

**CJ & PSY 3100-50 Profiling Deviant Behavior  
CRN 26481**

**Fall 2014 Semester August 25, 2014 – December 19th, 2014  
Meeting Times/Day: 12:00pm – 12:50 MWF Snow Math Science Center 151**

**Instructor Contact Information:**

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Please feel free to contact me through either my dmail, or Cell phone. The best way for contact is through d-mail. If we talk over the phone please follow up with an email as well. I will be a few minutes early and remain after each class in order to meet with students.

**Text:** Criminal & Behavioral Profiling; Curt R. Bartol & Anne M. Bartol. **(Required)**

Stanton E. Samenow (2004). *Inside the Criminal Mind Revised Edition* (Optional)

**The Criminal Justice Program at Dixie State College is committed to:**

- \*Developing students who value the search for knowledge by means of scientific methods and research and to providing students with the knowledge and skills to do so.
- \*Developing students who appreciate and understand that behavior results from a complex interaction between physiological systems, genetic influences, experiential and environmental factors and social forces.
- \* Developing students whose understanding of psychology reflects an integration of a variety of theoretical perspectives.
- \*Developing students who appreciate the power of applied psychology to foster physical, psychological, and communal well-being
- \*Inspiring students to act ethically as scholars.
- \*Inspiring students to value and to use critical thinking as students, scholars, consumers of media, and targets of influence.
- \*Inspiring students to commit themselves to a lifetime pursuit of knowledge and understanding.

**Course Description:** For students in all disciplines who are interested in the fundamental scientific principles of behavior. An historical and theoretical exploration of deviant behavior specifically analyzing particular forms of deviant behavior such as murder and rape, among other crimes. These other topics will be discussed using the criminal thinking approach, sociopathic and psychopathic behavior analysis, and life course perspectives. Students will demonstrate their learning through short quizzes, homework, **participation** and exams.

**Course Objectives:** Learning objectives represent what you will be expected to learn in this course:

- Demonstrate an ability to examine human behaviors as a way of understanding the human condition.

- Express points of view based on social scientific knowledge.
- Exhibit elements of critical thinking and scientific methodology in examining human behavior.
- Identify psychological research methods - descriptive, correlation, and experimental - and apply that understanding in evaluating the validity of popular psychological claims.

### **AMERICANS WITH DISABILITIES ACT (ADA)**

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the **DISABILITY RESOURCE CENTER** Coordinator for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located at the ground floor of the Financial Aid Office. Visit or call 652-7516 to schedule an appointment to discuss the process. The DRC Coordinator determines eligibility for and authorizes the provision of services.

### **Plagiarism is academic thievery – stealing someone else’s work**

- A source that is directly quoted, paraphrased, or summarized in a paper must be cited in-text every time the information is used. The source must also be listed on the reference page.
- If your paper has quotations from other authors or individuals making a personal statement you are required to use quotation marks. The respective page number should also be included in the in-text citation.
- Any material that you independently create need not be cited.
- Information that is common knowledge need not be cited unless you are quoting word for word another authors rendition of the common knowledge. Examples: historical facts, such as the year a military battle occurred, or an anonymous poem or story whose authorship has never been determined, such as a well-known fairy tale.

Dixie State University has strict policies regarding academic honesty. The policies are upheld in this classroom. Based on policy, the expectation is that students will submit original work. If students use information from outside sources, they are required to uphold academic honesty by quoting, citing, and referencing this information.

### **Dixie State College Policy 3-34 Academic Discipline**

34.1 Cheating: Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline

students proven guilty of academic dishonesty by: 34.1.1 Giving a failing grade on the specific assignment where dishonesty occurred, 34.1.2 Failing the student in the entire course, 34.1.3 Immediately dismissing and removing the student from the course, and/or 34.1.4 Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student. 34.2 Disruptive Behavior: Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course. 34.3 Student Appeals: Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure.

**Class Policies:** Come to class ready to participate and learn. In order to achieve this, it is expected that student attended class on a regular basis, on time, and have read the text prior to class. Points will be given for class attendance. There is a strong correlation between class attendance, participation and grades in this course. It is strongly recommend that you attend class regularly and participate in class discussions. Attendance will be taken during each class. Regardless of the reason for the absence, the student is responsible to find out about, and make up missed work. Respect your fellow learners and turn off/silence all electronic devices. Classroom expectations: It is the responsibility of an instructor to manage the classroom environment to ensure a good learning climate for all students. This means not talking when the teacher is talking, following instructions, and speaking and acting respectfully to the professor and fellow students. If your behavior is disruptive, I will first let you know verbally that you are behaving inappropriately. If it continues, I will send you written notice that your behavior must change. As a last resort, I will drop you from the class. For more details, please see the disruptive behavior policy at: <http://www.dixie.edu/humanres/policy/sec3/334.html>

**College resources:** Several college resources are available to help you succeed. Check out the links for each one to get more information. If you need help understanding the content of your courses, go to the Tutoring Center located in the Browning Learning Center, Room 105. There is a schedule of what courses have tutors at what times outside the door. You can also visit them

online at <http://dsc.dixie.edu/tutoring/>. If you need help writing papers, go to the Writing Center in the Browning Learning Center, Room 105. You can also visit them online at [http://new.dixie.edu/english/dsc\\_writing\\_center.php](http://new.dixie.edu/english/dsc_writing_center.php). If you need to use a computer to do schoolwork on campus, go to the Computer Center in the Smith Computer Center or the Library basement. If you are assigned to take a test in the Testing Center, go to the North Plaza. You can get information on their website at <http://new.dixie.edu/testing/>. The Library has all kinds of information and resources. Visit the Val Browning Library or go to the library website at <http://library.dixie.edu/>

### **Class Schedule:**

This is the proposed class schedule, changes can occur as needed and deemed appropriate by the instructor. If changes occur the instructor will inform the students of any such changes and/or revisions. We will be referring to the book titled Inside the Criminal Mind by Stanton Samenow frequently during the class. I will highlight chapters to pay attention to as we study together.

### **Week of:**

August 25th - First day of Class; Intro, Syllabus – Chapter 1 Introduction to Criminal Profiling  
September 1st –The Criminal Personality Described and Explained (Samenow Material)  
September 8th – Chapter 2 Crime Scene Profiling  
September 15th – Chapter 2 Crime Scene Profiling **Quiz on Chapters 1&2**  
September 22nd – Chapter 3 Scientific Approaches to Crime Scene Profiling  
September 29th - Chapter 3 Scientific Approaches to Crime Scene Profiling. **Quiz on Chapter 3**  
October 6th - Chapter 4 Geographic Approaches to Crime Scene Profiling  
October 8<sup>th</sup> - **Mid Term Exam**  
October 13th – Chapter 5 Profiling applied to specific crimes  
October 20th - Chapter 5 Profiling applied to specific crimes  
October 27th – Chapter 6 Psychological Profiling: Risk Assessment  
November 3rd – Chapter 6 Psychological Profiling: Risk Assessment. **Quiz on Chpt 5&6**  
November 10th – Chapter 7 Suspect Based Profiles  
November 17st – Chapter 7 Suspect Based Profiles  
November 24th – Chapter 8 Reconstructive Psychological Evaluation: Autopsy of scene  
December 1st- Chapter 8 Reconstructive Psychological Evaluation: Autopsy of scene. **Quiz on Chpt 7&8**  
December 8th – Chapter 9 Profiling in court  
December 15th – **Final Exam Week**

**Class Participation:** *It is expected that students will come to class prepared and ready to participate in the class discussion.* There is a strong correlation between students who have read the assigned material, come to class, are prepared, and whom are active with the discussions in class, and receiving a passing grade in this class.

**Exams:** There will be two exams given during this class. These two exams will consist of one midterm exam, and one final exam. The midterm exam will include only the chapters covered



**Important DSC dates to remember:**

- Aug 25 Classwork Starts
- Aug 28 Last Day for Waitlist
- Aug 29 Last Day to Add Without Signature
- Sep 1 Labor Day
- Sep 4 Drop/Audit Fee Begins (\$10 per class)
- Sep 4 Residency Application Deadline
- Sep 9 \$50 Late Registration/Payment Fee
- Sep 15 Pell Grant Census
- Sep 15 Last Day for Refund
- Sep 15 Last Day to drop without receiving a "W" grade
- Sep 17 Courses dropped for non-payment
- Sep 19 Last Day to Add/Audit
- Oct 1 Fall 2014 Associate's degree Graduation Application Deadline
- Oct 15 Mid-Term Grades Due
- Oct 16-17 Semester Break
- Oct 20 Last Day to Drop Individual Class
- Oct 27 Spring and Summer 2015 class schedules available online
- Nov 3 Spring 2015 Bachelor's degree Graduation Application Deadline
- Nov 11 Career Day
- Nov 14 Last Day for Complete Withdrawal
- Nov 17 Spring Registration open to Seniors (90+ credits)
- Nov 18 Spring Registration open to Juniors (60+ credits)
- Nov 19 Spring Registration open to Sophomores (30+ credits)
- Nov 20 Spring Registration Open to All Students
- Nov 26-28 Thanksgiving Break
- Dec 12 Classwork Ends
- Dec 15-19 Final Exams