

DIXIE STATE COLLEGE
SOCIOLOGY 1010-06
Spring Term 2013

Instructor:

Robert H. Oxley, Ph.D.

Course:

SOC 1010: Introduction to Sociology
(3.0) 3 Credit Hrs.

Section:Meeting/Times:

SOC 1010-06

CRN: 26551

(M/W/F) 9:00-9:55 AM

Text:

Essentials of Sociology, Brinkerhoff, David,
8th Edition, Wadsworth Cengage, 2011.

Building/Room:

McDonald #206

Catalog Description:

Teaches what sociology is, what a sociologist does, and how sociology is applied, including the study of cultures, socialization, stratification, religion, families, organizations and social change.

It fulfills Social & Behavioral Sciences General Education requirements and is an approved Global and Cultural Perspectives course.

Instructors Office Hours:

Room 236 (McDonald)

Wednesday 10-11 AM

(or by appointment)

Instructor's Office Phone:

(435) 879-4221

Prerequisite: None

Instructor's E-mail:

roxley@dixie.edu

Course Objectives:

Upon successful completion of this course the student should be able to:

1. Demonstrate an ability to identify the ideas, people, and events that are generally thought to be important by sociologists;
2. Demonstrate an understanding of sociology as a scientific discipline (i.e. the gathering and analyzing of empirical data in a systematic fashion);
3. Demonstrate an understanding of functionalism, conflict, and symbolic interactionism as the major theoretical perspectives of sociology;
4. Demonstrate an understanding of the five main institutions of society (family, religion, education, economy, politics) from a sociological perspective.

Method of Instruction:

lecture, group discussion, quizzing, group work, videos.
(Any combination or all of the above methodologies)

Faculty/Student Responsibilities:

1. As a college student, you are expected to schedule at least two hours of study time outside of class for **each** hour the class meets. (minimum of 6 hours per week)
2. Each student is responsible for reading the text and **not** relying entirely on the instructor presenting every detail.
3. Any dishonesty involved with quizzes, exams, or plagiarism on the position paper will result in a grade of zero. Also, at the discretion of Dr. Oxley, removal from this course and further action as deemed by the Dean of Humanities and/or Dixie State College Administration.
4. The Mid Term Examination and the Final Examination **MUST** be taken on the prescribed date and time. The Position Paper **MUST** be submitted on the prescribed date and time.

Testing/Evaluation:

Understanding of course material will be determined by unannounced quizzes, mid-term exam, final exam and a term position (research) paper. **Extra Credit work is not available in this course.**

Assessment:

Quizzes, Mid Term Exam, Position Paper, and the Final Exam.

Attendance Policy:

- Attendance is taken daily. Consistent class attendance is necessary to successfully complete this course.
- Be punctual
- If the class cannot meet for some reason, students will be notified. If the College is closed because of bad weather, you need to listen to a local radio station and/or TV broadcast.
- Find a "study friend" and exchange phone numbers with at least two other students for class information if you are absent.

| <i>Name</i> | <i>Phone Number</i> | <i>Email Address</i> |
|-------------|---------------------|----------------------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Classroom Etiquette:

For your benefit and for the benefit of your classmates-

- At all times be considerate to your classmates and to your instructor.
- **No food or beverage is allowed in any classroom.**
- Come to class “on time”, ready to ask questions about previous lessons/assignments.
- Ask pertinent questions: contribute to discussions; avoid "private" conversations that distract the instructor and other students.
- Remember that the faculty is the one to end the class-do not prepare to leave early.
- **“Turn Off “cell phones** (do not disturb your fellow classmates).

Keys to Success:

- **Have a positive attitude about learning and the class.**
- **Attend all class sessions and be punctual.**
- **Preview the textbook before the class and all materials after the topic session.**
- **Work with your "study friends." Ask for help when needed.**
- **Don't expect to understand every topic the first time it is presented; review often; spend as much time as necessary to master the material.**
- **Enjoy the class!**

Additional Student Responsibility:

1. The student is responsible for all announcements and material presented in class, for completion of all homework and reading assignments, and for actively participating in the learning process. Communication is the key— roxley@dixie.edu

Important class and college information will be sent to your dmail email account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. ALL DSC students are automatically assigned a dmail email account. If you do not know your user name and password, then go to www.dixie.edu and select “dmail” for complete instructions. You will be held responsible for information sent to your dmail email, so please check it often.

2. The student is responsible for informing the instructor about any health conditions which might create a classroom emergency (i.e., seizure disorders, diabetes, heart conditions). A “Student Profile Form” will distributed, completed and submitted during the first class session.

3. The student is responsible for discussing with the instructor any needs for test taking or other accommodations. The instructor must have received notification from the Disability Resource Center Coordinator for eligibility determination. THE DRC is located on the ground floor of the Financial Aid Office. Visit or call (435) 652-7516 to schedule an appointment to discuss the process. The DRC coordinator determines eligibility for and authorizes the provision of services.
4. If you plan to email your professor with questions or leave a message for your instructor via phone you must identify yourself and the class you are referring to before beginning your “brief” message or question. Be sure to leave a return phone number.

Missed or Late Assignments/Assessments:

All exams, quizzes, and the written position paper must be completed/submitted on the date/time that they are due/presented. Late assignments (quizzes, exams, position paper) will NOT be accepted which will result in a grade of “zero” for that type of assessment.

Determination of Final Grade:

Example of Final Grade Computation:

The grade on each of the following four components will account for 25% of the final grade:

- Mid-Term Exam Scheduled: February 25, 2013 (9:00-9:50 AM)
- Position Paper DUE: Wednesday, April 10, 2013 (9:00 AM)
- Quizzes Anytime throughout the term
- Final Exam Scheduled: MAY 1, 2013(10:00 AM-12:00 PM)
(Room 206 McDonald)

*NOTE: The Position Paper **will not be accepted** after the above due date.

NOTE: Martin Luther King Jr. Day (Monday, January 21, 2013) **No Class Held

***NOTE: President’s Day (Monday, February 18, 2013) **No Class Held**

****NOTE: Spring Break: (March 11-15, 2013) **No Classes Will Be Held**

Determination of Final Grade: (continued)

Final grades will be transcribed on a 4.0 scale and calculated as follows:

- Mid-Term exam = 93
- Research Paper = 85
- Quizzes = 91 (average of all quizzes)
- Final exam = 89

Total = 358 divided by 4 = 89.5 (round-up to 90.0) = Grade A

*****NOTE:** There are no make-up dates for quizzes. You must be present on the day that each quiz is given.

*****NOTE:** The Mid Term Examination and the Final Examination must be completed on the prescribed date & time. NO MAKE-UP will be provided.

Grading Scale:

- 90 - 100 % = A
- 80 - 89% = B
- 70 - 79% = C
- 60 - 69% = D
- 59%-below = (failed the course)

Sequence of Instruction:

NOTE TO STUDENTS: The basic topics in this course will be covered but may be presented using a modified version of the calendar found below. Supplemental information will be supplied by Dr. Oxley.

Weekly TOPIC SCHEDULE

TOPIC

| | |
|----|--|
| 1 | The Study of Society |
| 2 | Culture |
| 3 | Socialization |
| 4 | Social Structure and Social Interaction |
| 5 | Groups, Networks, and Organizations |
| 6 | Deviance, Crime, and Social Control |
| 7 | Stratification |
| | MID TERM EXAM (February 25, 2013) |
| 8 | Racial and Ethnic Inequality |
| 9 | Sex, Gender, and Sexuality |
| 10 | Health and Health Care |
| 11 | Family |
| 12 | Education and Media |
| 13 | Politics and Economy |
| 14 | Population and Urbanization |
| 15 | Social Change |
| | FINAL EXAM (May 1, 2013 10:00 AM-12:00 Noon) |

NOTE: This Introduction to Sociology Course pace will require that you keep pace will reading assignments and lecture/exercise review

Final Thought

As a result of using the Socratic methodology it is important to participate in class. Without active participation in the class the only possible ingredients for the final grade are the raw numbers from the average of quizzes, mid-term exam, position paper and the final exam. If, on the other hand, you have demonstrated a further grasp of the material through class participation, then your final grade may be raised. Participation is evaluated by willingness to contribute in both small group (Learning Team) and in full class discussions through questions, insights and observations.

EDUCATION: *That which discloses to the wise and disguises from the foolish their lack of understanding.*

Ambrose Bierce