

Dixie State University  
Introduction to Sociology (SOC 1010-07)  
Spring 2015  
MWF 1:00PM-1:50PM  
McDonald 104

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Office Hours: MWF 2-3PM, TR 3:30-4:30 (or by appointment)

**Course Description:**

This course provides a broad overview of sociology. Students will explore what sociology is and how it applies to everyday life.

**Course Objectives:**

After completing this course, students will be able to:

- demonstrate an ability to identify the ideas, people, and events that are generally thought to be important by sociologists;
- demonstrate an understanding of sociology as a scientific discipline (i.e. the gathering and analyzing of empirical data in a systematic fashion);
- demonstrate an understanding of functionalism, conflict, and symbolic interactionism as the major theoretical perspectives of sociology;
- demonstrate an understanding of the five main institutions of society (family, religion, education, economy, politics) from a sociological perspective.

**Prerequisites:** None

**Fees:** None

**General Education (G.E.) Status of This Course:** Yes

**Required Text:**

Brinkerhoff, D. B., Weitz, R., & Ortega, S. T. *Essentials of Sociology (9<sup>th</sup> Edition)*, Wadsworth Cengage Learning. ISBN-13: 978-1-133-63039-5

**Recommended Text:**

Dalton Conley, *You May Ask Yourself: An Introduction to Thinking Like A Sociologist (4<sup>th</sup> Edition)*, W. W. Norton & Company, Inc. ISBN: 978-0-393-93773-2

**Evaluation:**

Students will have four multiple-choice exams. Each test consists of 50 multiple-choice questions. The **final exam** for this course is **cumulative**, which means you will be tested on everything we have covered throughout the semester.

A **short quiz** (a maximum of 5 questions) will be given **every class** anytime during the class period. You are **expected to come to class prepared**. Even though attendance is not directly counted toward your final course grade, it is important because you will receive a quiz every class.

Final course grade is determined based on the following grading scales: A (100-94 percent of all possible points), A- (93-90), B+ (89-87), B (86-84), B- (83-80), C+ (79-77), C (76-74), C- (73-70), D+ (69-67), D (66-64), D- (63-60), and F (59-0).

<b>Exam #1</b> – Jan. 28	10% (Multiply your raw score by .02 – a total of 10 points)
<b>Exam #2</b> – Feb. 25	10% (Multiply your raw score by .02 – a total of 10 points)
<b>Exam #3</b> – Apr. 1	10% (Multiply your raw score by .02 – a total of 10 points)
<b>Cumulative Final Exam</b> (Exam #4) – May 6	30% (Multiply your raw score by .06 – a total of 30 points)
<b>Quizzes</b> (Approximately 40 quizzes: Each quiz is worth 1 point.)	40% (A total of 40 Points)

**Late/Missed Exams/Assignments:**

All exams and quizzes must be completed on the scheduled date/time. **NO MAKE-UP exams and quizzes.**

**Attendance Policy:**

Even though attendance is not mandatory for this course, it is very important because a short quiz will be given every class.

**Classroom Etiquette:**

- **Be respectful and considerate** to your classmates and to your instructor
- Ask appropriate questions and **avoid private conversations** that distract other students and the instructor.
- If you have to **take phone calls, send text messages, play on the Internet, use social media** (i.e., Facebook, Twitter, Instagram, etc.), **read for another class, or take a nap, you MUST LEAVE the classroom.**
- If you miss class, it is **your responsibility to find out what you missed.**
- **Come to class on time and do not leave early.** Do not disrupt the flow of a lecture or discussion.
- Keep your **cell phone on silent mode**

**Catalogue Description:**

The study of Sociology at DSU provides a strong intellectual background in sociological thought, methodology, and contributions. Special emphasis is placed on the sociological perspective, social theory, social research methods, and data analysis. Students develop abilities to explain the important influence of culture, social structure, and social

processes on human behavior; to recognize continuing sources of social inequality; and to develop an awareness and appreciation of cultural diversity.

### **Degree/Department Outcomes:**

This course contributes to the student's acquisition of the following outcome for the sociology integrated studies or minor degree:

- Introduces the student to degree outcome #1 (program learning outcome #1):  
**Sociological Knowledge** - Students will exhibit a basic knowledge of key theories, ideas, institutions, and processes related to the study of sociology.

### **General Education (GE) Outcomes:**

This course contributes to the student's acquisition of the following General Education outcomes:

- Broad Knowledge of the Liberal Arts and Sciences (GE Outcome #1)
- Critical Thinking (GE Outcome #2)
- Diversity and Globalization (GE Outcome #6)

### **Student Responsibility:**

- The student is responsible for all announcements and materials presented in class. As a college student, you are expected to schedule **at least two hours of study time outside of class for each hour the class meets** (a minimum of 6 hours per week).
- Important class and college information will be sent to your Dmail email account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Dmail email account. If you do not know your user name and password, go to [www.dixie.edu](http://www.dixie.edu) and select "Dmail" for complete instructions. You will be held responsible for information sent to your Dmail email, so please check it often.

### **Disability Support Services:**

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

### **Links to Other DSU Student Services:**

For detailed information, hold CTRL and click the following links.

- Library: <http://library.dixie.edu/>
- Testing Center: <http://dixie.edu/testing/>
- Writing Center & OWL: <http://dixiewritingcenter.com/>

- Tutoring Center: <http://dixie.edu/tutoring/>
- Health & Wellness Center: <http://dixie.edu/wellness/>
- Women's Resource: <http://dixie.edu/wrc/>
- IT Student Help Desk: <http://dixie.edu/helpdesk/>

**Academic Honesty:**

Academic dishonesty in any form, including, but not limited to, cheating on exams, plagiarism on written assignments, submitting other person's work as one's own, multiple submissions (submitting the same or substantially the same work for credit in two or more courses), and facilitating academic dishonesty will not be tolerated at Dixie State University. Students MUST sign *Academic Honor and Integrity Policy* form prepared by the Department of Social and Behavioral Sciences at Dixie State University.

**Final Note:**

I reserve **the right to (a) adjust individual grades** based on my evaluation of your participation and enthusiasm in the course and (b) **make changes** to the syllabus during the course if I feel it will benefit the class.

## Class Schedule

Week	Chapters	Topics
Week #1 (1/12-1/16)	Ch.1	The Study of Society
Week #2 (1/19-1/23) No class, Monday, Jan. 19	Ch.1	The Study of Society
Week #3 (1/26-1/30) <b>Exam #1, Wednesday, Jan. 28</b>	Ch.2	Culture
Week #4 (2/2-2/6)	Ch.2	Culture
Week #5 (2/9-2/13)	Ch.3	Socialization
Week #6 (2/16-2/20) No class, Monday, Feb. 16	Ch.3	Socialization
Week #7 (2/23-2/27) <b>Exam #2, Wednesday, Feb. 25</b>	Ch.4	Social Structure & Social Interaction
Week #8 (3/2-3/6)	Ch.5	Groups, Networks & Organizations
Week #9 (3/9-3/13) No class, Spring Break	Spring Break – No Class	
Week #10 (3/16-3/20)	Ch.5	Groups, Networks & Organizations
Week #11 (3/23-3/27)	Ch.6	Deviance, Crime & Social Control
Week #12 (3/30-4/3) <b>Exam #3, Wednesday, Apr. 1</b>	Ch.6	Deviance, Crime & Social Control
Week #13 (4/6-4/10)	Ch.7	Stratification
Week #14 (4/13-4/17)	Ch.7	Stratification
Week #15 (4/20-4/24)	Ch.8	Racial and Ethnic Inequality
Week #16 (4/27-4/29) Last day of class, Wednesday, Apr. 29	Ch.8	Racial and Ethnic Inequality
<b>Final Exam (Exam #4), Wednesday, May 6</b> Reading Day: 4/30 Final Exams: 5/1, 5/4-5/7		

### Important Dates to Remember

Jan 12	Classwork Starts
Jan 15	Last Day for Waitlist
Jan 16	Last Day to Add Without Signature
Jan 19	Martin Luther King Jr. Day
Jan 22	Drop/Audit Fee Begins (\$10 per class)
Jan 22	Residency Application Deadline
Jan 27	\$50 Late Registration/Payment Fee
Feb 2	Spring 2015 Associate's degree Graduation Application Deadline
Feb 2	Pell Grant Census
Feb 2	Last Day for Refund
Feb 2	Last Day to drop without receiving a "W" grade
Feb 4	Courses dropped for non-payment
Feb 6	Last Day to Add/Audit
Feb 16	President's Day
Mar 2	Summer 2015 Bachelor's degree Graduation Application Deadline
Mar 2	Mid-Term Grades Due
Mar 6	Last Day to Drop Individual Class
Mar 9-13	Spring Break
Mar 23	Fall Class schedule available online
Mar 23	Summer Registration open to Seniors (90+ credits)
Mar 24	Summer Registration open to Juniors (60+ credits)
Mar 25	Summer Registration open to Sophomores (30+ credits)
Mar 26	Summer Registration open to all students
Apr 1	Fall 2015 Bachelor's degree Graduation Application Deadline
Apr 10	Last Day for Complete Withdrawal
Apr 13	Fall Registration open to Seniors (90+ credits)
Apr 14	Fall Registration open to Juniors (60+ credits)
Apr 15	Fall Registration open to Sophomores (30+ credits)
Apr 16	Fall Registration open to all students
Apr 29	Classwork Ends
Apr 30	Reading Day
May 1	Final Exams
May 1	Associate's degree Graduation Deadline - Summer 2015
May 4-7	Final Exams
May 8	Commencement

**Final Course Grade Calculation Worksheet**

SOC 1010-07	<b>Column A</b> (Your Raw Score)	<b>Column B</b>	<b>Column C</b> (Multiply Column A by Column B)																																																																																																																																																																																																																																																																									
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	<b>Total (Add all numbers in Column C)</b>																																																																																																																																																																																																																																																																											

Final Grades: A (100-94), A- (93-90), B+ (89-87), B (86-84), B- (83-80), C+ (79-77), C (76-74), C- (73-70), D+ (69-67), D (66-64), D- (63-60), and F (59-0)