

Dixie State University
Stratification and Inequality (SOC 3010-01)
Fall 2014
TR 10:30AM-11:45AM
Hazy 204

Instructor: Stephen J. Kim, Ph.D.
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Office Hours: Monday-Friday 3-4PM (or by appointment)

Course Description:

In this course students will learn the main classical and modern explanations of the causes of social, economic and political inequality. This course will explore the following key issues: major theoretical perspectives of social stratification; class, race, and gender in equality; and the consequences and future of inequality.

Course Objectives:

After completing this course, students will be able to:

- identify the ideas, concepts, and studies that are generally thought to be important in social stratification;
- understand major theories in social stratification such as Marxian, Weberian, and Durkheimian;
- discuss key issues in social inequality such as social mobility, racial discrimination, and gender discrimination;
- demonstrate an understanding of inequalities of human societies historically and cross-sectionally.

Text:

Grusky, D. B. *Social Stratification: Class, Race, and Gender in Sociological Perspective (4th Edition)*, Westview Press. ISBN-13: 978-0-8133-4671-7

Evaluation:

Essay Exam #1 (Mid-Term) – Oct. 9 (Thursday)	25%
Essay Exam #2 (Final) – Dec. 16 (Tuesday)	25%
Term Paper – Due on Dec. 9 (Tuesday)	20%
Class participation including presenting articles and leading discussion	20%
Attendance	10%

Grading Scales (Percent): A (100-94), A- (93-90), B+ (89-87), B (86-84), B- (83-80), C+ (79-77), C (76-74), C- (73-70), D+ (69-67), D (66-64), D- (63-60), and F (59-0).

- Essay Exams: Students will take two essay exams. Your textbook and notebook will be allowed during the exam. Before you take the exams, a list of essay

questions will be provided. A few of these questions will be selected for the actual test.

- Term Paper: You will write a term paper (approximately 10 pages long, double-spaced). You can choose any topic we have learned in class. I will provide you with instructions for the format of the paper.
- Class participation: Students will present a few articles and lead discussion.
- Attendance: Attendance is required to successfully complete this course.

Classroom Etiquette:

- Be respectful and considerate to your classmates and to your instructor
- Ask appropriate questions and avoid private conversations that distract other students and the instructor.
- Come to class on time and do not prepare to leave early
- Keep your cell phone on silent mode

Student Responsibility

- The student is responsible for all announcements and materials presented in class. Important class and college information will be sent to your Dmail email account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Dmail email account. If you do not know your user name and password, go to www.dixie.edu and select "Dmail" for complete instructions. You will be held responsible for information sent to your Dmail email, so please check it often.
- Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

Academic Honesty

Academic dishonesty in any form, including, but not limited to, cheating on exams, plagiarism on written assignments, submitting other person's work as one's own, multiple submissions (submitting the same or substantially the same work for credit in two or more courses), and facilitating academic dishonesty will not be tolerated at Dixie State University. Students MUST sign *Academic Honor and Integrity Policy* form prepared by the Department of Social and Behavioral Sciences at Dixie State University.

Final Note

I reserve the right to (a) adjust individual grades based on my evaluation of your participation and enthusiasm in the course and (b) make changes to the syllabus during the course if I feel it will benefit the class.

Class Schedule

Week	Parts	Topics
Week #1 (8/25-8/29)	Introduction	Introduction
Week #2 (9/1-9/5)	Part 1	Functions and Dysfunctions of Inequality
Week #3 (9/8-9/12)	Part 2	Inequality in Comparative Perspective
Week #4 (9/15-9/19)	Part 2	Inequality in Comparative Perspective
Week #5 (9/22-9/26)	Part 3	Structure of Inequality
Week #6 (9/29-10/3)	Part 4	Ruling Class, Elites, and the Upper Class
Week #7 (10/6-10/10) Exam #1 (Mid-Term), Thursday, Oct. 9	Part 5	Poverty and the Underclass
Week #8 (10/13-10/17) No class, Thursday, Oct. 16	Part 5	Poverty and the Underclass
Week #9 (10/20-10/24)	Part 6	Who Gets Ahead?
Week #10 (10/27-10/31)	Part 6	Who Gets Ahead?
Week #11 (11/3-11/7)	Part 7	Race and Ethnicity
Week #12 (11/10-11/14)	Part 7	Race and Ethnicity
Week #13 (11/17-11/21)	Part 8	Gender Inequality
Week #14 (11/24-11/28) No class, Thursday, Nov. 27	Part 8	Gender Inequality
Week #15 (12/1-12/5)	Part 9	Consequences of Inequality
Week #16 (12/8-12/12) Term Paper due on Tuesday, Dec. 9	Part 10	Future of Inequality
Week of Final Exams (12/15-12/19) Exam #2 (Final), Tuesday, Dec. 16		