

Course Syllabus

Dixie State College

SOC 1010-05

Introduction to Sociology

Spring 2013

M-W-F 11:00-11:50 am

HCC 477

Instructor: Katie Mallon

Office: 232 McDonald

Phone: 435-652-7927

Email: kmallon@dixie.edu

Office Hours:

Monday 2:00-3:00 pm

Wednesday 9:00-10:30 am

Friday 9:00-10:30 am

Or by appointment

Course Description

Fulfills Social & Behavioral Sciences General Education requirement and is an approved Global and Cultural Perspectives course. Teaches what sociology is, what a sociologist does, and how sociology is applied, including the study of cultures, socialization, stratification, religion, families, organizations and social change through lectures, guest speakers, film, writing assignments, and exams.

3.000 Credit hours

Levels: Undergraduate

School of Arts & Letters Division
Social Sciences Department

Course Attributes

Global & Cultural Perspectives, Social Sciences

Required Text:

Essentials of Sociology: 8th Edition. Brinkerhoff, White, Ortega, Weitz.
Cengage Learning: 2011

Course Objectives

Upon completion of this course students will be able to:

- 1) Demonstrate an ability to identify the ideas, people and events that are generally thought to be important by sociologists.
- 2) Demonstrate an understanding of sociology as a scientific discipline (i.e. the gathering and analyzing empirical data in a systematic fashion.
- 3) Demonstrate an understanding of Functionalism, Conflict, and Symbolic Interactionism as the major theoretical perspectives of sociology.
- 4) Demonstrate an understanding of the five main institutions of society (family, religion, education, economics, politics) from a sociological perspective.

Course Structure and Approach

This course involves the following primary learning components: readings, lectures/discussions, activities/assignments, and audio/visual materials such as PowerPoint presentations and films. Students are expected to complete assigned readings prior to the class for which they are assigned, attend class sessions, and participate in discussions or other activities. Although lectures will touch on issues raised by the texts, they will extend and supplement text material. On designated days, issues relevant in contemporary society and related to our readings will be discussed in class (in some instances these will be small group discussions). This will provide students with opportunities to articulate their understanding of material and engage in sociological analyses of phenomena. All students are expected to participate in the discussions. ***Students must check their Dmail and Canvas frequently for announcements, schedule changes, or additional activities/information! It is the responsibility of the student to stay on top of course information, including their graded work.***

Explanation of Grade Determination:

Your grade in this course will be based on your overall performance (percentage of points earned during the semester).

Description	Points
Midterm exam	100
Final exam	100
Quizzes (10 points each)	100
Group activities (10 pts. each)	100
2 short essays (50 pts. each)	100

Total points possible 500

Final grades are based on the following percentage scale:

93-100% of points possible: A

90-92% of points possible: A-

87-89% of points possible B+

83-86% of points possible B

80-82% of points possible B-

77-79% of points possible C+

73-76% of points possible C

70-72% of points possible C-

67-69% of points possible D+

63-66% of points possible D

60-62% of points possible D-

0-59% of points possible F

Quizzes: There will be 11 open notebook (from the previous day's notes) pop quizzes. Books may not be used, just class notes. Only 10 of the quiz scores will be factored into your grade, consider the 11th quiz your optional make-up quiz to replace a low score or a missed day. You may NOT MAKE UP the quizzes.

Group Activity: On Fridays (a total of 10 times) you will break into groups for small group discussion of the week's readings. As a group, you will submit a short written report or a class handout sheet. If you miss a group activity, you must submit a 3 paragraph essay on the topic of the professor's choice.

Essays: There will be two 5 paragraph standard essays (worth 50 points each) assigned during the semester. The essay will be graded on content, grammar, mechanics and citation.

Attendance and Class Behavior

Since active participation is essential to success in a course such as this, regular attendance, preparation, and punctuality are necessary. This includes completing all requirements as outlined above. Unless you work attentively and persistently, you will not achieve the objectives for this course. I know problems may arise, but students who fall behind are unlikely to be successful. You are always welcome to contact me to discuss your concerns related to the course. It will not be possible to make up quizzes, so please be careful when scheduling appointments, family outings, or any other absence. If you are absent for an exam, your only opportunity to make up that exam will be during finals week.

While class attendance is required per the above stated policy, please be cautious about attending class if you are feeling ill. Please inform me by phone or email if you are feeling unwell. If you are experiencing flu-like symptoms, you should not attend class, take precautions not to infect others, and seek medical attention if your symptoms worsen.

Offensive Material Disclaimer

In this course, you may be required to listen to, view, and analyze material you may deem offensive. This may be in the form of discussions, films, music, or other audio/visual material. This material is not intended to offend anyone. In addition, it should not be deemed that the professor or Dixie State College share in the opinions of "offensive" material presented in class. Nonetheless, because these materials speak to issues relevant in sociology, they are essential to this course and no substitutions are available for them and none will be provided. By continuing with this course, you are agreeing to be held academically accountable for all required material in this course, regardless of any potentially offensive nature.

Tentative Course Schedule

WEEK 1 Jan. 13-17

CH 1, pages 3-30. "The Study of Society"

Friday: Last day to add without signature or drop without fee

WEEK 2 Jan. 20-24

CH 1 continued.

Monday: Drop fee begins

WEEK 3 Jan. 28-Feb. 1

CH 2, pages 32-54 "Culture"

Monday: *Holiday: No Class!*

Essay # 1 assigned.

WEEK 4 Feb. 4-8

M: CH 2 continued. ESSAY #1 DUE IN CLASS 2/4 (Monday)

W-F: CH 3 "Socialization", pages 56-75

WEEK 5 Feb. 11-15

CH 4 "Social Structure and Social Interaction" pages 76-99

WEEK 6 Feb. 18-22

Monday: *Holiday. NO CLASS!*

Wednesday: *Midterm Exam Review*

Friday: Midterm Exam!

WEEK 7 Feb. 25-Mar. 1

CH 5 "Groups, Networks, and Organizations" pages 100-125

Friday, Mar. 1 -- *last day to drop individual class*

WEEK 8 Mar. 4-8

CH 6 "Deviance, Crime, and Social Control", pages 126-150

Essay # 2 assigned

WEEK 9 Mar. 11-15

SPRING BREAK! NO CLASS!

WEEK 10 Mar. 18-22

CH 7 "Stratification" pages 151-183

Essay #2 DUE IN CLASS 3/20 (Wed.)

WEEK 11 Mar. 25-29

CH 8 "Racial and Ethnic Inequality" pages 184-208

Friday, Mar. 29, last day for complete withdrawal

WEEK 12, Apr. 1-5

CH 8 continued

WEEK 13 Apr. 8-12

CH 9 "Sex, Gender, and Sexuality"

WEEK 14 Apr. 15-19

Monday: CH 10 "Health & Healthcare" pages 232-256

Wednesday: CH 11 "Family" pages 257-282

WEEK 15 Apr. 22-26

Monday: CH 15 "Social Change" pages 375-396

Wednesday: **FINAL EXAM REVIEW. End of class work.**

FINAL EXAM DATE and TIME:

Monday, April 29 10:00am-12:00pm HCC 477 (our regular classroom)

Your professor reserves the right to change the course schedule or delete activities as is appropriate for enhanced learning, therefore it is imperative to attend class, check your Dmail and Canvas frequently and remain attentive for such an eventuality.

Dixie State College Policy & Important Links

Disability Statement:

If you are a student with a medical, psychological or a learning difference and requesting

reasonable academic accommodations due to this disability, you must provide an official request of

accommodation to your professor(s) from the Disability Resource Center within the first two

weeks of the beginning of classes. Students are to contact the center on the main campus to follow

through with, and receive assistance in the documentation process to determine the appropriate

accommodations related to their disability.

You may call (435) 652-7516, or email the Director, Baaco Wahabu (wahabu@dixie.edu) for an

appointment and further information regarding the Americans with Disabilities Act (ADA) of

1990 per Section 504 of the Rehabilitation Act of 1973.

The DRC office is located right next to the Testing Center on the bottom floor of the Career &

Financial Aid (CFA) building.

Library, Computer Lab, Writing Center, Testing Center, and Tutoring Center statements and/or links (as appropriate to the course)

Library - www.library.dixie.edu

Computer Lab - www.dixie.edu/helpdesk/lab_hours.php

writing Center - www.dixie.edu/english/dsc_writing_center.php

Testing Center - www.dixie.edu/testing

Tutoring Center - www.dixie.edu/tutoring

Academic Integrity / Academic Honesty: Specific course rules and reference to Student Rights and Responsibilities Code, policy 5-33

Available at www.dixie.edu/humanres/polstu.html or the college catalog.

Dmail Statement :

