

**PSY 4000-01: History of Psychology**  
**TR 1:00-2:15 in MCD 102**  
**CRN: 44527**  
**FALL 2014**

Professor Contact Information:

**NAME:** John T. Jones II, Ph.D.  
**OFFICE:** McDonald 220  
**E-MAIL:** Through Canvas  
**OFFICE HOURS:** 11:00 – 12:00 Monday and Wednesday; 12:00 – 1:00 Tuesday and Thursday

**Text:** Walsh, R. T. G., Teo, T., & Baydala, A. (2014). *A critical history and philosophy of psychology: diversity of context, thought, and practice*. New York, NY: Cambridge University Press.

Required supplemental readings may be assigned from time-to-time and will be made available through Canvas.

**I. Course Description**

Required of Psychology majors. An examination of the philosophical issues that have troubled psychology as a science, such as determinism and free will, conscious and unconscious processes, the possibility and efficacy of self-knowledge, behaviorism vs. mentalism, and the relation of mind and brain. This is a 3 credit course. Prerequisites: PSY 1010; and Senior standing; AND Psychology major or Integrated Studies Emphasis in Psychology major; or instructor permission.

**II. Learning Objectives and Outcomes**

Psychology is a hub science with a humanistic core. What this means is that psychology lays at the crossroads of multiple disciplines and perspectives. While students of biology examine what it means to be human from a biological/evolutionary perspective, students of sociology and anthropology from a cultural perspective, students of philosophy from a philosophical perspective, students of literature from a deeply personal perspective, and students of religion (and philosophy) from a moral perspective, the student of Psychology realizes that a full understanding of what it means to be human can only be obtained by combining all of these perspectives. In this culminating course in your undergraduate psychology program, it is my sincere desire that you will be able to more fully articulate and appreciate the common threads that tie all human knowledge to psychology and in turn, more fully understand what psychology might tell us about what it means to be human. But even more importantly, I want you to grapple with the following question:

**Considering what we have learned through thousands of years of inquiry and discovery, what, if anything, prevents us from fully understanding what it means to be human?**

**III. Class Policies**

**A. College approved absences.** University policy explains in detail what needs to happen if you anticipate being absent from class because of a college-sponsored activity (athletic events, club activities, field trips for other classes, etc. Please read this information and follow the instructions carefully! The policy can be found at: <http://www.dixie.edu/humanres/policy/sec5/523.html>

**B. Turn off all electronic equipment** before entering the classroom (laptops may be used to take notes only). After the first week of class, if I see you using unauthorized electronic devices of any kind at any time in the classroom (or using a laptop for anything other than taking notes).

**C. Arrive on time.**

**D. Avoid leaving early.** Not only is this distracting to your fellow students, it's distracting to me. I do understand that occasionally people must miss part of a class. **If you intend to do so, please let me know and then sit near the door if possible**, so you can slip out without distracting everyone.

**E. If you have questions, please ask.** You may try to see me after class, but don't get frustrated if there is not time. Best: come by my office during office hours or set up an appointment with me. You are my priority at DSC. We can find a time that works for both of us.

**F. Attendance:** I won't take attendance but attending class is critical to successful learning.

**IV. Earning Points in the Course**

**A. 4 Exams:** Taken at the testing center. Each exam is worth 50 points. Drop the lowest score. Exams questions will test you over material from the lectures and book only.

**150 pts.**

**B. Comprehensive Final Exam:** Taken in class from **1:00pm – 3:00pm on Tuesday, December 16<sup>th</sup>**. The final will consist of a single essay question and it may not be dropped. You may use any resource other than a computer when completing this exam.

**100 Pts.**

**C. Mini Lecture:** You will give an 18-22 minute lecture over a course topic that I would otherwise cover. You will get to choose from among several topics. As part of this assignment, you will also turn in a short (3-5 pp.) paper that expands upon the topic presented. The lecture will be worth 25 points and the paper will be worth 25 points. For more detail see the "Mini Lecture" assignment in Canvas.

**50 pts.**

**D. Class Participation:** This course is primarily discussion based. You will be asked to complete readings before each class and take notes on those readings. You should bring your notes to each class. These notes will form the basis of class discussion. In these notes you can write about; general thoughts, questions, what you found interesting, or supplement what you have read with more relevant information.

**50 pts.**

**E. Summary of Points Possible:**

Exams	150
Comprehensive Final Exam	100
Mini-Lecture/paper	50
Class Participation	50
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Total	350

**V. Grading Scale**

<u>Grade</u>	<u>Percent</u>	<u>Grade</u>	<u>Percent</u>
A	94% - 100%	C	74% - 76%
A-	90% - 93%	C-	70% - 73%
B+	87% - 89%	D+	67% - 69%
B	84% - 86%	D	64% - 66%
B-	80% - 83%	D-	60% - 63%
C+	77% - 79%	F	59% AND BELOW

## VI. Exam Policy

- A. YOU MUST DROP ONE of the four regular exams. **You cannot drop the Final Exam.**
- B. **On the four exams, there will UNDER NO CIRCUMSTANCES be make-ups.** *If you cannot take the exam at the time it is offered, you receive a zero.* Presumably you will drop that grade.
- C. The regular exams will **not** be comprehensive; rather, they will cover only the material since the previous exam. Each exam will consist of questions from both the book, lecture, and supplemental readings.
- D. Every exam will be given at the testing center and be computerized. All you need to take with you is a **photo ID**. If you do not bring photo ID to the testing center, you will not be allowed to take the exam. Do not bring any other material (e.g., no books or papers). Testing Center - <http://new.dixie.edu/testing>
- E. You will have a window of 3 days to go to the testing center to complete each exam (check the testing center website listed above for hours). Once you start the exam you will have one hour to complete it.
- F. **The Final Exam will be cumulative (over all the material we cover).** It may **not** be dropped. It counts 150 points. **YOU MAY NOT DROP THE FINAL EXAM.**
- G. The final exam will be taken in class from **1:00pm – 3:00pm on Tuesday, December 16<sup>th</sup>.**

## VII. SCHEDULE OF COURSE TOPICS

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### SECTION 1: FOUNDATIONS

#### August 26<sup>th</sup> – September 11<sup>th</sup>

Into to the course and to each other	Syllabus
Introducing the history and philosophy of psychology	Chapter 1
Ancient and pre-modern psychological thought	Chapter 2

**Exam I: Testing center Sep. 13<sup>th</sup>-15<sup>th</sup>**

**Chapter 1 and 2**

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### SECTION 2: AGE OF ENLIGHTENMENT

#### September 16<sup>th</sup> – October 9<sup>th</sup>

Early modern psychological thought	Chapter 3
The philosophical and scientific climate in the nineteenth century	Chapter 4

**Exam II: Testing center Oct. 11<sup>th</sup> -13<sup>th</sup> October**

**Chapter 3 and 4**

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### SECTION 3: SCIENCE OF PSYCHOLOGY EMERGES

#### October 14<sup>th</sup> – 30<sup>th</sup>

Early natural-science Psychology	Chapter 5
Natural-science Psychology between the world wars	Chapter 6
Natural-science Psychology after World War II	Chapter 7

**Exam III: Testing center Nov. 1<sup>st</sup> – 3<sup>rd</sup>.**

**Chapter 5, 6, and 7**

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## SECTION 4: APPLICATIONS AND HUMANISMS

### November 4<sup>th</sup> – December 4<sup>th</sup>

Applied and professional psychology	Chapter 8
Human-science psychologies: psychoanalysis	Chapter 9
Human-science psychologies: hermeneutic to transpersonal	Chapter 10

**Exam IV: Testing center Dec. 6<sup>th</sup> – 8<sup>th</sup>**

**Chapter 8, 9, and 10**

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**Final Exam: 1:00pm – 3:00pm on Tuesday, December 16<sup>th</sup> in class.**

**Comprehensive (covers all chapters and presentations)**

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## VIII: ADMINISTRIVIA

### STUDENTS WITH SPECIAL NEEDS

If you are a student with a medical, psychological or a learning difference and would like to request reasonable academic accommodations due to this difference, you must provide an official request of accommodation to your professor(s) from the Disability Resource Center (DRC) **within the first two weeks** of the beginning of classes. Students are to contact the center on the main campus to follow through with, and receive assistance in, the documentation process to determine the appropriate accommodations related to their disability. You may call **(435) 652-7516** for an appointment and further information regarding the Americans with Disabilities Act (ADA) of 1990 per Section 504 of the Rehabilitation Act of 1973. The DRC is located in the North Instructional Building. (435) 652-7516 or [drc@dixie.edu](mailto:drc@dixie.edu)

### OTHER IMPORTANT CAMPUS RESOURCES

- IT Student Help Desk - [dixie.edu/helpdesk](http://dixie.edu/helpdesk)
- Library - [library.dixie.edu](http://library.dixie.edu)
- Tutoring Center - [dixie.edu/tutoring](http://dixie.edu/tutoring)
- Writing Center - [dixie.edu/english/dsc\\_writing\\_center.php](http://dixie.edu/english/dsc_writing_center.php)

### STATEMENT ABOUT DMAIL:

While communication for this class will always be through Canvas, you are required to frequently check your Dmail account. Important college information will be sent to your Dmail account, including DSU bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSU and in your courses. To access your Dmail account, visit [go.dixie.edu/dmail](http://go.dixie.edu/dmail). If you do not know your Dmail username or you have forgotten your PIN, visit [go.dixie.edu/mydixie](http://go.dixie.edu/mydixie) and follow the respective instructions.

### IX. Standards of Academic Conduct

I believe that most students are honest, and I don't want to punish everyone for the few that aren't. However, in order to ensure that the highest standards of academic conduct are promoted and supported at the University, students must adhere to generally accepted standards of academic honesty, including but not limited to, refraining from cheating, plagiarizing, falsification, misrepresentation, and/or inappropriately colluding or collaborating. The University shall consistently hold students accountable for instances of academic dishonesty and apply appropriate consequences. Definitions for some types of academic misconduct follow:

Cheating: Includes but is not limited to the use of unauthorized materials, information, or study aids in any academic exercise; failing to observe the expressed procedures or instructions of an academic exercise; substituting for or impersonating someone else during a test or exam or other fraud; or receiving the content of a test or exam before it is administered.

Plagiarism: Includes but is not limited to the use of another's words or ideas as if they were one's own, including, but not limited to, representing, either with the intent to deceive or by the omission of the true source, part of or an entire work produced by someone other than the student, obtained by purchase or otherwise, as the student's original work or representing the identifiable but altered ideas, data, or writing of another person as if those ideas, data, or writing were the student's original work.

Inappropriate collaboration or collusion: Includes but is not limited to unauthorized or inappropriate collaboration between students or between a student and any other person when individual work is required.

Multiple Submissions: Includes but is not limited to the resubmission by a student of any work which has been previously submitted for credit in identical or similar form in one course to fulfill the requirements of a second course, without the informed permission/consent of the instructor of the second course; or the submission by a student of any work submitted for credit in identical or similar form in one course to fulfill the requirements of a concurrent course, without the permission/consent of the instructors of both courses.

Falsification / Fabrication / Misrepresentation: Includes but is not limited to the intentional and unauthorized invention of any data, information, or citation in an academic activity.

Facilitating Academic Dishonesty: Includes but is not limited to knowingly helping another student commit an act of academic misconduct or failing to report another student for academic misconduct.

Coercion Regarding Grading or Evaluation of Coursework: Includes but is not limited to issuing threats or offering favors or bribes toward an instructor to coerce the instructor to change a grade or otherwise evaluate the student's work by criteria not directly reflective of coursework.

Academic dishonesty as defined in policy may be punishable by one or more of the following: a) Receiving a failing grade on the specific assignment where dishonesty was observed; b) Receiving a failing grade in the course; c) Immediate dismissal from this course; and d) Referral to the Academic Affairs Committee which may take actions such as reprimands, placing on probation, suspension, or removal from Dixie State University of Utah.

## **X. OTHER IMPORTANT DATES/DEADLINES**

Aug 25	Classwork Starts
Aug 28	Last Day for Waitlist
Aug 29	Last Day to Add Without Signature
Sep 1	Labor Day
Sep 4	Drop/Audit Fee Begins (\$10 per class)
Sep 4	Residency Application Deadline
Sep 9	\$50 Late Registration/Payment Fee
Sep 15	Pell Grant Census
Sep 15	Last Day for Refund
Sep 15	Last Day to drop without receiving a "W" grade
Sep 17	Courses dropped for non-payment
Sep 19	Last Day to Add/Audit
Oct 1	Fall 2014 Associate's degree Graduation Application Deadline
Oct 15	Mid-Term Grades Due
Oct 16-17	Semester Break
Oct 20	Last Day to Drop Individual Class

Oct 27	Spring and Summer 2015 class schedules available online
Nov 3	Spring 2015 Bachelor's degree Graduation Application Deadline
Nov 11	Career Day
Nov 14	Last Day for Complete Withdrawal
Nov 17	Spring Registration open to Seniors (90+ credits)
Nov 18	Spring Registration open to Juniors (60+ credits)
Nov 19	Spring Registration open to Sophomores (30+ credits)
Nov 20	Spring Registration Open to All Students
Nov 26-28	Thanksgiving Break
Dec 12	Classwork Ends
Dec 15-19	Final Exams

## **XI. DISCLAIMER**

Course-specific information contained in this syllabus, other than the grading scale and quiz policy may be subject to change with advanced notice, as deemed appropriate to the instructor.