

HUMAN SEXUALITY

PSY 2800-01 CRN 24550

Spring 2013

Tues/Thurs 10:30-11:45

Holland Centennial Commons Bldg. Rm. 477

Instructor: Jeannie Robinson

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Office Hrs. Tues 1:30-3:30

McDonald Bldg.

REQUIRED TEXT:

Crooks, R & Baur, K. (2011). *Our Sexuality* (11th edition). Thompson, Wadsworth.
Supplemental readings will be provided by the instructor.

COURSE DESCRIPTION:

This course is designed to provide students with a broad range of information about sexuality and sex roles. The course discusses sexuality from biological, psychological, and sociological perspectives.

COURSE OBJECTIVES:

1. Students will demonstrate the ability to think critically and analytically.
2. Students will demonstrate an understanding of practical information regarding human sexuality.
3. Students will demonstrate an understanding of gender and gender roles.
4. Students will demonstrate an understanding of various cultural and historical discourses on human sexuality.
5. Students will demonstrate an understanding of current research on human sexuality.
6. Students will demonstrate an understanding of human sexuality in the context of interpersonal relationships.

COURSE METHODS:

The course will be a lecture/seminar. Each student should come prepared and ready to consider questions during class discussions. We will focus on:

1. Readings in text and articles
2. Lectures which discuss the readings
3. Small group exercises and self-reflection exercises
4. Exams

ATTENDANCE POLICY:

Regular class attendance and participation are essential for success in this course. Attendance points will be factored into the final grade. Entering the classroom late is disruptive to both the teacher and the students. Points will be deducted for arriving late and leaving early. Please make every effort to be on time and to stay the entire time.

See DSC Policies and Procedures Manual, section 5-23 for further details.

CLASSROOM ETIQUETTE: Please turn off your phones. Students are expected to participate and pay attention during class. Please respect your peers and listen fully to their contributions. It is

very important that you allow others their opinions, keeping in mind that this particular class addresses sensitive topics. The atmosphere should be safe and respectful. For more details, please see the disruptive behavior policy at <http://www.dixie.edu/humanres/policy/sec3/334.html>

POLICY FOR MAKE-UP EXAMS:

There will be 4 mid-term exams and one final exam. Make-up exams will **only** be given with written documentation verifying a serious and unavoidable situation. No exceptions.

POLICY FOR LATE PAPERS:

It is expected that papers will be handed in on time. Two points will be deducted for each day the paper is late. Papers will not be accepted after one week from the deadline.

ASSIGNMENTS:

1. In class quizzes and/or small group activities
2. Two 2-3 page short papers (written on a word processor, 12 pt. font, double spaced)
3. Four Mid-Term Exams and one Final Comprehensive Exam (multiple choice questions)
Each Mid-Term Exam will be given at the **TESTING CENTER**. Please take your **STUDENT ID, A SCANTRON AND A PENCIL**.
4. Five supplemental reading assignments

TESTING CENTER: <http://www.dixie.edu/testing/>

EARNING POINTS:

- A. Quizzes: 10 points each. The lowest quiz score will be dropped
- B. Attendance: 2 points for each class
- C. 2 Brief Papers: Completed outside of class and due one week from the date assigned. 30 points each
- D. Mid-Term Exams: Each Mid-Term is worth 50 points. The lowest score will be dropped.
- E. Comprehensive Final Exam: The Final is worth 100 points.
- F. Supplemental assignments: 10 points each

SUMMARY OF POINTS POSSIBLE:

Quizzes, 5 points X 16	80 points
Attendance, 2 points X 30 classes	60 points
Short paper assignments, 25 points each X 2	60 points
Mid-Terms worth 50 points each X 3	150 points
Final Exam worth 100 points	100 points
Supplemental assignments 10 points X5	50 points
TOTAL	500 points

GRADING SCALE:

<u>Grade</u>	<u>Percent</u>	<u>Grade</u>	<u>Percent</u>
A	94%-100%	C	74%-76%
A-	90%-93%	C-	70%-73%
B+	87%-89%	D+	67%-69%
B	84%-86%	D	64%-66%
B-	80%-83%	D-	60%-63%
C+	77%-79%	F	59% and below

You will not be graded on a curve. Your total points determine your grade.

COURSE OUTLINE

Tuesday, Jan. 8th Introductions and overview of the course:
Read Chapter 1: Perspectives on Sexuality

Thursday, Jan. 10th Media and Sexuality
Chapter 1 con't.

Tuesday, Jan. 15th Research Methods
Read Chapter 2: Sex Research

EXAM #1 AT TESTING CENTER (Friday, Jan. 18 through Monday 21st)

Thursday, Jan. 17th Anatomy and Physiology
Read Chapter 3: Female Anatomy and Physiology

Tuesday, Jan. 22nd Anatomy and Physiology
Chapter 3 con't.

Thursday, Jan. 24th Anatomy and Physiology
Read Chapter 4: Male Anatomy and Physiology

Tuesday, Jan. 29th Anatomy and Physiology
Chapter 4 con't.

BRIEF PAPER #1 DUE TUESDAY, FEB 5

Thursday, Jan. 31st Gender Issues
Read Chapter 5: Gender Issues

Tuesday, Feb. 5th Gender Issues
Chapter 5 con't.

EXAM #2 AT TESTING CENTER (Friday, Feb. 8th through Monday 11th)

Thursday, Feb 7th	Communication and Love <u>Read Chapter 7:</u> Love, Communication and Intimate Relationships
Tuesday, Feb. 12th	Communication and Love Chapter 7 con't.
Thursday, Feb. 14th	Contraception <u>Read Chapter 10:</u> Contraception
<u>Tuesday, Feb.19</u> 7	Contraception Chapter 10 con't.
Thursday, Feb. 21st	Conceiving and Pregnancy <u>Read Chapter 11:</u> Conceiving Children: Process and Choice
Tuesday, Feb. 26th	Conceiving and Pregnancy Chapter 11 con't.
Thursday, Feb 28th	Childbirth and Transition to Parenthood Chapter 11 con't.
Tuesday, Mar. 5th	Childbirth and Transition to Parenthood Chapter 11 con't.

EXAM #3 AT TESTING CENTER (Friday, March 8 through Monday 11th)

Thursday, Mar. 7th	Sexual Development <u>Read Chapter 12:</u> Sexuality During Childhood and Adolescence
Tuesday, Mar. 19th	Sexual Development Chapter 12 con't.

BRIEF PAPER #2 DUE MARCH 26TH

Thursday, Mar. 21st	Sexual Orientation <u>Read Chapter 9:</u> Sexual Orientation
Tuesday, Mar. 26th	Sexual Orientation Chapter 9 con't.

Thursday, Mar. 28th	Sexual Difficulties <u>Read Chapter 14:</u> Difficulties and Solutions
Tuesday, April 2nd	Sexual Difficulties Chapter 14 con't.
Thursday, April 4th	Sexually Transmitted Infections <u>Read Chapter 15:</u> Sexually Transmitted Infections
Tuesday, April 9th	Sexually Transmitted Infections Chapter 15 con't.
Thursday, April 11th	Paraphilia's <u>Read Chapter 16:</u> Atypical Behavior
<u>EXAM# 4 AT TESTING CENTER (Sunday, April 14th through Wednesday, 17th)</u>	
Tuesday, April 16th	Sexual Coercion <u>Read Chapter 17:</u> Sexual Assault, Rape, and Sexual Abuse
Thursday, April 18th	Sexual Coercion Chapter 17 con't.
Tuesday, April 23rd	TBA

***DISCLAIMER**

Information contained in this syllabus, other than the grading scale and exam policy may be subject to change with advanced notice, as deemed appropriate by the instructor.

REASONABLE ACCOMODATIONS FOR STUDENTS WITH DISABILITIES

Students with medical, psychological, learning or other disabilities desiring academic adjustments, accommodations, or auxiliary aids to be successful in their program of study should contact the Disability Resource Center within the first two weeks of the beginning of classes for eligibility determination. Proper documentation of impairment is required in order to receive services. DRC is located on the ground floor of the Financial Aid Office. You may call 652-7516 to schedule an appointment for further information regarding the process to receive accommodations. DRC Coordinator determines eligibility for and the provisions of services.

COLLEGE RESOURCES:

The following links will give you more information about how to get assistance with your college work:

Tutoring Center: located in the Browning Learning Center, Room 105. Visit them online at <http://dsc.dixie.edu/tutoring/> If you need help writing papers, go to the Holland Centennial Commons Building, room 421. Visit them online at http://new.dixie.edu/english/dsc_writing_center.php The library has all kinds of information and resources. Go to library website at <http://library.dixie.edu/>

CANVAS: Syllabus, and Chapter Power Point Slides, will be available on Canvas:
<http://canvas.dixie.edu>

DMAIL:

Important class and college information will be sent to your Dmail account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success. All students are automatically assigned a **Dmail account**. **If you don't know your user name and password, go to www.dixie.edu** and select "Dmail" for complete instructions. Please check it often.

ACADEMIC INTEGRITY:

Please do not cheat! Anytime you take credit for work you did not do, you are cheating. This includes getting answers to homework problems and tests from someone else, copying information from a library or internet course and taking credit for it, a very serious offense called **PLAGIARISM**. Don't risk failing a test, a course, or your integrity by cheating. When you look back at what you've accomplished in life, it's really great to know you did it without compromising the most important test, honesty.

DATES TO REMEMBER:

Jan 7	Classwork starts
Jan 10	Last day for waitlist
Jan 11	Last day to add without signature
Jan 14	Drop/Audit fee begins (\$10 per class)
Jan 21	Holiday
Jan 22	\$50 late registration/payment fee
Jan 29	Pell Grant Census
Jan 29	Last day for refund
Jan 29	Last day to drop without receiving a "W" grade
Jan 30	Courses dropped for non-payment
Feb 1	Last day to add/audit
Feb 1	Graduation application deadline
Feb 18	Holiday
Feb 25	Mid-Term grades due
Mar 1	Last day to drop individual classes
Mar 1	Graduation application due
Mar 11-15	Semester Break
Mar 18	Class schedules available online

Mar 18	Registration open to Seniors (90+credits)
Mar 19	Registration open to Jrs (60+credits)
Mar 20	Registration open to Sophomores (30+credits)
Mar 21	Open Registration
Mar 29	Last day for complete withdrawal
April 1	Graduation application deadline
April 8	Registration open to Seniors (Fall)
April 9	Registration open to Juniors (Fall)
April 10	Registration open to Sophomores (Fall)
April 11	Open registration (Fall)
April 24	Class work ends
April 25	Reading day
April 26	Final exams
April 29-30	Final exams
May 1	Graduation application deadline
May 1-2	Final exams
May 3	Commencement

***To learn more about syllabi at Dixie State College, refer to:
<http://new.dixie.edu/reg/faculty/?page=Syllabus>**

