

Human Sexuality
PSY 2800-40: CRN 31531
Summer 2014, Online

Professor: Michael Rahilly, Ph.D.

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Office: on Canvas

Office Hours: by appointment

Readings:

Crooks, R. & Baur, K. (2014). Our Sexuality (12th ed.). Thomson, Wadsworth.
ISBN-10: 1-133-94338-1

Overview: This course is an overview of human sexuality from birth through adulthood. We will discuss and examine historical, religious, cultural, physiological, sociological, political and legal points of view on our sexuality as humans.

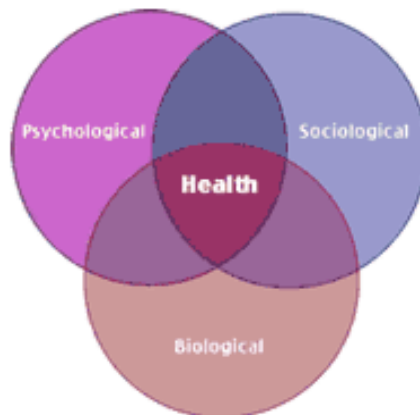
Most importantly, this course is about who we are as human, sexual beings. It is a very personal subject that can be challenging to discuss online. We will work on an atmosphere of openness and respect to make our work together safe, fun and educational.

Philosophy/Expectations: This course will operate on the philosophy that active engagement with material fosters quality learning. There will be ample opportunity for in-class discussion. Students are expected to read assigned text prior to discussions and be prepared to participate intelligently and respectfully.

“Sex is a natural function.

You can't make it happen, but you can teach people to let it happen.”

~William Masters



Participation in online discussion is a substantial part of graded material. See Dixie State University, Policies and Procedures Manual, section 5-23 on ATTENDANCE for further details.

Class Courtesy, Respectful Behavior & Responsibility: We will have a class discussion in the first week about our responsibilities to each other in this learning environment. We will generate expectations for online behavior during this discussion that will help us create a positive, responsible, and respectful learning environment. Rudeness will NOT be tolerated under any circumstances and may result in loss of points for the discussion or the full module and/or expulsion from the course at the professor's discretion. Rudeness can include (but is not limited to): negative personal comments about others and incomplete or incoherent comments.

Assignments: There will be in-class discussions in each module. There are also two 2-3 page short papers and one 8 to 12 page term paper (written on a word-processor, 12 pt. font, double-spaced). The term paper will be either a Sexual Values paper or a research paper on a topic in Human Sexuality. **The completed term paper is due on Canvas on Thursday, July 11th. ALL ASSIGNMENTS MUST BE TURNED IN ON TIME TO RECEIVE FULL CREDIT.** Late assignments can be turned in up to one week following the due date with points deducted for being late – no late work will be accepted after one week following the due date without a valid excuse cleared by the professor.

Exams: There will be three Midterm Exams and one Final Exam. All Exams will be available in the Testing Center (you will be required to present your student ID to take the exam) between the hours of 9:00 am and 9:00 pm Monday through Friday and 4:00 pm to 9:00 pm Saturday and Sunday over a two-day period. **The Final Exam will be available July 17 to 18.** Please see the Testing Center website for further information and to verify hours of operation. If you are not in the Saint George area, you must arrange to have your exams proctored at another college or university testing center (download the Proctor Request Form from our Canvas sight). **No early or makeup tests will be permitted for any of the exams without a valid, documented excuse.** The exams will consist of short answer and multiple choice items.

➤ **You must take each Exam**

- Each Midterm Exam will be given at the Testing Center on computer. All you need to take with you is your **STUDENT ID**. If you do not bring your student ID to the testing center, you will not be allowed to take the quiz. Do not bring any other material (e.g., no books or papers).

Testing Center: <http://new.dixie.edu/testing>

- You will have a window of 2 days to go to the testing center to complete each exam (check the testing center website listed above for hours). Once you start the exam you will have one hour to complete it.

e-mail & Canvas messaging: You are required to frequently check your Canvas messages and Dmail account. Important class and college information will be sent to your dmail account, including DSU bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSU and in your courses. If you don't know how to access your dmail account, go to www.dixie.edu and select "Dmail" from the left column. To locate your dmail username and password, go to www.dixie.edu, and click on "Log in to student services" (upper right corner).

Schedule

Introductory Module: May 27 & 28

Introductions, Overview of the Course

Read the Syllabus

Complete: Online Preparation Quiz and Introductory Discussion by May 28, Online Back-up Plan by May 29

Module 1: May 27 through June 2

Perspectives

Read Chapter 1: Perspectives on Sexuality

Complete: Perspectives Discussion by May 29

Research

Read Chapter 2: Sex Research

Complete: Research Discussion by June 2

Module 2: June 2 through 9

Gender

Read Chapter 3: Gender Issues

Complete: Androgyny Inventory & Gender Discussion by June 4

Anatomy & Physiology

Read Chapters 4 & 5: Female Anatomy and Physiology & Male Anatomy and Physiology

Brief Paper 1 - Bodily Awareness & Appreciation due Monday, June 9th

Exam 1 in Testing Center June 9-10

Module 3: June 9 through 16

Arousal & Response

Reading Chapter 6: Sexual Arousal and Response

Complete: Arousal Discussion by June 12

Communication & Love

Read Chapter 7: Love, Communication and Intimate Relationships

Complete: Love & Communication Discussion by June 16

Module 4: June 16 through 23

Sexual Behaviors

Reading Chapter 8: Sexual Behaviors

Complete: Maltz Heirarchy Discussion by June 19

Sexual Orientation

Reading Chapter 9: Sexual Orientations

Complete: Orientations Discussion by June 23

Exam 2 in Testing Center June 24-25

Module 5: June 23 through 30

Childhood Sexual Development

Reading Chapter 12: Sexuality During Childhood and Adolescence

Assignment: Brief Paper 2 - Values due Monday, June 30th

Adult Sexual Development

Reading Chapter 13: Sexuality and the Adult Years
Complete: Adult Development Discussion by June 30

Module 6: June 30 through July 7

Contraception

Reading Chapter 10: Contraception

Complete: Contraception Discussion by July 2

Conceiving, Pregnancy & Childbirth

Reading Chapter 11: Conceiving Children: Process & Choice

Complete: Pregnancy & Childbirth Discussion by July 7

Assignment: Term Paper due Thursday, July 10th

Exam 3 in Testing Center July 7-8

Module 7: July 7 through 14

STIs

Read Chapter 15: Sexually Transmitted Infections

Sexual Coercion

Read Chapter 17: Sexual Assault, Rape and Sexual Abuse

Complete: Coercion Discussion by July 14

Module 8: July 11 through 16

Sexual Problems & Solutions

Read Chapter 14: Sexual Difficulties & Solutions

Complete: Positive Sexuality Discussion by July 16

Final Exam in the Testing Center July 17 to 18.

DISCLAIMER

Information contained in this syllabus, other than the grading scale and exam/quiz policy may be subject to change with advanced notice, as deemed appropriate to the instructor.

OTHER IMPORTANT DATES/DEADLINES

May 27	Class-work Begins, Last Day for Waitlist
May 28	Last Day to Add Without Signature
June 3	\$25 Late Registration/Payment Fee
June 5	Pell Grant Census
June 5	Last Day for Refund
June 5	Last day to drop without receiving a "W" grade
June 9	Last Day to ADD/AUDIT Classes
June 9	Courses dropped for non-payment
June 23	Last Day to DROP Individual Class
July 3	Last Day for Complete Withdrawal
July 4	Independence Day
July 18	Class-work Ends
July 18	Final Exams

Earning Points:

- A. Class Discussions: earned for participating actively in class discussions, clearly demonstrating that you have done the reading and viewed the PowerPoint, and commenting intelligently on the material. Each discussion is worth 10 points for a total of 120 points.
- B. 2 Short Paper Assignments: Brief (2-3 page) papers that will help with the term paper, submitted by the due date. Each Paper is worth 20 points for a total of 40 points.
- C. Midterm Exams: Taken at the Testing Center. Each Midterm is worth 100 points, drop the lowest score, for a total of 200 points.
- D. Term Paper: the term paper is worth 100 points.
- E. Comprehensive Final Exam: Taken at the Testing Center on July 17th or 18th. The final is worth 150 points.

Summary of Points Possible

Class Discussions are worth 10 points each, times 12 Discussions is	120 points
Short Paper Assignments, 20 points each, times 2 Assignments is	40 points
Term Paper is worth 100 points	100 points
Midterms are worth 100 points each, times 3 Exams is	200 points
<u>Final Exam is worth 150 points</u>	<u>150 points</u>
TOTAL:	610 points

Grading Policy

<u>Grade</u>	<u>Percent</u>	<u>Grade</u>	<u>Percent</u>
A	94% - 100%	C	74% - 76%
A-	90% - 93%	C-	70% - 73%
B+	87% - 89%	D+	67% - 69%
B	84% - 86%	D	64% - 66%
B-	80% - 83%	D-	60% - 63%
C+	77% - 79%	F	59% AND BELOW

- I typically give credit for questions that are answered incorrectly by seventy percent of the class or more.
- At no time during the course will grades be curved. Your point totals determine your grade, not how other people perform.

Disability Statement: If you suspect or are aware that you have a disability that may affect your success in the course you are strongly encouraged to contact the Disability Resource Center (DRC) located in the North Plaza Building. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable accommodations. Phone # 435-652-7516

Cheating: Academic dishonesty in any form will not be tolerated at Dixie State University, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State University may discipline students proven guilty of academic dishonesty by:

- Giving a failing grade on the specific assignment where dishonesty occurred,
- Failing the student in the entire course,
- Immediately dismissing and removing the student from the course, and/or
- Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student.

Disruptive Behavior: Teachers at Dixie State University have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course.

Student Appeals: Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure. (Policy 5-35)