

Human Sexuality
PSY 2800-01
Spring 2015

Instructor: **I-Shan Yang, Ph.D**

Email: yang@dixie.edu

Class Time: **M/W/F 1:00-1:50 pm**

Class Location: **MCD 103**

Phone: **435-879-4627**

Office: **McDonald Building 214**

Office Hour: **Tue 12-2pm & Wed 3-5pm**

Course Description

This course is an overview of human sexuality from birth through adulthood. We will discuss and examine historical, religious, cultural, physiological, sociological, political and legal points of view on our sexuality as humans.

Major Courses Learning Objectives

Upon successfully completing this course, students will be able to:

1. Demonstrate sexual literacy through knowledge of psychological theory, sexology concepts, and scientific findings in sexology.
2. Articulate either personal or societal sexual values and analyze those values through *both* reflective analysis of social and cultural influences *and* critical analysis of sexual values across different cultural traditions and research findings in sexology utilizing psychological theory and concepts.
3. Demonstrate knowledge of current research on human sexuality

Course Method

This course will be a lecture/seminar. Each student should come prepared and ready to participate in class discussion. We will focus on:

1. Readings in text and articles
2. Lectures which discuss the readings
3. Small group exercises and self-reflection exercises
4. Exams

Attendance Policy

It is expected that students to attend the whole course period. Regular attendance and active participation are essential for success in this course. Coming to class late or leaving classroom early is disruptive to both the instructor and other students. Any lateness or early leaving is considered as absence. As a result, attendance/participation points will be deducted, which may affect the final grades in this class. See *Dixie State College of Utah, Policies and Procedures Manual, section 5-23 on ATTENDANCE for further details.*

Classroom Expectation

Students are expected to approach the class as mature adults and to conduct themselves accordingly. Rude or disruptive behaviors will not be tolerated in the classroom. Rudeness can include (but is not limited to): COMPUTER or PHONE USAGE, LAUGHING, NOTE PASSING, PASSIVELY SITTING, SLEEPING, and TALKING OUT OF TURN. Disruptive behaviors include (but not limited to): Entering the classroom during a lecture or presentation, leaving class early, displaying disrespect of the instructors, students, and guests by making offensive or derogatory comments, dominating classroom discussions, completing others' assignments, plagiarizing, cheating on work, reading any material in class considered not an integral part of the course content being presented. Additionally, you are required to **TURN OFF** *all* of your electronic devices including *cell phones/pagers/MP3 players/etc.* during class. Interruptions due to cell phones or other electronic devices will result in a loss of participation points. For more details, please see the disruptive behavior policy at: <http://www.dixie.edu/humanres/policy/sec3/334.html>

Academic Integrity

Full academic honesty is expected and required. Any infraction will result in the maximum penalty with possibilities including failing the class and/or being expelled from the university. Infractions include, but are not limited to: dishonesty on exams, plagiarism and/or flagrant falsification of written assignments, and any other attempts to receive a grade for work not actually done by the student. For more details, please refer to the *Dixie State University Department of Social and Behavioral Sciences Academic Honor and Integrity Policy*. **Each student needs to agree and sign the policy to be considered as registered for the course. Please turn in your signed policy electronically to the instructor before the second class of each semester.**

Contact Policy

Email is the preferred method for contacting the instructor outside of class. When emailing the instructor, **the subject should read "Human Sexuality"** to avoid confusion with other courses. *Students are required to frequently check your Dmail account and Canvas messages.* Important class and college information will be sent to your Dmail account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Dmail account. If you don't know your user name and password, go to www.dixie.edu and select "Dmail," for complete instructions. You will be held responsible for information sent to your Dmail email, so please check it often.

Required Materials

Crooks, R., & Baur, K. (2011). *Our Sexuality* (12th ed.). Belmont, CA: Wadsworth

Evaluation

Grading will be based upon 400 possible points in the course distributed as following

Criteria	Points
Attendance and participation	50
3 Exams	150 (50 points for each exam)
Presentation	50
Self-reflection Paper	50
Final Exam	100
Total	400

Grading Scale

A	360 pts and above	C+	308-319 pts	D	253-263 pts
B+	344-359 pts	C	292-307 pts	D-	240-252 pts
B	332-343 pts	C-	280-291pts	F	239 pts and below
B-	320-331 pts	D+	264-279 pts		

☉ You WILL NOT be graded on a curve. Your total points determines your grade

1. **ACTIVE PARTICIPATION:** Each student is expected to contribute actively and continually. You will be providing constructive feedbacks to examples you read in class. Your feedback and reflection on each topic will be counted toward your participation grade.
2. **EXAMS:** Students will be asked to take 3 exams worth 50 points each. Each exam will be open for 2 days in testing center. You need to bring your student id, pencil and scantron to take the exam.
3. **PRESENTATION:** You will prepare a 4 minute presentation about yourself including your interests, major, family history, religious beliefs...etc.
4. **REFLECTION PAPER:** This is an opportunity for you to experience what it is like to both ask and answer questions regarding sexuality and intimacy. You may pair up with a peer, partner, or friend in or outside of the class. Students will be expected to experience both sides of a sexual history interview. This assignment is meant to spark a relative amount of discomfort, as most of us have likely not shared our sexual histories openly to others who are not our intimate partners (or close friends, etc.). These questions will be made available to you in a separate document on Canvas. Each student will write a reflection paper regarding to their overall experiences and thoughts about asking and answering the questions. *The length of the paper should be 2-3 pages, doubled space with 1 inch margin.*
5. **FINAL EXAM:** The final exam will be cumulative and will be given in assigned final exam period.

Make-up Exams and Assignments

There will be no make-up cases, assignments, exams or presentations, except for students representing the university on officially approved trips and for the observance of a religious holy day. The instructor will not respond to a student’s email which asks for make-up exams unless the student presented the official

documents in advance. The instructor also will not respond to students' requests for giving extra credits after taking the last exam.

****Assignments received after the due date without prior approval will receive a 10 percent grade reduction each day. There is NO flexibility built into the due dates for each assignment. Deadlines for actual grant proposal completion are not negotiable.**

College Resources

1. Tutoring Center: located on the 4th floor of the Holland Centennial Commons in Room 431 (<http://dsc.dixie.edu/tutoring/>)
2. Writing Center: located on the fourth floor of the Holland Centennial Commons in room 421. (http://new.dixie.edu/english/dsc_writing_center.php)
3. Testing Center: located at North Plaza(<http://new.dixie.edu/testing/>)
4. Library: located on the 2nd, and 3rd floors of the Holland Centennial Commons <http://library.dixie.edu/>

Disability Accommodations

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located in the North Plaza Building. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

Student Appeals

Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure. (Policy 5-35)

Important Dates/Deadlines

Jan 12	Classwork Starts
Jan 15	Last Day for Waitlist
Jan 16	Last Day to Add Without Signature
Jan 19	Martin Luther King Jr. Day
Jan 22	Drop/Audit Fee Begins (\$10 per class)
Jan 22	Residency Application Deadline
Jan 27	\$50 Late Registration/Payment Fee
Feb 2	Spring 2015 Associate's degree Graduation Application Deadline
Feb 2	Pell Grant Census
Feb 2	Last Day for Refund

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Feb 2	Last Day to drop without receiving a "W" grade
Feb 4	Courses dropped for non-payment
Feb 6	Last Day to Add/Audit
Feb 16	President's Day
Mar 2	Summer 2015 Bachelor's degree Graduation Application Deadline
Mar 2	Mid-Term Grades Due
Mar 6	Last Day to Drop Individual Class
Mar 9-13	Spring Break
Mar 23	Fall Class schedule available online
Mar 23	Summer Registration open to Seniors (90+ credits)
Mar 24	Summer Registration open to Juniors (60+ credits)
Mar 25	Summer Registration open to Sophomores (30+ credits)
Mar 26	Summer Registration open to all students
Apr 1	Fall 2015 Bachelor's degree Graduation Application Deadline
Apr 10	Last Day for Complete Withdrawal
Apr 13	Fall Registration open to Seniors (90+ credits)
Apr 14	Fall Registration open to Juniors (60+ credits)
Apr 15	Fall Registration open to Sophomores (30+ credits)
Apr 16	Fall Registration open to all students
Apr 29	Classwork Ends
Apr 30	Reading Day
May 1	Final Exams
May 1	Associate's degree Graduation Deadline - Summer 2015
May 4-7	Final Exams
May 8	

DISCLAIMER

Information contained in this syllabus, other than the grading scale and exam/quiz policy may be subject to change with advanced notice, as deemed appropriate to the instructor.

Tentative Course Schedule

Week	Date	Topic	Reading	Assignment Due
1	1/12	Course Introduction		
	1/14	Perspective on Sexuality	Ch 1	
	1/16	Media, Myth and Sexuality	Ch 1	
2	1/19	<i>Holiday</i>	Ch 1	
	1/21	Research Methods	Ch 2	
	1/23			
3	1/26	Female Sexual Anatomy and Physiology	Ch 3	
	1/28			
	1/30	Presentation(1)		
4	2/2	Male Sexual Anatomy and Physiology	Ch 4	
	2/4			
	2/6	Presentation (2)		
5	2/9	Gender	Ch 5	
	2/11			
	2/13			
6	2/16	<i>Holiday</i>		
	2/18	Review		
	2/20	Exam 1		
7	2/23	Love, Communication and Relationship	Ch 7	
	2/25			
	2/27			
8	3/2	Contraception	Ch 10	
	3/4			
	3/6			
9	3/9 3/11 3/13	<i>Spring Break</i>		
10	3/16	Sexual Orientation	Ch 9	
	3/18			
	3/20	Sexual History Interview (no class)		
11	3/23	Sexuality during Childhood and Adolescent	Ch 12	
	3/25	Review		
	3/27	Exam 2		

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12	3/30	Sexuality during Adulthood	Ch 13	
	4/1			
	4/3			
13	4/6	Sexual Difficulties	Ch 14	Reflection Paper Due
	4/8			
	4/10			
14	4/13	Sexual Behavior	Ch 8	
	4/15	Review		
	4/17	Exam 3		
15	4/20	Sexually Transmitted Infections	Ch 15	
	4/22			
	4/24			
16	4/27	Sexual Coercion	Ch 17	
	4/29	Course Review		
Final	5/1	Final Exam (12-2PM)		

Exam Open Date

- Exam 1: 2/19-20 (9AM-9PM)
- Exam 2: 3/26-27 (9AM-9PM)
- Exam 3: 4/16-17 (9AM-9PM)