

Sociology 3560, Deviance and Social Control
Spring 2014
Tuesday & Thursday 9:00 - 10:15am
Dixie State University

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Office
Hours: Monday-Friday 11:00am - 12:00pm
Or by appointment

The Course

This course is designed to provide a comprehensive sociological analysis of perceived deviant behaviors. We will analyze norm breaking behaviors that exceed the tolerance level of groups, communities, and societies and, as a result, to which negative sanctions are applied. Conceptually we'll look at deviance from some of the major sociological perspectives including labeling theory, differential association, strain, conflict, and functionalism, as well as ways in which deviance is defined, how deviant identities are constructed and maintained, how deviance is organized, and the careers of deviant individuals. Empirically, we'll examine such behaviors as crime, drug use, rebellion, and sexuality as forms of deviance.

Course Objectives

Students completing Sociology of Deviance and Social Control will:

- demonstrate an ability to identify the ideas, people, and events that are generally thought to be important by sociologists of deviance and social control;
- demonstrate an understanding of sociology as a scientific discipline (i.e. the gathering and analyzing of empirical data in a systematic fashion);
- demonstrate an understanding of basic sociological theoretical concepts relating to deviance such as conflict, functionalism, symbolic interactionism, labeling, and differential association;
- demonstrate an understanding of the major creators of sociological theories.

Text:

Patricia Adler and Peter Adler. 2012. *Constructions of Deviance*.

Evaluation:

Grades will be based on the following:

- Three In-Class Essays, each worth about eighteen percent of your final grade.
- Three Activity Papers, each worth about fifteen percent of your final grade.

In-Class Essays:

You will take three In-Class Essays. The dates for the essays are February 6, March 20, and April 29; I will make the essay questions available one week prior to these dates.

Activity Papers:

You will write three Activity Papers in which you apply concepts we learn in class and readings to the "real" world. I will make Activity Paper assignments available on January 23, February 27, and April 10, each one is due one week later: January 30, March 6, and April 17. LATE PAPERS WILL BE GRADED DOWN ONE FULL GRADE.

Attendance:

Attendance is not mandatory. However, I lecture on material that is not in the text. There will be exam questions from my lectures that are not from the text. If you miss class you risk missing information that will be on the exam.

NOTE: Your final grade is based on your letter grades, not on your accumulation of points.

ANOTHER NOTE: You must complete all essays and assignments to pass this class.

FINAL NOTE: I reserve the right to (a) adjust individual grades based on my evaluation of your participation and enthusiasm in the course and (b) make changes to the syllabus during the course if I feel it will benefit the class.

ACADEMIC DISCIPLINE POLICY: Academic dishonesty in any form, including, but not limited to, plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes will not be tolerated at Dixie State College of Utah.

Teachers at Dixie State College have the right to manage their classroom environments to ensure a good learning climate.

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

Important class and college information will be sent to your dmail email account. This information includes your DSC bill, financial

aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a dmail email account. If you do not know your user name and password, go to www.dixie.edu and select "dmail" for complete instructions. You will be held responsible for information sent to your dmail email, so please check it often.

Course Schedule

<u>Week & Topics</u>	<u>Readings</u>
<u>Week #1</u> January 7 & 9 Defining Deviance	Part I
<u>Week #2</u> January 14 & 16 Defining Deviance	Part I
<u>Week #3</u> January 21 & 23 Theories of Deviance	Part II
Make Activity Paper Assignment #1 Available, Thursday, January 23	
<u>Week #4</u> January 28 & 30 Theories of Deviance	Part II
Activity Paper #1 Due, Thursday, January 30	
Make In-Class Essay #1 Questions Available, Thursday, January 30	
<u>Week #5</u> February 4 & 6 Studying Deviance	Part III
In-Class Essay #1, Thursday, February 6	
<u>Week #6</u> February 11 & 13 Constructing Deviance	Part IV
<u>Week #7</u> February 18 & 20 Constructing Deviance	Part IV
<u>Week #8</u> February 25 & 27 Deviant Identity	Part V
Make Activity Paper Assignment #2 Available, Thursday, February 27	
<u>Week #9</u> March 4 & 6 Deviant Identity	Part V
The Social Organization of Deviance	Part VI
Activity Paper #2 Due, Thursday, March 6	
Make In-Class Essay #2 Questions Available, Thursday, March 6	

Week X
March 11 & 13
No School

Week #10
March 18 & 20
The Social Organization of Deviance Part VI
In-Class Essay #2, Thursday, March 20

Week #11
March 25 & 27
Structure of the Deviant Act Part VII

Week #12
April 1 & 3
Structure of the Deviant Act Part VII

Week #13
April 8 & 10
Deviant Careers Part VIII
Make Activity Paper Assignment #3 Available, Thursday, April 10

Week #14
April 15 & 17
Deviant Careers Part VIII
Activity Paper #3 Due, Thursday, April 17
Make In-Class Essay #3 Questions Available, Thursday, April 17

Week #15
April 22
Last Class, Tuesday, April 22

In-Class Essay #3
Tuesday, April 29, 8:00 - 10:00am