

SOCIOLOGY OF THE FAMILY

SOC 1200-40
Online
3 Credits
(CRN 25692)

Spring, 2014
January 6 – April 28

INSTRUCTOR

Dr. Craig M. Allen
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GENERAL INFORMATION

PREREQUISITES; GENERAL EDUCATION STATUS

No prerequisites; fulfills General Education Social & Behavioral Sciences requirement.

DESCRIPTION

Teaches what sociology is and how sociology is applied to the study of families, covering many different aspects of including families through history, gender roles, love, sexuality, courtship, marriage, parenting, children, racial-ethnic families, families and work, family violence, separation and divorce, and aging in the family through lectures, guest speakers, film, writing assignments, and exams.

OBJECTIVES

Students completing Sociology of the Family will:

1. demonstrate an ability to identify the ideas, people, and events that are generally thought to be important by family sociologists;
2. demonstrate an understanding of the study of the family as a scientific endeavor (i.e. the gathering and analyzing of empirical data in a systematic fashion);
3. demonstrate an understanding the family from the perspectives of the three major sociological perspectives (structural-functional theory, symbolic interaction theory, conflict theory, and others);
4. demonstrate an understanding of the diversity of family types and experiences across the family life course from a sociological perspective.

IMPORTANT S2014 SEMESTER DATES TO REMEMBER

Jan 2	Late application penalty begins	Jan 31	Last Day to Add/Audit
Jan 6	Classwork Starts	Jan 31	Associate's degree Graduation Deadline - Spring 2014
Jan 9	Last Day to Waitlist	Feb 17	President's Day
Jan 10	Last Day to Add Without Signature	Feb 24	Mid-Term Grades Due
Jan 15	Drop/Audit Fee Begins (\$10 per class)	Feb 28	Last Day to Drop Individual Class
Jan 15	Residency Application Deadline	Feb 28	Bachelor's degree Graduation Deadline - Summer 2014
Jan 20	Martin Luther King Jr. Day	Mar 10-14	Spring Break
Jan 21	\$50 Late Registration/Payment Fee	Mar 17	Fall 2014 Class schedule available online
Jan 27	Pell Grant Census	Mar 17	Summer Registration open to Seniors (90+ credits)
Jan 27	Last Day for Refund	Mar 18	Summer Registration open to Juniors (60+ credits)
Jan 27	Last Day to drop without receiving a "W" grade		
Jan 29	Courses dropped for non-payment		

Mar 19	Summer Registration open to Sophomores (30+ credits)	Apr 9	Fall Registration open to Sophomores (30+ credits)
Mar 20	Summer Registration open to all students	Apr 10	Fall Registration open to all students
Mar 28	Last Day for Complete Withdrawal	Apr 23	Classwork Ends
Apr 1	Bachelor's degree Graduation Deadline - Fall 2014	Apr 24	Reading Day
Apr 7	Fall Registration open to Seniors (90+ credits)	Apr 25	Final Exams
Apr 8	Fall Registration open to Juniors (60+ credits)	Apr 28-30, May 1	Final Exams
		May 1	Associate's degree Graduation Deadline - Summer 2014
		May 2	Commencement

Spring 2014 Final Exam Schedule

Fri - Apr 25	Mon - Apr 28	Tue - Apr 29	Wed - Apr 30	Thur - May 1
Daily, MWF, MW, M Only Class Time Exam Time 7:00 7:00-9:00 10:00 9:30-11:30 1:00 12:00-2:00 4:00 2:30-4:30	Daily, MWF, MW, M Only Class Time Exam Time 8:00 7:30-9:30 11:00 10:00-12:00 2:00 12:30-2:30	TR, T Only Class Time Exam Time 9:00 8:00-10:00 12:00 11:00-1:00 2:30 2:00-4:00	Daily, MWF, MW, M Only Class Time Exam Time 9:00 10:00-12:00 12:00 12:30-2:30 3:00 3:00-5:00	TR, Thur Only Class Time Exam Time 7:30/8:00 7:00-9:00 10:30 9:30-11:30 1:00 12:30-2:30 4:00 3:00-5:00
Fri Only Classes 5:00 5:00 7:30 7:30	MW or M Only Classes 5:00 5:00 7:30 7:30	TR, Tues Only Classes 5:00 5:00 7:30 7:30	Wed Only Classes 5:00 5:00 7:30 7:30	Thur Only Classes 5:00 5:00 7:30 7:30

AVAILABLE RESOURCES

As a student at Dixie State University, you have access to several helpful resources:

- [Library](#)
- Computer Lab (located at the [Smith Computer Center](#) and the [Library](#))
- [Disability Resource Center](#) - Provides services and accommodations to students with disabilities.
- [IT Student Help Desk](#) - We provide support for the following: Blackboard Vista, Dmail, wireless, software resources for students, and student laptop lease program.
- [Online Writing Lab](#) - Many writing classes utilize this site. Among other things, students can use the Online Writing Lab to submit papers electronically to the Writing Center.
- [Testing Center](#)
- [Tutoring Center](#) - Free and open to all students. Improve your study skills and clarify concepts and class material.
- [Writing Center](#) - "Our mission is to help you become a better writer by approaching your assignments as a process of invention, writing, and revision."

See our [Campus Map](#) for the location of these and other resources.

POLICIES AND STATEMENTS

- [Academic dishonesty / Academic integrity policy](#) Failure to comply with academic integrity, honesty, and behavior standards may result in course failure or administrative withdrawal from class. Make sure all assignments are your own original writing. All written assignments will be processed through the **Turnitin Plagiarism-Checker** program. Assignments with duplication scores above 10% may be returned with no credit.
- [Disruptive behavior policy](#)
- [Absences related to college functions](#)
- Reasonable Accommodation:

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustments, accommodations, or auxiliary aids to be successful in their program of study should contact the Disability Resource Center within the first two weeks of the beginning of classes for eligibility determination.

Proper documentation of impairment is required in order to receive services. DRC is located on the ground floor of the [Financial Aid Office](#). You may call 652-7516 to schedule an appointment for further information regarding the process to receive accommodations. DRC Coordinator determines eligibility for and authorizes the provision of services.

DMAIL

You are required to frequently check your Dmail account. Important class and university information will be sent to your Dmail account, including DSU bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSU and in your courses. To access your Dmail account, visit go.dixie.edu/dmail. If you do not know your Dmail username or you have forgotten your PIN, visit go.dixie.edu/mydixie and follow the respective instructions.

CONTACTING THE INSTRUCTOR

You can post emails to me inside of CANVAS or to my outside of CANVAS address (callen@dixie.edu) with any questions or concerns about the class and expect a reply within 48 hours (usually much quicker). I am away from my office on Sundays, so the turn-around may be longer over the weekend.

SPECIFIC INFORMATION

COURSE STRUCTURE: WEEKLY MODULES

The course is organized into weekly modules. Each module corresponds to a topic presented in a chapter of our text. Each module includes preparation materials for the module (number of chapter being covered in the module, lecture notes, study guide), and the activities for the module (discussion, assignment, quiz or exam).

A module becomes available each week, on Monday, Day 1, beginning on January 6, 2014. The module will remain open until the following Monday, Day 8 (you will note that the last day of the previous module overlaps the first day of the following module).

The preparation materials and activities open when their module opens, and are to be completed by the time their module closes (Day 8). Missed exams, quizzes, and assignments cannot be made up, and credit will not be given for discussion posts submitted past the module close date. However, the lowest two quizzes and lowest two discussions will be dropped from final grade calculations.

COURSE ANNOUNCEMENTS

Announcements will be posted as needed, to let you know when scores on class activities have been posted (see below), to remind you of important due dates, and to alert you to any updates and changes needed in the course as posted each week we move along.

Please send me an email if you run into any aspects of the course that aren't working, so I can fix them and let everyone know in an announcement.

COURSE REQUIREMENTS

DISCUSSIONS (10 pts each, 120 pts total, 25% of Course Grade)

There are 14 discussions, one for each learning module of the course except Module 15. Each discussion opens when its module opens, and closes when its module closes. The lowest two scoring discussions will be dropped from final grade calculations.

Purpose of Discussions. The weekly discussions are designed to give you opportunity to share your opinions about a number of controversial issues related to their respective module topics. There are no right or wrong answers. You are simply asked to share your position on the discussion topic and post comments to the opinions of your peers.

Evaluation of Discussion Participation. Because there are no right or wrong answers, evaluation of your discussion participation will be based simply on meeting the basic expectations for each discussion:

- 2 pts - posting your response to the discussion question by Day 3 (Wednesday) so that others will have time to read and post comments to your response before the module closes,
- 2 pts - posting a 200+ word response,
- 2 pts - posting your position and the number representing your position in the first sentence (if requested), and for addressing all the prompts of the question,
- 4 pts for posting 50+ word comments on two different days to the discussion question responses of your peers.

To Enter a Discussion. To enter a discussion, click the Module button in the side bar and then click the discussion link under the respective module. Instructions for responding to each discussion are included with the discussion question, and the scoring guide is posted at the bottom of the question.

ASSIGNMENTS (15 pts each, 120 pts total, 25% of Course Grade)

You will complete eight assignments during the course, due at approximately every other module. Each assignment will become available when its module opens, and is due by the close of its module. Instructions are included with each assignment.

Accessing and Submitting Assignments. Each assignment consists of a 1-2 page report based on the assigned topic. Assignments are accessed by clicking the Module button in the side menu and clicking the Assignment link under the respective module.

Upload your assignment as follows: click "Module" in side menu, click "Submit Assignment" button (little round button with a plus sign, towards upper right of page), click "Browse" and locate the saved assignment on your computer, click "Open", and finally click blue "Submit Assignment" button. Then (and this is very important) exit and come back into the assignment box to make certain that your assignment actually loaded into the assignment box as you intended.

NOTE: LATE ASSIGNMENTS NOT ACCEPTED! Late assignments will not be accepted except under extenuating circumstances (death in family, medical emergency, etc.), and **ONLY IF** documentation is provided to verify. Submit your assignments a day or two early to make certain that any computer difficulties can be resolved before the assignment is due. Contact the DSU Computer Help Desk if you do run into computer-related submission problems to make sure these problems are resolved so that you can have your assignments in before the deadlines. Computer problems will not be considered an acceptable reason for a late assignment

QUIZZES/EXAMS (240 pts, 50% of Course Grade)

QUIZZES (10 pts each, 120 pts total, 25% of Course Grade). There are 12 quizzes in the course, one for each learning module with the exception of those modules in which there is an exam. Quizzes consist of 10 questions worth 1 pt each, based on the text chapter for their respective modules. Quizzes open when their module opens, and close when their module closes. Quizzes cannot be made up.

To take a quiz, click the Module button in the side bar menu, then click the quiz link and follow instructions. You will have 30 minutes to complete the quiz. You may take each quiz

twice, with the highest score being recorded. These quizzes are open book/open notes (you may use your text and notes while taking a quiz).

NOTE: Be sure to save each answer, one by one by one, and then save the whole quiz when you finished. Otherwise, you may lose your answers, or the whole quiz.

EXAMS (40 pts each, 120 pts total, 25% of Course Grade). There are three exams scheduled during the term, in Module 5, Module 11, and Module 15. Each exam consists of 40 questions worth 1 pt each and covers 5-6 chapters, including the chapter of the module in which the exam is scheduled. There is no comprehensive exam for the course.

You must take the first two exams in the Testing Center, or at a proctored location arranged for you by the Testing Center (contact me if you plan to take the first two exams at a proctored location rather than at the DSU Testing Center). You may take the third exam at home—it will not be available in the testing center.

To take an exam, whether at the Testing Center or a proctored location (first two exams) or at home (the third exam), follow the same steps for taking a quiz. You will have 120 minutes to complete each exam. All exams are open book/open notes. Exams cannot be made up.

GRADING SUMMARY

<u>Summary of Requirements</u>	<u>Points</u>	<u>Due Dates</u>
Discussions (10 pts each) (lowest 2 Ds will be dropped)	120	Mondays, close of module (Day 8)
Assignments (80 pts)	120	Mondays, close of module (Day 8)
Quizzes (10 pts each)	120	Mondays, close of module (Day 8)
<u>Exams (40 pts each)</u>	<u>120</u>	<u>Mondays, close of module (Day 8)</u>
TOTAL POINTS POSSIBLE	480	

Grading Scale

A	90% - 100%	C	70% - 72%
A-	87% - 89%	C-	67% - 69%
B+	83% - 86%	D+	63% - 66%
B	80% - 82%	D	60% - 62%
B-	77% - 79%	D-	57% - 59%
C+	73% - 76%	F	0% - 56%

SOC 1200-40 COURSE CALENDAR

MODULE	WEEK	TOPIC/CHAPTER	GRADED ACTIVITY DUE DATES
1	1/6-1/13	Introduction to Marriage and Family (Ch. 1)	1/13 M1 Discussion 1/13 M1 Quiz 1/13 (A1) Assignment
2	1/13-1/20	How to Study Marriage and the Family (Ch. 2)	1/20 M2 Discussion 1/20 M2 Quiz
3	1/20-1/27	Communication, Power, and Conflict (Ch. 3)	1/27 M3 Discussion 1/27 M3 Quiz 1/27 (A2) Assignment
4	1/27-2/3	The Role of Gender (Ch. 4)	2/3 M4 Discussion 2/3 M4 Quiz
5	2/3-2/10	Friendship, Affection, Love, and Intimacy (Ch. 5)	2/10 M5 Discussion 2/10 EXAM 1 (Chs. 1-5) – Testing Center 2/10 (A3) Assignment
6	2/10-2/17	Sex and Fertility (Ch. 6)	2/17 M6 Discussion 2/17 M6 Quiz
7	2/17-2/24	Choosing a Partner (Ch. 7)	2/24 M7 Discussion 2/24 M7 Quiz 2/24 (A4) Assignment
8	2/24-3/3	Preparing for Children and Parenting (Ch. 8)	3/3 M8 Discussion 3/3 M8 Quiz
9	3/3-3/10	Family Variation (Ch. 9)	3/10 M9 Discussion 3/10 M9 Quiz 3/10 (A5) Assignment
No Class	3/10-3/17	NO CLASS (SPRING BREAK)	
10	3/17-3/24	Middle-aged and Aging Families (Ch. 10)	3/24 M10 Discussion 3/24 M10 Quiz 3/24 (A6) Assignment

11	3/24-3/31	The Effects of Work and the Economy (Ch. 11)	3/31 M11 Discussion 3/31 EXAM 2 (Chs. 6–11) – Testing Center
12	3/31-4/7	Family and Social Institutions: Education, Religion, Politics, and the Legal System (Ch. 12)	4/7 M12 Discussion 4/7 M12 Quiz 4/7 (A7) Assignment
13	4/7-4/14	Stress, Violence, and Abuse in Marriages and Families (Ch. 13)	4/14 M13 Discussion 4/14 M13 Quiz
14	4/14-4/21	Separation and Divorce (Ch. 14)	4/21 M14 Discussion 4/21 M14 Quiz 4/21 (A8) Assignment
15	4/21-4/28	Single-Parent Families, Remarriage, and Stepfamilies (Ch. 15) Enduring Families: Successful Patterns of Commitment (Ch. 16)	4/28 EXAM 3 (Chs 11 – Epilogue) – Take at home, not available at Testing Center