



PSYCH 3420-01 CRN-26333
PSYCHOLOGY OF CULTURE & DIVERSITY
Tuesday & Thursday 10:30a – 11:45a
SPRING SEMESTER, 2013

PROFESSOR: Kristine J. Olson, Ph.D.

OFFICE HOURS: McDonald, Room 212; Mon/Wed: 12:30pm-2:00pm; Wednesday 3p-5p

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REQUIRED TEXTBOOKS

Culture and Psychology (5th Edition) by David Matsumoto

Pub. Date: January 2012. Publisher: Cengage Learning. ISBN-13: 9781111344931.

ISBN: 1111344930

COURSE DESCRIPTION:

Designed to deepen appreciation and understanding of cross-cultural research and its applications as well as the influence of culture on all aspects of psychology. Covers theory and research on the values, norms, group behavior, socialization, cognitive development, and psychopathology in comparative cultural perspective. Prerequisite: PSY 1010. Three lecture credits.

PSYCHOLOGY MAJOR

This course fulfills elective credits for the Psychology Bachelor degree (BA/BS)

OTHER MATERIALS

You may bring your laptop to class to access lecture PowerPoint slides and to take notes.

PowerPoint slides will be available on CANVAS <https://canvas.dixie.edu/> . Please bring a notepad and pen/pencil to each class so that you are able to participate in class Tests and other in-class activities.

COURSE LEARNING OBJECTIVES

This course an addition to upper-division coursework needed to support the Psychology degree.

This course will meet the following Psychology Learning Objectives:

LEARNING GOAL 1: RESEARCH METHODS IN PSYCHOLOGY: Understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.

LEARNING GOAL 2: CRITICAL THINKING SKILLS IN PSYCHOLOGY: Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.

LEARNING GOAL 3: CRITICAL THINKING SKILLS IN PSYCHOLOGY

Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.

LEARNING GOAL 4: APPLICATION OF PSYCHOLOGY

Understand and apply psychological principles to personal, social, and organizational issue

People of color constitute over one-third of the US population and census projections indicate that people of color will become a majority within the US in the next 30-50 years. Thus, for those who will work/ live in the US, or who plan to travel throughout the world, understanding diverse cultures is critical. This course will examine the central role of race, ethnicity, and culture. More specifically, this course will explore current theories and research on how culture influences human psychology. We will examine the main research methods used in cultural psychology, and take an in-depth look at psychological processes, such as learning, self-identity, personality, emotion, motivation, cognition, wellbeing, and social behaviors from the perspective of culture. A focus of this course is to determine how a cultural perspective can deepen our understanding of particular psychological processes and behaviors from individual and collective levels. The goals of this course are to introduce cross cultural research methods, utilize critical thinking skills, and to develop insights and understanding about your own culture as well as cultures around the globe.

ATTENDANCE

Please refer to <http://www.dixie.edu/humanres/policy/sec5/523.html> for a full explanation for the DSC Attendance Policy. Regular and prompt attendance in classes and laboratory sessions is expected of every Dixie State College student. An absence does not excuse a student from completing work missed. It is the student's responsibility to find out which assignments are missed during an absence.

Students who must miss class because of a college-sanctioned activity, such as an athletic event, club activity, class assignment, or other approved event, are responsible to assuring that their instructors have been notified and for completing any missed assignments. By the second day of class, students with recurring absences must provide each instructor written notification from the appropriate department that includes a schedule of competition, the names of those students on specific teams likely to travel, and the dates and approximate times of departure and return to campus. So that student participation in travel can be verified, the appropriate department will be responsible for informing individual faculty of changes to team rosters and travel schedules throughout the semester. One week prior to an absence, the student will meet with the instructor to arrange a reasonable accommodation, if feasible, to allow the students to complete any missed coursework and/or exams. The instructor may require the student to submit work prior to the due date if the student will be absent. It is the student's responsibility to complete the student absence schedule with the instructor and abide by it. Students with recurring or frequent absences from a course are required to check their schedules against the course syllabus and provide a list of expected absences for the semester by the second day of class. Upon reviewing the list, the instructor may determine that the absences will interfere with the student's ability to succeed in the course. If so, the instructor will recommend that the student seek an alternative.

CLASS POLICIES AND DISCIPLINE POLICY

1. Turn off/silence any cell phones. Phones ringing/vibrating can be very distracting for everyone.
2. Come to class on time. It can be distracting to have students coming/going at different times. Make an effort to either come early or on time to class. Also, please make every effort to stay for the entire class period. If arriving/leaving on time is going to be an issue, please contact me so we can resolve this.
3. Read text before class session. This will only help you to better understand the material. If you read the text before class you will be prepared to ask questions during lecture.
4. Check CANVAS and email regularly.
5. This course is designed so that you spend six to nine hours per week between in-class participation and out of class activities.

6. This course will operate on the philosophy that active engagement with material fosters quality learning. There will be ample opportunity for in-class activities and discussion, both in small groups and with the entire class. Students are expected to read assigned text prior to class and be prepared to participate in class.

7. Students are expected to coordinate in-class small group work effectively.

8. Each student will have courtesy and respectful behavior towards each student and the instructor. Students will refrain from making harassing and discriminating comments in the classroom.

Students will be respectful and open-minded about diverse viewpoints expressed in the classroom.

Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove

disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course.

Please refer to the DSC Academic Discipline policy for more information:

<http://www.dixie.edu/humanres/policy/sec3/334.html> or

www.dixie.edu/humanres/policy/sec5/533.html

Faculty Rights and Responsibilities:

- To establish and implement academic and behavioral standards for the classroom
- To clearly outline expectations, verbally and in syllabi
- To address any inappropriate behavior
- To involve other offices (Dean of Students, Campus Police, etc.) when circumstances arise
- To make a determination regarding possible responses and outcomes for inappropriate behavior within the faculty member's class

What is disruptive behavior?

Disruptive behavior may best be defined as any behavior that inhibits an instructor's ability to conduct class, or behavior that limits another student's ability to benefit from instruction – including conduct, speech, or activity that interferes with the learning activities of other students. Some examples of disruptive behavior may include:

- Physical violence, verbal abuse, or harassment
- Sleeping in class
- Not facing forward in the class
- Putting your feet up on chairs and desks
- Intoxication or illegal drug use
- Use of profanity
- Having side conversations with classmates
- Failing to respect others when expressing their own viewpoints
- Talking while the instructor or another student is talking
- Arriving late to class
- Constant questions or interruptions that interfere with classroom presentation

Students engaging in disruptive behavior will be asked to immediately leave the classroom. If the student does not voluntarily leave the classroom, campus security can be called at DSC Campus Police immediately by calling 437-619-1144 or 435-619-1145.

If you believe that a student in the class is interrupting your ability to learn please notify the instructor as soon as possible so that the issue can be remedied.

9. You will receive grades for completed assignments within 1 week (7 days) of your submission. I will respond to your emails within 24-48 hours (I am usually able to respond within 12-24 hours). However, there is a high probability I will not respond to emails on Saturday and Sunday. Thus, if

you email me on Friday at 5pm, there is a high likelihood that I will not respond to you until Monday.

EARNING POINTS IN THIS COURSE

Exams (50 points each; 150 points total). Three exams will be administered during the course. Tests may include True-False, Multiple Choice format questions, as well as short answer questions. These tests will be relevant to what is covered in lecture and the text. You can contact the instructor during office hours to discuss test grading. There are no make-ups for the exams.

Chapter Questions (6 points per chapter; 90 points total; 15 chapters). For each chapter, you will answer two questions from the end of the chapter questions. Questions from the “Why Does It Matter to Me” will be identified by “Me.” And, questions from the “Suggestions for Further Exploration” will be identified as “Ex” on the syllabus. Each question needs to be answered with 75 words. Assignment is due at the start of class, regardless of what the time says on CANVAS. No late assignments will be accepted.

Article Reflections (12 points each; 84 points total; 7 articles). During the semester, you will be asked to read supplementary material (links to material are on the syllabus). You are required to read the material and write a personal reflection (1 page, double space, Times New Roman, 1 inch margin, your name in the header). Your reflection should include material from the article as well as references to concepts located in the textbook. Assignment is due at the start of class, regardless of what the time says on CANVAS. Late assignments will be penalized 20% for each calendar day it is late.

Extra Credit.

There may be an opportunity for extra credit, up to 12 points. The instructor will present any opportunities for extra credit to the entire class. The instructor will not provide extra credit opportunities on an individual basis.

COURSE GRADING SYSTEM

Total Points in Course = 299

Exams = 150 Points

Articles = 84 Points

Chapter Questions = 65 points

Percentage (%) Letter Grade

100-93 = A

92-90 = A-

89-87 = B+

86-83 = B

82-80 = B-

79-77 = C+

76-73 = C

72-70 = C-

69-67 = D+

66-63 = D

62-60 = D-

Less than 60 = F

HOW TO SUCCEED IN THIS COURSE

Come to class, do the assignments, study, read the text, review notes, and do the review activities located at the back of chapters, ask questions, and be involved in the class.

TENTATIVE COURSE SCHEDULE*

Week	Date(s)	Topic	Assignment Due
1	1/8/13	Syllabus, Welcome to Course	
	1/10/13	Chapter 1 Intro to Cross-Cultural Psych	Me: 1, 3
2	1/15/13	Chapter 1 http://scholarworks.gvsu.edu/cgi/viewcontent.cgi?article=1014&context=orpc	Reflection
	1/17/13	Chapter 2 Research Methods	Me:3; Ex: 1
3	1/22/13	Chapter 2	
	1/24/13	Chapter 3 Enculturation	Me: 1; Ex: 3
4	1/29/13	Chapter 4 Developmental Processes	Me: 1, 3
	1/31/13	Chapter 5 Cognition	Me: 1, 2
5	2/5/13	Exam 1	Exam 1
	2/7/13	Chapter 6 Gender	Me: 3, 4
6	2/12/13	Chapter 6: http://www.jstor.org/stable/10.2307/3175448	Reflection
	2/14/13	Chapter 7 Health	Ex: 1, 2
7	2/19/13	Chapter 7	
	2/21/13	Chapter 8 Emotion	Me: 1, 3
8	2/26/13	Chapter 8: https://lirias.kuleuven.be/bitstream/123456789/214079/1/placing%2Bthe%2Bface%2Bin%2Bcontex..	Reflection
	2/28/13	Chapter 9 Language and Communication	Me: 3, 4
9	3/5/13	Chapter 10 Personality	Me: 3; Ex: 3
	3/7/13	Chapter 10: http://www.tilburguniversity.edu/about-tilburg-university/schools/socialsciences/news/2011/02/pdf.pdf	Reflection
10	3/19/13	Exam 2	Exam 2
	3/21/13	Chapter 11 Psychological Disorders	Me: 1, 3
11	3/26/13	Chapters 11/12 Psychotherapy	Me: 1, 3
	3/28/13	Chapter 11/12: http://scholarworks.gvsu.edu/cgi/viewcontent.cgi?article=1026&context=orpc	Reflection

12	4/2/13	Chapter 13 Self & Identity	Me: 1, 2
	4/4/13	Chapter 13: http://www.iacmr.org/v2/Conferences/WS2011/Submission_XM/Participant/Readings/Lecture8A_JiaLin/Markus%20et%20al%20(1991)%20Culture%20and%20Self%20-%20Implications%20for%20Cognition%20Emotion%20and%20Motivation-8a.pdf	
13	4/9/13	Chapter 14 Social Behavior	Me: 1, 4
	4/11/13	http://scholarworks.gvsu.edu/cgi/viewcontent.cgi?article=1049&context=orpc	Reflection
14	4/16/13	Chapter 15 Organizations	Me: 1; Ex: 2
	4/18/13	Chapter 15	
15	4/23/13	In class review for final	
FINAL	Final Week is April 26-May 1 Multiple Choice Exam		

* SCHEDULE DATES ARE TENTATIVE AND SUBJECT TO CHANGE AT THE DISCRETION OF THE INSTRUCTOR

DISABILITY RESOURCE CENTER

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustments, accommodations, or auxiliary aids to be successful in their program of study should contact the Disability Resource Center within the first two weeks of the beginning of classes for eligibility determination. Proper documentation of impairment is required in order to receive services. DRC is located on the ground floor of the Financial Aid Office. You may call 652-7516 to schedule appointment for further information regarding the process to receive accommodations. DRC Coordinator determines eligibility for and authorizes the provision of services.

Contact the center for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located at the ground floor of the Financial Aid Office. Visit or call 652-7516 to schedule an appointment to discuss the process. The DRC Coordinator determines eligibility for and authorizes the provision of services.

TUTORING AND WRITING CENTERS

The Dixie State College of Utah Tutoring Center is located in the Browning Resource Center and is **free** for all registered Dixie State students. Tutors are available to assist you in clarifying concepts and class material, and in improving your study skills. The center also offers assistant with writing. Tutoring Center hours are Monday-Thursday from 9:00 am to 8:00 pm, and on Fridays from 9:00 am to 5:00 pm. Tutoring: <http://www.dixie.edu/tutoring/index.php> Writing Lab: <http://dsc.dixie.edu/owl/>

LIBRARY

Please use the library! It is a great resource and the staff can help you find the materials you need.
<http://library.dixie.edu/>

ACADEMIC INTEGRITY POLICY

1. All work done for this course is to be your own, with the exception of the Group Projects.
2. Cheating/plagiarism is forbidden. All incidents will be reported to the Department Chair and/or Academic Dean.
3. All students are expected to have read and understand the current issue of the student handbook, published by Student Services. The handbook includes all student responsibilities, student rights, intellectual property policy, information regarding procedures, and appropriate student behavior.
4. Cheating of any kind may be punishable by one or more of the following: a) Receiving a failing grade on the specific assignment where dishonesty was observed; b) Receiving a failing grade in the course; c) Immediate dismissal from this course; and d) Referral to the Academic Affairs Committee which may take actions such as reprimands, placing on probation, suspension, or removal from Dixie State College of Utah.

For further information regarding student responsibilities related to academic integrity, please refer to Section 5.33.5 of the DSC policy, which can be viewed at
<http://www.dixie.edu/humanres/policy/sec5/533.html>.

TESTING CENTER

You will be required to take all Tests, except the Final Exam, in the testing center. Please contact the Testing Center to learn about their hours of operations and testing procedures. Testing Center -
<http://dixie.edu/testing>

EMAIL

You are required to frequently check your Dmail account. Important class and college information will be sent to your dmail account, including DSC bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSC and in your courses. If you don't know how to access your dmail account, go to www.dixie.edu and select "Dmail" from the left column. To locate your dmail username and password, go to www.dixie.edu, and click on "Log in to student

OTHER IMPORTANT DATES/DEADLINES

Jan 7	Classwork Starts
Jan 10	Last Day to Waitlist
Jan 11	Last Day to Add Without Signature
Jan 14	Drop/Audit Fee Begins (\$10 per class)
Jan 21	Martin Luther King Jr. Day
Jan 22	\$50 Late Registration/Payment Fee
Jan 29	Pell Grant Census
Jan 29	Last Day for Refund
Jan 29	Last Day to drop without receiving a "W" grade
Jan 30	Courses dropped for non-payment
Feb 1	Last Day to Add/Audit

Feb 1	Graduation Deadline for Spring 2013 associate degrees
Feb 18	President
Feb 25	Mid-Term Grades Due
Mar 1	Last Day to Drop Individual Class
Mar 1	Graduation Deadline for Summer 2013 baccalaureate degrees
Mar 11-15	Spring Break
Mar 18	Fall 2013 Class schedule available online
Mar 18	Summer Registration open to Seniors (90+ credits)
Mar 19	Summer Registration open to Juniors (60+ credits)

Mar 20	Summer Registration open to Sophomores (30+ credits)
Mar 21	Summer Registration open to all students
Mar 29	Last Day for Complete Withdrawal
Apr 1	Graduation Deadline for Fall 2013 baccalaureate degrees
Apr 8	Fall Registration open to Seniors (90+ credits)
Apr 9	Fall Registration open to Juniors (60+ credits)
Apr 10	Fall Registration open to Sophomores (30+ credits)
Apr 11	Fall Registration open to all students

Apr 24	Classwork Ends
Apr 25	Reading Day
Apr 26	Final Exams
Apr 29-30, May 1	Final Exams
May 1	Graduation Deadline for Summer 2013 associate degrees
May 2	Final Exams
May 3	Commencement

***To learn more about syllabi at Dixie State College, refer to:
<http://new.dixie.edu/reg/faculty/?page=Syllabus>