

PSY 3410-01: SOCIAL PSYCHOLOGY
TR 10:30-11:45 in MCD 209
CRN: 26890
SPRING 2015

Professor Contact Information:

NAME: John T. Jones II, Ph.D.
OFFICE: McDonald 220
E-MAIL: Message me through Canvas
OFFICE HOURS: 9:00 – 10:00 Monday and Wednesday; 12:00 – 1:30 Tuesday and Thursday

Text: Baumeister, R. F., & Bushman, B. (2014). *Social Psychology and Human Nature, Brief, 3rd Edition*. New York: Wadsworth. (Required). **ISBN-13:** 9781133956402

Required supplemental readings will be assigned from time-to-time (see schedule below) and will be made available through Canvas.

I. Course Description

This course will provide you with a broad, general introduction to social psychology--its basic subject matter, its approaches to gathering and evaluating evidence about the social causes and correlates of behavior, and also the means by which social psychological knowledge can be applied to improve the quality of individual and communal life. This is a 3 credit course. The prerequisite is PSY 2000.

II. Learning Objectives and Outcomes Learning objectives represent what you will be expected to learn in this course. These learning objectives are posted on blackboard.

III. Class Policies

A. College approved absences. University policy explains in detail what needs to happen if you anticipate being absent from class because of a college-sponsored activity (athletic events, club activities, field trips for other classes, etc. Please read this information and follow the instructions carefully! The policy can be found at: <http://www.dixie.edu/humanres/policy/sec5/523.html>

B. Turn off all electronic equipment before entering the classroom (laptops may be used to take notes only). After the first week of class, if I see you using unauthorized electronic devices of any kind at any time in the classroom (or using a laptop for anything other than taking notes), I will deduct 5% of your total course points for each offense.

C. Arrive on time.

D. Avoid leaving early. Not only is this distracting to your fellow students, it's distracting to me. I do understand that occasionally people must miss part of a class. **If you intend to do so, please let me know and then sit near the door if possible**, so you can slip out without distracting everyone.

E. If you have questions, please ask. You may try to see me after class, but don't get frustrated if there is not time. Best: come by my office during office hours or set up an appointment with me. You are my priority at DSC. We can find a time that works for both of us.

F. Attendance: I won't take attendance but attending class is critical to successful learning.

IV. Earning Points in the Course

A. **4 Exams**: Taken at the testing center. Each exam is worth 100 points. Drop the lowest score.

300 pts.

B. **Comprehensive Final Exam**: Taken in class from **9:30am – 11:30am on Thursday, May 7th**. The final is comprehensive, worth 150 points, and cannot be dropped.

150 Pts.

C. **Social Psychology Film Analysis Paper**: In addition to entertaining us, films often offer detailed portrayals of human social behavior. Your task in this assignment is to analyze -- from a social-psychological perspective -- the behaviors and events depicted in a film taken from the list I will provide. You will not be asked to critique the film in terms of value as a work of art or as entertainment. Rather, you should think carefully about the human actions and events portrayed in the work. Then, to make sense of this material, apply what you've learned regarding the factors that predict and explain human social behavior. This assignment is comprehensive: this means that you should highlight any/all concepts encountered in this course that relate to the issues, interactions, and behaviors portrayed in the film. **More details will be provided in a separate handout.** This paper will be due by **Thursday, April 29th at 11:59pm**. You will submit it in Canvas. For every hour the paper is late I will deduct 10% from your grade.

100 pts.

D. Summary of Points Possible:

Exams	300
Comprehensive Final Exam	150
Film Analysis Paper	100
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Total	550

V. Grading Scale

<u>Grade</u>	<u>Percent</u>	<u>Grade</u>	<u>Percent</u>
A	94% - 100%	C	74% - 76%
A-	90% - 93%	C-	70% - 73%
B+	87% - 89%	D+	67% - 69%
B	84% - 86%	D	64% - 66%
B-	80% - 83%	D-	60% - 63%
C+	77% - 79%	F	59% AND BELOW

You can convert the points you have earned into a percentage by using the following formula.

$$\text{Points you earned} \div \text{Points possible} = \text{your percentage}$$

VI. Exam Policy

A. YOU MUST DROP ONE of the four exams. **You cannot drop the Final Exam.**

B. **On the four exams, there will UNDER NO CIRCUMSTANCES be make-ups or early exams.** If you cannot take the exam at the time it is offered, you receive a zero. Presumably you will drop that grade.

C. The exams will **not** be comprehensive; exams will cover only the material since the previous exam. Each exam will consist of questions from both the book, the lecture, and supplemental readings.

D. Every exam will be given at the testing center via computer. All you need to take with you is your **PICTURE ID**. If you do not bring your ID to the testing center, you will not be allowed to take the exam. Do not bring any other material (e.g., no books or papers). Testing Center - <http://new.dixie.edu/testing>

E. You will have a window of 3 days to go to the testing center to complete each exam (check the testing center website listed above for hours). Once you start the exam you will have one hour to complete it.

F. **The Final Exam will be cumulative (over material from the entire semester)**. It may **not** be dropped. It counts 150 points. **YOU MAY NOT DROP THE FINAL EXAM**. It will be taken in class from **9:30 am – 11:30 am on Thursday, May 7th**.

VII. SCHEDULE OF COURSE TOPICS

SECTION 1: ME, MYSELF, AND I

January 13th – January 29th

Into to the course and to each other
Culture and Nature
The Self
Self-Control

Syllabus
Chapter 2 Selections
Chapter 3 Selections
Chapter 4 Selections

Exam I: Testing center Jan. 31st – Feb. 2nd (covers chapters 2, 3, 4, and any supplemental readings)

SECTION 2: SOCIAL THINKING AND BELIEVING

February 3rd – February 19th

Social Cognition
Attitudes and Beliefs

Chapter 5 Selections
Chapter 7 Selections

Exam II: Testing center Feb. 21st – 23rd (covers chapters 5, 7 and any supplemental readings)

SECTION 3: GOOD, BAD, UGLY

February 24th – March 19th

Pro-Social Behavior (Conformity, Obedience and Helping)
Anti-Social Behavior (Aggression and Violence)

Chapter 9 Selections
Chapter 10 Selections

Exam III: Testing center Mar. 21st – 23rd (covers chapters 9, 10 and any supplemental readings)

SECTION 4: PERSONAL RELATIONSHIPS

March 24th – April 9th

Attraction and Exclusion
Love and Close Relationships

Chapter 11 Selections
Chapter 12 Selections

Exam IV: Testing center April 11th – 13th (covers chapters 11-12 and any supplemental readings)

SECTION 5: INTERGROUP RELATIONS

April 14th – April 29th

Prejudice and Intergroup Relations
Current Directions in Social Psychology

Chapter 13 Selections
Supplemental Reading

Tested over Chapter 13 for the first time on the final exam.

Final Exam: 10:30am – 12:30pm on Tuesday, December 16th in class. Comprehensive

VIII. OTHER IMPORTANT DATES/DEADLINES

Jan 12	Classwork Starts
Jan 15	Last Day for Waitlist
Jan 16	Last Day to Add Without Signature
Jan 19	Martin Luther King Jr. Day
Jan 22	Drop/Audit Fee Begins (\$10 per class)
Jan 27	\$50 Late Registration/Payment Fee
Feb 2	Spring 2015 Associate's degree Graduation Application Deadline
Feb 2	Pell Grant Census
Feb 2	Last Day for Refund
Feb 2	Last Day to drop without receiving a "W" grade
Feb 4	Courses dropped for non-payment
Feb 6	Last Day to Add/Audit
Feb 16	President's Day
Mar 2	Summer 2015 Bachelor's degree Graduation Application Deadline
Mar 2	Mid-Term Grades Due
Mar 6	Last Day to Drop Individual Class
Mar 9-13	Spring Break
Mar 23	Summer Registration open to Seniors (90+ credits)
Mar 24	Summer Registration open to Juniors (60+ credits)
Mar 25	Summer Registration open to Sophomores (30+ credits)
Mar 26	Summer Registration open to all students
Apr 1	Fall 2015 Bachelor's degree Graduation Application Deadline
Apr 10	Last Day for Complete Withdrawal
Apr 13	Fall Registration open to Seniors (90+ credits)
Apr 14	Fall Registration open to Juniors (60+ credits)
Apr 15	Fall Registration open to Sophomores (30+ credits)
Apr 29	Classwork Ends
Apr 30	Reading Day
May 1	Final Exams
May 4-7	Final Exams
May 8	Commencement

IX: ADMINISTRIVIA**STUDENTS WITH SPECIAL NEEDS**

If you are a student with a medical, psychological or a learning difference and would like to request reasonable academic accommodations due to this difference, you must provide an official request of accommodation to your professor(s) from the Disability Resource Center (DRC) **within the first two weeks** of the beginning of classes. Students are to contact the center on the main campus to follow through with, and receive assistance in, the documentation process to determine the appropriate accommodations related to their disability. You may call **(435) 652-7516** for an appointment and further information regarding the Americans with Disabilities Act (ADA) of 1990 per Section 504 of the Rehabilitation Act of 1973. The DRC is located in the North Instructional Building. (435) 652-7516 or drc@dixie.edu

OTHER IMPORTANT CAMPUS RESOURCES

- IT Student Help Desk - dixie.edu/helpdesk
- Library - library.dixie.edu
- Tutoring Center - dixie.edu/tutoring

- o Writing Center - dixie.edu/english/dsc_writing_center.php

STATEMENT ABOUT DMAIL:

While communication for this class will always be through Canvas, you are required to frequently check your Dmail account. Important college information will be sent to your Dmail account, including DSU bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSU and in your courses. To access your Dmail account, visit go.dixie.edu/dmail. If you do not know your Dmail username or you have forgotten your PIN, visit go.dixie.edu/mydixie and follow the respective instructions.

X. Standards of Academic Conduct

I believe that most students are honest, and I don't want to punish everyone for the few that aren't. However, in order to ensure that the highest standards of academic conduct are promoted and supported at the University, students must adhere to generally accepted standards. Definitions for some types of academic misconduct follow:

Cheating: Includes but is not limited to the use of unauthorized materials, information, or study aids in any academic exercise; failing to observe the expressed procedures or instructions of an academic exercise; substituting for or impersonating someone else during a test or exam or other fraud; or receiving the content of a test or exam before it is administered.

Plagiarism: Includes but is not limited to the use of another's words or ideas as if they were one's own, including, but not limited to, representing, either with the intent to deceive or by the omission of the true source, part of or an entire work produced by someone other than the student, obtained by purchase or otherwise, as the student's original work or representing the identifiable but altered ideas, data, or writing of another person as if those ideas, data, or writing were the student's original work.

Inappropriate collaboration or collusion: Includes but is not limited to unauthorized or inappropriate collaboration between students or between a student and any other person when individual work is required.

Multiple Submissions: Includes but is not limited to the resubmission by a student of any work which has been previously submitted for credit in identical or similar form in one course to fulfill the requirements of a second course, without the informed permission/consent of the instructor of the second course; or the submission by a student of any work submitted for credit in identical or similar form in one course to fulfill the requirements of a concurrent course, without the permission/consent of the instructors of both courses.

Facilitating Academic Dishonesty: Includes but is not limited to knowingly helping another student commit an act of academic misconduct or failing to report another student for academic misconduct.

Coercion Regarding Grading or Evaluation of Coursework: Includes but is not limited to issuing threats or offering favors or bribes toward an instructor to coerce the instructor to change a grade or otherwise evaluate the student's work by criteria not directly reflective of coursework.

Academic dishonesty as defined in policy may be punishable by one or more of the following: a) Receiving a failing grade on the specific assignment where dishonesty was observed; b) Receiving a failing grade in the course; c) Immediate dismissal from this course; and d) Referral to the Academic Affairs Committee which may take actions such as reprimands, placing on probation, suspension, or removal from the University.

XI. DISCLAIMER

Course-specific Information contained in this syllabus, other than the grading scale and exam policy may be subject to change with advanced notice, as deemed appropriate to the instructor.