

Human Sexuality

PSY 2800-01

Fall, 2014

Instructor: I-Shan Yang, Ph.D

Email: yang@dixie.edu

Class Time: Tue/Thu 10:30-11:45am

Class Location: SCI 113

Phone: 435-879-4627

Office: McDonald Building 214

Office Hour: Tue/Wed/Thu 2-5pm

Course Description

This course is an overview of human sexuality from birth through adulthood. We will discuss and examine historical, religious, cultural, physiological, sociological, political and legal points of view on our sexuality as humans.

Major Courses Learning Objectives

Upon successfully completing this course, students will be able to:

1. Demonstrate sexual literacy through knowledge of psychological theory, sexology concepts, and scientific findings in sexology.
2. Articulate either personal or societal sexual values and analyze those values through *both* reflective analysis of social and cultural influences *and* critical analysis of sexual values across different cultural traditions and research findings in sexology utilizing psychological theory and concepts.
3. Demonstrate knowledge of current research on human sexuality

Course Method

This course will be a lecture/seminar. Each student should come prepared and ready to participate in class discussion. We will focus on:

1. Readings in text and articles
2. Lectures which discuss the readings
3. Small group exercises and self-reflection exercises
4. Exams

Attendance Policy

It is expected that students to attend the whole course period. Regular attendance and active participation are essential for success in this course. Coming to class late or leaving classroom early is disruptive to both the instructor and other students. Any lateness or early leaving is considered as absence. As a result, attendance/participation points will be deducted, which may affect the final grades in this class. See *Dixie State*

Classroom Expectation

Students are expected to approach the class as mature adults and to conduct themselves accordingly. Rude or disruptive behaviors will not be tolerated in the classroom. Rudeness can include (but is not limited to): COMPUTER or PHONE USAGE, LAUGHING, NOTE PASSING, PASSIVELY SITTING, SLEEPING, and TALKING OUT OF TURN. Disruptive behaviors include (but not limited to): Entering the classroom during a lecture or presentation, leaving class early, displaying disrespect of the instructors, students, and guests by making offensive or derogatory comments, dominating classroom discussions, completing others' assignments, plagiarizing, cheating on work, reading any material in class considered not an integral part of the course content being presented. Additionally, you are required to **TURN OFF** all of your electronic devices including *cell phones/pagers/MP3 players/etc.* during class. Interruptions due to cell phones or other electronic devices will result in a loss of participation points. For more details, please see the disruptive behavior policy at: <http://www.dixie.edu/humanres/policy/sec3/334.html>

Academic Integrity

Full academic honesty is expected and required. Any infraction will result in the maximum penalty with possibilities including failing the class and/or being expelled from the university. Infractions include, but are not limited to: dishonesty on exams, plagiarism and/or flagrant falsification of written assignments, and any other attempts to receive a grade for work not actually done by the student. For more details, please refer to the *Dixie State University Department of Social and Behavioral Sciences Academic Honor and Integrity Policy*. **Each student needs to agree and sign the policy to be considered as registered for the course. Please turn in your signed policy electronically to the instructor before the second class of each semester.**

Contact Policy

Email is the preferred method for contacting the instructor outside of class. When emailing the instructor, **the subject should read "Human Sexuality"** to avoid confusion with other courses. *Students are required to frequently check your Dmail account and Canvas messages.* Important class and college information will be sent to your Dmail account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Dmail account. If you don't know your user name and password, go to www.dixie.edu and select "Dmail," for complete instructions. You will be held responsible for information sent to your Dmail email, so please check it often.

Required Materials

Crooks, R., & Baur, K. (2011). *Our Sexuality* (12th ed.). Belmont, CA: Wadsworth

Evaluation

Grading will be based upon 400 possible points in the course distributed as following

Criteria	Points
Attendance and participation	50
3 Exams	150 (50 points for each exam)
Presentation	50
Self-reflection Paper	50
Final Exam	100
Total	400

Grading Scale

- | | |
|--------------------------------|-------------------------|
| A 360 points and higher | B 320-359 points |
| C 280-319 points | D 240-279 points |
| F 239 points and lower | |

⊙ You WILL NOT be graded on a curve. Your total points determines your grade

1. **ACTIVE PARTICIPATION:** Each student is expected to contribute actively and continually. You will be providing constructive feedbacks to examples you read in class. Your feedback and reflection on each topic will be counted toward your participation grade.
2. **EXAMS:** Students will be asked to take THREE exams worth 50 points each.
3. **PRESENTATION:** Each student will prepare a 4 minute presentation introducing yourself as a person to the class. Students can use Powerpoint slides, video, posters or pictures to present in class.
4. **REFLECTION PAPER:** This is an opportunity for you to experience what it is like to both ask and answer questions regarding sexuality and intimacy. You may pair up with a peer, partner, or friend in or outside of the class. Students will be expected to experience both sides of a sexual history interview. This assignment is meant to spark a relative amount of discomfort, as most of us have likely not shared our sexual histories openly to others who are not our intimate partners (or close friends, etc.). These questions will be made available to you in a separate document. Each student will write a reflection paper regarding to their overall experiences and thoughts about asking and answering the questions. *The length of the paper should be 2-3 pages, doubled space with 1 inch margin.*
5. **FINAL EXAM:** The final exam will be cumulative and will also be worth 100 points.

Make-up Exams and Assignments

There will be no make-up cases, assignments, exams or presentations, except for students representing the university on officially approved trips and for the observance of a religious holy day. The instructor will not

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respond to a student's email which asks for make-up exams unless the student presented the official documents in advance. The instructor also will not respond to students' requests for giving extra credits after taking the last exam.

****Assignments received after the due date without prior approval will receive a 10 percent grade reduction each day. There is NO flexibility built into the due dates for each assignment. Deadlines for actual grant proposal completion are not negotiable.**

College Resources

1. Tutoring Center: located on the 4th floor of the Holland Centennial Commons in Room 431 (<http://dsc.dixie.edu/tutoring/>)
2. Writing Center: located on the fourth floor of the Holland Centennial Commons in room 421. (http://new.dixie.edu/english/dsc_writing_center.php)
3. Testing Center: located at North Plaza(<http://new.dixie.edu/testing/>)
4. Library: located on the 2nd, and 3rd floors of the Holland Centennial Commons <http://library.dixie.edu/>

Disability Accommodations

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located in the North Plaza Building. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

Student Appeals

Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure. (Policy 5-35)

Important Dates/Deadlines

Aug 25	Classwork Starts
Aug 28	Last Day for Waitlist
Aug 29	Last Day to Add Without Signature
Sep 1	Labor Day
Sep 4	Drop/Audit Fee Begins (\$10 per class)
Sep 4	Residency Application Deadline
Sep 9	\$50 Late Registration/Payment Fee

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Sep 15	Pell Grant Census
Sep 15	Last Day for Refund
Sep 15	Last Day to drop without receiving a "W" grade
Sep 17	Courses dropped for non-payment
Sep 19	Last Day to Add/Audit
Oct 1	Fall 2014 Associate's degree Graduation Application Deadline
Oct 15	Mid-Term Grades Due
Oct 16-17	Semester Break
Oct 20	Last Day to Drop Individual Class
Oct 27	Spring and Summer 2015 class schedules available online
Nov 3	Spring 2015 Bachelor's degree Graduation Application Deadline
Nov 11	Career Day
Nov 14	Last Day for Complete Withdrawal
Nov 17	Spring Registration open to Seniors (90+ credits)
Nov 18	Spring Registration open to Juniors (60+ credits)
Nov 19	Spring Registration open to Sophomores (30+ credits)
Nov 20	Spring Registration Open to All Students

DISCLAIMER

Information contained in this syllabus, other than the grading scale and exam/quiz policy may be subject to change with advanced notice, as deemed appropriate to the instructor.

Tentative Course Schedule

Week	Date	Course Content	Reading	Assignment Due
1	8/26	Introduction an overview of the course		
	8/28	Perspective on Sexuality	Ch 1	
2	9/2	Media, Myth and Sexuality	Ch 1	
	9/4	Presentation 1		
3	9/9	Presentation 2	Ch 2	
	9/11	Research Methods		
4	9/16	Female Sexual Anatomy and Physiology	Ch 3	
	9/18			
5	9/23	Male Sexual Anatomy and Physiology	Ch 4	
	9/25			
6	9/30	Gender	Ch 5	
	10/2			
7	10/6	Sexual Orientation	Ch 9	
	10/9			
8	10/14	Exam 1		
	10/16	<i>Semester Break</i>		
9	10/21	Sexual Behavior	Ch 8	
	10/23	Sexual History Interview		
10	10/28	Contraception	Ch 10	Reflection paper due on 10/28 in class
	10/30			
11	11/4	Conceiving and Pregnancy	Ch 11	
	11/6			
12	11/11	Sexuality during Childhood and Adolescent	Ch 12	
	11/13	Exam 2		
13	11/18	Sexuality during Adulthood	Ch 13	
	11/20			
14	11/25	Sexual Difficulties	Ch 14	
	11/27	<i>Holiday</i>		
15	12/2	Sexually Transmitted Infections	Ch 15	
	12/4	Exam 3		
16	12/9	Sexual Coercion	Ch 17	
	12/11			

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17	12/16	Final Exam (10:30-12:30)		
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Exam 1 open date: 10/13-14; Exam 2 open date: 11/12-13; Exam 3 open date: 12/3-4