

What class?

Psy 2000-40 (CRN 32080)
Writing in Psychology: APA style
Online format Summer, 2014

Instructor Info.

Deborah M. Decker, M.A.
McDonald Rm #219
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Email: ddecker@dixie.edu (preferred method)
Office Hours: I am also an academic advisor on campus and I would love to meet with you. Please use my online scheduler to make an appointment or stop by M-F 8am-5pm.
<http://cactus.dixie.edu/ddecker/ViewWeek.asp>

Textbook

Required

Publication Manual of the American Psychological Association, Sixth Edition by American Psychological Association (Jul 2009).
ISBN 9781433805615

Required

Short Guide to Writing About Psychology (3rd Edition) (Short Guide Series) by Dana Dunn (Jan 30, 2010).
ISBN: 9780205752812

Course Description

Required of psychology majors and recommended for students in all disciplines interested in understanding and more effectively using APA writing style. An introduction to the effective use and application of APA style for research projects, technical papers, and expository writing in the psychological and behavioral sciences.

Prerequisites: PSY 1010, or PSY 1010A; and ENGL 1010 or ENGL 1010A. FA, SP
3.000 Credit hours

Course Format

This is an online course so there are no specific class times. As this is a three credit block class, expect to spend up to 18 hours a week reading course materials, participating in class discussions,

Course Format (Continued)

preparing for quizzes, and writing. This course is somewhat self-paced but there are due dates that must be met. The online format of the class will require more personal self-discipline and motivation to complete course requirements but it also gives you more freedom to determine the blocks of time that you will devote to the class. This class will be conducted using CANVAS so you need access to a computer with Microsoft word, PowerPoint, and the internet. There are two proctored exams for the course which serve to verify your identity. Any student who fails to complete these two assignments or if there is significant evidence that these two assignments are not consistent with other course work submitted during the semester the student will receive an F in the course.

Psychology Program Learning Outcomes (PLO)

1. Knowledge Base of Psychology- Demonstrate familiarity with the major concepts, theoretical perspectives, and historical trends in psychology.
2. Research Methods in Psychology- Understand and apply basic research methods in psychology, including research design, data analysis, and historical trends in psychology.
3. Critical Thinking Skills in Psychology- Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.

Psy 2000 – Course Learning Outcomes (CLO)

1. Describe and apply the relevant ethical issues addressed by the APA code of ethics.
2. Gain exposure to current psychological research being published.
3. Identify and employ the basic components of APA style.
4. Explain in writing the methods, results, and conclusions of a data collection project.
5. Discern difference between personal views and scientific evidence in understanding behavior.
6. Formulate research problems that warrant further investigation and that can be studied scientifically.
7. Read and understand reports of completed research and evaluate the quality of the individual studies.

**Psy 2000 –
Course Learning
Outcomes
(CLO)**

8. Write critical, integrated reviews of the research literature that bring together the findings of studies already completed on a specific topic.
9. Engage in coordinated efforts with one or more learners to construct knowledge, negotiate meaning and solve problems using internet and electronic communications.
10. Prepare written proposals for conducting original research studies.

Course policies

Late Work

Falling behind in this class is **deadly** so late work will not be accepted. Discussion participation will also not be accepted late.

Grading

All assignments will be graded 3 days after the due date with the exception of the two large written report first and final drafts which will be graded 4 days after the due date.

**Submitting
Course work**

Please submit all work in Microsoft word file (doc or docx). This ensures not only that I can open the file but that I can leave you comments easily in canvas as well.

**Technical
difficulties**

Technology is wonderful when it works. Due to almost guaranteed glitches, please do not leave assignment submission to the last minute! The only acceptable technology related excuse for not meeting the due date for any assignment is a documented failure of the DSU canvas system. The help desk can be reached at 435-879-4357 and helpdesk@dixie.edu.

Plagiarism

A major focus of this class is avoiding plagiarism. All papers will be submitted to Turn it In. The spectrum of discipline possibilities for plagiarism go from a zero grade on the assignment to receiving a final grade of an F in the class and referral to DSU's Academic Affairs Committee.

Grade and Percentage Break Down

A	93%+	C	73-76.9%
A-	90-92.9%	C-	70-72.9%
B+	87-89.9%	D+	67-69.9%
B	83-86.9%	D	63-66.9%
B-	80-82.9%	D-	60-62.9%
C+	77-79.9%	F	59.9 OR LOWER

All assignment descriptions will list the point values.

Discussions are always worth 15 points. Late discussion participation will not be accepted.

Most weeks you will have a quiz on mechanics and style. We will be covering a few items each week.

Rough drafts are worth 250 points and the final draft is worth 100 points.

Your final presentation is worth 50 points.

Exam 1 and 2 are worth 50 points and if you are not able to take these in the testing center because you do not live in the area you will need to make arrangements to have these exams proctored for you. Please email me directly within the first week if this applies to you. The exams are always open Friday through Tuesday. So Exam one will open June 20th and be available through June 24th. For all exams you may use your blue APA manual.

Do not allow yourself to fall behind.

Course Calendar

Week 1 May 27-31st	Syllabus, etiquette, course overview, types of articles, plagiarism intro, types of articles, research ideas	APA forward pg 3-4, 9-11 Dunn chap 1 APA pg 15-16 Dunn pg 47	Syllabus quiz Intro discussion Idea assignment
Week 2 June 1-7th	Narrowing topic, literature search, reference page	Dunn chap 2 all, pg 35-36, 102, and chap 7 APA Chapter 7	10 sources Article critique
Week 3 June 8-14th	Identifying Research Problems Hypothesis Development Structure and Content Synthesizing Sources	Dunn Chap 4-pg 51-70 Dunn chap 5 APA Chap 2	Hypothesis Outline

	Outline development		
Week 4 June 16-21st	Midterm or exam 1 Plagiarism revisited Writing Clearly and Concisely	Dunn Chap 7 APA chap 3, 6 APA chap 4	Midterm exam or Exam 1 Rough draft 1
Week 5 June 22-28th	Writing Introduction Method and Results section IRB, Ethics in research Presenting data	APA pg 17-20, Chap 5 APA pg 11-15 Dunn Chap 6, 8	Rough draft 2
Week 6 June 29 th - July 5th	Writing Discussion section Writing Abstract Proofreading Giving feedback	Dunn Chapter 9 Dunn Chapter 4pg70-79	Exam 2 Peer editing practice
Week 7 July 6-12th	Title page Final editing Presenting Research Poster sessions Journal Submission	Dunn Chap 10 APA Chap 8	Final drafts due
Week 8 July 13 th -18th			Power point finals

*Important notes about course calendar- The readings section only list book chapters and pages.

You are also responsible for all articles, power points (these are not narrated 😊), videos, assignment descriptions, and discussions listed in canvas. Only major assignments have been listed in the course calendar. These are always due Friday at 12:00 pm. A good rule of thumb for discussions is to post your original post by Wednesday and your replies by Friday or Saturday.

For a calendar of all the summer sessions and a list of Available Resources for Students please click on the link below.

<http://www.dixie.edu/reg/syllabus/>

Academic Honesty: As stated in the DSC Student Handbook; “Academic dishonesty in any form will not be tolerated at Dixie State College (Academic Discipline Policy, 3.34)” including cheating, and plagiarism. These acts of academic dishonesty are strictly prohibited.

Please carefully review the APA Publication Manual section on plagiarism to avoid unintentional plagiarism. Another helpful resource is: www.Plagiarism.org. Plagiarism will result in a zero for the assignment, if it is a first time offence. A second offence will result in a failing grade for the course and possible disciplinary action by the college.

Disruptive Behavior Policy: If your conduct in class affects the learning atmosphere of the class, the instructor reserves the right to drop you from the class. This will happen using the following procedure:

Verbal warning that your behavior is negatively affecting the class

Written warning that you are negatively affecting the class

Removal from the class. The instructor will inform the student in writing of this, along with contact information for a supervisor of the instructor so the student can appeal if desired.

Policy for Absences Related to College Functions: For students, such as student athletes, who travel as official representatives of the college, absences due to college functions will not negatively affect the student’s grade. The student is required to provide the instructor with a schedule of days that will be missed, will be required to negotiate any scheduled work ahead of time with the instructor.

Student Support Services:

If you suspect or are aware that you have a disability that may affect your success in the course you are strongly encouraged to contact the Disability Resource Center (DRC) located at the North Plaza Building. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable accommodations. Phone # 435-652-7516

Library: For information concerning the library and hours of operation go to <http://library.dixie.edu/>.

Computer Lab: The Computer Lab is located in the Smith Computer Center. For more information go to <http://new.dixie.edu/cit/cis/>

Writing Center: You can get help with any writing assignment at the writing center in the Holland building. Just be sure that you give yourself sufficient time. **You can also go to the Dixie State online writing lab at <http://dsc.dixie.edu/owl/>**

Testing Center: **North-East Corner of the North Plaza Building** (On the corner of Tabernacle and 1000 East - Entrance is located on the **East** side of the building) <http://dixie.edu/testing/>

Tutoring Center: If you need help understanding the content of your courses, go to the Tutoring Center located in the new Holland Centennial Commons, Room 431. There is a schedule of what courses have tutors at what times outside the door or by accessing this page <http://www.dixie.edu/tutoring/schedule.php>. You can also view the general hours for the tutoring center online at <http://www.dixie.edu/tutoring/>.

DMail: You each have a dmail account at <http://dmail.dixie.edu>.

This provides you with:

- Gigabytes of email storage. No more worries about having to delete mail.
- Instant messaging from right within your mailbox & free PC-to-PC voice calls.
- Google Calendar to schedule meetings, create events, and share calendars with others.
- Google Docs to create and share documents, spreadsheets and presentations online.
- Your own personalized Start Page, where you can access all these services.
- Access to your information from anywhere with an internet connection. You can also access your email with a mobile device.