

HUMAN SEXUALITY

PSY 2800-50 CRN 45635

Fall 2014

Tues 5:15-7:45 p.m.

Holland Centennial Commons Bldg. Rm. 477

Instructor: Jeannie Robinson

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Office Hrs. 3:00-4:00

McDonald Bldg. #236

REQUIRED TEXT:

Crooks, R & Baur, K. (2013). *Our Sexuality* (12th edition). Thompson, Wadsworth.
Supplemental readings will be provided by the instructor.

COURSE DESCRIPTION: This course is designed to provide students with a broad range of information about sexuality and sex roles. The course discusses sexuality from a cultural, historical, religious, physiological, sociological, political and legal perspective. This course satisfies General Education requirement in the Social Behavioral Science area. 3 lecture hours per week.

COURSE OBJECTIVES:**Students will demonstrate:**

1. The ability to think critically and analytically.
2. An understanding of sexual anatomy, physiology and sexual health.
3. An understanding of gender and sexual orientation.
4. An understanding of various cultural and historical discourses on human sexuality.
5. An understanding of current research on human sexuality.
6. An understanding of human sexuality in the context of interpersonal relationships.

COURSE METHODS:

The course will be a lecture/seminar. Each student should come prepared and ready to consider questions during class discussions. We will focus on:

1. Readings in text and articles
2. Lectures which discuss the readings
3. Small group exercises and self-reflection exercises
4. Exams

ATTENDANCE POLICY:

Regular class attendance and participation are essential for success in this course. Attendance points will be factored into the final grade. Entering the classroom late is disruptive to both the teacher and the students. Points will be deducted for arriving late and leaving early. Please make every effort to be on time and to stay the entire time.

See DSC Policies and Procedures Manual, section 5-23 for further details.

CLASSROOM ETIQUETTE:

Please turn off your cell phones. Students are expected to participate and pay attention during class. Please respect your peers and listen fully to their contributions. It is very important that you allow others their opinions, keeping in mind that this particular class addresses sensitive

topics. The atmosphere must be safe and respectful. For more details, please see the disruptive behavior policy at <http://www.dixie.edu/humanres/policy/sec3/334.html>

POLICY FOR MAKE-UP EXAMS:

There will be 4 mid-term exams and one final exam. Make-up exams will **only** be given with written documentation verifying an unavoidable situation. No exceptions.

POLICY FOR LATE PAPERS:

It is expected that papers will be handed in on time. Two points will be deducted for each day the paper is late. Papers will not be accepted after one week from the deadline.

ASSIGNMENTS:

1. In class quizzes and/or small group activities
2. Two 2-3 page brief papers (written on a word processor, 12 pt. font, double spaced)
3. Four Mid-Term Exams and one Final Comprehensive Exam (multiple choice questions)
Each Mid-Term Exam will be given at the **TESTING CENTER**. Please take your **STUDENT ID, A SCANTRON AND A PENCIL**.
4. Six supplemental reading assignments and written responses.

TESTING CENTER: <http://www.dixie.edu/testing/>

EARNING POINTS:

- A. Quizzes: 10 points each. The lowest score will be dropped
- B. Attendance: 5 points for each class
- C. 2 brief papers: Completed outside of class and worth 30 points each.
- D. Mid-Term Exams: Each Mid-Term is worth 50 points. The lowest score will be dropped.
- E. Comprehensive Final Exam: Taken in class Tuesday, December 16th from 5:00 to 7:00 pm in class. The Final is worth 100 points.
- F. Supplemental assignments: 10 points each

SUMMARY OF POINTS POSSIBLE:

Quizzes, 10 points X6	60 points
Attendance, 5 points X 14 classes	70 points
Brief paper assignments, 30 points each X 2	60 points
Mid-Terms worth 50 points each X 3	150 points
Final Exam worth 100 points	100 points
Supplemental assignments 10 points X6	60 points
TOTAL	500 points

GRADING SCALE:

<u>Grade</u>	<u>Percent</u>	<u>Grade</u>	<u>Percent</u>
A	94%-100%	C	74%-76%
A-	90%-93%	C-	70%-73%
B+	87%-89%	D+	67%-69%
B	84%-86%	D	64%-66%
B-	80%-83%	D-	60%-63%
C+	77%-79%	F	59% and below

You will not be graded on a curve. Your total points determine your grade.

COURSE OUTLINE

Tuesday, August 26th	Introductions and overview of the course: Read Chapter 1: Perspectives on Sexuality
Tuesday, Sept. 2nd	Media and Sexuality and Research methods Read Chapter 1 & 2: Perspectives & Sex Research
<u>EXAM #1 IN TESTING CENTER</u> <u>chapters 1 and 2</u>	<u>Wednesday, Sept. 3rd through Sat, Sept 6th Test covers</u>
Tuesday, Sept. 9th	Anatomy and Physiology Read Chapters 3: Female Anatomy and Physiology
Tuesday, Sept. 16th	Anatomy and Physiology Read Chapter 4: Male Anatomy and Physiology
Tuesday, Sept. 23rd	Gender Issues Read Chapter 5: Gender Issues
<u>EXAM #2 IN TESTING CENTER</u> <u>Chapters 3, 4, 5</u>	<u>Thursday, Sept. 25th through Sunday 28th Test covers</u>
Tuesday, Sept. 30th	Communication and Love Read Chapter 7: Love, Communication and Intimate Relationships
Tuesday, Oct. 7th	Contraception (Guest Speaker from Planned Parenthood) Read Chapter 10: Contraception

ASSIGNMENT: BRIEF PAPER #1—DUE TUESDAY, OCT. 14th

Tuesday, Oct. 14th Conceiving and Pregnancy
Read Chapter 11: Conceiving Children: Process & Choice

Tuesday Oct. 21st Childbirth & Transition to Parenthood
Read Chapter 11: Conceiving Children: Process & Choice

EXAM #3 IN TESTING CENTER **Thursday, October 23rd through Sunday 26th test covers Chapters 7, 10, 11.**

Tuesday, Oct 28th Sexual Development
Read Chapter 12: Sexuality during Childhood and Adolescence

Tuesday, Nov 4th Sexual Development and Paraphilia's
Read Chapters 13 & 16: Sexuality and the Adult Years & Atypical Behavior

Tuesday, Nov.11th Sexual Orientation
Read Chapter 9: Sexual Orientation

EXAM #4 IN TESTING CENTER **Thursday, November 13th through Sunday 16th Test covers Chapters 9, 12, 13, 16.**

Tuesday, Nov. 18th Sexual Coercion (Guest Speaker from Dove Center)
Read Chapter 17: Sexual Assault, Rape, and Sexual Abuse

Tuesday, Nov. 25th Sexually Transmitted Infections
Read Chapter 15: Sexually Transmitted Infections

ASSIGNMENT: BRIEF PAPER #2 DUE NOVEMBER 25TH

Tuesday, Dec. 2nd Sexual Difficulties
Read Chapter 14: Difficulties and Solutions

Tuesday, Dec. 9th TBA

Tuesday, Dec. 16th **FINAL EXAM 5:00 IN CLASSROOM**

***DISCLAIMER**

Information contained in this syllabus, other than the grading scale and exam policy may be subject to change with advanced notice, as deemed appropriate by the instructor.

REASONABLE ACCOMODATIONS FOR STUDENTS WITH DISABILITIES

Students with medical, psychological, learning or other disabilities desiring academic adjustments, accommodations, or auxiliary aids to be successful in their program of study should contact the Disability Resource Center within the first two weeks of the beginning of classes for eligibility determination. Proper documentation of impairment is required in order to receive services. DRC is located at the North Plaza next door to the Testing Center. You may call 652-7516 to schedule an appointment for further information regarding the process to receive accommodations. DRC Coordinator determines eligibility for and the provisions of services.

COLLEGE RESOURCES:

The following links will give you more information about how to get assistance with your college work:

Tutoring Center: located in the Browning Learning Center, Room 105. Visit them online at <http://dsc.dixie.edu/tutoring/>. If you need help writing papers, go to the Holland Centennial Commons Building, room 421. Visit them online at

http://new.dixie.edu/english/dsc_writing_center.php The library has all kinds of information and resources. Go to library website at <http://library.dixie.edu/>

CANVAS: Grades, Syllabus, Chapter Power Point, and Supplemental Readings will be available on Canvas: <http://canvas.dixie.edu>

DMAIL:

Important class and college information will be sent to your Dmail account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success. All students are automatically assigned a **Dmail account**. **If you don't know your user name and password, go to www.dixie.edu** and select "Dmail" for complete instructions. Please check it often.

ACADEMIC INTEGRITY:

Please do not cheat! Anytime you take credit for work you did not do, you are cheating. This includes getting answers to homework problems and tests from someone else, copying information from a library or internet course and taking credit for it, a very serious offense called **PLAGIARISM**. Don't risk failing a test, a course, or your integrity by cheating. When you look back at what you've accomplished in life, it's great to know you did it without compromising the most important test, honesty.

FOLLOW THIS LINK FOR ACADEMIC CALENDAR AND MUCH MORE

<http://www.dixie.edu/reg/syllabus/>

***To learn more about syllabi at Dixie State College, refer to:**

<http://new.dixie.edu/reg/faculty/?page=Syllabus>

