

PSY 3410-01: Social Psychology
TR 10:30-11:45 in MCD 110
CRN: 44207
FALL 2014

Professor Contact Information:

NAME: John T. Jones II, Ph.D.
OFFICE: McDonald 220
E-MAIL: Through Canvas
OFFICE HOURS: 11:00 – 12:00 Monday and Wednesday; 12:00 – 1:00 Tuesday and Thursday

Text: Baumeister, R. F., & Bushman, B. (2010). *Social Psychology and Human Nature*, 2nd ed. New York: Wadsworth. (Required). Note: You may use either the 2nd or 3rd edition in this class.

Required supplemental readings will be assigned from time-to-time (see schedule below) and will be made available through Canvas.

I. Course Description

This course will provide you with a broad, general introduction to social psychology--its basic subject matter, its approaches to gathering and evaluating evidence about the social causes and correlates of behavior, and also the means by which social psychological knowledge can be applied to improve the quality of individual and communal life. This is a 3 credit course. The prerequisite is PSY 2000.

II. Learning Objectives and Outcomes Learning objectives represent what you will be expected to learn in this course. These learning objectives are posted on blackboard.

III. Class Policies

A. College approved absences. University policy explains in detail what needs to happen if you anticipate being absent from class because of a college-sponsored activity (athletic events, club activities, field trips for other classes, etc. Please read this information and follow the instructions carefully! The policy can be found at: <http://www.dixie.edu/humanres/policy/sec5/523.html>

B. Turn off all electronic equipment before entering the classroom (laptops may be used to take notes only). After the first week of class, if I see you using unauthorized electronic devices of any kind at any time in the classroom (or using a laptop for anything other than taking notes), I will deduct 5% of your total course points for each offense.

C. Arrive on time.

D. Avoid leaving early. Not only is this distracting to your fellow students, it's distracting to me. I do understand that occasionally people must miss part of a class. **If you intend to do so, please let me know and then sit near the door if possible**, so you can slip out without distracting everyone.

E. If you have questions, please ask. You may try to see me after class, but don't get frustrated if there is not time. Best: come by my office during office hours or set up an appointment with me. You are my priority at DSC. We can find a time that works for both of us.

F. Attendance: I won't take attendance but attending class is critical to successful learning.

IV. Earning Points in the Course

A. **4 Exams:** Taken at the testing center. Each exam is worth 100 points. Drop the lowest score. **300 pts.**

B. **Comprehensive Final Exam:** Taken in class from **10:30am – 12:30pm on Tuesday, December 16th**. The final is comprehensive, worth 150 points, and cannot be dropped. **150 Pts.**

C. **Social Psychology Film Analysis Paper:** In addition to entertaining us, films often offer detailed portrayals of human social behavior. Your task in this assignment is to analyze -- from a social-psychological perspective -- the behaviors and events depicted in a film taken from the list I will provide. You will not be asked to critique the film in terms of value as a work of art or as entertainment. Rather, you should think carefully about the human actions and events portrayed in the work. Then, to make sense of this material, apply what you've learned regarding the factors that predict and explain human social behavior. This assignment is comprehensive: this means that you should highlight any/all concepts encountered in this course that relate to the issues, interactions, and behaviors portrayed in the film. **More details will be provided in a separate handout.** This paper will be due by **Friday, December 12^h at 11:59pm**. You will submit it in Canvas. For every hour the paper is late I will deduct 10% from your grade. **100 pts.**

D. Summary of Points Possible:

Exams	300
Comprehensive Final Exam	150
Film Analysis Paper	100
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Total	550

V. Grading Scale

<u>Grade</u>	<u>Percent</u>	<u>Grade</u>	<u>Percent</u>
A	94% - 100%	C	74% - 76%
A-	90% - 93%	C-	70% - 73%
B+	87% - 89%	D+	67% - 69%
B	84% - 86%	D	64% - 66%
B-	80% - 83%	D-	60% - 63%
C+	77% - 79%	F	59% AND BELOW

You can convert the points you have earned into a percentage by using the following formula.
Points you earned ÷ Points possible = your percentage

VI. Exam Policy

- A. YOU MUST DROP ONE of the four regular exams. **You cannot drop the Final Exam.**
- B. **On the four exams, there will UNDER NO CIRCUMSTANCES be make-ups.** *If you cannot take the exam at the time it is offered, you receive a zero.* Presumably you will drop that grade.
- C. The regular exams will **not** be comprehensive; rather, they will cover only the material since the previous exam. Each exam will consist of questions from both the book, lecture, and supplemental readings.
- D. Every exam will be given at the testing center and be computerized. All you need to take with you is a **photo ID**. If you do not bring photo ID to the testing center, you will not be allowed to take the exam. Do not

bring any other material (e.g., no books or papers). Testing Center - <http://new.dixie.edu/testing>

E. You will have a window of 3 days to go to the testing center to complete each exam (check the testing center website listed above for hours). Once you start the exam you will have one hour to complete it.

F. **The Final Exam will be cumulative (over all the material we cover).** It may not be dropped. It counts 150 points. **YOU MAY NOT DROP THE FINAL EXAM.**

G. The final exam will be taken in class from **10:30am – 12:30pm on Tuesday, December 16th.**

VII. SCHEDULE OF COURSE TOPICS

SECTION 1: ME, MYSELF, AND I

August 26th – September 11th

Into to the course and to each other

Culture and Nature

The Self

Self-Control

Syllabus

Chapter 2 Selections

Chapter 3 Selections

Chapter 4 Selections

Supplemental Readings:

Ryan, R. M., & Brown, K. W. (2003). Why we don't need self-esteem: On fundamental needs, contingent love and mindfulness. *Psychological Inquiry, 14*, 71-76.

Teper, R., Segal Z. V., & Inzlicht, M. (2013). Inside the mindful mind: How mindfulness enhances emotion regulation through improvements in executive control. *Current Directions in Psychological Science, 22*, 449-554.

Exam I: Testing center Sep. 13th-15th (covers chapters 2, 3, 4, and Readings)

SECTION 2: SOCIAL THINKING AND BELIEVING

September 16th – October 9th

Social Cognition

Attitudes and Beliefs

Chapter 5 Selections

Chapter 7 Selections

Supplemental Readings:

Zajonc, R. B. (2001). Mere exposure: A gateway to the subliminal. *Current directions in psychological science, 10*, 224-228.

Lewandowsky, S., Ecker, U. K., Seifert, C. M., Schwarz, N., & Cook, J. (2012). Misinformation and its correction: Continued influence and successful debiasing. *Psychological Science in the Public Interest, 13*(3), 106-131.

Exam II: Testing center Oct. 11th -13th October

Covers chapters 5, 7 and Readings

SECTION 3: GOOD, BAD, UGLY

October 14th – 30th

Pro-Social Behavior (Conformity, Obedience and Helping)

Anti-Social Behavior (Aggression and Violence)

Chapter 9 Selections

Chapter 10 Selections

Supplemental Reading:

Grant, A., & Dutton, J. (2012). Beneficiary or benefactor: Are people more pro-social when they reflect on receiving or giving? *Psychological science, 23*, 1033-1039.

Exam III: Testing center Nov. 1st – 3rd.

Covers chapters 9, 10, and Readings

SECTION 4: PERSONAL RELATIONSHIPS

November 4th – 20th

Attraction and Exclusion

Chapter 11 Selections

Love and Close Relationships

Chapter 12 Selections

Supplemental Reading:

Diamond, L. M. (2004). Emerging perspectives on distinctions between romantic love and sexual desire. *Current Directions in Psychological Science*, 13, 116–119.

Exam IV: Testing center Nov. 22nd – 24th**Covers chapters 11-12, and Readings**

SECTION 5: INTERGROUP RELATIONS

November 25th – December 11th

Stereotypes

Chapter 13 Selections

Prejudice and Discrimination

Chapter 13 Selections

Supplemental Reading:

Kang, Y., Gruber, J., & Gray, J. R. (2013). Mindfulness and de-automatization. *Emotion Review*, 5(2), 192-201.

Tested over Chapter 13 for the first time on the final exam.**Final Exam: 10:30am – 12:30pm on Tuesday, December 16th in class.****Comprehensive (covers all chapters and readings)**

VIII: ADMINISTRIVIA

STUDENTS WITH SPECIAL NEEDS

If you are a student with a medical, psychological or a learning difference and would like to request reasonable academic accommodations due to this difference, you must provide an official request of accommodation to your professor(s) from the Disability Resource Center (DRC) **within the first two weeks** of the beginning of classes. Students are to contact the center on the main campus to follow through with, and receive assistance in, the documentation process to determine the appropriate accommodations related to their disability. You may call **(435) 652-7516** for an appointment and further information regarding the Americans with Disabilities Act (ADA) of 1990 per Section 504 of the Rehabilitation Act of 1973. The DRC is located in the North Instructional Building. (435) 652-7516 or drc@dixie.edu

OTHER IMPORTANT CAMPUS RESOURCES

- IT Student Help Desk - dixie.edu/helpdesk
- Library - library.dixie.edu
- Tutoring Center - dixie.edu/tutoring
- Writing Center - dixie.edu/english/dsc_writing_center.php

STATEMENT ABOUT DMAIL:

While communication for this class will always be through Canvas, you are required to frequently check your Dmail account. Important college information will be sent to your Dmail account, including DSU bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other

information critical to your success at DSU and in your courses. To access your Dmail account, visit go.dixie.edu/dmail. If you do not know your Dmail username or you have forgotten your PIN, visit go.dixie.edu/mydixie and follow the respective instructions.

IX. Standards of Academic Conduct

I believe that most students are honest, and I don't want to punish everyone for the few that aren't. However, in order to ensure that the highest standards of academic conduct are promoted and supported at the University, students must adhere to generally accepted standards of academic honesty, including but not limited to, refraining from cheating, plagiarizing, falsification, misrepresentation, and/or inappropriately colluding or collaborating. The University shall consistently hold students accountable for instances of academic dishonesty and apply appropriate consequences. Definitions for some types of academic misconduct follow:

Cheating: Includes but is not limited to the use of unauthorized materials, information, or study aids in any academic exercise; failing to observe the expressed procedures or instructions of an academic exercise; substituting for or impersonating someone else during a test or exam or other fraud; or receiving the content of a test or exam before it is administered.

Plagiarism: Includes but is not limited to the use of another's words or ideas as if they were one's own, including, but not limited to, representing, either with the intent to deceive or by the omission of the true source, part of or an entire work produced by someone other than the student, obtained by purchase or otherwise, as the student's original work or representing the identifiable but altered ideas, data, or writing of another person as if those ideas, data, or writing were the student's original work.

Inappropriate collaboration or collusion: Includes but is not limited to unauthorized or inappropriate collaboration between students or between a student and any other person when individual work is required.

Multiple Submissions: Includes but is not limited to the resubmission by a student of any work which has been previously submitted for credit in identical or similar form in one course to fulfill the requirements of a second course, without the informed permission/consent of the instructor of the second course; or the submission by a student of any work submitted for credit in identical or similar form in one course to fulfill the requirements of a concurrent course, without the permission/consent of the instructors of both courses.

Falsification / Fabrication / Misrepresentation: Includes but is not limited to the intentional and unauthorized invention of any data, information, or citation in an academic activity.

Facilitating Academic Dishonesty: Includes but is not limited to knowingly helping another student commit an act of academic misconduct or failing to report another student for academic misconduct.

Coercion Regarding Grading or Evaluation of Coursework: Includes but is not limited to issuing threats or offering favors or bribes toward an instructor to coerce the instructor to change a grade or otherwise evaluate the student's work by criteria not directly reflective of coursework.

Academic dishonesty as defined in policy may be punishable by one or more of the following: a) Receiving a failing grade on the specific assignment where dishonesty was observed; b) Receiving a failing grade in the course; c) Immediate dismissal from this course; and d) Referral to the Academic Affairs Committee which may take actions such as reprimands, placing on probation, suspension, or removal from Dixie State University of Utah.

X. OTHER IMPORTANT DATES/DEADLINES

Aug 25	Classwork Starts
Aug 28	Last Day for Waitlist
Aug 29	Last Day to Add Without Signature
Sep 1	Labor Day
Sep 4	Drop/Audit Fee Begins (\$10 per class)
Sep 4	Residency Application Deadline
Sep 9	\$50 Late Registration/Payment Fee
Sep 15	Pell Grant Census
Sep 15	Last Day for Refund
Sep 15	Last Day to drop without receiving a "W" grade
Sep 17	Courses dropped for non-payment
Sep 19	Last Day to Add/Audit
Oct 1	Fall 2014 Associate's degree Graduation Application Deadline
Oct 15	Mid-Term Grades Due
Oct 16-17	Semester Break
Oct 20	Last Day to Drop Individual Class
Oct 27	Spring and Summer 2015 class schedules available online
Nov 3	Spring 2015 Bachelor's degree Graduation Application Deadline
Nov 11	Career Day
Nov 14	Last Day for Complete Withdrawal
Nov 17	Spring Registration open to Seniors (90+ credits)
Nov 18	Spring Registration open to Juniors (60+ credits)
Nov 19	Spring Registration open to Sophomores (30+ credits)
Nov 20	Spring Registration Open to All Students
Nov 26-28	Thanksgiving Break
Dec 12	Classwork Ends
Dec 15-19	Final Exams

XI. DISCLAIMER

Course-specific Information contained in this syllabus, other than the grading scale and quiz policy may be subject to change with advanced notice, as deemed appropriate to the instructor.