



**Sociology 1010: Introduction to Sociology
Dixie State University
Spring 2015**

Instructor: Christina Duncan
E-mail: duncan@dixie.edu
Phone Number: 435-652-7927
Office: MCD 232
Office Hours: Wednesday 9am-10am/Thursday & Friday 1pm-3pm

****NOTE:** I reserve the right to make changes to the syllabus during the course if I feel it will benefit the class.

COURSE DESCRIPTION

Sociology is the scientific study of people doing things together. In this course we will discover that our behaviors, from the local and intimate to the global and public, are patterned and situated within the groups, communities, and societies of which we are members. We will see that sociologists go about uncovering and understanding our behaviors via empirical observations. By the end of the course you will develop a Sociological Imagination--a perspective of the world that recognizes the interchange of personal biographies and larger global and historical events.

COURSE OBJECTIVES

Students completing Introduction to Sociology should:

- demonstrate an ability to identify the ideas, people, and events that are generally thought to be important by sociologists;
- demonstrate an understanding of sociology as a scientific discipline (i.e. the gathering and analyzing of empirical data in a systematic fashion);
- demonstrate an understanding of functionalism, conflict, and symbolic interactionism as the major theoretical perspectives of sociology;
- demonstrate an understanding of the five main institutions of society (family, religion, education, economy, and politics) from a sociological perspective.

REQUIRED TEXTBOOK

David Brinkerhoff, Lynn White, Suzanne T. Ortega and Rose Weitz. 2008. *Essentials of Sociology*, 9th Edition. Wadsworth Publishing.

INTERNET ACCESS

You must have internet access that will be posted on Canvas.

COURSE REQUIREMENTS

****Please refer to canvas for due dates of the quizzes and exams****

Assignments	Points Possible
Exams x5	200
Research Day	25
Participation	50
Campus Connection	25
Total Points	300

MAKEUP EXAMS AND LATE WORK

There are NO makeup exams
I do NOT accept late work.

GRADING

Your semester grades will be calculated by total points earned by completing course requirements. I highly recommend tracking your points earned during the semester; to avoid any discrepancies or surprises when I calculate your final grade.

GRADING SCALE

A	95-100%	B-	80-82%	D +	67-69%
A-	90-94	C+	77-79	D	64-66
B+	87-89	C	74-76	D-	60-63
B	83-86	C-	70-73	F	below 59

NOTE: I reserve the right to (a) adjust individual grades based on my evaluation of your participation and enthusiasm in the course

CLASSROOM CONDUCT AND PERSONAL RESPONSIBILITY

1. Do not come into class late or leave early, unless you have a compelling reason that you have discussed with me prior to class.
2. In order to do well in this course, your writing must be grammatically correct with correct spelling. Good writing does not mean complicating writing: clear, carefully constructed sentences should be your goal.
3. If you miss class, it is your responsibility to find out what you missed from a classmate. I do take attendance. Excused absences are those for which you can provide documentation proving illness, death in the family, or participation in a college-sponsored event. Excused late arrivals must be discussed with me before class starts.
4. Active participation includes not only frequency, but quality of participation, in a manner that demonstrates both completion of assigned work and respect for classmates and the instructor. I will not expect you to always have the right answer to questions and problems in class, but I will expect you to have done the reading, homework, and to be prepared to engage with the material during the class session. Demonstrating respect includes taking care to avoid monopolizing discussion and interrupting classmates. It also includes making sure that one’s comments are directly related to the topic at hand and are offered to get a better grasp of course material or to contribute constructively to the class discussion.
5. Students are required to refrain from having side conversations during class. Having side conversations will significantly lower your participation score. If you feel the need to read the newspaper, read for another class, play on the Internet/Facebook, text message, and/or take a nap, do not come to class. Students are expected to turn off their cell phones before class starts.

DISRUPTIVE BEHAVIOR

DSU disruptive behavior policy states, “Teachers at Dixie State have the right to aggressively manage the classroom environment to ensure an effective learning climate. Toward this end, teachers may dismiss and remove disruptive students from individual class activities. If a student’s behavior continues to disrupt class activities, the teacher may dismiss and remove disruptive students from their courses.”

CELL PHONES AND TEXT MESSAGING

Cell phones must on vibrate during class sessions. **No text messaging during class.**

COMPUTER DEVICES

Computer devices are only allowed if the student is using it for the purpose of this class. If not, the student will be asked to put the computer away. Please note that taking notes on the computer does not effectively help you recall information. Please visit the following for more information:

<http://www.psychologicalscience.org/index.php/news/releases/take-notes-by-hand-for-better-long-term-comprehension.html>

EMAIL CORRESPONDENCE

You are required to frequently check your Dmail account. Important class and university information will be sent to your Dmail account, including DSU bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSU and in your courses. To access your Dmail account, visit go.dixie.edu/dmail. If you do not know your Dmail username or you have forgotten your PIN, visit go.dixie.edu/mydixie and follow the respective instructions.

I expect you to check your e-mail regularly in case I send out information relating to this class. You can expect me to reply to your communications (please allow me 48-72 hours to respond). Here are some general rules for emailing:

- Email messages should be courteous, clear, concise, and directly related to specific content in the course.
- Messages must include your full name and a specific subject line.

IMPORTANT INFORMATION

Student Information Link: Please visit go.dixie.edu/calendar

- Semester schedule
- Final exam schedule
- Dmail
- Available resources (i.e., library, computer lab, disability resource center, IT help desk, online writing lab, testing center, tutoring center, writing center, campus map, etc.)
- Policy/Procedures (i.e., academic dishonesty/integrity, disruptive behavior, absences related to college functions, reasonable accommodations, etc.)

Disability Resource Center - dixie.edu/drcenter

If you suspect or are aware that you have a disability that may affect your success in the course, you are strongly encouraged to contact the Disability Resource Center (DRC) located in the North Plaza Building. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable accommodations.

Contact Information

Phone: (435) 652-7516

Fax: (435) 879-4038

Email: drc@dixie.edu

Address: North Plaza Building

Office Hours: Monday - Friday 8:00 am to 5:00 pm

IT Student Help Desk - dixie.edu/helpdesk

Contact Information

Telephone number: (435) 879-4357

Email address: helpdesk@dixie.edu

The Helpdesk is here for your technological needs at Dixie State University. Computers and technology are a necessary part of today's learning environment. Follow the links on the left for more information.

We are here to provide assistance for **Canvas**, Dmail, Student Services, RedStorm wireless configuration, laptop assistance, and any other technical troubleshooting you may need help with.

Library - library.dixie.edu

Contact Information

Telephone number: (435) 652-7714

Email address: library@dixie.edu

Testing Center - dixie.edu/testing

Classroom Testing Center - Information / Main Line

Phone: 435-652-7696

Email: testcenter@dixie.edu

Tutoring Center - dixie.edu/tutoring

Holland Centennial Commons

Room 431

tutoring@dixie.edu

435-879-4731

FINAL EXAM SCHEDULE

Can be found under “Current Student” Tab and then under the “Final Exam Schedule”. I will be able to give you an exact date and time within a few weeks into the semester.

PROJECTED CLASS SCHEDULE

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
JAN 11	12 Welcome	13	14 Chapter 1	15	16 Chapter 1	17
18	HOLIDAY	MLK Celebration	21 Chapter 1	22	23 Chapter 2	24
25	26 Chapter 2	27	28 Chapter 2	29	30 Chapter 3	31
FEB 1	2 Chapter 3	3	4 Chapter 3	5	6 TEST #1	7
8	9 Chapter 4	10	11 Chapter 4	12	13 Chapter 5	14

15	16 HOLIDAY	17	18 Chapter 5	19	20 TEST #2	21
22	23 Chapter 6	24	25 Chapter 6	26	27 RESEARCH DAY	28
MAR 1	2 Chapter 7	3	4 Chapter 7	5	6 TEST #3	7
8	9	10	11	12	13	14
15	16 Chapter 8	17	18 Chapter 8	19	20 Chapter 8	21
22	23 Chapter 8	24	25 Chapter 9	26	27 Chapter 9	28
29	30 Chapter 9	31	APR 1 Chapter 9	2	3 TEST #4	4
5	6 Chapter 11	7	8 Chapter 11	9	10 Chapter 11	11
12	13 Chapter 12	14	15 Chapter 12	16	17 Chapter 12	18
19	20 Chapter 15	21	22 Chapter 15	23	24 Chapter 15	25
26	27 Review	28	29 Study Day	30	1 FINALS	2
3	4 FINALS	5 FINALS	6 FINALS	7 FINALS	8	9

Chapter One: Major Theoretical Perspectives, The Research Process, Comparing Research Methods

Chapter Two: Values, Norms and Laws

Chapter Three: The Looking Glass Self, Types of Socialization

Chapter Four: Institutions, Roles and Statuses

Chapter Five: Primary and Secondary Groups

Chapter Six: Theories of Deviance, Merton's Modes of Adaptation

Chapter Seven: Two Models of Stratification

Chapter Eight: Racial and Ethnic Inequality

Chapter Nine: Sex, Gender, Power and Sexuality

Chapter Eleven: Marriage and Family, Roles of Marriage, Contemporary Family Choice

Chapter Twelve: Churches, Sects and New Religious Movements

Chapter Fifteen: Theories of Social Movements

IMPORTANT DATES TO REMEMBER

Jan 12	Classwork Starts
Jan 15	Last Day for Waitlist
Jan 16	Last Day to Add Without Signature
Jan 19	Martin Luther King Jr. Day
Jan 22	Drop/Audit Fee Begins (\$10 per class)
Jan 22	Residency Application Deadline
Jan 27	\$50 Late Registration/Payment Fee
Feb 2	Spring 2015 Associate's degree Graduation Application Deadline
Feb 2	Pell Grant Census
Feb 2	Last Day for Refund
Feb 2	Last Day to drop without receiving a "W" grade
Feb 4	Courses dropped for non-payment
Feb 6	Last Day to Add/Audit
Feb 16	President's Day
Mar 2	Summer 2015 Bachelor's degree Graduation Application Deadline
Mar 2	Mid-Term Grades Due
Mar 6	Last Day to Drop Individual Class
Mar 9-13	Spring Break
Mar 23	Fall Class schedule available online
Mar 23	Summer Registration open to Seniors (90+ credits)
Mar 24	Summer Registration open to Juniors (60+ credits)
Mar 25	Summer Registration open to Sophomores (30+ credits)
Mar 26	Summer Registration open to all students
Apr 1	Fall 2015 Bachelor's degree Graduation Application Deadline
Apr 10	Last Day for Complete Withdrawal
Apr 13	Fall Registration open to Seniors (90+ credits)
Apr 14	Fall Registration open to Juniors (60+ credits)
Apr 15	Fall Registration open to Sophomores (30+ credits)
Apr 16	Fall Registration open to all students
Apr 29	Classwork Ends
Apr 30	Reading Day
May 1	Final Exams
May 1	Associate's degree Graduation Deadline - Summer 2015
May 4-7	Final Exams
May 8	Commencement

*See the Academic Calendar on the DSU website for more information on block deadlines

Additional syllabus information can be found at: <http://new.dixie.edu/reg/faculty/?page=Syllabus>