

**Human Sexuality**  
**PSY 2800-01: CRN 45202**  
**Fall 2013**

**Professor:** Michael Rahilly, Ph.D.  
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**Office:** 204A McDonald  
**Office Hours:** 11:00-11:50 MWF, 1:30-2:20 TR

**Lecture/Discussion:** Tues/Thur 9:00am to 10:15am in North Instructional Bldg. 125

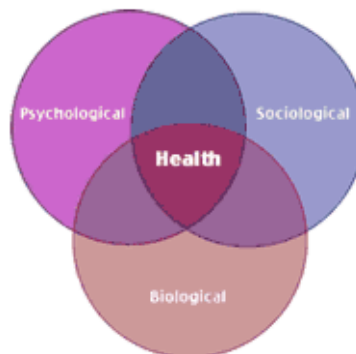
**Text:** Crooks, R. & Baur, K. (2013). *Our Sexuality* (12th ed.). Thomson, Wadsworth.

**Overview:** This course is an overview of human sexuality from birth through adulthood. We will discuss and examine historical, religious, cultural, physiological, sociological, political and legal points of view on our sexuality as humans. This course satisfies general education requirements in the social sciences area. 3 lecture hours per week.

Most importantly, this course is about who we are as human, sexual beings. It is a very personal subject that can be challenging to discuss in class. We will work on an atmosphere of openness and respect to make our work together safe, fun and educational.

**Philosophy/Expectations:** This course will operate on the philosophy that active engagement with material fosters quality learning. There will be ample opportunity for in-class discussion, both in small groups and with the entire class. Students are expected to read assigned text prior to class and be prepared to participate in class. Students can expect that I will come to class very well prepared and that I will do my very best to conduct the class so that it is interesting, informative, and respectful.

“Sex is a natural function.  
You can't make it happen, but you can teach people to let it happen.”  
~William Masters



**Class Courtesy, Respectful Behavior & Responsibility:** We will have a class discussion on the first day about our responsibilities to each other in this learning environment. We will generate expectations for behavior during class that will help us create a positive, responsible, and respectful learning environment. Classroom rudeness will NOT be tolerated under any circumstances and may result in immediate expulsion from the class meeting and/or the course at the professor's discretion. Rudeness can include (but is not limited to): COMPUTER USAGE, LAUGHING, NOTE PASSING, PASSIVELY SITTING, SLEEPING, TALKING, AND TEXTING.

### **Learning Objectives & Outcomes:**

**Objective 1:** Demonstrate sexual literacy through knowledge of psychological theory, sexology concepts, and scientific findings in sexology.

**Objective 2:** Use critical and reflective thinking in applying theory and scientific findings from psychology and sexology.

**Objective 3:** Demonstrate knowledge of the scientific method and scientific research methodology.

**Assignments:** There will be in-class discussions and/or small group activities in each class session. There are also two 2-3 page short papers and one 8 to 12 page term paper (written on a word-processor, 12 pt. font, double-spaced). The term paper will be either a Sexual Values paper or a research paper on a topic in Human Sexuality. **The completed term paper is due on Canvas on Thursday, November 21st.** Short paper assignments will be assigned throughout the semester and due on the Tuesday following the assignment. **ALL ASSIGNMENTS MUST BE TURNED IN ON TIME TO RECEIVE FULL CREDIT.** Late assignments can be turned in up to one week following the due date with points deducted for being late – no late work will be accepted after one week following the due date without a valid excuse cleared by the professor.

**Exams:** There will be three Midterm Exams and one Final Exam. The Midterm Exams will be available in the Testing Center (you will be required to present your student ID to take the exam) between the hours of 9:00 am and 9:00 pm Monday through Friday and 4:00 pm to 9:00 pm Saturday and Sunday over a two-day period. **The Final Exam is in class on Thursday, December 12<sup>th</sup>, from 8 to 10am.** Please see the Testing Center website for further information and to verify hours of operation. **No early or makeup tests will be permitted for any of the exams without a valid, documented excuse.** The exams will consist of fill-in, short answer, and multiple choice items.

➤ **You must take each Exam**

- Make-up exams will only be given with a valid, documented excuse.
- Each Midterm Exam will be given at the Testing Center on computer. All you need to take with you is your **STUDENT ID**. If you do not bring your student ID to the testing center, you will not be allowed to take the quiz. Do not bring any other material (e.g., no books or papers).

Testing Center: <http://new.dixie.edu/testing>

## Tentative Schedule

**August 19<sup>th</sup> to 23<sup>rd</sup>**: Introductions, Overview of the Course & Perspectives

*Read Chapter 1: Perspectives on Sexuality*

**August 26<sup>th</sup> to 30<sup>th</sup>**: Perspectives & Research

*Read Chapters 1 & 2: Perspectives & Sex Research*

**Assignment: Brief Paper 1 – Bodily Awareness & Appreciation due Tuesday, Sept 3<sup>rd</sup>**

**September 3<sup>rd</sup> to 6<sup>th</sup>**: Anatomy & Physiology

*Read Chapters 3 & 4: Female Anatomy and Physiology  
& Male Anatomy and Physiology*

**September 9<sup>th</sup> to 13<sup>th</sup>**: Gender

*Read Chapter 5: Gender Issues*

**Exam 1 in Testing Center (Mon 16<sup>th</sup> thru Tues 17<sup>th</sup>)**

**September 16<sup>th</sup> to 20<sup>th</sup>**: Arousal and Response

*Read Chapters 6: Sexual Arousal and Response*

**September 23<sup>rd</sup> to 27<sup>th</sup>**: Communication & Love

*Read Chapter 7: Love, Communication and Intimate Relationships*

**September 30<sup>th</sup> to October 4<sup>th</sup>**: Sexual Behaviors & Sexual Orientation

*Read Chapters 8 & 9: Sexual Behaviors & Sexual Orientations*

**October 7<sup>th</sup> to 9<sup>th</sup>**: Contraception

*Read Chapter 10: Contraception*

*Fall Break Thurs & Friday*

**October 14<sup>th</sup> to 18<sup>th</sup>**: Contraception & Conceiving and Pregnancy

*Read Chapters 10 & 11: Contraception & Conceiving Children: Process & Choice*

**Exam 2 in Testing Center (Thurs 17<sup>th</sup> thru Fri 18<sup>th</sup>)**

**October 21<sup>st</sup> to 25<sup>th</sup>**: Childbirth & Transition to Parenthood

*Read Chapter 11: Conceiving Children: Process & Choice*

**Assignment: Brief Paper 2 – Values due Tuesday, October 29<sup>th</sup>**

**October 28<sup>th</sup> to November 1<sup>st</sup>**: Sexual Development

*Read Chapters 12: Sexuality During Childhood and Adolescence*

**Assignment: Term Paper due Friday, November 22<sup>nd</sup>**

**November 4<sup>th</sup> to 8<sup>th</sup>: Sexual Development & Paraphilias**

*Read Chapters 13 & 16: Sexuality and the Adult Years & Paraphilias*

**November 11<sup>th</sup> to 15<sup>th</sup>: Sexually Transmitted Infections**

Tuesday Class Cancelled (Career Day)

*Reading Chapter 15: Sexually Transmitted Infections*

**November 18<sup>th</sup> to 22<sup>nd</sup>: Sexual Coercion, Sexual Problems**

*Read Chapters 17 & 14: Sexual Assault, Rape and Sexual Abuse*

**November 22<sup>nd</sup>: Term Paper due on Canvas by 11:59pm**

**Exam 3 in Testing Center (Mon 25<sup>th</sup> thru Tues 26<sup>th</sup>)**

**December 2<sup>nd</sup> to 6<sup>th</sup>: Sexual Problems & Solutions , Review**

*Read Chapter 14: Sexual Difficulties & Solutions*

*Go over Review Sheet & Study!*

**Thursday, Dec. 12<sup>th</sup>: Final Exam in Class from 8am to 10am**

**Earning Points:**

- A. Class Participation: earned for participating actively in class discussions and in-class small group assignments. Each day is worth 3 points for a total of 72 points.
- B. 2 Short Paper Assignments: Brief (2-3 page) papers done outside of class, submitted on Blackboard before the beginning of class on the due date. Each Paper is worth 20 points for a total of 40 points.
- C. Midterm Exams: Taken at the Testing Center. Each Midterm is worth 100 points, drop the lowest score, for a total of 200 points.
- D. Term Paper: the term paper is worth 100 points.
- E. Comprehensive Final Exam: Taken on Thursday, December 12<sup>th</sup> from 8 to 10am in class. The final is worth 150 points.

**Summary of Points Possible**

|   |                   |
|---|-------------------|
| Short Paper Assignments, 20 points each, times 2 Assignments is                     | 40 points         |
| In-class Discussion & Small Group work are worth 3 points each,<br>times 27 Days is | 81 points         |
| Term Paper is worth 100 points  | 100 points        |
| Midterms are worth 100 points each, times 2 Exams is                                | 200 points        |
| <u>Final Exam is worth 150 points</u>   | <u>150 points</u> |
| <b>TOTAL:</b>   | <b>571 points</b> |

## Grading Policy

| <u>Grade</u> | <u>Percent</u> | <u>Grade</u> | <u>Percent</u> |
|--------------|----------------|--------------|----------------|
| A            | 94% - 100%     | C            | 74% - 76%      |
| A-           | 90% - 93%      | C-           | 70% - 73%      |
| B+           | 87% - 89%      | D+           | 67% - 69%      |
| B            | 84% - 86%      | D            | 64% - 66%      |
| B-           | 80% - 83%      | D-           | 60% - 63%      |
| C+           | 77% - 79%      | F            | 59% AND BELOW  |

- I typically give credit for questions that are answered incorrectly by seventy percent of the class or more.
- At no time during the course will grades be curved. Your point totals determine your grade, not how other people perform.

**Attendance:** With so much of the work for this course done in class, it is vital that you attend every class period. See Dixie State College of Utah, Policies and Procedures Manual, section 5-23 on ATTENDANCE for further details.

## DISCLAIMER

Information contained in this syllabus, other than the grading scale and exam/quiz policy may be subject to change with advanced notice, as deemed appropriate to the instructor.

## OTHER IMPORTANT DATES/DEADLINES

|           |   |
|-----------|---|
| Aug 19    | Class-work Begins   |
| Aug 23    | Last Day to Add Without Signature                                   |
| Aug 28    | Drop fee begins (\$10 per class)                                    |
| Sep 2     | Labor Day   |
| Sep 3     | \$50 Late Registration/Payment Fee                                  |
| Sep 9     | Last Day for Refund, Last day to drop without receiving a "W" grade |
| Sep 13    | Last Day to ADD Classes   |
| Oct 1     | Graduation Application Deadline                                     |
| Oct 10-11 | Semester Break  |
| Oct 14    | Last Day to DROP/AUDIT Classes                                      |
| Nov 8     | Last Day for Complete Withdrawal                                    |
| Nov 11    | Registration open to Seniors (90+ credits)                          |
| Nov 12    | Career Day  |
| Nov 12    | Registration open to Juniors (60+ credits)                          |
| Nov 13    | Registration open to Sophomores (30+ credits)                       |
| Nov 14    | Open Registration   |
| Nov 27-29 | Thanksgiving Break  |
| Dec 6     | Class-work Ends   |
| Dec 9-13  | Final Exams   |

**Americans with Disabilities Act (ADA) Statement:**

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator ( Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. The DRC is located on the ground floor of the Financial Aid Office. Visit or call 652-7516 to schedule an appointment to discuss the process. The DRC Coordinator determines eligibility for and authorizes the provision of services.

**Cheating:** Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by:

- Giving a failing grade on the specific assignment where dishonesty occurred,
- Failing the student in the entire course,
- Immediately dismissing and removing the student from the course, and/or
- Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student.

➤ Students guilty of cheating/plagiarism will be dealt with according to college policy as found at <http://www.dixie.edu/humanres/policy/sec3/334.html>.

**Disruptive Behavior:** Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course.

**Student Appeals:** Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure. (Policy 5-35)