

**INTRODUCTION TO SOCIOLOGY**  
**SOC 1010-07**  
**(Blended Course)**  
**3 Credits**

**Fall, 2013**  
**August 20 – December 10**  
**T, 2:30 – 3:45**  
**Rm 103, McDonald**

**INSTRUCTOR**

Dr. Craig M. Allen  
Office: T, 4:00 – 5:00,  
or by appointment  
Email: [callen@dixie.edu](mailto:callen@dixie.edu)  
Phone: 435-673-2529

## **REQUIRED TEXT**

Brinkerhoff, D., Weitz, R., and Ortega, S. Berger, K. (2011). *Essentials of Sociology* (9/ed). New York: Wadworth.

## **COURSE DESCRIPTION**

Fulfills Social & Behavioral Sciences General Education requirement and is an approved Global and Cultural Perspectives course. Teaches what sociology is, what a sociologist does, and how sociology is applied, including the study of cultures, socialization, stratification, religion, families, organizations and social change through lectures, guest speakers, films, class discussions, writing assignments, and exams.

## **COURSE OBJECTIVES**

Students completing Introduction to Sociology will:

1. demonstrate an ability to identify the ideas, people, and events that are generally thought to be important by sociologists;
2. demonstrate an understanding of sociology as a scientific discipline (i.e. the gathering and analyzing of empirical data in a systematic fashion);
3. demonstrate an understanding of functionalism, conflict, and symbolic interactionism as the major theoretical perspectives of sociology;
4. demonstrate an understanding of the five main institutions of society (family, religion, education, economy, politics) from a sociological perspective.

## **CLASS POLICY**

### **ATTENDANCE**

Tuesday class attendance is required. Inclass assignments cannot be made up.

### **DISRUPTIVE BEHAVIOR**

Disruptive behavior in class may lead to administrative withdrawal from the course. Disruptive behavior is defined as any behavior that interferes with the teacher's ability to teach and/or interferes with the learning of other students. Disruptive behavior includes (but is not limited to):

1. Carrying on private conversations with others and texting during the instructor's presentation. **Cell phones are to be turned off and put away during class!**
2. Leaving early without prior notification to the instructor. Notify the instructor before class if you must leave early so that a seat can be

reserved near the door. **Nothing is more disrupting than a student climbing over all the other students to leave class!**

3. Inappropriate interruptions of instructor and/or student presentations, comments, and other inappropriate dialogue. Feel free to join in during any open class discussion, Otherwise, simply raise your hand if you have a questions or wish to make a comment.
4. Use of profanity. All communication is to be civil and at the level appropriate for discourse in a scholarly, academic setting such as our class. The rule we will follow: "If it can't be said *nicely* think of another way to say it or don't say it at all."
5. Hostile or confrontational behavior with the instructor or other members of the class. If there is an issue, meet with the instructor privately following class to reach a satisfactory resolution.

### **TO SUM IT UP: Use courtesy in behavior and communication to others in class.**

You will be notified of your withdrawal from the course in this way:

1. A general nonspecific request to all the class to comply with behavioral expectations for the class.
2. A verbal request to you to comply with behavioral expectations of the class.
3. One written notification/warning letter letting you know that you have not made the required behavioral adjustment and asking you in writing to comply with the behavioral expectations for the class.
4. You will be asked to leave the classroom.
5. Administrative withdrawal.

For severe infractions steps may be skipped.

### **ACADEMIC INTEGRITY**

Failure to comply with academic integrity, honesty, and behavior standards may result in course failure or administrative withdrawal from class. Make sure all assignments are you own original writing. All written assignments will processed through the **Turnitin Plagiarism-Checker** program. Assignments with duplication scores above 10% may be returned with no credit.

## **COURSE STRUCTURE**

This section of Sociology 1010 is a blended course, with both face-to-face and online components. The face-to-face component meets Tuesdays, 2:30-3:45, for lecture, guest speakers, films, and other class presentation activities, along with weekly graded inclass activities. The online segment is accessed through CANVAS, and is divided into 15 weekly modules, corresponding to the 15 chapters of our text. Each module consists of background and preparation readings (learning objectives and lecture notes), and an online discussion, assignment, and an open-book quiz. There will be three 2-hr exams (during Module 5, 10, and Finals Week). These exams will be taken in the Testing

Center. There will be no face-to-face class meeting during Modules 5 and 10 because of the exam.

Following are more specific details.

## LEARNING MODULES

The basic course unit is the **Learning Module**. There are 15 learning modules in the course, corresponding to the 15 chapters of our text. A new learning module opens each week. The learning modules are listed on the CANVAS syllabus course calendar. (below).

Each learning module consists of a set of links to the following learning module components:

- **Learning Objectives** (the specific learning goals for the module)
- **Lecture Notes** (Detailed notes on the topic for the week)
- **Inclass Assignments**
- **Discussions**
- **Online Assignments**
- **Quizzes** (There is a quiz in every module except the three which have exams. These quizzes are open-book. Each quiz consists of 15 questions, randomly drawn from a pool of 100 questions. Quiz questions are worth 2 pts each. You will have 30 minutes to take each quiz.)
- **Exams** (There are three exams, during Modules 5, 10, and during Finals Week, to be taken in the Testing Center. Each exams consists of 50 questions, randomly drawn from the five question pools associated with the chapters of the current and previous modules since the last exam. Each question is worth 1 pt. You will have 120 minutes to take each exam. Face-to-face class will not be scheduled during modules that have an exam.)

**Availability of Learning Modules.** Each learning module will become available on Day 1, early Tuesday morning (12:01 AM), at the beginning of its designated week. Modules close on Day 8, the following Tuesday. Learning modules overlap by half-a-day: a learning module closes late Tuesday night on the same day the next learning module opens.

## COMMUNICATION

You can post inside-of-CANVAS or outside-of-CANVAS emails ([callen@dixie.edu](mailto:callen@dixie.edu)) to me with any questions or concerns about the class and expect a reply within 48 hours (usually much quicker). I am away from my office on Sundays, so the turn-around may be longer over the weekend.

## COURSE REQUIREMENTS

### ASSIGNMENTS (350 pts, 35 % of Course Grade)

**Inclass Assignments (140 pts, 14% of Course Grade).** (An inclass assignment will be completed each Tuesday during class. All but the last inclass assignment is worth 10 pts—the last inclass assignment is worth 30 pts. The

lowest two inclass assignments will be dropped. Instructions for the assignment will be provided in class.

**Online Assignments (210 pts, 21% of Course Grade).** There are 15 online assignments, one for each module. Each assignment is worth 15 pts each. The format is the same for each: 1 cover page and 1 full page of write-up (full means all the way to the bottom of the page). Each assignment is to be prepared as follows: 12 pt Times New Roman font; 1.0" margins all the way around, 0.5" paragraph indents. The title page is to include the name of the assignment, the name and section of the class, your name, and the date submitted.

Instructions for online assignments are provided with the assignments. The same pattern is to be followed in each assignment—download a copy of the assignment, complete the assignment, upload the completed assignment into the submission box. Instructions for online assignments are provided with the assignments.

**Submit Online Assignments Early To Avoid Problems!** Submit your assignments a day or two early to make certain that any computer difficulties can be resolved before the assignment is due. Contact the DSU Computer Help Desk if you do run into computer-related submission problems to make sure these problems are resolved so that you can have your assignments in before the deadlines.

**NOTE: Because there is ample time before due dates to work through any computer submission problem that might be encountered, late points will not be waived because of computer submission problems !!**

## **DISCUSSIONS (150 pts, 15 % of Course Grade)**

**Purpose of Discussions.** Each learning module will present topics for class discussion. You are expected to participate, to provide your thoughts and opinions and to respond to the thoughts and opinions of others. Everyone has opinions. You are expected to share yours and dialogue with your classmates about theirs.

**Evaluation of Discussion Participation.** There are no right or wrong perspectives—everyone’s opinion is important, whatever it may be. Therefore, scores will not be given on the basis of discussion content, but on mechanics only, as follows:

- 2 pts – position statement and number of position statement posted in first sentence (this is explained in the instructions accompanying each discussion)
- 2 pts – response to discussion question is a minimum of 200 words long; all prompts are addressed
- 2 pts – response to discussion question is posted by Day 3 (Friday)
- 2 pts – 35+ word comment to one classmate’s response to discussion question
- 2 pts – 35+ word comment to second classmate’s response to discussion question

10 pts

The lowest scoring discussion will be dropped.

### **QUIZZES (350 pts, 35% of Course Grade)**

There is a quiz in every module except the three which have exams. These quizzes are open-book. Each quiz consists of 15 questions, randomly drawn from a pool of 100 questions. Quiz questions are worth 2 pts each. You will have 30 minutes to take each quiz.

### **EXAMS (150 pts, 15% of Course Grade)**

There are three exams, during Modules 5, 10, and during Finals Week, to be taken in the Testing Center. Each exams consists of 50 questions, randomly drawn from the five question pools associated with the chapters of the current and previous modules since the last exam. Each question is worth 1 pt. You will have 120 minutes to take each exam. Face-to-face class will not be scheduled during modules that have an exam.

### **ACCOMMODATIONS**

If you suspect or are aware that you have a disability that may affect your success in the course you are strongly encouraged to contact the Disability Resource Center (DRC) located in the North Plaza Building. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable accommodations. Phone 435-652-7516.

### **DMAIL**

Check your Dmail daily for messages your instructor may send you about various aspects of the course (tips about online activities, alerts about pitfalls to avoid, online activity bugs and fixes, feedback about course participation, etc.). Other important class and college information will be sent to your Dmail email account as well. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Dmail email account. If you do not know your user name and password, go to [www.dixie.edu](http://www.dixie.edu) and select "Dmail" for complete instructions. You will be held responsible for information sent to your Dmail email, so please check it often.

### **GRADING SUMMARY**

| <b><u>Summary of Requirements</u></b> | <b><u>Points</u></b> | <b><u>Due Dates</u></b>      |
|---------------------------------------|----------------------|------------------------------|
| Inclass Assignments (10 pts each)     | 140                  | Tuesday at close of module   |
| Online Assignments (15 pts each)      | 210                  | Tuesday at close of module   |
| Quizzes (30 pts each)                 | 350                  | Tuesday at close of module   |
| Discussions (10 pts each)             | 150                  | Tuesday at close of module   |
| Exams (50 pts each)                   | 150                  | 1st Tuesday, M5, M10, Fnl Wk |
| <b>TOTAL POINTS POSSIBLE:</b>         | <b>1000</b>          |                              |

### **Grading Scale**

|    |            |    |           |
|----|------------|----|-----------|
| A  | 900 - 1000 | C  | 700 - 729 |
| A- | 870 - 899  | C- | 670 - 699 |
| B+ | 830 - 869  | D+ | 630 - 669 |
| B  | 800 - 829  | D  | 600 - 629 |
| B- | 770 - 799  | D- | 570 - 599 |
| C+ | 730 - 769  | F  | 000 - 569 |

## **COURSE CALENDAR**

| <b>Module<sup>*</sup></b> | <b>MODULE TOPIC</b>  |
|---------------------------|--|
| <b>Aug 20 - 27</b>        | <b>Module 1: The Study of Society (Chapter 1)</b>  |
| <b>Aug 27 – Sep 3</b>     | <b>Module 2: Culture (Chapter 2)</b>   |
| <b>Sep 3 - 10</b>         | <b>Module 3: Socialization (Chapter 3)</b>   |
| <b>Sep 10 - 17</b>        | <b>Module 4: Social Structure and Social Interaction (Chapter 4)</b>                                       |
| <b>Sep 17 -24</b>         | <b>Module 5: Group Networks, and Organizations (Chapter 5)</b><br><b>(Exam 1—no Tuesday class on 9/17)</b> |
| <b>Sep 24 – Oct 1</b>     | <b>Module 6: Deviance, Crime, and Social Control (Chapter 6)</b>   |
| <b>Oct 1 - 8</b>          | <b>Module 7: Stratification (Chapter 7)</b>  |
| <b>Oct 8 - 15</b>         | <b>Module 8: Racial and Ethnic Inequality (Chapter 8)</b>  |
| <b>Oct 15 - 22</b>        | <b>Module 9: Sex, Gender, and Sexuality (Chapter 9)</b>  |
| <b>Oct 22 - 29</b>        | <b>Module 10: Health and Health Care (Chapter 10)</b><br><b>(Exam 2—no Tuesday class on 10/22)</b>         |
| <b>Oct 29 – Nov 5</b>     | <b>Module 11: Family (Chapter 11)</b>  |
| <b>Nov 5 - 12</b>         | <b>Module 12: Education and Religion (Chapter 12)</b>  |
| <b>Nov 12 - 19</b>        | <b>Module 13: Politics and the Economy (Chapter 13)</b>  |
| <b>Nov 19 - 26</b>        | <b>Module 14: Population and Urbanization (Chapter 14)</b>   |
| <b>Nov 26 – Dec 3</b>     | <b>Module 15: Social Change (Chapter 15)</b>   |
| <b>Dec 10</b>             | <b>Exam 3 (Testing Center)</b>   |

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**\* Each module contains one inclass activity, one online assignment, one online discussion, and one online quiz. All activities are graded. Activities open with their module and are due/close by the end of their module. Activity calendar and due dates are noted on the Homepage of the online component of the class.**