

Human Sexuality
PSY 2800-02: CRN 25360
Spring 2014

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Office: 204A McDonald
Office Hours: 11:00-11:50 MWF, 2:15-3:05 TR

Lecture/Discussion: Mon/Wed/Fri 1:00 to 1:50pm in MacDonald 103

Required Materials

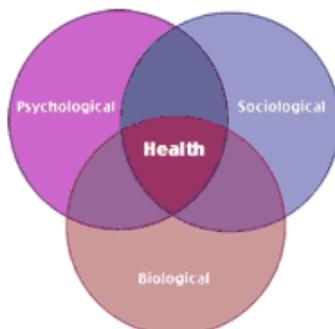
Text: Crooks, R. & Baur, K. (2010). *Our Sexuality* (11th ed.). Thomson, Wadsworth. ISBN-10: 0495812943

Overview: This course is an overview of human sexuality from birth through adulthood. We will discuss and examine historical, religious, cultural, physiological, sociological, political and legal points of view on our sexuality as humans.

Most importantly, this course is about who we are as human, sexual beings. It is a very personal subject that can be challenging to discuss in class. We will work on an atmosphere of openness and respect to make our work together safe, fun, and educational.

Philosophy/Expectations: This course will operate on the philosophy that active engagement with material fosters quality learning. There will be ample opportunity for in-class discussion, both in small groups and with the entire class. Students are expected to read assigned text prior to class and be prepared to participate in class. Students can expect that I will come to class very well prepared and that I will do my very best to conduct the class so that it is interesting, informative, and respectful.

“Sex is a natural function.
You can't make it happen, but you can teach people to let it happen.”
~William Masters



Class Courtesy, Respectful Behavior & Responsibility: We will have a class discussion on the first day about our responsibilities to each other in this learning environment. We will generate expectations for behavior during class that will help us create a positive, responsible, and respectful learning environment. I will protect your right to learn in this class. This may include me asking your peers to leave class if they become disruptive, demonstrate a lack of respect for our collective goals, etc. Some behaviors that are disruptive and disrespectful include (but are not limited to): inappropriate computer and phone usage, talking out of turn or laughing inappropriately, note passing, and sleeping.

Learning Objectives & Outcomes:

Objective 1: Demonstrate sexual literacy through knowledge of psychological theory, sexology concepts, and scientific findings in sexology.

Outcome 1: Be able to identify and describe how at least two concepts from each of the following areas contributes to our understanding of human sexuality: history, religion and culture; gender; sexual anatomy and physiology; sexual arousal and response; communication and intimate relationships; sexual behaviors; sexual orientations; contraception; pregnancy and childbirth; child and adolescent development; adult development; sexually transmitted infections; sexual coercion; and sex therapy and enhancement.

Objective 2: Use critical and reflective thinking in applying theory and scientific findings from psychology and sexology.

Outcome 2: Be able to articulate either personal or societal sexual values and analyze those values through *both* reflective analysis of social and cultural influences *and* critical analysis of sexual values across different cultural traditions and research findings in sexology utilizing psychological theory and concepts.

Objective 3: Demonstrate knowledge of the scientific method and scientific research methodology.

Outcome 3: Be able to identify the following research methodologies in sexology and psychology and evaluate their strengths and weaknesses: case study, survey, correlational study, and experiment.

Outcome 4: Be able to apply knowledge of the strengths and weaknesses of the scientific method and research methodologies in a critical analysis of sexology findings.

Assignments: There will be in-class *i*-clicker questions and/or small group activities in each class session. There are also three 2-3 page short papers and one 8 to 12 page term paper (written on a word-processor, 12 pt. font, double-spaced). The term paper will be either a Personal Sexual Values paper or a research paper on a topic in Human Sexuality. **The completed term paper is due on Canvas on April 17th. ALL ASSIGNMENTS MUST BE TURNED IN ON TIME TO RECEIVE FULL CREDIT.** Late assignments can be turned in up to one week following the due date with points deducted for being late – no late work will be accepted after one week following the due date without a valid excuse cleared by the professor.

Note: Valid excuses are documented excuses that make it clear that it was not possible to come to class or finish an assignment (e.g. medical note of illness, car repair receipt, etc.).

Attendance and Participation: With so much of the work for this course done in class, it is vital that you attend every class period. Class starts on the hour. Students who are late to class will not be able to earn full participation points for the day. Any student that is more than 5

minutes late will be considered absent for the class day – *do not come in to the class past this point*. You will earn points by answering *i*-clicker questions and demonstrating in discussions that you have done the reading and any other preparation assignments for the day. See Dixie State College of Utah, Policies and Procedures Manual, section 5-23 on ATTENDANCE for further details.

Exams: There will be three Midterm Exams and one Final Exam. The Midterm Exams will be available for one day in the Testing Center (you will be required to present your student ID to take the exam, Testing Center hours are between the hours of 9:00 am and 10:00 pm Monday through Friday). Your lowest midterm exam grade will be dropped from the calculation of your final grade. The exams will consist of short answer and multiple choice items from the material presented prior to the examination. See the schedule for the Midterm Exam dates. **The Final Exam is in class on Friday, April 25th, from 12noon to 2pm.** Please see the Testing Center website, <http://new.dixie.edu/testing>, for further information and to verify hours of operation. **No early or makeup tests will be permitted for any of the exams without a valid, documented excuse.**

➤ **You must take each Exam**

- If you miss any exam, even with a valid excuse, that exam will be dropped from your final score.
- Make-up exams will only be given after the first missed exam and with a valid, documented excuse.
 - I typically give credit for questions that are answered incorrectly by seventy percent of the class or more.
 - At no time during the course will grades be curved. Your point totals determine your grade, not how other people perform.

Earning Points:

- A. Class Participation: earned for participating actively in class discussions and in-class small group assignments. Each day is worth 3 points for a total of 90 points.
- B. 2 Short Paper Assignments: Brief (2-3 page) papers done outside of class, submitted on Canvas. Each Paper is worth 20 points for a total of 40 points.
- C. Midterm Exams: Taken at the Testing Center. Each Exam is worth 100 points for a total of 300 points.
- D. Term Paper: the term paper is worth 100 points.
- E. Comprehensive Final Exam: Taken in class on Friday, April 25th, from 12noon to 2pm. The final is worth 150 points.

Tentative Schedule

Week 1 (Jan. 6-10): Introductions, Overview of the Course & Perspectives
Read Chapter 1: Perspectives on Sexuality

Week 2 (Jan. 13-17): Research & Gender
Read Chapters 2 & 3: Sex Research & Gender Issues

Assignment: Short Paper 1 – Bodily Awareness & Appreciation due Monday, Jan. 21st

MLK Holiday, Monday, Jan. 20th

Week 3 (Jan. 21-24): Anatomy and Physiology

*Read Chapters 4 & 5: Female Anatomy and Physiology
& Male Anatomy and Physiology*

Review & Exam 1

Go Over Review Sheet & Bring Questions for Review for Exam 1

Week 4 (Jan. 27 - 31): Arousal and Response

Exam 1 in Testing Center Friday, Jan. 24th *No Class Session*

Read Chapter 6: Sexual Arousal and Response

Week 5 (Feb. 3-7): Communication & Relationships

Read Chapters 7: Love, Communication and Intimate Relationships

Week 6 (Feb. 10-14): Sexual Behaviors

Read Chapter 8: Sexual Behaviors

President's Day Holiday, Monday Feb. 17th

Week 7 (Feb. 18-21): Sexual Orientations

Read Chapter 9: Sexual Orientations

Week 8 (Feb. 24 - 28): Contraception & Conceiving

Read Chapters 10 & 11: Contraception & Conceiving Children: Process & Choice

Exam 2 in Testing Center Friday, Feb. 28th – No Class Session

Week 9 (March 3-7): Conceiving, Pregnancy & Childbirth

Read Chapter 11: Conceiving Children: Process & Choice

Spring Break March 10th to 14th

Week 10 (March 17-21): Transition to Parenthood & Sexual Development

Read Chapter 12: Sexuality During Childhood and Adolescence

Assignment: Short Paper 2 – Values due Monday, March 24th

Week 11 (March 24-28): Sexual Development

*Read Chapters 12 & 13: Sexuality During Childhood and Adolescence
& Sexuality and the Adult Years*

Assignment: Term Paper due by Sunday, April 13th

Week 12 (March 31- April 4): Sexually Transmitted Infections

Reading Chapter 15: Sexually Transmitted Infections

Exam 3 in Testing Center Friday, April 4th

Week 13 (April 7-11): Paraphilias & Sexual Coercion

Read Chapters 16 & 17: Paraphilias & Sexual Assault, Rape and Sexual Abuse

Week 14 (April 14-18): Sexual Coercion & Sexual Problems

Term Paper due on Canvas by 11:59pm on April 13th

*Read Chapters 17 & 14: Sexual Assault, Rape and Sexual Abuse
& Sexual Difficulties and Solutions*

Week 15 (April 21-23): Sexual Solutions & Discussion and Review

Read Chapter 14: Sexual Difficulties & Solutions

Go over Review Sheet & Study!

Friday, April 25: Final Exam in Class from 12noon to 2pm

Summary of Points Possible

Short Paper Assignments, 20 points each, times 2 Assignments is	40 points
In-class Discussions & Small Group work are worth 3 points each, times 30 Days is	90 points
Term Paper is worth 100 points	100 points
Midterm Exams are worth 100 points each, times 3 Exams is	300 points
Final Exam is worth 150 points	150 points
TOTAL:	690 points

Grading Policy

<u>Grade</u>	<u>Percent</u>	<u>Grade</u>	<u>Percent</u>
A	94% - 100%	C	74% - 76%
A-	90% - 93%	C-	70% - 73%
B+	87% - 89%	D+	67% - 69%
B	84% - 86%	D	64% - 66%
B-	80% - 83%	D-	60% - 63%
C+	77% - 79%	F	59% AND BELOW

DISCLAIMER

Information contained in this syllabus, other than the grading scale and exam/quiz policy may be subject to change with advanced notice, as deemed appropriate to the instructor.

OTHER IMPORTANT DATES/DEADLINES

Jan 6	Class-work Begins
Jan 10	Last Day to Add Without Signature
Jan 20	Martin Luther King, Jr. Day
Jan 15	Drop fee begins (\$10 per class)
Jan 31	Graduation Application Deadline
Jan 27	Last Day for Refund, Last day to drop without receiving a "W" grade
Jan 31	Last Day to ADD/AUDIT Classes
Feb 17	Presidents' Day
Feb 28	Last Day to DROP Classes
March 10-14	Semester Break
March 28	Last Day for Complete Withdrawal
April 7	Registration open to Seniors (90+ credits)

April 8	Registration open to Juniors (60+ credits)
April 9	Registration open to Sophomores (30+ credits)
April 10	Open Registration
April 23	Class-work Ends
April 25-May 1	Final Exams

Disability Accommodations: Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located in the North Plaza Building. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

e-mail: *You are required to frequently check your Dmail account and Canvas messages.* Important class and college information will be sent to your dmail account, including DSC bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSC and in your courses. If you don't know how to access your dmail account, go to www.dixie.edu and select "Dmail" from the left column. To locate your dmail username and password, go to www.dixie.edu, and click on "Log in to student services" (upper right corner).

Classroom expectations: It is the responsibility of an instructor to manage the classroom environment to ensure a good learning climate for all students. This means not talking when the teacher is talking, following instructions, and speaking and acting respectfully to the professor and fellow students. If your behavior is disruptive, I will first let you know verbally that you are behaving inappropriately. If it continues, I will send you written notice that your behavior must change. As a last resort, I will drop you from the class. For more details, please see the disruptive behavior policy at: <http://www.dixie.edu/humanres/policy/sec3/334.html>

College resources: Several college resources are available to help you succeed. Check out the links for each one to get more information.

If you need help understanding the content of your courses, go to the Tutoring Center located on the 4th floor of the Holland Centennial Commons in Room 431. You can visit them online at <http://dsc.dixie.edu/tutoring/>

If you need help writing papers, go to the Writing Center on the fourth floor of the Holland Centennial Commons in room 421. You can also visit them online at http://new.dixie.edu/english/dsc_writing_center.php

If you need to use a computer to do schoolwork on campus, go to the Smith Computer Center or in the Dixie College library on the second, mezzanine, or third floors of the HCC.

If you are assigned to take a test in the Testing Center, go to the North Plaza. You can get information on their website at <http://new.dixie.edu/testing/>

The Library has all kinds of information and resources. Visit the Dixie State College Library on the 2nd, and 3rd floors of the Holland Centennial Commons, or go to the library website at <http://library.dixie.edu/>

College approved absences: Dixie College Policy explains in detail what needs to happen if you anticipate being absent from class because of a college-sponsored activity (athletic events, club activities, field trips for other classes, etc). Please read this information and follow the instructions carefully! The policy can be found at:

<http://www.dixie.edu/humanres/policy/sec5/523.html>

Academic integrity: I believe that most students are honest, and I don't want to punish everyone for the few that aren't. However, I will not tolerate cheating, and if I discover that it has occurred, a zero grade will be given for that assignment or exam, and you will not be allowed to make it up. Repeated or aggravated offenses will result in failing the course. Any time you take credit for work you did not do, you are cheating. This includes getting the answers to homework problems from someone else, copying information from a library or internet source and presenting it as if it were your own words (plagiarism), looking at someone else's answers on an exam, and asking someone who has already taken a test about what questions it contains. I have tried to design assignments and exams to minimize the temptation to cheat, but it is not my job to prevent you from cheating. If you cheat and are not caught, it doesn't mean that you "beat the system." It means you violated the Student Code and forfeited your integrity, whether or not you are caught. You will pay the price, sooner or later. (See "Student Code" <http://www.dixie.edu/humanres/policy/sec5/533.html#appeals>).

Student Appeals: Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure. (Policy 5-35)