

Sociology 1010: Introduction to Sociology

Dixie State University

Spring 2014

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COURSE DESCRIPTION

Sociology is the scientific study of people doing things together. In this course we will discover that our behaviors, from the local and intimate to the global and public, are patterned and situated within the groups, communities, and societies of which we are members. We will see that sociologists go about uncovering and understanding our behaviors via empirical observations. By the end of the course you will develop a Sociological Imagination--a perspective of the world that recognizes the interchange of personal biographies and larger global and historical events.

COURSE OBJECTIVES

Students completing Introduction to Sociology should:

- demonstrate an ability to identify the ideas, people, and events that are generally thought to be important by sociologists;
- demonstrate an understanding of sociology as a scientific discipline (i.e. the gathering and analyzing of empirical data in a systematic fashion);
- demonstrate an understanding of functionalism, conflict, and symbolic interactionism as the major theoretical perspectives of sociology;
- demonstrate an understanding of the five main institutions of society (family, religion, education, economy, and politics) from a sociological perspective.

REQUIRED TEXTBOOK

David Brinkerhoff, Lynn White, Suzanne T. Ortega and Rose Weitz. 2008. *Essentials of Sociology*, 9th Edition. Wadsworth Publishing.

COURSE REQUIREMENTS

Please refer to Canvas assignment section and the grade book section for assignments, quizzes and the like; that are required for the course.

NOTE: There are no makeup exams

I do NOT accept late work.

NOTE: I reserve the right to (a) adjust individual grades based on my evaluation of your participation and enthusiasm in the course and (b) make changes to the syllabus during the course if I feel it will benefit the class.

GRADING

Your semester grades will be calculated by total points earned by completing course requirements. I highly recommend tracking your points earned during the semester; to avoid any discrepancies or surprises when I calculate your final grade.

CLASSROOM CONDUCT AND PERSONAL RESPONSIBILITY

1. Do not come into class late or leave early, unless you have a compelling reason that you have discussed with me prior to class.
2. In order to do well in this course, your writing must be grammatically correct with correct spelling. Good writing does not mean complicating writing; clear, carefully constructed sentences should be your goal.
3. If you miss class, it is your responsibility to find out what you missed from a classmate. I do take attendance. Excused absences are those for which you can provide documentation proving illness, death in the family, or participation in a college-sponsored event. Excused late arrivals must be discussed with me before class starts.
4. Active participation includes not only frequency, but quality of participation, in a manner that demonstrates both completion of assigned work and respect for classmates and the instructor. I will not expect you to always have the right answer to questions and problems in class, but I will expect you to have done the reading, homework, and to be prepared to engage with the material during the class session. Demonstrating respect includes taking care to avoid monopolizing discussion and interrupting classmates. It also includes making sure that one's comments are directly related to the topic at hand and are offered to get a better grasp of course material or to contribute constructively to the class discussion.
5. Students are required to refrain from having side conversations during class. Having side conversations will significantly lower your participation score. If you feel the need to read the newspaper, read for another class, play on the Internet/Facebook, text message, and/or take a nap, do not come to class. Students are expected to turn off their cell phones before class starts.

EMAIL CORRESPONDENCE

I expect you to check your e-mail regularly in case I send out information relating to this class. You can expect me to reply to your communications (please allow me 48-72 hours to respond). Here are some general rules for emailing:

- Email messages should be courteous, clear, concise, and directly related to specific content in the course.
- Messages must include your full name and a specific subject line.

ACADEMIC DISCIPLINE POLICY

Academic dishonesty in any form, including, but not limited to, plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes will not be tolerated at Dixie State College of Utah. Teachers at Dixie State College of Utah have the right to manage their classroom environments to ensure a good learning climate.

DISABILITY RESOURCES

If you are a student with a physical or mental impairment and would like to request accommodations, please contact the Disability Resource Center (652-7516) Student Services Center. The Disability

Resource Center will determine your eligibility for services based upon complete professional documentation. If you are deemed eligible, the Disability Resource Center will further evaluate the effectiveness of your accommodation requests and will authorize reasonable accommodations that are appropriate for your disability.

IMPORTANT DATES TO REMEMBER

Jan 2	Spring 2014 Late application penalty begins
Jan 6	Classwork Starts
Jan 9	Last Day to Waitlist
Jan 10	Last Day to Add Without Signature
Jan 15	Drop/Audit Fee Begins (\$10 per class)
Jan 15	Residency Application Deadline
Jan 20	Martin Luther King Jr. Day
Jan 21	\$50 Late Registration/Payment Fee
Jan 27	Pell Grant Census
Jan 27	Last Day for Refund
Jan 27	Last Day to drop without receiving a "W" grade
Jan 29	Courses dropped for non-payment
Jan 31	Last Day to Add/Audit
Jan 31	Associate's degree Graduation Deadline - Spring 2014
Feb 17	President's Day
Feb 24	Mid-Term Grades Due
Feb 28	Last Day to Drop Individual Class
Feb 28	Bachelor's degree Graduation Deadline - Summer 2014
Mar 10-14	Spring Break
Mar 17	Fall 2014 Class schedule available online
Mar 17	Summer Registration open to Seniors (90+ credits)
Mar 18	Summer Registration open to Juniors (60+ credits)
Mar 19	Summer Registration open to Sophomores (30+ credits)
Mar 20	Summer Registration open to all students
Mar 28	Last Day for Complete Withdrawal
Apr 1	Bachelor's degree Graduation Deadline - Fall 2014
Apr 7	Fall Registration open to Seniors (90+ credits)
Apr 8	Fall Registration open to Juniors (60+ credits)
Apr 9	Fall Registration open to Sophomores (30+ credits)
Apr 10	Fall Registration open to all students
Apr 23	Classwork Ends
Apr 24	Reading Day
Apr 25	Final Exams
Apr 28-30, May 1	Final Exams
May 1	Associate's degree Graduation Deadline - Summer 2014
May 2	Commencement