

**PSY 3700-01: Personality Theory**  
**MWF 11:00-11:50 in MCD 209**  
**CRN: 22952**  
**SPRING 2014**

Professor Contact Information:

**NAME:** John T. Jones II, Ph.D.  
**OFFICE:** McDonald 220  
**PHONE NO.:** Office: 652-7824  
**E-MAIL:** Through Canvas  
**OFFICE HOURS:** 10:00 – 11:00 Monday and Wednesday; 12:00 – 1:00 Tuesday and Thursday

TEXT: Burger, J. M. (2008). *Personality*. (7th ed.) Belmont, CA: Thomson. And yes this older edition is just fine and much cheaper.

SUPPLEMENTAL READINGS: Posted to Canvas.

**I. Purpose of the Course**

This course will provide you with an introduction to Personality Theory – including many of the major psychological approaches to answering the following questions: What is a person? What does it mean to know a person? How do people become who they are? Can personality change or does it solidify and become immune to influence? To what extent is personality responsible for behavior? Prerequisites: PSY 2000 (Grade C or higher); AND Psychology major or Integrated Studies Emphasis in Psychology; or instructor permission. This is a 3 cr. course.

**II. Course Objectives**

- To engage in a comprehensive review of major theories and approaches used in personality psychology.
- To understand the applicability of personality theory in research, and in real life.
- To understand how to critique ideas presented by personality theorists.
- To strengthen skills in critical thinking regarding assessment of subjective areas of human psychology.

**III. Learning Outcomes**

- Describe major and emerging theories of personality by achieving passing scores on criterion referenced exams.
- Explain personality theories as they relate to assessment methods through classroom discourse and performance on criterion referenced exams.
- Conduct analyses of personality according to major theories and present findings in written format and through classroom discourse.
- Understand and describe the differences between major theoretical approaches to personality in classroom discourse, classroom assignments, and on the final exam.

**IV. Class Policies**

**A. College approved absences.** University policy explains in detail what needs to happen if you anticipate being absent from class because of a college-sponsored activity (athletic events, club activities, field trips for other classes, etc. Please read this information and follow the instructions carefully! The policy can be found at: <http://www.dixie.edu/humanres/policy/sec5/523.html>

**B. Turn off all electronic equipment** before entering the classroom (laptops may be used to take

notes only). After the first week of class, if I see you using unauthorized electronic devices of any kind at any time in the classroom (or using a laptop for anything other than taking notes), I will deduct 5% of your total course points for each offense.

C. **Arrive on time.**

D. **Avoid leaving early.** Not only is this distracting to your fellow students, it's distracting to me. I do understand that occasionally people must miss part of a class. **If you intend to do so, please let me know and then sit near the door if possible**, so you can slip out without distracting everyone.

E. **If you have questions, please ask.** You may try to see me after class, but don't get frustrated if there is not time. Best: come by my office during office hours or set up an appointment with me. You are my priority at DSC. We can find a time that works for both of us.

F. **Attendance:** I won't take attendance but attending class is critical to successful learning.

G. **Power-point slides:** These will be posted to Canvas but I still recommend you take your own notes.

## V. Exam Policy

A. YOU MUST DROP ONE of the four regular exams. **You cannot drop the Final Exam.**

**- YOU MUST DROP ONE OF THE FOUR SEMESTER EXAMS  
- YOU CANNOT DROP THE FINAL EXAM.**

B. **On the four exams, there will UNDER NO CIRCUMSTANCES be make-ups or early exams.** *If you cannot take the exam at the time it is offered, you receive a zero.* Presumably you will drop that grade. If you miss a second exam and have a legitimate excuse (legitimate means that you face dire circumstances like serious documented injury/illness) contact me and we will arrange for a make-up.

C. The exams will **not** be comprehensive; those exams will cover only the material since the previous exam. Each exam will consist of questions from both the book and lecture.

D. **The Final Exam will be cumulative (over the entire book and lecture).** It may not be dropped. It counts 150 points. **YOU MAY NOT DROP THE FINAL EXAM.**

E. Every exam will be given at the testing center. Every exam will be computerized. All you need to take with you is your **STUDENT ID**. If you do not bring your student ID to the testing center, you will not be allowed to take the exam. Do not bring any other material (e.g., no books or papers). Testing Center - <http://new.dixie.edu/testing>

F. You will have a window of 4 days to go to the testing center to complete each exam (check the testing center website listed above for hours). Once you start the exam you will have one hour to complete it.

G. The final exam will be taken in class from 10:00 – 12:00 a.m. on Monday, April 28th.

H. If you have a question about your score on the exam, come by my office during office hours or set up an appointment with me. We can go over the exam to make sure it was scored correctly. You can also ask for clarification regarding exam questions.

**VI. Earning Points in the Course**

A. **4 Exams:** Taken at the testing center. Each exam is worth 100 points. Drop the lowest score.

**300 pts.**

B. **3 Case Studies:** To demonstrate your mastery of the major theoretical approaches to understanding personality, you will complete **THREE short case studies (2-3 pp. max)**. Each case study is worth 25 points. Case studies include a brief description or depiction of an individual, and a series of questions designed to foster an in-depth analysis and understanding of the individual’s personality from a particular theoretical perspective. Instructions will be distributed with each case study. Late case studies will receive a penalty.

Total for Case Studies **75 pts.**

C. **Comprehensive Final Exam:** Taken in class from 10:00 – 12:00 a.m. on Monday, April 28th. The final is comprehensive, worth 150 points, and cannot be dropped.

**150 Pts.**

**D. Summary of Points Possible:**

Exams	300
Case Studies	75
Comprehensive Final Exam	150
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Total	525

**VII. Grading Scale**

<u>Grade</u>	<u>Percent</u>	<u>Grade</u>	<u>Percent</u>
A	94% - 100%	C	74% - 76%
A-	90% - 93%	C-	70% - 73%
B+	87% - 89%	D+	67% - 69%
B	84% - 86%	D	64% - 66%
B-	80% - 83%	D-	60% - 63%
C+	77% - 79%	F	59% AND BELOW

You can convert the points you have earned into a percentage by using the following formula.

$$\text{Points you earned} \div \text{Points possible} = \text{your percentage}$$

## VIII. SCHEDULE OF COURSE TOPICS

<u>Date</u>	<u>Topic</u>	<u>Assignment</u>
6 and 8 Jan	Introduction to Course	Syllabus
10 Jan – 31 Jan Exam I: Testing center Jan 31 <sup>st</sup> – Feb 3 <sup>rd</sup> (covers Ch. 3 and 4) No Class February 3 <sup>rd</sup> = Testing Day	PSYCHOANALYTIC APPROACH	Ch. 3 - 4
5 Feb – 21 Feb Exam II: Testing center Feb 21 <sup>st</sup> – 24 <sup>th</sup> (covers Ch. 5 and 6) Neo-Freudian Case Study Due Feb 24 <sup>th</sup> at 11:59 p.m. No Class February 24 <sup>th</sup> = Testing Day	NEO-PSYCHOANALYTIC APPROACH	Ch. 5 - 6
26 Feb – 21 March Exam III: Testing center March 21 <sup>st</sup> – 24 <sup>th</sup> (covers Ch. 11 and 12) Humanistic Case Study Due March 24 <sup>th</sup> at 11:59 p.m. No Class March 24 <sup>th</sup> = Testing Day	HUMANISITIC APPROACH	Ch. 11 - 12
26 March-11 April Quiz IV: Testing center April 11 <sup>th</sup> -14 <sup>th</sup> (covers Ch. 7-8) Trait Case Study Due April 14 <sup>th</sup> at 11:59 p.m. No Class April 14 <sup>th</sup> = Testing Day	TRAIT APPROACH	Ch. 7 - 8
16 April-23 April Biological Case Study Due Apr. 24 <sup>th</sup> at 11:59 p.m.	BIOLOGICAL APPROACH	Ch. 9 - 10 (Tested for the first time on the final)
<b>FINAL EXAM</b> Monday April 28 <sup>th</sup> 10:00 – 12:00 a.m. in our regular classroom		<b>All Material</b>

IX: ADMINASTRIVIA

## STUDENTS WITH SPECIAL NEEDS

If you are a student with a medical, psychological or a learning difference and would like to request reasonable academic accommodations due to this difference, you must provide an official request of accommodation to your professor(s) from the Disability Resource Center (DRC) **within the first two weeks** of the beginning of classes. Students are to contact the center on the main campus to follow through with, and receive assistance in, the documentation process to determine the appropriate accommodations related to their disability. You may call **(435) 652-7516** for an appointment and further information regarding the Americans with Disabilities Act (ADA) of 1990 per Section 504 of the Rehabilitation Act of 1973. The DRC is located in the North Instructional Building. (435) 652-7516 or drc@dixie.edu

## OTHER IMPORTANT CAMPUS RESOURCES

- IT Student Help Desk - [dixie.edu/helpdesk](http://dixie.edu/helpdesk)
- Library - [library.dixie.edu](http://library.dixie.edu)
- Tutoring Center - [dixie.edu/tutoring](http://dixie.edu/tutoring)
- Writing Center - [dixie.edu/english/dsc\\_writing\\_center.php](http://dixie.edu/english/dsc_writing_center.php)

**STATEMENT ABOUT DMAIL:**

While communication for this class will always be through Canvas, you are required to frequently check your Dmail account. Important college information will be sent to your Dmail account, including DSU bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSU and in your courses. To access your Dmail account, visit [go.dixie.edu/dmail](http://go.dixie.edu/dmail). If you do not know your Dmail username or you have forgotten your PIN, visit [go.dixie.edu/mydixie](http://go.dixie.edu/mydixie) and follow the respective instructions.

**X. Standards of Academic Conduct**

I believe that most students are honest, and I don't want to punish everyone for the few that aren't. However, in order to ensure that the highest standards of academic conduct are promoted and supported at the University, students must adhere to generally accepted standards of academic honesty, including but not limited to, refraining from cheating, plagiarizing, falsification, misrepresentation, and/or inappropriately colluding or collaborating. The University shall consistently hold students accountable for instances of academic dishonesty and apply appropriate consequences. Definitions for some types of academic misconduct follow:

Cheating: Includes but is not limited to the use of unauthorized materials, information, or study aids in any academic exercise; failing to observe the expressed procedures or instructions of an academic exercise; substituting for or impersonating someone else during a test or exam or other fraud; or receiving the content of a test or exam before it is administered.

Plagiarism: Includes but is not limited to the use of another's words or ideas as if they were one's own, including, but not limited to, representing, either with the intent to deceive or by the omission of the true source, part of or an entire work produced by someone other than the student, obtained by purchase or otherwise, as the student's original work or representing the identifiable but altered ideas, data, or writing of another person as if those ideas, data, or writing were the student's original work.

Inappropriate collaboration or collusion: Includes but is not limited to unauthorized or inappropriate collaboration between students or between a student and any other person when individual work is required.

Multiple Submissions: Includes but is not limited to the resubmission by a student of any work which has been previously submitted for credit in identical or similar form in one course to fulfill the requirements of a second course, without the informed permission/consent of the instructor of the second course; or the submission by a student of any work submitted for credit in identical or similar form in one course to fulfill the requirements of a concurrent course, without the permission/consent of the instructors of both courses.

Falsification / Fabrication / Misrepresentation: Includes but is not limited to the intentional and unauthorized invention of any data, information, or citation in an academic activity.

Facilitating Academic Dishonesty: Includes but is not limited to knowingly helping another student commit an act of academic misconduct or failing to report another student for academic misconduct.

Coercion Regarding Grading or Evaluation of Coursework: Includes but is not limited to issuing threats or offering favors or bribes toward an instructor to coerce the instructor to change a grade or otherwise evaluate the student's work by criteria not directly reflective of coursework.

Academic dishonesty as defined in policy may be punishable by one or more of the following: a) Receiving a failing grade on the specific assignment where dishonesty was observed; b) Receiving a failing grade in the course; c) Immediate dismissal from this course; and d) Referral to the Academic Affairs Committee which may take actions such as reprimands, placing on probation, suspension, or removal from Dixie State University of Utah.

**XI. OTHER IMPORTANT DATES/DEADLINES**

<b>Jan 6</b>	<b>Classwork Starts</b>
<b>Jan 10</b>	<b>Last Day to Add Without Signature</b>
<b>Jan 20</b>	<b>Martin Luther King Jr. Day</b>
<b>Jan 21</b>	<b>\$50 Late Registration/Payment Fee</b>
<b>Jan 27</b>	<b>Last Day to drop without receiving a "W" grade</b>
<b>Jan 29</b>	<b>Courses dropped for non-payment</b>
<b>Feb 17</b>	<b>President's Day</b>
<b>Feb 28</b>	<b>Last Day to Drop Individual Class</b>
<b>Feb 28</b>	<b>Bachelor's degree Graduation Deadline - Summer 2014</b>
<b>Mar 10-14</b>	<b>Spring Break</b>
<b>Mar 17</b>	<b>Summer Registration open to Seniors (90+ credits)</b>
<b>Mar 18</b>	<b>Summer Registration open to Juniors (60+ credits)</b>
<b>Mar 19</b>	<b>Summer Registration open to Sophomores (30+ credits)</b>
<b>Mar 28</b>	<b>Last Day for Complete Withdrawal</b>
<b>Apr 1</b>	<b>Bachelor's degree Graduation Deadline - Fall 2014</b>
<b>Apr 7</b>	<b>Fall Registration open to Seniors (90+ credits)</b>
<b>Apr 8</b>	<b>Fall Registration open to Juniors (60+ credits)</b>
<b>Apr 9</b>	<b>Fall Registration open to Sophomores (30+ credits)</b>
<b>Apr 23</b>	<b>Classwork Ends</b>
<b>Apr 24</b>	<b>Reading Day</b>
<b>Apr 25</b>	<b>Final Exams</b>
<b>Apr 28-30, May 1</b>	<b>Final Exams</b>
<b>May 2</b>	<b>Commencement</b>

**XII. DISCLAIMER**

Course-specific Information contained in this syllabus, other than the grading scale and exam policy may be subject to change with advanced notice, as deemed appropriate to the instructor.