



**Sociology 2370: Gender in Contemporary Society
Dixie State University
Spring 2015**

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Office: MCD 232
Office Hours: Wednesday 9am-10am/Thursday & Friday 1pm-3pm

****NOTE:** I reserve the right to make changes to the syllabus during the course if I feel it will benefit the class.

COURSE DESCRIPTION

Introduction to the core sociological concepts of, gender in contemporary society. It explores what sociologists mean by the concept of gender and how they observe and measure it. Furthermore, it gives students an understanding of the centrality of gender to the sociologist's perspective of social life; as well as underscoring the ways gender can be maintained and can also be organically and forcefully changed within society and the interactive effects they have on peoples' lives.

COURSE OBJECTIVES

Students completing this course should be able to:

- demonstrate an ability to identify the ideas, people, and events that are generally thought to be important by sociologists;
- demonstrate an understanding of sociology as a scientific discipline (i.e. the gathering and analyzing of empirical data in a systematic fashion);
- demonstrate an understanding of functionalism, conflict, and symbolic interactionism as the major theoretical perspectives of sociology;
- demonstrate an understanding of the five main institutions of society (family, religion, education, economy, and politics) from a sociological perspective.

REQUIRED TEXTBOOK

Wade, Lisa and Ferree, Myra Marx, 2015. *GENDER : IDEAS, INTERACTIONS, INSTITUTIONS*. W.W. Norton and Company Publishing.
ISBN-13: 9780393931075

INTERNET ACCESS

You must have internet access that will be posted on Canvas.

COURSE REQUIREMENTS

****Please refer to canvas for due dates of the quizzes and exams****

Attendance Requirement: You can miss at MAXIMUM, three (3) days of the course. If you miss more than three (3) days, your grade will drop by 5% for each day you are absent.

MAKEUP EXAMS AND LATE WORK

There are NO makeup exams
I do NOT accept late work.

GRADING

Your semester grades will be calculated by total points earned by completing course requirements. I highly recommend tracking your points earned during the semester; to avoid any discrepancies or surprises when I calculate your final grade.

GRADING SCALE

A	95-100%	B-	80-82%	D +	67-69%
A-	90-94	C+	77-79	D	64-66
B+	87-89	C	74-76	D-	60-63
B	83-86	C-	70-73	F	below 59

NOTE: I reserve the right to (a) adjust individual grades based on my evaluation of your participation and enthusiasm in the course

CLASSROOM CONDUCT AND PERSONAL RESPONSIBILITY

1. Do not come into class late or leave early, unless you have a compelling reason that you have discussed with me prior to class.
2. In order to do well in this course, your writing must be grammatically correct with correct spelling. Good writing does not mean complicating writing: clear, carefully constructed sentences should be your goal.
3. If you miss class, it is your responsibility to find out what you missed from a classmate. I do take attendance. Excused absences are those for which you can provide documentation proving illness, death in the family, or participation in a college-sponsored event. Excused late arrivals must be discussed with me before class starts.
4. Active participation includes not only frequency, but quality of participation, in a manner that demonstrates both completion of assigned work and respect for classmates and the instructor. I will not expect you to always have the right answer to questions and problems in class, but I will expect you to have done the reading, homework, and to be prepared to engage with the material during the class session. Demonstrating respect includes taking care to avoid monopolizing discussion and interrupting classmates. It also includes making sure that one's comments are directly related to the topic at hand and are offered to get a better grasp of course material or to contribute constructively to the class discussion.
5. Students are required to refrain from having side conversations during class. Having side conversations will significantly lower your participation score. If you feel the need to read the newspaper, read for another class, play on the Internet/Facebook, text message, and/or take a nap, do not come to class. Students are expected to turn off their cell phones before class starts.

DISRUPTIVE BEHAVIOR

DSU disruptive behavior policy states, "Teachers at Dixie State have the right to aggressively manage the classroom environment to ensure an effective learning climate. Toward this end, teachers may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and remove disruptive students from their courses."

CELL PHONES AND TEXT MESSAGING

Cell phones must on vibrate during class sessions. **No text messaging during class.**

COMPUTER DEVICES

Computer devices are only allowed if the student is using it for the purpose of this class. If not, the student will be asked to put the computer away. Please note that taking notes on the computer does not effectively help you recall information. Please visit the following for more information:

<http://www.psychologicalscience.org/index.php/news/releases/take-notes-by-hand-for-better-long-term-comprehension.html>

EMAIL CORRESPONDENCE

You are required to frequently check your Dmail account. Important class and university information will be sent to your Dmail account, including DSU bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSU and in your courses. To access your Dmail account, visit go.dixie.edu/dmail. If you do not know your Dmail username or you have forgotten your PIN, visit go.dixie.edu/mydixie and follow the respective instructions.

I expect you to check your e-mail regularly in case I send out information relating to this class. You can expect me to reply to your communications (please allow me 48-72 hours to respond). Here are some general rules for emailing:

- Email messages should be courteous, clear, concise, and directly related to specific content in the course.
- Messages must include your full name and a specific subject line.

IMPORTANT INFORMATION

Student Information Link: Please visit go.dixie.edu/calendar

- Semester schedule
- Final exam schedule
- Dmail
- Available resources (i.e., library, computer lab, disability resource center, IT help desk, online writing lab, testing center, tutoring center, writing center, campus map, etc.)
- Policy/Procedures (i.e., academic dishonesty/integrity, disruptive behavior, absences related to college functions, reasonable accommodations, etc.)

Disability Resource Center - dixie.edu/drcenter

If you suspect or are aware that you have a disability that may affect your success in the course, you are strongly encouraged to contact the Disability Resource Center (DRC) located in the North Plaza Building. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable accommodations.

Contact Information

Phone: (435) 652-7516

Fax: (435) 879-4038

Email: drc@dixie.edu

Address: North Plaza Building

Office Hours: Monday - Friday 8:00 am to 5:00 pm

IT Student Help Desk - dixie.edu/helpdesk

Contact Information

Telephone number: (435) 879-4357

Email address: helpdesk@dixie.edu

The Helpdesk is here for your technological needs at Dixie State University. Computers and technology are a necessary part of today's learning environment. Follow the links on the left for more information.

We are here to provide assistance for **Canvas**, Dmail, Student Services, RedStorm wireless configuration, laptop assistance, and any other technical troubleshooting you may need help with.

Library - library.dixie.edu

Contact Information

Telephone number: (435) 652-7714

Email address: library@dixie.edu

Testing Center - dixie.edu/testing

Classroom Testing Center - Information / Main Line

Phone: 435-652-7696

Email: testcenter@dixie.edu

Tutoring Center - dixie.edu/tutoring

Holland Centennial Commons

Room 431

tutoring@dixie.edu

435-879-4731

FINAL EXAM SCHEDULE

<http://dixie.edu/reg/?page=spring2015>

PROJECTED CLASS SCHEDULE

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
JAN 11	12 Welcome	13	14 Sex/Gender	15	16 Introduction	17
18	19 HOLIDAY	20 MLK Celebration	21 Ideas	22	23 Ideas	24
25	26 Bodies	27	28 Bodies	29	30 Module 1	31
FEB 1	2 Performances	3	4 Performances	5	6 Module 2	7
8	9 Intersections	10	11 Intersections	12	13 Module 3	14

15	16 HOLIDAY	17	18 Men/Masculinities	19	20 Men/Masculinities	21
22	23 Women and Femininities	24	25 Women and Femininities	26	27 RESEARCH DAY	28
MAR 1	2 Institutions	3	4 Institutions	5	6 Module 4	7
8	9	10	11	12	13	14
15	16 Change	17	18 Change	19	20 Module 5	21
22	23 Sexualities	24	25 Sexualities	26	27 Lab Day	28
29	30 Families	31	APR 1 Families	2	3 Presentations	4
5	6 Work	7	8 Work	9	10 Presentations	11
12	13 Politics	14	15 Politics	16	17 Presentations	18
19	20 Onward	21	22 Onward	23	24 Presentations	25
26	27 Presentations	28	29 Study Day	30	1 FINALS	2
3	4 FINALS	5 FINALS	6 FINALS	7 FINALS	8	9

IMPORTANT DATES TO REMEMBER

Jan 12	Classwork Starts
Jan 15	Last Day for Waitlist
Jan 16	Last Day to Add Without Signature
Jan 19	Martin Luther King Jr. Day
Jan 22	Drop/Audit Fee Begins (\$10 per class)
Jan 22	Residency Application Deadline
Jan 27	\$50 Late Registration/Payment Fee
Feb 2	Spring 2015 Associate's degree Graduation Application Deadline
Feb 2	Pell Grant Census
Feb 2	Last Day for Refund
Feb 2	Last Day to drop without receiving a "W" grade
Feb 4	Courses dropped for non-payment
Feb 6	Last Day to Add/Audit
Feb 16	President's Day
Mar 2	Summer 2015 Bachelor's degree Graduation Application Deadline
Mar 2	Mid-Term Grades Due
Mar 6	Last Day to Drop Individual Class
Mar 9-13	Spring Break
Mar 23	Fall Class schedule available online
Mar 23	Summer Registration open to Seniors (90+ credits)
Mar 24	Summer Registration open to Juniors (60+ credits)
Mar 25	Summer Registration open to Sophomores (30+ credits)
Mar 26	Summer Registration open to all students
Apr 1	Fall 2015 Bachelor's degree Graduation Application Deadline
Apr 10	Last Day for Complete Withdrawal
Apr 13	Fall Registration open to Seniors (90+ credits)
Apr 14	Fall Registration open to Juniors (60+ credits)
Apr 15	Fall Registration open to Sophomores (30+ credits)
Apr 16	Fall Registration open to all students
Apr 29	Classwork Ends
Apr 30	Reading Day
May 1	Final Exams
May 1	Associate's degree Graduation Deadline - Summer 2015
May 4-7	Final Exams
May 8	Commencement

*See the Academic Calendar on the DSU website for more information on block deadlines

Additional syllabus information can be found at: <http://new.dixie.edu/reg/faculty/?page=Syllabus>