

# R.C. MORRIS

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## EDUCATION

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2014. Ph.D. Sociology, Purdue University

Dissertation: *"Mitigating the Effects of Parental Incarceration through Social Intervention: A Social Psychological Perspective."*

Advisory Committee: Chair – Bert Useem, Members: Viktor Gecas, Jacob Hibel, J. William Spencer, Sheldon Stryker

2011-2012. Advanced Certificate of Graduate Teaching, Purdue University

2010-2011. Certificate of Graduate Teaching, Purdue University

2009-2010. Certificate in Survey Research, Purdue University

2008. MS. Sociology, Purdue University

Thesis: *"The Identity Void and Desperate Agentive Action: Including Emotion in Identity Theory."*

Advisory Committee: Chair – Bert Useem, Members: Scott Desmond, Viktor Gecas, Timothy J. Owens

2004. BS. Double Major: Sociology & Criminal Justice, Weber State University

*Cum Laude* – Graduated with High Honors and Distinction in Sociology and Criminal Justice

Senior Honors Thesis: *"From the Dumb Blonde to the Demonized Mother-in-Law: How Humor Preserves the Gender Status Quo"*

## RESEARCH INTERESTS

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(in no particular order)

Criminology / Deviance / Developmental Social Psychology / Self & Identity

Law & Society / Criminal Justice/ Emotion

Research Methods / Quantitative Methodologies / Mixed Methods

## **PUBLICATIONS**

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Morris, R.C., Nelson, David., Parker., Loran Carleton., Hagen, Adam., Pistilli, Matt., Levesque-Bristol, Chantal., & Weaver, Gabriela. 2014. "Validation of a Student Self-Reported Instrument to Assess Course Reform." (In Press at *Educational Assessment Journal*)

Morris, R.C., & Parker, Loran Carleton. 2014. "Examining the Connection between Classroom Technology and Student Engagement." *Journal of Teaching and Learning with Technology* 3(1): 1-15

Morris, R.C. 2013. "Identity Salience and Identity Importance in Identity Theory." *Current Research in Social Psychology* 21(8): 23-36

Morris, R.C. 2012. "The Relative Influence of Values and Identities on Academic Dishonesty: A Quantitative Analysis." *Current Research in Social Psychology* 19(2): 1-20

## **UNDER REVIEW**

for more on each of these research projects visit: <http://www.robvox.com/scholar/research/>

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Morris, R.C., & LeCount, Ryan J. "Self-Efficacy and Higher Education Inequality."

Soboroff, Shane D., Kelley, Christopher P., & Morris, R.C., "Anticipated Mutual Perception."

Hibel, Jacob., Penn, Daphne., & Morris, R.C. "Racial/Ethnic Variation in the Formation and Influence of Academic Self-Efficacy during Elementary and Middle School."

Morris, R.C. "Mitigating Parental Incarceration through Social Intervention."

## **IN PROGRESS**

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Morris, R.C. "Childhood Development of Self-Control through Socialized Values."

Morris, R.C. "The Social Psychology of Social Intervention."

Morris, R.C. "Emotion & Cognition: The Rosenberg Linkage in Identity Theory."

Morris, R.C. "Untitled Project on Personal, Role, and Social Identity."

## **SESSION ORGANIZER FOR PROFESSIONAL GROUPS**

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2013. "Testing and Advancing Theories of Crime and Delinquency." *The American Society of Criminology Annual Meeting*, Atlanta, Georgia, November 2013

2012. "Developing, Implementing and Assessing a Large-Scale Redesign Effort at a Research University: Tales from the IMPACT Initiative at Purdue University." Presented a one hour workshop with the IMPACT assessment team at: *Assessment Institute*, Indianapolis, Indiana,

October 2012.

2012. "The Sociology of Emotions" *Pacific Sociological Association Annual Meeting*, San Diego, California, March 2012.

### **MANUSCRIPT PRESENTATIONS TO PROFESSIONAL GROUPS: Regular Sessions**

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2014. Morris, R.C. "Changes in Self-Control for Children Impacted by Parental Incarceration who are a part of a Social Intervention Program" *The American Society of Criminology Annual Meeting*, San Francisco, California, November 2014.

2014. Schoenthaler, S.J. & Morris, R.C. "Correction of Malnutrition causes less Crime and Delinquency: A Meta-Analysis of the Quasi-experimental and Randomized Controlled Trials that progressed from correlation through causation" *The American Society of Criminology Annual Meeting*, San Francisco, California, November 2014.

2014. Parker, Loran C., Adedokun, Omolola A., Arvelo-Alicea, Zaira R., Lee, Sula, Morris, R.C., and Weaver, Gabriela. "Culture, Policy and Technology: Barriers Reported by Faculty Implementing Course Reform" *Transforming Institutions: 21st Century Undergraduate STEM Education Conference*, Indianapolis, Indiana October 2014.

2014. Parker, Loran C., Adedokun, Omolola., Arvelo-Alicea, Zaira., Lee, Sula., Morris, R.C., Weaver, Gabriela. Barriers to "Sustainability of Course Reform Encountered by Faculty at a Research University" *American Evaluation Association*, Denver, Colorado, October 2014.

2013. Morris, R.C. "The Link between Technology and Student Engagement: An Empirical Examination of Technological Pedagogy" *North Central Sociological Association Annual Meeting*, Indianapolis, Indiana, April 2013.

2012. Morris, R.C. "The Relative Influence of Values and Identities on Academic Dishonesty: A Quantitative Analysis" *American Sociological Association Annual Meeting*, Denver, Colorado, August 2012.

2010. Morris, R.C. "Efficacy, Identity, and Emotion: Trust probability among College Students" *Midwest Sociological Association Annual Meeting*, Chicago, Illinois, April 2010.

2010. Morris, R.C. "The Identity Void and Desperate Agentive Action: Increased Violence among the Depressed" *North Central Sociological Association Annual Meeting*, Chicago, Illinois, March 2010

2009. Morris, R.C. & LeCount, Ryan J. "Class, Academic Culture, and Efficacy Attitudes: The Effect of SES on Student Attitudes about Self-Efficacy in a University and Junior College Setting," *North Central Sociological Association Annual Meeting*, Dearborn, Michigan, April 2009.

2006. Morris, R.C. "From the Dumb Blonde to the Demonized Mother-in-Law: How Humor Preserves the Status Quo," *The Art of Gender in Everyday Life III Conference*, Pocatello, Idaho, March 2006.

#### **MANUSCRIPT PRESENTATIONS TO PROFESSIONAL GROUPS: Round-table Sessions**

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2013. Morris, R.C. "Social-Control and Values, A Road to Self-Control?" *The American Society of Criminology Annual Meeting*, Atlanta, Georgia, November 2013.

2013. Morris, R.C. "Identity Salience & Psychological Centrality in Identity Theory" *American Sociological Association Annual Meeting*, New York, New York, August 2013.

2011. Morris, R.C. "Self-Efficacy as a predictor of Trust" *American Sociological Association Annual Meeting*, Las Vegas, Nevada, August 2011.

#### **MANUSCRIPT PRESENTATIONS TO PROFESSIONAL GROUPS: Poster Sessions**

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2013. Gundlach, Ellen., Morris, R.C., Richards, Kevin., Nelson, David., Levesque-Bristol, Chantal. "Changing the course structure to meet the needs of students in a statistical literacy class: a comparison of attitudes, statistical literacy competency, and performance between large-lecture traditional, fully online, and hybrid sections," *United States Conference On Teaching Statistics*, Raleigh-Durham, North Carolina, May 2013.

#### **AWARDS, FELLOWSHIPS, AND GRANTS**

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2014. Alpha Kappa Delta, Sociology Honors Society, 3<sup>rd</sup> Place winner of graduate student paper competition for American Sociological Association AKD national paper competition; *Social Intervention, Mentoring and Parental Incarceration*.

2014. Purdue University, Committee for the Education of Teaching Assistants Excellence in Teaching Award.

2014. Purdue University, The Society of Sigma Xi Graduate Student Researcher Poster Award.

2013. Purdue University, Sociology Department Research Presentation Grant.

2013. Purdue University, Walter Hirsch Dissertation Research Award.

2013. Purdue University, Outstanding Graduate Student Teaching Award.

2012. Purdue University, Sociology Department Research Presentation Grant.

2011. Purdue University, Sociology Department Research Presentation Grant.

2010. Purdue University, Sociology Department Research Presentation Grant.

2009. Purdue University, Sociology Department Research Presentation Grant.

2008. Purdue University, Purdue Research Foundation Summer Research Grant.

2006-2012. Purdue University, Full departmental hardline funding – Sociology Department  
- I let this funding go in 2012 in order to work on the IMPACT research project.

2004. Weber State University, *Cum Laude* Honors graduate.

2004. Weber State University, Sociology Departmental High Honors graduate.

2004. Weber State University, Criminal Justice Departmental High Honors graduate.

2004-2005. AmeriCorps, National and Community Service, Education Award, for extracurricular service involvement in a teaching/mentor program.

2003-2004. AmeriCorps, National and Community Service, Education Award, for extracurricular service involvement in a teaching/mentor program.

2003-2004. Weber State University, Abrelia Hinckley Scholarship, for outstanding academic achievements and university involvement.

2003-2004. Weber State University, Elizabeth Cather Bell Scholarship, for representation of alumni interests and educational fellowship.

2002-2004. Weber State University, Non-Traditional Tier Student Scholarship, for exemplification of non-traditional student standards and success.

2002-2003. Weber State University, Jerry and Vickie Moyes Scholarship, for outstanding academic and university achievements.

## **RESEARCH EXPERIENCE**

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2009-2014. Ph.D. Dissertation – *Mitigating the Effects of Parental Incarceration through Social Intervention: A Social Psychological Perspective*, Purdue University.

Principle Investigator: Bert Useem

- Dissertation Researcher: Establishment of a relationship with Big Brother Big Sisters of Central Indiana (BBBSCI) to study a population of at-risk children who are mentored because they have an immediate family member currently supervised by the U.S. criminal justice system.
- Investigator: Creation of entire research project including methods, IRB protocol and approval, instrument creation, implementation, data collection, and analysis. CITI Trained, 2009-Present.
- Researcher: conducting surveys and interviews with a sample group

consisting of 514 respondents, including the child, caregivers, mentors, and adjudicated family members.

2012-2013. *Instruction Matters: Purdue Academic Course Transformation (IMPACT)*, Purdue University. A campus-wide course redesign program.

- Primary role: lead quantitative researcher developing psychometric scale reliability, factor structure analysis, and multi-level models to analyze the program goals and hypotheses.
- Software use: STATA, SPSS, AMOS, & NVivo
- Assist mixed-methods analysis supporting qualitative RA including transcription and analysis with NVivo Software.

2008-2011. *Structural Efficacy & Identity Study*, Department of Sociology, Purdue University. Principle Investigator: Viktor Gecas.

- Investigator: Creation of a survey protocol using electronic response-pad “clickers” to conduct social research. Responsible for study design, methods, IRB protocol and approval, instrument creation, implementation, data collection, transcription, and analysis. CITI Trained, 2008-2009.
- Researcher: Completion of surveys in 53 individual classes at Ivy Tech Community College and Purdue University resulting in >1,300 completed surveys, 2009.
- Researcher: Completed 10 one-on-one interviews with students from both Ivy Tech Community College and Purdue University related to Identity Theory constructs and academic dishonesty, 2009.

2009. Social Research Institute (SRI), Department of Sociology, Purdue University.

- Completion of CATI training and 20 hours of phone survey work related to a Certificate in Survey Research.

2004. *The Compulsion of Convenience*, Department of Sociology, Weber State University.

Principle Investigator: L. Kay Gillespie

- Investigator: Conducted a study looking at attitudes toward law enforcement with respect to gratuities given to local officers by convenience stores. Responsible for study design, methods, IRB protocol and approval, instrument creation, implementation, data collection, and analysis and transcription. CITI Trained, 2003-2004.
- Researcher: Completion of surveys in 10 gas station/convenience stores and one-on-one interviews with 5 local law enforcement officers, 2004.

## **DATA ANALYSIS + SOFTWARE PROFICIENCY**

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STATA – Advanced use of and graduate coursework in STATA running:

- Multiple Imputation (MI) – including ICE
- GLM Analysis
- OLS and Multinomial regression

- Logit/Probit and Ordered Logistic regression
  - Propensity Score Matching
  - Multi-level modeling (MLM with Hierarchical Linear Models (HLM))
- SPSS – Advanced use of and graduate coursework in SPSS running:

- OLS and Multinomial regression
- Logit/Probit regression
- Multi-level modeling (MLM with Hierarchical Linear Models (HLM))

AMOS – Advanced use of and graduate coursework in AMOS to conduct:

- Psychometric scale creation and validation
- Factor Analysis
- Measurement Model and Structural Equation Model analysis with latent constructs
- Latent Growth Curve Modeling
- Bayesian imputation and analysis

## **PROFESSIONAL SERVICE**

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2013-2014. Elected to the Purdue Sociology Graduate Organization student government as Technologist, Purdue University.

2012-2013. Graduate student committee member for the ASA Social Psychology section.

2011-2012. Co-chair for Purdue Sociology Graduate Organization student government, Purdue University.

2010-2011. Elected to the Purdue Sociology Graduate Organization student government as President, Purdue University.

2009-2010. Elected to the Purdue Sociology Graduate Organization student government as Vice President, Purdue University.

2008-2009. Elected to the Purdue Sociology Graduate Organization student government as Technologist, Purdue University.

2007-2008. Elected to the Purdue Sociology Graduate Organization student government as Technologist and Public Relations Representative, Purdue University.

2006-2007. Elected to the Purdue Sociology Graduate Organization student government as First Year Cohort Representative, Purdue University.

2002-2004. Weber State University, Honors Program member/representative.

## **PEDAGOGICAL DEVELOPMENT**

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2012-2013. Graduate Research Assistant for the *Discovery Learning Research Center* (DLRC) working on the IMPACT project, responsible for study design, statistical analysis and

consultation, including methods of data collection, Purdue University. Also a part of the IMPACT assessment team.

2011. Graduate Teaching Assistant for the *Center for Instructional Excellence (CIE)*, responsible for instructional development, workshop facilitation and training, Purdue University.

## **CIRRICULUM DEVELOPMENT & INVITED LECTURES**

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GRADUATE ASSISTANT – CENTER FOR INSTRUCTIONAL EXCELLENCE (CIE), Purdue University

### WORKSHOP DEVELOPMENT

2011. Graduate TA for the Center for Instructional Excellence (CIE), responsible for instructional development, workshop facilitation and training, Purdue University.

Graduate Teaching Orientation – Micro-Teaching Co-facilitator, Fall 2013 – Purdue University

Graduate Teaching Orientation – Co-facilitator, Fall 2012 – Purdue University

Workshop – Lead Facilitator, Fall 2011 – Purdue University  
“Integrating Clickers into your Everyday Teaching.”

Workshop – Co-facilitator, Fall 2011 – Purdue University  
“Are Your Students Cheating? Identification, Prevention and Response.”

Graduate Teaching Orientation – Co-facilitator, Fall 2011 – Purdue University

In Class Assessment – Conducted 14 in class evaluations of Purdue Faculty (called SGIDs - 8 of which were solo SGIDs), Fall 2011 – Purdue University

### INVITED LECTURES

Research Fair Discussant  
2013. Next Generation Scholars Research Fair IV  
Topic: *Hard or Soft: How Social **Science** works?*

Research Fair Discussant  
2012. Next Generation Scholars Research Fair III  
Topic: *Does Mentoring Work: Mentoring Impact for at-risk Youth Identities*

Class Lecture – Lecturer/Discussant  
“*Laws, Arrests, Search and Seizure*” Multiple invitations to lecture for Dr. Bert Useem’s SOC 328 – Criminal Justice course.

Class Lecture – Lecturer/Discussant  
“*Symbolic Interactionism – A Sociological Perspective*” Multiple invitations to lecture for Mr. Ryan LeCount’s SOC 310 – Race & Ethnicity course.



Class Lecture – Lecturer/Discussant

“*Methods of Social Research*” Multiple invitations to lecture for Dr. Harry Potter’s SOC 383 – Research Methods in Sociology course.

GRADUATE TEACHING ASSISTANT – SOCIOLOGY DEPARTMENT, Purdue University

### Curriculum Development

Designed course syllabi for:

- Soc 100 – Introductory Sociology
- Soc 200 – Social Problems
- Soc 324 – Criminology
- Soc 328 – Criminal Justice
- Soc 340 – Social Psychology

Shared lesson plans, major assignments, course syllabi and schedule with other instructors of these courses

GRADUATE PEER MENTOR

- As President and Vice President of the Sociology Graduate Organization we held meetings and organized brownbag workshops with graduate students who are teaching sociology courses to share information and improve pedagogy.
- Reviewed lesson plans and weekly teaching materials and offered feedback.
- Observed graduate teaching assistants in their classrooms and provided feedback, offered strategies for improvement.

### **TEACHING**

for more on my teaching please visit: <http://www.robvox.com/scholar/teaching/>

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ADJUNCT FACULTY

#### ***Department of Sociology. Ivy Tech Community College***

##### *Solo Courses Taught:*

*Introductory Sociology, SOC 111 (7 sections, including 2 online sections)*

*Social Problems, SOC 252 (1 section)*

#### ***Department of Criminology. Ivy Tech Community College***

##### *Solo Courses Taught:*

*Criminal Justice, CRIM 111 (1 section)*

GRADUATE TEACHING ASSISTANT – Instructor of record

***Department of Sociology. Purdue University***

***Solo Courses Taught:***

*Introductory Sociology, SOC 100 (1 in class and 2 online sections)*

*Criminology, SOC 324 (3 sections)*

*Criminal Justice, SOC 328 (8 sections)*

*Social Psychology, SOC 340 (3 sections)*

***TEACHING ASSISTANT***

*Criminal Justice, for Bert Useem SOC 328: Spring 2008*

*Methods of Social Research, for Harry Potter SOC 383: Fall 2007*

*Criminal Justice, for Bert Useem SOC 328: Spring 2007*

*Methods of Social Research, for Harry Potter SOC 383: Fall 2006*

***TUTOR***

2002-2004. Instructor of English, Wasatch Reads Education Instructor.  
AmeriCops, National and Community Service, Fairfield Elementary School, Clearfield, Utah

2002-2004. Instructor of English and Mathematics, Tutor/Mentor, TA.  
Weber State University, Ogden, Utah, 2002-2004.

***PROFESSIONAL MEMBERSHIP***

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*American Sociological Association*

*ASA: Social Psych Section Member*

*ASA: Emotion Section Member*

*ASA: Crime, Law & Deviance Section Member*

*Alpha Kappa Delta: International Sociology Honor Society*

*Pacific Sociological Association*

*Midwest Sociological Association*

*North Central Sociological Association*

*The American Society of Criminology*

*Society for the Study of Social Problems*