

Psychology 2000

Writing in Psychology: APA Style

Course Syllabus

Offered Online
Spring Semester 2015 (3 Credits)
Instructor: Aaron Combs
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Office: McDonald 218
Office Hours: By appointment

Required text for the course: Publication Manual of the American Psychological Association, Sixth Edition by American Psychological Association (Jul 2009). ISBN: 9781433805615

Additional recommended text for the course: Mastering APA Style: Student's Workbook and Training Guide, Sixth Edition by American Psychological Association. ISBN: 978-1-4338-0557-8

COURSE DESCRIPTION

Required of psychology majors and recommended for students in all disciplines interested in understanding and more effectively using APA writing style. An introduction to the effective use and application of APA style for research projects, technical papers, and expository writing in the psychological and behavioral sciences. Combination lecture / lab. Prerequisites: PSY 1010; and ENGL 1010.

PSYCHOLOGY MAJOR

This course is required to earn the Psychology Bachelor degree (BA/BS)

COURSE OBJECTIVES

LEARNING GOAL 1: KNOWLEDGE BASE OF PSYCHOLOGY: Demonstrate familiarity with the major concepts, theoretical perspectives, and historical trends in psychology.

- a. Describe the relevant ethical issues addressed by the APA code of ethics.
- b. Apply relevant ethical principles, as addressed by the APA code of ethics.
- c. Identify careers associated with psychology at the bachelor's, master's, and doctoral levels.

LEARNING GOAL 2: RESEARCH METHODS IN PSYCHOLOGY: Understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.

- a. Identify the basic components of APA style
- b. Explain (in writing) the methods, results, and conclusions of a data collection project.
- c. Identify and locate relevant journals and databases in psychology

LEARNING GOAL 3: CRITICAL THINKING SKILLS IN PSYCHOLOGY: Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.

- a. Discern difference between personal views and scientific evidence in understanding behavior
- b. State connections between diverse facts and theories

Attendance: Participation in weekly discussions and assignments is required for this course. Updates and information for this course will be provided through email and Canvas announcements. You will be expected to check your email and Canvas site regularly.

Rude and Disruptive behavior: PLEASE be courteous when communicating with your classmates and instructor. Refrain from using vulgar or derogatory language in this course. Be respectful of others opinions and beliefs. The instructor reserves the right to dismiss students from the class who do not adhere to these standards. Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure

Disability Statement:

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located next to the testing center on 1000 East, in the North Plaza Building. Visit or call (435) 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

Academic Honesty Policy: Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by:

- Giving a failing grade on the specific assignment where dishonesty occurred,
- Failing the student in the entire course,
- Immediately dismissing and removing the student from the course, and/or
- Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student.

College resources: Several college resources are available to help you succeed. Check out the links for each one to get more information.

Tutoring Center: If you need help understanding the content of your courses, go to the Tutoring Center located in the new Holland Centennial Commons, Room 431. There is a schedule of what courses have tutors at what times outside the door or by accessing this page <http://www.dixie.edu/tutoring/schedule.php>. You can also view the general hours for the tutoring center online at <http://www.dixie.edu/tutoring/>.

Writing Center: If you need help writing papers, go to the Writing Center in the Holland Centennial Commons (HCC) 421. You can also visit them online at <http://dixiewritingcenter.com>

Computer Center: If you need to use a computer to do schoolwork on campus, go to the Computer Center in the Smith Computer Center or the Library located in the Holland building.

Testing Center: If you are assigned to take a test in the Testing Center, go to the east side of the north plaza building. You can get information on their website at <http://www.dixie.edu/testing/>.

Library: The Library has all kinds of information and resources. Visit the library located in the Holland building.

Grading:

Discussion posts: 10

Each week students will have a discussion post to respond to. To receive full credit, respond to the post by Friday and to a classmate by Sunday. Late work will be docked. Make sure to respond to each part of the discussion post for full credit. Make sure to check your announcements and emails on Canvas, some of the discussions will involve you being placed in a group and the group you will be placed in will be on an announcement or email through Canvas.

Quizzes: 25

All your quizzes will require a proctor. For your proctored quizzes, you will be required to show a driver's license or alternative form of identification. You will be required to find and report who will be your proctor a week before the due date of the quiz which needs to be proctored. A link to the proctor request form will be posted on the module for when it needs to be completed (refer to proctor guidelines). If you plan on taking the quizzes at Dixie's testing center in St George or Hurricane you will not need to use the proctor request form. If you have computer problems while taking a proctored quiz, I can more easily allow you to try the quiz again for full credit if you take it at the testing center. Quizzes cannot be completed after the deadline or made up. Please plan ahead.

There will be five quizzes each worth 5 points. Quiz material will come from the lecturers, readings and practice worksheets. You will be able to use your book and notes for the quizzes, but if you have not reviewed your book and practice assignments, you will most likely not be able to complete the quizzes in the time given.

Assignments:

Your assignments will include of a rough draft of each section of your paper and your final revised paper:

Introduction: 10

Methods: 10

Results & Discussion: 10

Abstract and Title page: 5

Final Paper: 30

A Rubric for how each assignment will be graded will be provided in each assignment on Canvas.

You will conduct a full research study as part of this class. To conduct some research IRB approval has to be received. For this reason I have listed topics you could do which would not require IRB approval. Please consider the following topics for your project. If you have other ideas please email me and we can consider your ideas for your project. The topics that do not require IRB are studies involving you, close friends, or members of this class that do not involve any sensitive topics. Examples include:

Behavior change projects/interventions (exercising more, studying better, improving language/communication, compliance training, giving more compliments, serving more, going on more dates, starting a budget etc.).

If you still wish to do a survey, you can, but you will need to get IRB approval (I will help you do this if your project requires it).

Late/Missed Assignments: Assignments must be turned in on the day they are due. Late assignments will be docked by 10% every class period they are late.

GRADE SCALE

93%-100% = A	73 - 76 = C
90 - 93 = A-	70 - 72 = C-
87 - 89 = B+	67 - 69 = D+
83 - 86 = B	63 - 66 = D
80 - 82 = B-	60 - 62 = D-
77 - 79 = C+	59 and below = F

Day	Assigned Reading	Course Discussion	Due
Week 1 January 12-18	<ul style="list-style-type: none"> Syllabus APA manual p. 9-11 Lectures 1 & 2 	<ul style="list-style-type: none"> Course expectations. Projects 	<ul style="list-style-type: none"> Discussion 1 (Introduction) <ul style="list-style-type: none"> Post due: Jan 16 Reply to classmate due: Jan18
Week 2 January 19-25	<ul style="list-style-type: none"> APA manual p. 23-37 Lectures 3 Read example article 	<ul style="list-style-type: none"> Scientific writing 	<ul style="list-style-type: none"> Discussion 2 (Article sections examples) <ul style="list-style-type: none"> Post due: Jan 23 Reply to classmate due: Jan 25
Week 3 January 26-February 1	<ul style="list-style-type: none"> APA manual p. 169-171, 174-180, 181 (6.25)-186, 198-215 Student Workbook p. 84-101, 24-27, problems 28-37 (answers are on page 30) Lecture 4 	<ul style="list-style-type: none"> Plagiarism In-text citations. Introduction section Work on Outline 	<ul style="list-style-type: none"> Discussion 3 (Pick project, introduction outline) & 4 <ul style="list-style-type: none"> Post due: Jan 30 Reply to classmate due: Feb 1 Quiz due by Feb 1 at 9:00 p.m.
Week 4 February 2-8	<ul style="list-style-type: none"> Lecture 5 	<ul style="list-style-type: none"> Outline phone call Work on Outline references Article databases 	
Week 5 February 9-15	<ul style="list-style-type: none"> APA manual p. 61-77 Student Workbook 	<ul style="list-style-type: none"> Outline with references due Writing clearly 	<ul style="list-style-type: none"> Outline and Reference page due Feb 15

	p. 44-47		
Week 6 February 16-22	<ul style="list-style-type: none"> • APA manual p. 77-86 • Student Workbook p. 48-58 • Writing Basics Lecture • Reference Page Lecture 	<ul style="list-style-type: none"> • Work on article reviews • Grammar 	Article Reviews due Feb 22
Week 7 February 23- March 1	<ul style="list-style-type: none"> • APA manual p. 87-95, Review p. 27-28 • Student Workbook p. 59-73 • Introduction Section Lecture • Formatting your Paper Lecture 	<ul style="list-style-type: none"> • Work on Intro • Punctuation 	<ul style="list-style-type: none"> • Quiz 2 due Mar 1 at 9:00 p.m.
Week 8 March 2-8	<ul style="list-style-type: none"> • APA manual Review p. 23-26 	Work on Intro	
Week 9 March 9-15	Spring break!!		
Week 10 March 16-22	<ul style="list-style-type: none"> • APA manual 101-105 & p. 108 (4.26) • Student Workbook p. 74-83 	<ul style="list-style-type: none"> • Work on Intro • Capitalization, italics, and abbreviations 	<ul style="list-style-type: none"> • Introduction Section Due Mar 22
Week 11 March 23-29	<ul style="list-style-type: none"> • APA manual p. 111-114 Review p.29-32 • Student Workbook p. 158-163 • Method Section Lecture 	<ul style="list-style-type: none"> • Method's outline • Numbers 	<ul style="list-style-type: none"> • Quiz 3 due Mar 29 at 9:00 p.m.
Week 12 March 30-April 5		<ul style="list-style-type: none"> • Work on Method Section 	<ul style="list-style-type: none"> • Methods Section due Apr 5
Week 13 April 6-12	<ul style="list-style-type: none"> • APA manual p. 125-160 • Review p. 32-36 • Results and Discussion Lecture • Formatting a Table Video 	<ul style="list-style-type: none"> • Work on Results Section • Presenting Results 	<ul style="list-style-type: none"> • Quiz 4 due Apr 12 at 9:00 p.m.
Week 14 April 13-19		<ul style="list-style-type: none"> • Work on Discussion 	<ul style="list-style-type: none"> • Results and Discussion Section due Apr 19
Week 15	<ul style="list-style-type: none"> • APA manual 	<ul style="list-style-type: none"> • Work on Abstract 	<ul style="list-style-type: none"> • Abstract and Title page due

April 20-26	Review p.23-27	and Title page	Apr 26 <ul style="list-style-type: none"> • Quiz 5 due Dec 7 at 9:00 p.m.
Week 16 April 27-May 3		Revise	
Week 17 May 4-7		Final paper	<ul style="list-style-type: none"> • Final paper due by May 7

Important Dates:

For important DSU dates including deadline for payments, Pell grant census, deadline to drop or add courses and, and registration dates <http://dixie.edu/reg/?page=spring2015>