needs to be accompanied by adequate documentation, such as a death certificate, a medical professional's valid written note that explains why the deadline was not met. (Exception to the rule.) **Points will not be lost**, if prior arrangements (a dated written response, or a voicemail) to the instructor were made before the deadline or before the test or quiz has been given in class.

- It is the responsibility of the student to ensure that submitted work is in a readable format. Work that is submitted via a file that is empty, unreadable, corrupted, or otherwise not grade-able prior to the deadline will not be graded and will be scored as 0.

University Approved Absences

Dixie State University Policy explains in detail what needs to happen if you anticipate being absent from class because of a university-sponsored activity (athletic events, club activities, field trips for other classes, etc). Please read this information and follow the instructions carefully! The policy can be found at:

<http://www.dixie.edu/humanres/policy/sec5/523.html>

Classroom expectations and Participation: It is the responsibility of an instructor to manage the classroom environment to ensure a good learning climate for all students.

You will have the opportunity to earn 50 points for participation in class discussions and for allowing others the same privilege. You could lose points by showing any “disrespect” to anyone in the class, talking out of turn, not participating in group discussion, being tardy, absences (-4 for absences on the day of a presenter), or late assignments. If you show any blatant “disrespect”, you will receive a zero for participation and may not be able to attend class. At the end of the semester a complete evaluation of your participation will be conducted and a point total will be tallied. For more details, please see the **disruptive behavior policy** at: <http://www.dixie.edu/humanres/policy/sec3/334.html>

Disability Statement: Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class should contact the **Disability Resource Center** Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located in the North Plaza Building. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.



Academic integrity: In order to ensure that the highest standards of academic conduct are promoted and supported at the University, students must adhere to generally accepted standards of academic honesty, including but not limited to, refraining from cheating, plagiarizing, falsification, misrepresentation, and/or inappropriately colluding or collaborating. The University shall consistently hold students accountable for instances of academic dishonesty and apply appropriate consequences. For more information, see the Student Academic Misconduct section of DSU policy at <http://dixie.edu/humanres/polstu.html>

By being a DSU student, you have agreed to adhere to the campus policy. By taking a class in the Department of Social and Behavioral Sciences', you have agreed to comply with the department rules for honesty and will be asked to sign that you are in agreement. The department policy is intended to supplement, and not replace, the official Dixie State University official policy on academic honesty and discipline. See a copy of the Department of Social and Behavioral Science Policy on this classes Canvas page.

<u>Dates of Class</u>	<u>Material Covered</u>	<u>Assignments/Test</u>	<u>Due Dates</u>
Aug. 25, 27	#1-What is Social Work		
Aug. 29	#2-Evolution of Social Work	<i>Opinion Paper #1- Due</i>	Aug. 29 (Fri.)
Aug. 29	#3-Education for Social Work		
		<i>Distinguish Characteristics of Social Work</i>	Sep. 3 (Wed.)
		<i>Opinion Paper #2 - Due</i>	Sep. 3 (Wed.)
Sept. 2	Labor Day- No Class		
Sept. 3, Sept. 5	#4-Generalist Practice/Theory		
		<i>Opinion Paper #3 - Due</i>	Sep. 8 (Mon.)
Sept. 8		Exam One	Sept. 8 (Mon.)
Sept. 8, 10	#5-Soc Work Practice w/ Ind.		
Sept. 12	#6-Soc Work Practice w/ Groups	<i>Opinion Paper #4 - Due</i>	Sep. 12 (Fri.)
Sept. 15	#7-Soc Work w/ Communities	<i>Opinion Paper #5 - Due</i>	Sep. 15 (Mon.)
		<i>Opinion Paper #6 - Due</i>	Sep. 17 (Wed.)
Sept. 17		Exam Two	Sept. 17 (Wed.)
Sept. 19	No class- Visit an agency	<i>Visit an Agency Assign - Due</i>	Sep. 24 (Wed.)
Sept. 22, 24	#8- Administration & Research		
Sept. 26	Presenter-Administration	<i>Group #1 Paper-Due</i>	Sep. 29 (Mon.)
Sept. 29		Exam Three	Sept. 29 (Mon.)
Sept. 29, Oct 1, 3, 6, 8	#9-Mental Health Services		
Oct. 10		Exam Four & Midterm Exam	Oct. 10 (Fri.)
Oct. 13	Presenter- Health Care	<i>Group #2 Paper-Due</i>	Oct. 15 (Wed.)
Oct. 16, 17	Fall Recess- No Class		
Oct. 15, 20	#10-Soc Work in Health Care		
Oct. 22, 24	#11-Social Work in the Schools		
Oct. 27, 29	#12-Social Sec & Public Welfare		
Oct. 31		Exam Five	Oct. 31 (Fri.)
Oct. 31, Nov. 5	#13-Child Welfare Services		
Nov. 3	Presenter – Child Welfare	<i>Group #3 Paper-Due</i>	Nov. 5 (Wed.)
Nov. 7, 10	#14-Correction Services		
Nov. 12	Presenter – Corrections	<i>Group #4 Paper-Due</i>	Nov. 14 (Fri.)
Nov. 17	#15-Service for Older American		
Nov. 19	Presenter – Older Americans	<i>Group #5 Paper-Due</i>	Nov. 21 (Fri.)
Nov. 21		Exam Six	Nov. 21 (Fri.)
Nov. 21, 24	#16-Drug Abuse and Soc Work		
Nov. 21		<i>Volunteer or Attend a Seminar</i>	Nov. 21 (Fri.)
Nov. 26, 27, 28	Thanksgiving-No Class		
Dec. 1	Presenter – Drug Abuse	<i>Group #6 Paper-Due</i>	Dec. 3 (Wed.)
Dec. 3	Presenter – Minorities	<i>Group #7 Paper-Due</i>	Dec. 5 (Fri.)
Dec. 5	#17-Services with Minorities		
Dec. 8, 4	#18 Soc Work in Rural Areas	Exam Seven	Dec. 2 (Mon.)
Dec. 10	Presenter – Open topic	<i>Group #8 Paper-Due</i>	Dec. 12 (Fri.)
Dec. 12	#19-Case Management #20-SW-Maturing Profession #21-Prevention & Enrichment #22-Social Work & Future		
Dec. 17		Final Exam	1:30-3:30 (Wed)

<u>Assignment Name</u>	<u>Points</u>	<u>Due Date</u>
Distinguishing Characteristics of Social Work	10	Sept. 3 (Wed.)
Visit an Agency	25	Sept. 24 (Wed.)
Six Opinion Papers	60	Due, the class after we discuss the chapter
Volunteer or Attend a Seminar	25	Dec. 3 (Wed.)
Team Project	25	Due throughout the semester

There is a possibility that we may watch parts of movies in class. Please let me know beforehand, if you do not want to observe PG-13 movies.

Dmail: Important class and university information will be sent to your Dmail account. This information includes your DSU bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSU. All DSU students are automatically assigned a Dmail account. If you don't know your user name and password, go to www.dixie.edu and select "Dmail," for complete instructions. You will be held responsible for information sent to your Dmail email, so please check it often.

Important DSU dates to remember (for course dates, see schedule on the course website):

Aug 25	Classwork starts
Aug 28	Last day to wait list
Aug 29	Last day to add without a signature
Sep 4	Drop/Audit fee begins (\$10 per class)
Sep 1	Labor Day (no classes)
Sep 9	\$50 Late registration/payment fee
Sep 15	Last day for refund
Sep 15	Pell Grant Census
Sep 15	Last day to drop without a "W" grade
Sep 17	Classes dropped for nonpayment
Sep 19	Last day to add/audit classes
Oct 1	Last day to apply for graduation
Oct 15	Midterm grades due
Thurs & Fri, Oct 16-17	Semester break
Oct 20	Last day to drop individual classes
Nov 14	Last day for complete withdrawal
Nov 11	Career Day (no classes before 4 pm)
Wed-Fri, Nov 26-28	Thanksgiving break (no classes)
Fri, Dec 12	Last day of classes
Mon-Fri, Dec 15-19	Final exams

Campus resources

Several campus resources are available to help you succeed. Check out the links for each one to get more information.

If you need help understanding the content of your courses, go to the **Tutoring Center** located on the 4th floor of the Holland Centennial Commons in Room 431. You can visit them online at <http://www.dixie.edu/tutoring/>

If you need help writing papers, essays, etc go to the **Writing Center** on the fourth floor of the Holland Centennial Commons in room 421. You can also visit them online at <http://dixiewritingcenter.com/>

If you need to use a **computer** to do schoolwork on campus, go to the Smith Computer Center or the Holland Centennial Commons on the second, mezzanine, or third floors.

If you are assigned to take a test in the **Testing Center**, go to the North Plaza. You can get information on their website at <http://www.dixie.edu/testing/>

The **Library** has all kinds of information and resources. Visit the Dixie State University Library on the 2nd, and 3rd floors of the Holland Centennial Commons, or go to the library website at <http://library.dixie.edu/>



Assignments

1. Distinguishing Characteristics of the Social Work Profession

Copy this table and complete it. Show the differences, not similarities between the different disciplines/professions. If needed, ask professionals or go online to find the information. **Only show the differences**, and include one-two statement(s) in each box.

	SOCIAL WORK	PSYCHOLOGY	SOCIOLOGY	PSYCHIATRY
PROFESSIONAL DEGREE MOSTLY USED IN FIELD				
TYPICAL CLIENTELE UTILIZING SERVICES				
PRIMARY PHILOSOPHY OF THE PROFESSION				
SIGNIFICANT METHODS USED IN PRACTICE				
PROFESSIONAL ORGANIZATION REPRESENTING THE PROFESSION				

2. Visit an agency where social workers work

Visit a local social service agency that provides services in any of the following fields of practice: family and child welfare, addictions, health care, mental health, disabilities, services for older individuals, services for minority populations, and correctional services. Choose an agency that employs a professional social worker. Set up an appointment with the social worker for an interview and find responses to the following questions. (Number each answer and write these questions at the top of each section.)

- (1) Name the agency
- (2) State in three to four sentences the purpose of the agency
- (3) Summarize the various types of services that are provided to satisfy the needs of clients at that agency. (One paragraph)
- (4) What are the roles and functions of the social worker?
- (5) What qualifications (including licenses) would be needed for a social worker to get employed by this agency?
- (6) Identify four ways that a client could do to meet their needs instead of going to this agency. For instance; A patron of the food bank could get food from a soup kitchen.
- (7) How does this agency get funded?
- (8) What are the factors that would determine the salary-range of a social worker in this agency?

3. Volunteer in the Social Work Field

The primary objective of this assignment is to understand the role and functions of social workers in various fields of social work practice. Spend at least two hours in a social work experience. You must first clear your experience with the instructor. After your experience, write at least one and a half pages, typed and double spaced, labeling and numbering each of the sections of the paper with the following;

- (1) Name the agency or event
- (2) State in three to four sentences that describes the purpose of the agency or event
- (3) Describe the roles of the volunteer or the roles of the social worker in such a setting.
- (4) Why were these roles needed?
- (5) What did you learn in your volunteer experience. Write at least one paragraph.

OR

Attend a Seminar in the Social Work Field

The primary objective of this assignment is to experience instruction outside the college setting in the field of social work. Number each section of the paper. Total length of the paper is one page and a half, double spaced, type written.

- (1) Include a copy or the actual seminar flyer.
- (2) Name a local agency that provides services in the topic discussed in the seminar.
- (3) Identify the speaker or speakers. Summarize in one page the things that you learned from their instruction.
- (4) In at least one paragraph, explain how this could benefit what a social worker does in the field of practice.

4. Team Project:

Option #1

As a group of 3-4 students, teach part of a chapter or a whole chapter from our textbook, "The Evolution of Social Welfare and Social Work in the United States". (Speak to me about which chapter you will teach.) You will turn in your presentation slides to me (if used), but will not be graded on them. **All members of your group will receive full points on the group assignment. No paper will be written.**

Option #2

As a group of 3-5 students, ask a person in the community to come and present to our class. The presenter will discuss their experience in the field, sharing information about their job and about the people who they serve. You will not be graded on the presenter's delivery or information. You will be graded on your paper (one page, double spaced, type written). The paper will be written about your analysis of the group process. Number and put the following questions at the top of each section;

- (1) How was the group formed? Was there a leader, and how was this person chosen? If there was no team leader, describe in one paragraph why one or two people dominated the planning and directing? Discuss personalities and/or group dynamics.
- (2) List and briefly describe two aspects of the group that you liked?
- (3) List and briefly describe two aspects of the group dynamics that you did not like?
- (4) List and discuss two positive outcomes of working in a group?

5. Chapter Opinion Papers- Six Total

Discuss your opinion about the concepts in the chapter. Your paper must be one full page (500 words), double spaced, type written. Comment about why you agree or disagree. Discuss why you believe the concept is so important to you. You can relate the information to a current experience, to your work, to a social problem, to a controversial issue, to a political issue, or to a family member's past experience or situation. I will look for sentences beginning with "I" or "My..." In summary, this is "your reaction to the material".