



Dixie State University

Introduction to Sociology

SOC 1010-03

FALL TERM 2014

Instructor:

Robert H. Oxley, Ph.D.

Course:

SOC 1010: Introduction to Sociology
(3.0) 3 Credit Hrs.

Section: Meeting/Times:

SOC 1010-03

CRN: 43831

(T/TR) 9:00-10:15 AM

Text:

Essentials of Sociology, Brinkerhoff, David,
9th Edition, Wadsworth Cengage, 2014.

Building/Room:

Brown. RM 210

Catalog Description:

Teaches what sociology is, what a sociologist does, and how sociology is applied, including the study of cultures, socialization, global stratification, families, organizations and social change.

Instructors Office Hours:

Office: 236 (McDonald)

Tues/Wed.

11 AM-12 Noon

Thurs. 10:30-11:30 AM

(or by appointment)

Instructor's Office Phone:

(435) 879-4221

McDonald Ctr. #236

Prerequisite: None

Instructor's E-mail:

roxley@dixie.edu

Course Objectives:

Upon successful completion of this course the student should be able to:

1. Demonstrate an ability to identify the ideas, people, and events that are generally thought to be important by sociologists;
2. Demonstrate an understanding of sociology as a scientific discipline (i.e. the gathering and analyzing of empirical data in a systematic fashion);
3. Demonstrate an understanding of functionalism, conflict, and symbolic interactionism as the major theoretical perspectives of sociology;

4. Demonstrate an understanding of the five main institutions of society (family, religion, education, economy, and politics) from a sociological perspective.

Method of Instruction: lecture, group discussion, quizzing, group work, videos.
(Any combination or all of the above methodologies)

Faculty/Student Responsibilities:

1. As a college student, you are expected to schedule at least two hours of study time outside of class for **each** hour the class meets. (minimum of 6 hours per week)
2. Each student is responsible for reading the text plus supplemental Learning Activities (CANVAS) and **not** relying entirely on the instructor presenting every detail.
3. Any dishonesty involved with quizzes, exams, or plagiarism on the discussion assignments or on the position paper will result in a grade of zero. Also, at the discretion of Dr. Oxley, removal from this course and further action as deemed by the Dean of Humanities and/or the Dixie State University Administration.
4. The Mid Term Examination, the Final Examination, the Quizzes, and the Discussion Board assignments with peer appraisals **MUST** be taken/submitted on or before the prescribed date and time. The Position Paper **MUST** be submitted on the prescribed date and time.

Testing/Evaluation:

Understanding of course material will be determined by quizzes, discussion board assignments, mid-term exam, final exam and a position (research) paper. **Extra Credit work is not available in this course.**

Assessment:

Quizzes, Discussion Board Assignments with Peer Appraisals (CANVAS), Mid Term Exam, Position Paper, and the Final Exam.

Attendance Policy:

- Attendance is taken at every class session. Consistent class attendance is necessary to successfully complete this course.
- Be punctual!
- If the class cannot meet for some reason, students will be notified. If the College is closed because of bad weather, you need to listen to a local radio station and/or TV broadcast.
- Find a "study friend" and exchange phone numbers and/or email addresses with at least two other students for class information if you are absent.

<i>Name</i>	<i>Phone Number</i>	<i>Email Address</i>
_____	_____	_____
_____	_____	_____

Classroom Etiquette:

For your benefit and for the benefit of your classmates-

- At all times be considerate to your classmates and to your instructor.
- **No food or beverage is allowed in any classroom.**
- Come to class “on time”, ready to ask questions about previous lessons/assignments.
- Ask pertinent questions: contribute to discussions; avoid "private" conversations that distract the instructor and other students.
- Remember that the faculty is the one to end the class-do not prepare to leave early.
- **“Turn Off “cell phones** (do not disturb your fellow classmates).

Keys to Success:

- **Have a positive attitude about learning and the class.**
- **Attend all class sessions and be punctual.**
- **Scan the textbook before the class and read prescribed text pages plus all supplemental CANVAS materials after the Module Topic session is completed for that specific class period.**
- **Work with your "study friends." and/or Learning Team members. Ask for help when needed.**
- **Don't expect to understand every module topic the first time it is presented; review often; spend as much time as necessary to master the material.**
- **Enjoy the class!**

Additional Student Responsibility:

1. The student is responsible for all announcements and material presented in class, for completion of all homework and reading assignments, and for actively participating in the learning process. Communication is the key— roxley@dixie.edu

Important class and college information will be sent to your dmail email account. This information includes your DSU bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSU. ALL DSU students are automatically assigned a dmail email account. If you do not know your user name and password, then go to www.dixie.edu and select “dmail” for complete

instructions. You will be held responsible for information sent to your CANVAS site. or dmail email, so please check it often.

2. The student is responsible for informing the instructor about any health conditions which might create a classroom emergency (i.e., seizure disorders, diabetes, heart conditions). A “Student Profile Form” will be distributed, completed and submitted by each student during the first class session.
3. The student is responsible for discussing with the instructor any needs for test taking or other accommodations. The instructor must have received notification from the Disability Resource Center Coordinator for eligibility determination. THE DRC is located on the ground floor of the Financial Aid Office. Visit or call (435) 652-7516 to schedule an appointment to discuss the process. The DRC coordinator determines eligibility for and authorizes the provision of services.
4. If you plan to email your professor with questions or leave a message for your instructor via phone you must identify yourself and the class you are referring to before beginning your “brief” message or question. Be sure to leave a return phone number.

Missed or Late Assignments/Assessments:

All exams, quizzes, discussion board assignments and the position paper must be completed/submitted on the date/time that they are due/presented. Late assignments (quizzes, discussion board assignments, exams, position paper) will NOT be accepted late and will result in a grade of “zero” for that type of assessment.

Determination of Final Grade:

Example of Final Grade Computation:

The grade on each of the following five components will account for the Final Course Grade:

- Mid-Term Exam Scheduled: October 14, 2014 (9:00-10:15 AM)
- Position Paper DUE: Tuesday, November 25, 2014 (9:00 AM)
- Quizzes Periodically throughout the Fall Term (7)
- Discussions Periodically throughout the Fall Term (5)
- Final Exam Scheduled: December 18, 2014 (THURSDAY) (9:30 AM-11:30 AM) (BROWN ROOM 210)*Time Change

*NOTE: The Position Paper **will not be accepted** after the Due Date/Time.

NOTE: **Semester Break: (October 16-17, 2014) **No Classes Will Be Held**

***NOTE: **Thanksgiving:** **November 26-28, 2014 No Classes Will Be Held**

****NOTE: **Last Class Session prior to Final Exam Week: 12/11/2014**

Determination of Final Grade: (continued)

Final grades will be transcribed on a 4.0 scale and calculated as follows:

- Discussions (five @ 30 points each) = 127/150 points (15% of Final Grade)
- Quizzes (seven @ 30 points each) = 190/210 points (21% of Final Grade)
- Position Paper = 180/200 points (20% of Final Grade)
- Mid Term Exam = 182/200 points (20% of Final Grade)
- Final exam = 216/240 points (24% of Final Grade)

**Total = 895 divided by 1000 = 89.5% (round-up to 90.0) =
Final Course Grade "A"**

******NOTE: There are no make-up dates for quizzes. You must be present on the day that each quiz is given.**

******NOTE: Discussion Assignments and 2 + 2 Peer Appraisals must be submitted on CANVAS on or before the prescribed due date/time. NO MAKE-UP for Discussion Board assignments will be available.**

******NOTE: The Mid Term Examination and the Final Examination must be completed on the prescribed date & time. NO MAKE-UP will be provided.**

Grading Scale:

- 90 - 100 % = A
- 80 - 89% = B
- 70 - 79% = C
- 60 - 69% = D
- 59%-below = (failed the course)

Sequence of Instruction:

NOTE TO STUDENTS: The basic module topics in this course will be covered but may be presented using a modified version of the calendar found below. Supplemental information will be supplied by Dr. Oxley via email and/or our course CANVAS site.

Weekly COURSE MODULE TOPIC SCHEDULE (CANVAS) & Lecture

- | | |
|---|---------------------------------------|
| 1 | Module 1-The Sociological Perspective |
| 2 | Module 2-Sociological Research |
| 3 | Module 3-Culture |
| 4 | Module 4-Social Structure |
| 5 | Module 5-Socialization |
| 6 | Module 6-Social Class |
| 7 | Module 7-Global Stratification |

MID TERM EXAMINATION: (October 14, 2014;
Tuesday: 9:00 AM until 10:15 AM: BROWN RM 210)

8	Module 8-Racial and Ethnicity
9	Module 9-Sex, Gender, and Sexuality
10	Module 10-Social Control & Deviance
11	Module 11-Family & Marriage
12	Module 12-Education
13	Module 13-Medicine and Health
14	Module 14-Collective Behavior & Social Movements
15	Module 15-Social Change and the Environment
16	<u>FINAL EXAMINATION:</u> (December 18, 2014; Thursday: 9:30 AM-11:30 AM <Note: <u>Time Change</u> for the Final Exam> BROWN RM 210)

NOTE: This Introduction to Sociology Course pace will require that you keep pace will reading & CANVAS assignments & lecture/exercise review

Final Thought

As a result of using the Socratic methodology it is important to participate in class. Without active participation in the class the only possible ingredients for the final grade are the raw numbers from the results of quizzes, mid-term exam, position paper, discussion board, and the final exam. If, on the other hand, you have demonstrated a further grasp of the material through class participation, then your final grade may be raised. Participation is evaluated by willingness to contribute in both small group (Learning Team) and in full class discussions through questions, insights and observations.

EDUCATION: *That which discloses to the wise and disguises from the foolish their lack of understanding.*

Ambrose Bierce