

Sociology 1010A, Introduction to Sociology (Honors)
Spring 2014
Monday, Wednesday & Friday 10:00-10:50am
Dixie State University

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Office
Hours: Monday-Friday 11:00am-12:00pm
 Or by appointment

The Course:

Sociology is the scientific study of people doing things together. In this course we will discover that our behaviors, from the local and intimate to the global and public, are patterned and situated within the groups, communities, and societies of which we are members. We will see that sociologists uncover and understand our behaviors via empirical observations. By the end of the course you will develop a Sociological Imagination--a perspective of the world that recognizes the interconnectedness of personal biographies and larger global and historical events.

Course Objectives:

Students completing Introduction to Sociology will:

- demonstrate an ability to identify the ideas, people, and events that are generally thought to be important by sociologists;
- demonstrate an understanding of sociology as a scientific discipline (i.e. the gathering and analyzing of empirical data in a systematic fashion);
- demonstrate an understanding of functionalism, conflict, and symbolic interactionism as the major theoretical perspectives of sociology;
- demonstrate an understanding of the five main institutions of society (family, religion, education, economy, politics) from a sociological perspective.

Text:

David Brinkerhoff, Lynn White, Suzanne T. Ortega and Rose Weitz.
Essentials of Sociology, Wadsworth Publishing.

Evaluation:

Grades will be based on three multiple choice exams, one term paper and an undetermined number of Random Attendances. The weight of the exams, attendances, and paper in determining your final grade are as follows:

Exam #1:	15%
Exam #2:	20%
Exam #3:	25%
Performance:	30%
Attendance:	10%

Exams:

Exams will be multiple choice, 50 questions each, and graded on a straight 10 percent scale:

45 - 50 = A
40 - 44 = B
35 - 40 = C
30 - 34 = D

EXAMS MUST BE TAKEN ON ASSIGNED DATES.

If you score a perfect 50/50 on either Exam #1 or Exam #2 you will automatically receive an 'A' on your next exam provided you don't miss any Random Attendances (see below) between the two exams.

Performance:

You will be paired with a couple of other students in the class and be charged with giving a 15-20 minute "talk show" style performance in which you apply sociological perspectives to a current social issue. You will write a short (two pages or less) summary of your performance which is due on the performance date. I'll make the Performance Assignment available on February 3, performances will take place April 16 - 21.

Random Attendance:

At the beginning of every class we will throw a four-sided die to determine if attendance will be taken. If our predetermined number comes up on the die, attendance will be taken. If you are in class for:

90% or more of the random attendance roles you will receive an 'A';
80% - 89% of the roles you will receive a 'B';
70% - 79% of the roles you will receive a 'C';
60% - 69% of the roles you will receive a 'D';
Less than 60% of the roles you will receive an 'F'.

Attendance:

Attendance is not mandatory. However, I lecture on material that is not in the text. There will be exam questions from my lectures that

are not from the text. If you miss class you risk missing information that will be on the exam. You also risk missing a Random Attendance if you don't show up for class.

NOTE: Your final grade is based on your letter grades, not on your accumulation of points.

ANOTHER NOTE: You must complete all exams and assignments to pass this class.

FINAL NOTE: I reserve the right to (a) adjust individual grades based on my evaluation of your participation and enthusiasm in the course and (b) make changes to the syllabus during the course if I feel it will benefit the class.

ACADEMIC DISCIPLINE POLICY: Academic dishonesty in any form, including, but not limited to, plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes will not be tolerated at Dixie State College of Utah.

Teachers at Dixie State College of Utah have the right to manage their classroom environments to ensure a good learning climate.

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

Important class and college information will be sent to your dmail email account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a dmail email account. If you do not know your user name and password, go to www.dixie.edu and select "dmail" for complete instructions. You will be held responsible for information sent to your dmail email, so please check it often.

Course Schedule

Week & Topics

Readings

Week #1

January 6 - 10

INTRODUCTION TO SOCIOLOGY

Chapter 1

Week #2

January 13 - 17

INTRODUCTION TO SOCIOLOGY

Chapter 1

<u>Week #3</u> January 20 - 24 CULTURE AND STRUCTURE No Class, Monday, January 20	Chapters 2 & 4 (pp. 74-84)
<u>Week #4</u> January 27 - 31 GROUPS	Chapter 5
<u>Week #5</u> February 3 - 7 SELF Performance Assignment Available, Monday, February 3	Chapters 3 & 4 (pp. 85-96)
<u>Week #6</u> February 10 - 14 Exam #1, Monday, February 10	
<u>Week #7</u> February 17 - 21 DEVIANCE AND SOCIAL CONTROL STRATIFICATION No Class, Monday, February 17	Chapter 6 Chapter 7
<u>Week #8</u> February 24 - 28 ETHNICITY AND RACE	Chapter 8
<u>Week #9</u> March 3 - 7 SEX AND GENDER	Chapter 9
<u>Week X</u> March 10 - 14 No School	
<u>Week #10</u> March 17 - 21 HEALTH AND HEALTHCARE	Chapter 10
<u>Week #11</u> March 24 - 28 Exam #2, Monday, March 24 FAMILY	Chapter 11
<u>Week #12</u> March 31 - April 4 EDUCATION AND RELIGION	Chapter 12
<u>Week #13</u> April 7 - 11 POLITICS AND ECONOMY	Chapter 13

Week #14

April 14 - 18

POPULATION AND URBAN LIFE

Chapter 14

Performances #1 & #2, Wednesday, April 16

Performances #3 & #4, Friday, April 18

Week #15

April 21 & 23

SOCIAL CHANGE AND SOCIAL MOVEMENTS

Chapter 15

Performances #5 & #6, Monday, April 21

Last class, Wednesday, April 23

Exam #3

Wednesday, April 30, 10am - 12pm