

What class?

Psy 2000-40 (CRN 25357)
Writing in Psychology: APA style
Online format
Spring, 2014

Instructor Info.

Deborah M. Decker, M.A.
McDonald Rm #219
Phone: 435-879-4358

Email: ddecker@dixie.edu (preferred method)
Office Hours: I am also an academic advisor on campus and I would love to meet with you. Please use my online scheduler to make an appointment or stop by.

<http://cactus.dixie.edu/ddecker/ViewWeek.asp>

Textbook

Required

Publication Manual of the American Psychological Association, Sixth Edition by American Psychological Association (Jul 2009).
ISBN 9781433805615

Required

Short Guide to Writing About Psychology (3rd Edition) (Short Guide Series) by Dana Dunn (Jan 30, 2010).
ISBN: 9780205752812

Course Description

Required of psychology majors and recommended for students in all disciplines interested in understanding and more effectively using APA writing style. An introduction to the effective use and application of APA style for research projects, technical papers, and expository writing in the psychological and behavioral sciences. Prerequisites: PSY 1010, or PSY 1010A; and ENGL 1010 or ENGL 1010A. FA, SP
3.000 Credit hours

Course Format

This is an online course so there are no specific class times. As this is a three credit class, expect to spend up to nine hours a week reading course materials, participating in class discussions, preparing for assessments, and writing. This course is not self-

Course Format (Continued)

paced. There are due dates that must be met. The online format of the class will require more personal self-discipline and motivation to complete course requirements but it also gives you more freedom to determine the blocks of time that you will devote to the class. This class will be conducted using CANVAS so you need access to a computer with Microsoft word, PowerPoint, and the internet. There are two proctored exams for the course which serve to verify your identity. Any student who fails to complete these two assignments or if there is significant evidence that these two assignments are not consistent with other course work submitted during the semester the student will receive an F in the course.

Psychology Program Learning Outcomes (PLO)

1. Knowledge Base of Psychology- Demonstrate familiarity with the major concepts, theoretical perspectives, and historical trends in psychology.
2. Research Methods in Psychology- Understand and apply basic research methods in psychology, including research design, data analysis, and historical trends in psychology.
3. Critical Thinking Skills in Psychology- Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.

Psy 2000 – Course Learning Outcomes (CLO)

1. Describe and apply the relevant ethical issues addressed by the APA code of ethics.
2. Gain exposure to current psychological research being published.
3. Identify and employ the basic components of APA style.
4. Explain in writing the methods, results, and conclusions of a data collection project.
5. Discern difference between personal views and scientific evidence in understanding behavior.
6. Formulate research problems that warrant further investigation and that can be studied scientifically.
7. Read and understand reports of completed research and evaluate the quality of the individual studies.

**Psy 2000 –
Course Learning
Outcomes
(CLO)**

8. Write critical, integrated reviews of the research literature that bring together the findings of studies already completed on a specific topic.
9. Engage in coordinated efforts with one or more learners to construct knowledge, negotiate meaning and solve problems using internet and electronic communications.
10. Prepare written proposals for conducting original research studies.

**Course policies
Extra credit**

There will be moderate opportunity for extra credit during the course up to 35 point maximum.

Late Work

Falling behind in this class is deadly so late work will be accepted for 75% credit up to one week after the due date.
Discussion participation will not be accepted late.

Grading

All assignments will be graded 3 days after the due date with the exception of the two large written report first and final drafts which will be graded seven days after the due date.

**Submitting
Course work**

Please submit all work in Microsoft word file (doc or docx). This ensures not only that I can open the file but that I can leave you comments easily in canvas as well.

**Technical
difficulties**

Technology is wonderful when it works. Due to almost guaranteed glitches, please do not leave assignment submission to the last minute! The only acceptable technology related excuse for not meeting the due date for any assignment is a documented failure of the DSU canvas system. The help desk can be reached at 435-879-4357 and helpdesk@dixie.edu.

Plagiarism

A major focus of this class is avoiding plagiarism. All papers will be submitted to Turn it In. The spectrum of discipline possibilities for plagiarism go from a zero grade on the assignment to receiving a final grade of an F in the class and referral to DSU's Academic Affairs Committee.

Grade and Percentage Break Down

A	93%+	C	73-76.9%	
A-	90-92.9%	C-	70-72.9%	
B+	87-89.9%	D+	67-69.9%	
B	83-86.9%	D	63-66.9%	
B-	80-82.9%	D-	60-62.9%	
C+	77-79.9%	F	59.9 OR LOWER	

All assignment descriptions will list the point values. Late discussion participation will not be accepted.

Late written assignments will be taken up to one week late for up to 75% of total possible points.

Discussions are always worth 40 points.

Rough drafts are worth 250 points and the final draft is worth 100 points.

Your final presentation is worth 200 points.

Exam 1 and 2 are worth 100 points and if you are not able to take these in the testing center because you do not live in the area you will need to make arrangements to have these exams proctored for you. Please email me directly within the first two weeks if this applies to you. The exams are always open Friday through Tuesday. So Exam one will open Feb 21st and be available through Feb 25th.

Do not allow yourself to fall behind.

*Important notes about course calendar- The readings section only list book chapters and pages.

You are also responsible for all articles, power points (these are not narrated 😊), videos, assignment descriptions, and of course discussions listed in canvas. Only major assignments have been listed in the course calendar. These are always due Wednesday at 11:59 pm. A good rule of thumb for discussions is to post your original post by Friday and your replies by the following Wednesday.

Course Calendar

Week	Dates	Topics	Readings	Assessments
week 1	Jan 6-12th	syllabus, course overview introductions, netiquette	APA forward, pg 3-4, 9-11 Dunn chap 1	Syllabus quiz Intro discussion
week 2	Jan 13-19th	Types of articles, plagiarism intro Research ideas	APA pg 15-16 Dunn pg 47	idea assignment
week 3	Jan 20-26th	Narrowing topic and Literature search Annotated bibliography	Dunn chap 2 all, pg 35-36, 102, and chap 7 APA Chapter 7	10 sources due
week 4	Jan 26th-Feb 2	Reading and Notetaking Critique a Journal Article	Dunn chap 3, pg 115	
week 5	Feb 3rd- 9th	Identifying Research Problems Hypothesis Development	Dunn Chap 4-pg 51-70	hypothesis due
week 6	Feb 10-16th	Structure and Content Synthesizing Sources Outline development	Dunn chap 5 APA Chap 2	outline due
week 7	Feb 18-23rd	Midterm exam or exam 1		midterm exam
week 8	Feb 25-March 2nd	Plagiarism revisited Writing Clearly and Concisely Mechanics of Style	Dunn Chap 7 APA chap 3, 6 APA chap 4	

week 9	March 3-9th	Writing Introduction Method and Results section IRB, Ethics in reseach Presenting data	APA pg 17-20, Chap 5 APA pg 11-15 Dunn Chap 6, 8	Rough Draft 1 Due
Spring Break				
week 10	March 17-23rd	Writing Discussion section Writing Abstract	See Previous assigned readings	
week 11	March 24-30th	Proofreading Giving feedback	Dunn Chapter 9 Dunn Chapter 4pg70-79	Rought draft 2 Due
week 12	March 31-April 6th	Title page Final editing		Peer edits due
week 13	April 7- 13th	Presenting Research Poster sessions Journal Submission	Dunn Chap 10 APA Chap 8	Final Drafts Due
week 14	April 14-23rd	Exam 2		Exam2
week 15	finals	Power Point Presentations		Powerpoint finals

2014 Spring Semester

Nov 1	Bachelor's degree Graduation Deadline - Spring 2014
Nov 11	Spring Registration open to Seniors (90+ earned credits)
Nov 12	Spring Registration open to Juniors (60+ earned credits)
Nov 13	Spring Registration open to Sophomores (30+ earned credits)
Nov 14	Spring Registration open to All Students
Jan 2	Spring 2014 Late application penalty begins
Jan 6	Classwork Starts
Jan 9	Last Day to Waitlist
Jan 10	Last Day to Add Without Signature
Jan 15	Drop/Audit Fee Begins (\$10 per class)
Jan 15	Residency Application Deadline
Jan 20	Martin Luther King Jr. Day
Jan 21	\$50 Late Registration/Payment Fee
Jan 27	Pell Grant Census
Jan 27	Last Day for Refund
Jan 27	Last Day to drop without receiving a "W" grade
Jan 29	Courses dropped for non-payment
Jan 31	Last Day to Add/Audit
Jan 31	Associate's degree Graduation Deadline - Spring 2014
Feb 17	President's Day
Feb 24	Mid-Term Grades Due
Feb 28	Last Day to Drop Individual Class
Feb 28	Bachelor's degree Graduation Deadline - Summer 2014
Mar 10-14	Spring Break
Mar 17	Fall 2014 Class schedule available online
Mar 17	Summer Registration open to Seniors (90+ credits)
Mar 18	Summer Registration open to Juniors (60+ credits)
Mar 19	Summer Registration open to Sophomores (30+ credits)
Mar 20	Summer Registration open to all students
Mar 28	Last Day for Complete Withdrawal
Apr 1	Bachelor's degree Graduation Deadline - Fall 2014
Apr 7	Fall Registration open to Seniors (90+ credits)
Apr 8	Fall Registration open to Juniors (60+ credits)
Apr 9	Fall Registration open to Sophomores (30+ credits)
Apr 10	Fall Registration open to all students
Apr 23	Classwork Ends
Apr 24	Reading Day
Apr 25	Final Exams
Apr 28-30,	Final Exams

May 1	
May 1	Associate's degree Graduation Deadline - Summer 2014
May 2	Commencement

Spring 2014 Final Exam Schedule

Fri - Apr 25	Mon - Apr 28	Tue - Apr 29	Wed - Apr 30	Thur - May 1
Daily, MWF, MW, M Only Class Time Exam Time 7:00 7:00-9:00 10:00 9:30-11:30 1:00 12:00-2:00 4:00 2:30-4:30 Fri Only Classes 5:00 5:00 7:30 7:30	Daily, MWF, MW, M Only Class Time Exam Time 8:00 7:30-9:30 11:00 10:00-12:00 2:00 12:30-2:30 MW or M Only Classes 5:00 5:00 7:30 7:30	TR, T Only Class Time Exam Time 9:00 8:00-10:00 12:00 11:00-1:00 2:30 2:00-4:00 TR, Tues Only Classes 5:00 5:00 7:30 7:30	Daily, MWF, MW, M Only Class Time Exam Time 9:00 10:00-12:00 12:00 12:30-2:30 3:00 3:00-5:00 Wed Only Classes 5:00 5:00 7:30 7:30	TR, Thur Only Class Time Exam Time 7:30/8:00 7:00-9:00 10:30 9:30-11:30 1:00 12:30-2:30 4:00 3:00-5:00 Thur Only Classes 5:00 5:00 7:30 7:30

This final exam schedule does not really apply to our class but as it is a required syllabus element here it is!

Academic Honesty: As stated in the DSC Student Handbook; “Academic dishonesty in any form will not be tolerated at Dixie State College (Academic Discipline Policy, 3.34)” including cheating, and plagiarism. These acts of academic dishonesty are strictly prohibited.

Please carefully review the APA Publication Manual section on plagiarism to avoid unintentional plagiarism. Another helpful resource is: www.Plagiarism.org. Plagiarism will result in a zero for the assignment, if it is a first time offence. A second offence will result in a failing grade for the course and possible disciplinary action by the college.

Disruptive Behavior Policy: If your conduct in class affects the learning atmosphere of the class, the instructor reserves the right to drop you from the class. This will happen using the following procedure:

- Verbal warning that your behavior is negatively affecting the class
- Written warning that you are negatively affecting the class

Removal from the class. The instructor will inform the student in writing of this, along with contact information for a supervisor of the instructor so the student can appeal if desired.

Policy for Absences Related to College Functions: For students, such as student athletes, who travel as official representatives of the college, absences due to college functions will not negatively affect the student's grade. The student is required to provide the instructor with a schedule of days that will be missed, will be required to negotiate any scheduled work ahead of time with the instructor.

Student Support Services:

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the Disability Resource Center Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located next to the testing center on 1000 East, in the North Plaza Building. Visit or call (435) 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

Library: For information concerning the library and hours of operation go to <http://library.dixie.edu/>.

Computer Lab: The Computer Lab is located in the Smith Computer Center. For more information go to <http://new.dixie.edu/cit/cis/>

Writing Center: You can get help with any writing assignment at the writing center in the Holland building. Just be sure that you give yourself sufficient time. **You can also go to the Dixie State online writing lab at** <http://dsc.dixie.edu/owl/>

Testing Center: **North-East Corner of the North Plaza Building** (On the corner of Tabernacle and 1000 East - Entrance is located on the **East** side of the building) <http://dixie.edu/testing/>

Tutoring Center: If you need help understanding the content of your courses, go to the Tutoring Center located in the new Holland Centennial Commons, Room 431. There is a schedule of what courses have tutors at what times outside

the door or by accessing this page <http://www.dixie.edu/tutoring/schedule.php>. You can also view the general hours for the tutoring center online at <http://www.dixie.edu/tutoring/>.

DMail: You each have a dmail account at <http://dmail.dixie.edu>.

This provides you with:

- Gigabytes of email storage. No more worries about having to delete mail.
- Instant messaging from right within your mailbox & free PC-to-PC voice calls.
- Google Calendar to schedule meetings, create events, and share calendars with others.
- Google Docs to create and share documents, spreadsheets and presentations online.
- Your own personalized Start Page, where you can access all these services.
- Access to your information from anywhere with an internet connection. You can also access your email with a mobile device.