

**Substance Abuse Prevention PSY 2480**  
**CRN: 24961**  
**Spring 2013 January 6, 2014 - May 2, 2014**  
**Meeting Times/Days: Monday - Wednesday - Friday 12:00pm – 12:50pm McDonald**  
**Building Room 208**

**Instructor Contact Information:**

**Matt Eschler**  
**(435)632-6900 Text**  
**meschler@infowest.com**

Please feel free to contact me through either my dmail, or cell phone. The best way for contact is through dmail. If we talk over the phone please follow up with an email as well. I will be a few minutes early and remain after each class in order to meet with students.

**Text:** Uppers Downers All Arounders Physical and Mental Effects Of Psychoactive Drugs  
Authors: Darryl S. Inaba, Pharm.D William E. Cohen 7<sup>th</sup> Edition  
**(Required)**

**The Psychology Program at Dixie State College is committed to:**

- \*Developing students who value the search for knowledge by means of scientific methods and research and to providing students with the knowledge and skills to do so.
- \*Developing students who appreciate and understand that behavior results from a complex interaction between physiological systems, genetic influences, experiential and environmental factors and social forces.
- \*Develop an understanding of the physical and mental effects of psychoactive drugs.

**Course Description:** For students in all disciplines who are interested in the fundamental scientific principles of behavior. The student will study learning, motivation, emotion, personality, mental disorders, treatment alternatives and other related subjects as part of the course. Critical thinking will be explored in examining these aspects of behavior. Students will demonstrate their learning through short quizzes, homework, research paper, presentations and exams. This course satisfies general education requirements in the social sciences area.

**Course Objectives:** Learning objectives represent what you will be expected to learn in this course:

- Demonstrate an ability to examine human behaviors as a way of understanding the human condition.
- Express points of view based on social scientific knowledge.
- Exhibit elements of critical thinking and scientific methodology in examining human behavior.
- Identify the major approaches to extinguishing substance dependence.

## **AMERICANS WITH DISABILITIES ACT (ADA)**

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the **DISABILITY RESOURCE CENTER** Coordinator for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located at the ground floor of the Financial Aid Office. Visit or call 652-7516 to schedule an appointment to discuss the process. The DRC Coordinator determines eligibility for and authorizes the provision of services.

## **Plagiarism is academic thievery – stealing someone else’s work**

- A source that is directly quoted, paraphrased, or summarized in a paper must be cited in-text every time the information is used. The source must also be listed on the reference page.
- If your paper has quotations from other authors or individuals making a personal statement you are required to use quotation marks. The respective page number should also be included in the in-text citation.
- Any material that you independently create need not be cited.
- Information that is common knowledge need not be cited unless you are quoting word for word another authors rendition of the common knowledge. Examples: historical facts, such as the year a military battle occurred, or an anonymous poem or story whose authorship has never been determined, such as a well-known fairy tale.

Dixie State University has strict policies regarding academic honesty. The policies are upheld in this classroom. Based on policy, the expectation is that students will submit original work. If students use information from outside sources, they are required to uphold academic honesty by quoting, citing, and referencing this information.

## **Dixie State College Policy 3-34 Academic Discipline**

34.1 Cheating: Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by: 34.1.1 Giving a failing grade on the specific assignment where dishonesty occurred, 34.1.2 Failing the student in the entire course, 34.1.3 Immediately dismissing and removing the student from the course, and/or 34.1.4 Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student. 34.2 Disruptive Behavior: Teachers at Dixie State College have the

right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course. 34.3 Student Appeals: Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure.

**Class Policies:** Come to class ready to participate and learn. In order to achieve this, it is expected that student attended class on a regular basis, on time, and have read the text prior to class. Points will be given for class attendance. There is a strong correlation between class attendance, participation and grades in this course. It is strongly recommend that you attend class regularly and participate in class discussions. Attendance will be taken during each class. Regardless of the reason for the absence, the student is responsible to find out about, and make up missed work. Respect your fellow learners and turn off/silence all electronic devices. Classroom expectations: It is the responsibility of an instructor to manage the classroom environment to ensure a good learning climate for all students. This means not talking when the teacher is talking, following instructions, and speaking and acting respectfully to the professor and fellow students. If your behavior is disruptive, I will first let you know verbally that you are behaving inappropriately. If it continues, I will send you written notice that your behavior must change. As a last resort, I will drop you from the class. For more details, please see the disruptive behavior policy at: <http://www.dixie.edu/humanres/policy/sec3/334.html>

**College resources:** Several college resources are available to help you succeed. Check out the links for each one to get more information. If you need help understanding the content of your courses, go to the Tutoring Center located in the Browning Learning Center, Room 105. There is a schedule of what courses have tutors at what times outside the door. You can also visit them online at <http://dsc.dixie.edu/tutoring/>. If you need help writing papers, go to the Writing Center in the Browning Learning Center, Room 105. You can also visit them online at [http://new.dixie.edu/english/dsc\\_writing\\_center.php](http://new.dixie.edu/english/dsc_writing_center.php). If you need to use a computer to do schoolwork on campus, go to the Computer Center in the Smith Computer Center or the Library basement. If you are assigned to take a test in the Testing Center, go to the North Plaza. You can

get information on their website at <http://new.dixie.edu/testing/>. The Library has all kinds of information and resources. Visit the Val Browning Library or go to the library website at <http://library.dixie.edu/>

**Class Schedule:**

This is the proposed class schedule, yet changes made occur as needed and deemed appropriate by the instructor. If changes occur the instructor will inform the students of any such changes and/or revisions.

**Week of:**

January 6th - First day of Class; Intro, Syllabus – Chapter 1

January 12th – Finish Chapter 1(Chpt. 1 quiz)

January 20th - Chapter 2(Chpt. 2 quiz)

January 27th - Chapter 3(Chpt. 3 quiz)

February 3rd - Chapter 4 (Chpt.4 quiz)

February 10th - Chapter 5 (Chpt. 5 quiz)

February 17th - 6 (Chpt. 6 quiz)

February 24th - Review for Midterm

March 3rd - Mid Term Exam

March 10th - Spring Break

March 17th - Chapter 7(Chpt. 7 quiz)

March 24th - Chapter 8 (Chpt. 8 quiz)

March 31st - Chapter 9(Chpt. 9 quiz)

April 7th - Chapter 10

April 14th- Chapter 10 (Chapter 10 Quiz)

April 21st - Review for Final

April 28th - Final Exam

**Class Participation: It is expected that students will come to class prepared and ready to participate in the class discussion.** There is a strong correlation between students who have read the assigned material, come to class, are prepared, and whom are active with the discussions in class, and receiving a passing grade in this class.

**Exams:** There will be two exams given during this class. These two exams will consist of one midterm exam, and one final exam. The midterm exam will include only the chapters covered prior to the exam, while the final only covering the chapter after the midterm. The exams will cover topics covered in class, quizzes, and assigned classwork. These exams will consist of multiple choice and true/false, and may include essay questions. Both exams will be administered in class. Each Exam will be worth 200 points.

**Quizzes:** There will be a quiz for most chapters presented throughout the course. Each quiz will focus on the chapter discussed in class and consist of multiple choice questions. Each quiz will be worth 50 points each and consist of multiple choice questions. Due to the fact that there is no schedule for quizzes, it is important to be to class to ensure you do not miss a given quiz. Note: quizzes will only be given during the class and cannot be made up unless prior arrangements have been made.

**Late Work:** Work is due when it is scheduled to be due. Points will be deducted from work turned in late. Arraignments need to be made prior to the due date of an assignment if submitted work will be late.

**Points:**

Quizzes: 50 points each

**Total**

10 Chapters, quizzes will be given on certain chapter throughout this course =8 Quizzes.

400 points

Exams: 1 midterm, 1 final, 200 each  
Participation

400 points

200 Points

---

1000 total points.

**Grading Policy:**

<u>Grade</u>	<u>Percent</u>	<u>Grade</u>	<u>Percent</u>
A	94% - 100%	C	74% - 76%
A-	90% - 93%	C-	70% - 73%
B+	87% - 89%	D+	67% - 69%
B	84% - 86%	D	64% - 66%
B-	80% - 83%	D-	60% - 63%
C+	77% - 79%	F	59% AND BELOW

**Important DSC dates to remember:**

Spring 2014

Jan 6	Classwork Starts
Jan 9	Last Day to Waitlist
Jan 10	Last Day to Add Without Signature
Jan 15	Drop/Audit Fee Begins (\$10 per class)
Jan 15	Residency Application Deadline
Jan 20	Martin Luther King Jr. Day
Jan 21	\$50 Late Registration/Payment Fee
Jan 27	Pell Grant Census
Jan 27	Last Day for Refund
Jan 27	Last Day to drop without receiving a "W" grade
Jan 29	Courses dropped for non-payment
Jan 31	Last Day to Add/Audit

Jan 31	Associate's degree Graduation Deadline - Spring 2014
Feb 17	President's Day
Feb 24	Mid-Term Grades Due
Feb 28	Last Day to Drop Individual Class
Feb 28	Bachelor's degree Graduation Deadline - Summer 2014
Mar 10-14	Spring Break
Mar 17	Fall 2014 Class schedule available online
Mar 17	Summer Registration open to Seniors (90+ credits)
Mar 18	Summer Registration open to Juniors (60+ credits)
Mar 19	Summer Registration open to Sophomores (30+ credits)
Mar 20	Summer Registration open to all students
Mar 28	Last Day for Complete Withdrawal
Apr 1	Bachelor's degree Graduation Deadline - Fall 2014
Apr 7	Fall Registration open to Seniors (90+ credits)
Apr 8	Fall Registration open to Juniors (60+ credits)
Apr 9	Fall Registration open to Sophomores (30+ credits)
Apr 10	Fall Registration open to all students
Apr 23	Classwork Ends
Apr 24	Reading Day
Apr 25	Final Exams
Apr 28-30, May 1	Final Exams
May 1	Associate's degree Graduation Deadline - Summer 2014
May 2	Commencement