



**PSY 4000 (40) – 25700  
HISTORY OF PSYCHOLOGY  
ONLINE  
SPRING SEMESTER, 2013**

**INSTRUCTOR:** Palwasha Ahad, Ph.D.

**OFFICE HOURS:** By Appointment

Please email and I usually am able to get back to you within 2 hours!

**TELEPHONE:** 435-879-4283 (office)

**EMAIL:** ahad@dixie.edu

**MEETING TIMES:** Online

**COURSE DESCRIPTION**

This course will provide a comprehensive overview of psychological thought from ancient Eastern and Western cultures, the Roman Empire, the Middle Ages, and the Renaissance. In the modern world, from about 1600, the focus is on intellectual traditions that contributed to the formal founding of psychology as an independent discipline. These traditions include rational and empirical philosophies, advances in physiology, new quantitative techniques, evolutionary theory, naturalistic approaches to emotional problems, and significant humanitarian reform movements in the nineteenth century. The text provides in-depth coverage of the intellectual trends that followed psychology's formal founding in the late 1870s, based on an analysis of the major systems of thought and key developments in basic and applied psychology. The final chapter focuses on major trends in scientific and professional psychology from the latter half of the twentieth century to the early twentieth-first century.

**COURSE OBJECTIVES**

Learning objectives represent what you will be expected to learn in this course. These learning objectives are posted on blackboard.

**REQUIRED TEXTBOOK**

A History of Psychology Ideas and Context (4<sup>th</sup> Edition) by Brett King, Wayne Viney and William Woody.  
ISBN: 978-0-205-51213-3

**CLASS POLICIES**

1. Check Canvas regularly as I will be posting updates and announcements. In addition, you will need to interact with your classmates via writing and replying to discussion threads.
2. Know when due dates are (discussion threads, articles, quizzes, chapter questions).

## EARNING POINTS IN THIS COURSE

### 1. Discussion Threads

As with many online courses, it can be difficult to make up for the thought provoking and many times lively discussions that occur in the typical lecture based course. The goal of discussion threads for this course is to instigate critical thinking about the many topics in this particular subject. We can all gain a lot more insight about entertaining the many different perspectives we all have on these topics!

Each week I will post a question related to the chapter we are on. You will be required to post a reply/answer to my question (using the textbook to answer). **Your reply to my question will need to be submitted by Wednesday midnight.** In addition, you will also be required to reply to at least 2 other discussion threads that have been posted by your classmates. **You must make sure that your two classmate submission replies are submitted by Friday midnight.** The reason why I am requiring that your thread submission to my question be submitted by Wednesday as opposed to Friday (as your classmate submissions are) is so that we all have enough submissions to reply to. I have found in previous semesters that with our busy schedules it can be easy to wait till Friday (deadline day) to post all 3 submissions. This defeats the purpose as the submissions and replies are rushed and general. We need enough time to engage in critical discussions with one another.

Each week of threads is worth 15 pts

### 2. Chapter Questions

At the end of each week you will need to submit by Friday midnight your chapter questions. These are due the Friday before we begin the next chapter. Therefore if next Monday we are starting Chapter 3, you need to submit Chapter 3 Chapter Questions by previous Friday. Please see the course outline for a detailed outline of when Chapter Questions are due. The reason why they are due the Friday before we start, is that it will prepare us all for much more thought provoking discussions the following week. You would have had to read the chapter before Monday's discussion thread questions are posted, and therefore your discussion thread answers as well posts to other students will be much more in depth. Your chapter questions should be multiple choice questions that you put together. You should submit 10 multiple choice questions with 4 answer options (a,b,c,d). You need to submit these via email through Canvas.

Each Chapter Questions is worth 10 points.

### 3. Quizzes

All quizzes will be online via Canvas EXCEPT QUIZ 2 WHICH HAS TO BE TAKEN AT THE TESTING CENTER. You will have one hour to complete the quizzes from the time you open the quiz online. Please use both the book and any other supplemental material (my lecture notes, your own notes) that will help in answering the questions. You will have one day to take the quiz and one hour to complete. The dates are listed below. Please contact me asap if you have any questions regarding this.

**PLEASE NOTE: YOU MUST HAVE EXAM 2 PROCTORED AT THE TESTING CENTER IN ORDER TO GET CREDIT FOR THIS COURSE (DIXIE STATE COLLEGE REQUIREMENT).**

**COURSE OUTLINE**

<b><u>Date</u></b>	<b><u>Topic</u></b>	<b><u>Reading Assignment</u></b>
Jan. 7 – Jan. 11	Ch. 1 & 2	Discussion threads #1 due Jan. 9 & 11 Ch. 3 Chapter Questions due Jan. 11 Ch. 4 Chapter Questions due Jan. 11
Jan. 14 – Jan. 18	Ch. 3 & 4	Discussion threads #2 due Jan. 16 & 18 Ch. 5 Chapter Questions due Jan. 18 Ch. 6 Chapter Questions due Jan. 18 Quiz 1 (Ch. 1-4) Jan 18 – 20 (midnight)
Jan. 21 – Jan 25	Ch. 5 & 6	Discussion threads # 3 due Jan. 23 & 25 Ch. 7 Chapter Questions due Jan. 25
Jan. 28 – Feb. 1	Ch. 7	Discussion threads #4 due Jan. 30 <sup>th</sup> and Feb. 1 Ch. 8 Chapter Questions due Feb. 1
Feb. 4 – Feb. 8	Ch. 8	Discussion threads #5 due Feb. 6 & Feb. 8 Ch. 9 Chapter Questions due Feb. 8 Quiz 2 (Ch. 5-8) Feb. 8 – 10 (midnight)
Feb. 11 – Feb. 15	Ch. 9	Discussion threads #6 due Feb. 13 & Feb. 15 Ch. 10 Chapter Questions due Feb. 15
Feb. 18 – Feb. 22	Ch. 10	Discussion Thread #7 due Feb. 20 & Feb. 22 Ch. 11 Chapter Questions due Feb. 22
Feb. 25 – Mar. 1	Ch. 11	Discussion threads #8 due Feb. 27 & Mar. 1 Ch. 12 Chapter Questions due Mar. 1
Mar. 4 – Mar. 8	Ch. 12	Discussion threads #9 due Mar. 6 & Mar. 8 Ch. 13 Chapter Questions due Mar. 8 Quiz 3 (Ch. 9-12) Mar. 8 – 10 (midnight)
Mar. 18 – Mar. 22	Ch. 13	Discussion threads #10 due Mar. 20 & 22 Ch. 14 Chapter Questions due Mar. 22
Mar. 25 – Mar. 29	Ch. 14	Discussion threads #11 due Mar. 27 & Mar. 29 Ch. 15 Chapter Questions due Mar. 29
Apr. 1 – Apr. 5	Ch. 15	Discussion threads #12 due Apr. 3 & Apr. 5 Ch. 16 Chapter Questions due Quiz 4 (Ch. 13-15) Apr 5 – 7 (midnight)
Apr. 8 – Apr. 12	Ch. 16	Discussion threads #13 due Apr. 10 & Apr. 12 Ch. 17 Chapter Questions due Apr. 12
Apr. 15 – Apr. 19	Ch. 17	Discussion threads #14 due Apr. 17 & Apr. 19 Ch. 18 Chapter Questions due Apr. 19
Apr. 22 – Apr. 24	Ch. 18	Discussion threads #15 due Apr. 24 (all same date)
Apr. 25 – May 2		Quiz 5 (Ch. 16 - 18) Apr. 26 – May 2 (midnight)

## EARNING POINTS

Discussion threads	225 pts. (15 pts. x 15 Discussion Threads)
Chapter Questions	160 (10 pts. x 16 Chapter Questions)
Quizzes	500 (100 pts. x 5 Quizzes)
Total points	885 pts.

## GRADING SYSTEM

Percentage (%)	Letter Grade
100-93	A
92-90	A-
89-87	B+
86-83	B
82-80	B-
79-77	C+
76-73	C
72-70	C-
69-67	D+
66-63	D
62-60	D-
Less than 60	F

## AMERICANS WITH DISABILITIES ACT (ADA)

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the **DISABILITY RESOURCE CENTER** Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located at the ground floor of the Financial Aid Office. Visit or call 652-7516 to schedule an appointment to discuss the process. The DRC Coordinator determines eligibility for and authorizes the provision of services.

## TUTORING CENTER

The Dixie State College of Utah Tutoring Center is located in the Browning Resource Center and is **free** for all registered Dixie State students. Tutors are available to assist you in clarifying concepts and class material, and in improving your study skills. Tutoring Center hours are Monday-Thursday from 9:00 am to 8:00 pm, and on Fridays from 9:00 am to 5:00 pm. For additional information, contact Barbara Turnbow at 652-7743.

## ACADEMIC INTEGRITY POLICY

1. All work done for this course is to be your own, with the exception of the Group Projects.
2. Cheating is forbidden-All incidents will be reported to the Department Chair and/or Academic Dean.
3. All students are expected to have read and understand the current issue of the student handbook, published by Student Services. The handbook includes all student responsibilities, student rights, intellectual property policy, information regarding procedures, and appropriate student behavior.
4. Cheating of any kind may be punishable by one or more of the following: a) Receiving a failing grade on the specific assignment where dishonesty was observed; b) Receiving a failing grade in the course; c) Immediate dismissal from this course; and d) Referral to the Academic Affairs Committee which may take actions such as reprimands, placing on probation, suspension, or removal from Dixie State College of Utah.

## DISCLAIMER

Information contained in this syllabus, other than the grading scale and exam/quiz policy may be subject to change with advanced notice, as deemed appropriate to the instructor.