

Syllabus and Course Outline
PSY 3040-01
Psychology of Gender

Dixie State University
Spring 2014

Instructor: Dr. Christine E. Chew

Class Meets on: Tuesdays and Thursdays **Time:** 10:30-11:45

Telephone: (435) 879-4404

E-Mail: chew@dixie.edu

Office: MCD 210

Office Hours: M: 12-1:15 T/Th: 11:45-1pm W:12-1:15

Room Number: MCD 110

PROGRAM: Psychology

CREDIT HOURS: 3

CONTACT HOURS: Lecture: 3

No Prerequisites

COURSE DESCRIPTION:

This course is a special topics course that will explore gender constructs, gender theories, psychological differences and similarities between sexes, and cultural issues with regard to gender.

SOCIAL SCIENCE PROGRAM OBJECTIVES

As an outcome of taking courses in the Social Sciences Program, students shall:

1. Demonstrate the ability to examine human behaviors in a structured and organized way as a means of understanding the human condition. Measured by examination and/or oral and written reports.
2. Demonstrate the ability to recognize the ideas, people and events that are generally thought to be important by social scientists. Measured by examination and/or oral reports.

3. Develop a perceptual frame or reference based on social scientific knowledge. Measured by the presence of an attitudinal frame of reference which would be expressed in written or oral activities.
4. Exhibit concepts of critical thinking and scientific methodology in examining human behavior. Measured by the presence of an attitudinal frame of reference which would be displayed in written or oral activities.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. To develop basic knowledge of the theoretical background of gender theories.
2. Understand the differences and similarities of gender and sexes.
3. Speak to the equalities and inequalities in a cultural context regarding gender, as well as critically think about and understand these concepts.
4. Apply knowledge in a useful way to conceptualization of clients, or in other mental health related capacities.
5. Be able to reflect on personal experience with gender and identity, and relate this to the practice of psychology and mental health related theories.

COURSE METHODS:

The course will be as a lecture/ seminar, with each student asked to consider particular questions during class discussions and reading material, and comment in the class on these issues. We will focus on:

1. Readings in relevant texts and articles
2. Lectures which discuss the readings
3. Research and presentations
4. River Presentations
5. Exams

Email is the preferred method for contacting the professor outside of class.

When emailing the professor the subject line should read : Psychology of Gender so I know which class you are enrolled.

GENERAL CLASS CONDUCT

ALL CELL PHONES <u>OFF</u> WHEN YOU ENTER THE CLASSROOM
--

It is expected that students are on time to class. In general, students will not be permitted to enter the class once it has started.

Students are expected to approach the class as mature adults and to conduct themselves accordingly. While questions and interaction with the instructor are encouraged during the seminar, disruptive remarks, behavior and unnecessary personal conversations between students will not be tolerated. At times a topic or topic matter may contain sensitive issues. It is imperative that we all conduct ourselves with respect for others even should we disagree with someone's view point. Our classroom is a

“safe” space, which requires that students agree to keeping sensitive matters confidential, and to respect each other’s privacy with regard to personal remarks in classroom.

Please refrain from:

Coming in late or leaving early. It is imperative that you make the commitment to be in class the entire class length.

Doing other work or other activities aside from the classwork that is being presented or assigned.

Sleeping during the class.

Listening to I-pods or other portable music/audio devices.

Making jokes or having discussions with others in the class that would be disruptive to others.

For more details, please see the disruptive behavior policy at:
<http://www.dixie.edu/humanres/policy/sec3/334.html>

Referrals:

Many psychology courses, such as this one, often provide students with self reflection oriented readings and activities. At times, this reflection can trigger emotional responses, or other types of reactions that can cause significant personal distress or upset. Sometimes these responses are from past issues, or traumas, or other things happening in a student’s life. While I am able to understand this, as a clinician, and have training in the area of therapeutic intervention; as a faculty member, I am unable to engage in a relationship of this nature with my students. It is unethical, according to the field ethics code, and it is also considered a dual role relationship, which is highly discouraged. Should you find yourself in a situation of this sort, I would be happy to make a confidential referral for you, to our college counseling center, and provide any support I can to find you some resources. Again, unfortunately, I cannot serve you in a therapeutic role, but I am very happy we have the counseling center available to students for just such situations.

REQUIRED MATERIALS

Texts:

Gender, Psychological Perspectives, Linda Brannon, 6th edition: 2011

CLASS STRUCTURE

In general, the class will follow seminar / discussion format. All text material will not be covered in class. However, students are responsible for all material in the text reading assignments and handouts.

Typically, the first half of class will be devoted to lecture while the 2nd half of class will be devoted to experiential learning/presentations, and other non lecture type of activities. Student participation during class discussions will not be formally graded; however, in borderline cases, the quantity and quality of student participation may affect the final grade

EVALUATION:

Grading will be based upon possible points in the course distributed as follows:

1. 4 scheduled exams (worth 50 points)	200 points
2. Class assignments/activities, participation	50 points
3. River Presentation	100 points
4. Final Exam	100 points
TOTAL	450 points

GRADING SCALE:

A = (95 – 100%)
A- = (90-94%)
B += (87-89%)
B = (83-86%)
B-= (80-82)
C+ = (77-79%)
C= (73-76%)
C-= (70-72%)
D = (60 – 69%)
F = (59% and less)

EXAMINATIONS:

Grades will be determined in part based on student performance on exm. (50 pts each)
The exams,including the final exam, will be in an essay format.

Final Exam will be cumulative and be worth 100 points.

CLASS ASSIGNMENTS & ACTIVITIES

Class assignment points will be based on in-class activities and assignments throughout the semester. These may include summaries articles assigned by the instructor or other participation oriented activities.

The professor reserves the right to assign activities as is deemed necessary during the semester.

READING ASSIGNMENTS:

You will be expected to complete the required reading assignments outlined in the course schedule, regarding assessment issues, prior to class and incorporate this learning into your comments during lecture and case presentations.

River Presentation:

Each student will be asked to do a personal presentation called a river presentation. This presentation includes the students own opinions about their growing up experiences and how they learned the gender roles they now have. This presentation can be as in depth as the student would like, or as general. Students do not have to reveal anything that will make them uncomfortable or in any other way cause them distress. These presentations should be about 15 minutes in length. The instructor will do a demonstration river presentation so students may see one format they may use. Essentially, it's a presentation on the River of your life, with regard to gender roles.

COURSE OUTLINE

Jan. 7	Intro to course; syllabi
Jan. 9	Introduction to Gender Studies
Jan 14	The Study of Gender: Chapter 1
Jan 16	Chapter 1 Con't
Jan 21	Researching Gender: Chapter 2
Jan 23	Chapter 2 Con't
Jan 28	Sex and Sex Differences: Chapter 4
Jan 30	Chapter 4 Con't
Feb 4	Review for exam
Feb 6	Exam #1 in testing Center
Feb 11	Grading of Exam #1/Theories of Gender Development: Chapter 5
Feb 13	Chapter 5 Con't
Feb 18	Gender Stereotypes: Chapter 3
Feb 20	Chapter 3 Con't
Feb 25	Special Topic/Video
Feb 27	Exam #2 in Testing Center

Mar 4 Mar 6	Grade Exam/Developing Gender Identity: Chapter 6 Chapter 6 Con't
Mar 18 Mar 20	Relationships : Chapter 9 Chapter 9 Con't
Mar 25 Mar 27	Catch up/Special Topic Video Exam #3 in Testing Center
Apr 1 Apr 3	Grade Exam/ Sexuality: Chapter 10 Chapter 10 Con't
Apr 8 Apr 10	River Presentations Careers and Work: Chapter 12
Apr 15 Apr 17	River Presentations Exam #4 in testing center
Apr 22	Grade Exam/River Presentations

Final Exam: Thursday, May 1, 9:30am-11:30am

* ALL TEST DATES AND ASSIGNMENTS SUBJECT TO CHANGE **
--

Dmail:

Important class and college information will be sent to your Dmail account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Dmail account. If you don't know your user name and password, go to www.dixie.edu and select "Dmail," for complete instructions. You will be held responsible for information sent to your Dmail email, so please check it often.

Important Dates to Remember:

Jan 2	Spring 2014 Late application penalty begins
Jan 6	Classwork Starts
Jan 9	Last Day to Waitlist
Jan 10	Last Day to Add Without Signature
Jan 15	Drop/Audit Fee Begins (\$10 per class)
Jan 15	Residency Application Deadline
Jan 20	Martin Luther King Jr. Day
Jan 21	\$50 Late Registration/Payment Fee
Jan 27	Pell Grant Census
Jan 27	Last Day for Refund
Jan 27	Last Day to drop without receiving a "W" grade
Jan 29	Courses dropped for non-payment
Jan 31	Last Day to Add/Audit
Jan 31	Associate's degree Graduation Deadline - Spring 2014
Feb 17	President's Day
Feb 24	Mid-Term Grades Due
Feb 28	Last Day to Drop Individual Class
Feb 28	Bachelor's degree Graduation Deadline - Summer 2014
Mar 10-14	Spring Break
Mar 17	Fall 2014 Class schedule available online
Mar 17	Summer Registration open to Seniors (90+ credits)
Mar 18	Summer Registration open to Juniors (60+ credits)
Mar 19	Summer Registration open to Sophomores (30+ credits)
Mar 20	Summer Registration open to all students
Mar 28	Last Day for Complete Withdrawal
Apr 1	Bachelor's degree Graduation Deadline - Fall 2014
Apr 7	Fall Registration open to Seniors (90+ credits)
Apr 8	Fall Registration open to Juniors (60+ credits)
Apr 9	Fall Registration open to Sophomores (30+ credits)
Apr 10	Fall Registration open to all students
Apr 23	Classwork Ends
Apr 24	Reading Day
Apr 25	Final Exams
Apr 28-30, May 1	Final Exams
May 1	Associate's degree Graduation Deadline - Summer 2014
May 2	Commencement

Disability Accommodations:

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located in the North Plaza Building. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

College resources:

College resources: Several college resources are available to help you succeed. Check out the links for each one to get more information.

If you need help understanding the content of your courses, go to the Tutoring Center located on the 4th floor of the Holland Centennial Commons in Room 431. You can visit them online at <http://dsc.dixie.edu/tutoring/>

If you need help writing papers, go to the Writing Center on the fourth floor of the Holland Centennial Commons in room 421. You can also visit them online at http://new.dixie.edu/english/dsc_writing_center.php

If you need to use a computer to do schoolwork on campus, go to the Computer Center in the Smith Computer Center or the Library basement.

If you are assigned to take a test in the Testing Center, go to the North Plaza. You can get information on their website at <http://new.dixie.edu/testing/>

The Library has all kinds of information and resources. Visit the Dixie State College Library on the 2nd, and 3rd floors of the Holland Centennial Commons, or go to the library website at <http://library.dixie.edu/>

Academic integrity:

DSC believes that most students are honest. However, cheating will not be tolerated, and if discovered, a zero grade will be given for that assignment or exam, and you will not be allowed to make it up. Repeated or aggravated offenses will result in failing the course. Any time you take credit for work you did not do, you are cheating. This includes getting the answers to homework problems from someone else, copying information from a library or internet source and presenting it as if it were your own words which is called plagiarism. Plagiarism is a particularly serious offense in academia.

Looking at someone else's answers on an exam, and asking someone who has already taken a test about what questions it contains also constitutes cheating. This course has been designed to minimize the temptation to cheat, however it is not the job DSC or the instructor to make things "cheat proof." If you cheat and are not caught, it doesn't mean

that you "beat the system." It means you violated the Student Code and forfeited your integrity.

For further information on the Student code please refer to <http://library.dixie.edu/policies/studentcodesectionfour.pdf> page 8. DSC is committed to helping students honor the student code and to have consequences for those who do not abide by its standards.

COPYRIGHT STATEMENT:

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Union College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.