



Writing in Psychology: APA Style

Instructor:
John Pugliese, Ph.D.

PSY 2000 — Section 03 — CRN 45209

Fall 2014

Contact Information

Phone: (435) 879-4634
e-mail: pugliese@dixie.edu

Office: 211 McDonald

Office Hours:
MWF — 2 pm to 4 pm,
TR — 1 pm to 4 pm,
or by appointment

Required Textbook

Publication Manual of the American Psychological Association, (6th Ed.), American Psychological Association.

Dunn, D.S. (2011). *A Short Guide to Writing about Psychology* (3rd Edition.), Longman

Course Description

Required of Psychology majors and recommended for students in all disciplines interested in understanding and more effectively using APA writing style. An introduction to the effective use and application of APA style for research projects, technical papers, and expository writing in the psychological and behavioral sciences.

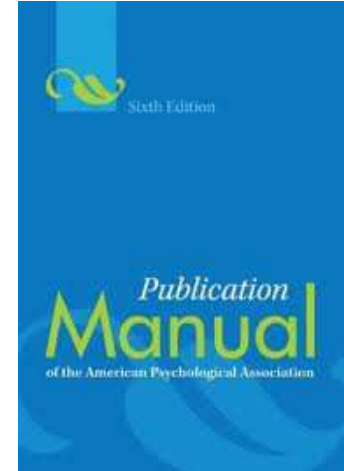
Lecture: 3 credits.

Location: McDonald Center 111

Lecture/Lab: MWF @ 1:00 PM to 1:50 PM

Prerequisites: PSY 1010; and ENGL 1010.

Course Fees: None



Succeeding in this Course

This course will move quickly and cover lots of material. Therefore, it is extremely important that you come to class and be an active participant!

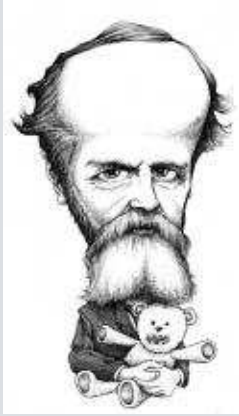
The course will consist of discussions and activities to facilitate the understanding of concepts discussed in lecture; use of library resources and computers; collaborating with others regarding research ideas; and, finally, presenting your research findings to others. It is extremely important that you attend and you also be an active participant.

Attendance. There is no attendance policy for this course, other than for administrative purposes. However, absences may result in lost learning opportunities which may impact your final grade. If you are absent, please see your classmates for notes, announcements, and assignments.

Important Dates

Classwork Starts	25 Aug
Last Day to add without a signature	29 Aug
Drop/Audit Fee Begins (\$10 per class)	4 Sep
\$50 Late Registration/Payment Fee	9 Sep
Last day for a refund, Pell Grant census, Last day to drop without receiving a "W" grade	15 Sep
Courses dropped for nonpayment	17 Sep
Last day to Add/Audit	19 Sep
Graduation application deadline for Fall 2013	1 Oct
Last day to DROP classes	20 Oct
Graduation application deadline for	3 Nov
Last day for complete withdrawal	14 Nov
Classwork ends	12 Dec
Final Exam (1:00 pm to 3:00pm)	15 Dec

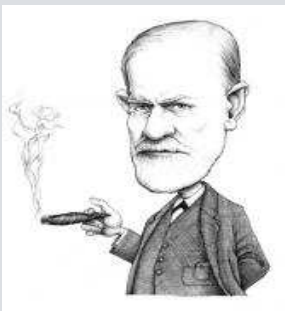




William James

"Education survives when what has been learnt has been forgotten."

- B.F. Skinner



Sigmund Freud

Social Science Program Objectives

As an outcome of taking courses in the Social Science program, students shall:

1. Demonstrate the ability to examine human behaviors in a structured and organized way as a means of understanding the human condition. Measured by examination and/or oral and written reports.
2. Demonstrate the ability to recognize the ideas, people and events that are generally thought to be important by social scientists. Measured by examination and/or oral or written reports.
3. Develop a perceptual frame of reference based on social scientific knowledge. Measured by the presence of an attitudinal frame of reference which would be expressed in written or oral activities.
4. Exhibit concepts of critical thinking and scientific methodology in examining human behavior. Measured by the presence of an attitudinal frame of reference which would be displayed in written or oral activities.

Course Objectives

The primary objective of this course is for students to develop and demonstrate skills in writing using APA style. By the end of this course, students should be able to:

1. Narrow a topic of interest.
2. Apply skills in using library resources for reviewing and reading psychological literature.
3. Demonstrate good writing habits such as creating timelines, outlines, and drafts; proofread drafts and make revisions.
4. Recognize and avoid plagiarism.
5. Synthesize sources and create a literature review.
6. Complete written reports of research in APA style.
7. Explain to others the details of research studies through presentation, both oral and in poster format.

Academic Integrity

Dixie State University is committed to the highest standard of academic integrity. Dishonest conduct is unacceptable. Students must take all exams independently (without the help of others, except for appropriate disability services). No notes or

books are to be used when taking exams. Academic dishonesty, including cheating and/or plagiarism, may result in immediate dismissal from the course and a failing grade.

In order to complete this course you must sign the SBS Dept. Academic Integrity Policy in Canvas.

Classroom Conduct

As a university college student you are expected to conduct yourself in a professional and mature fashion. Please exhibit respect for your fellow classmates and myself, by turning off cell-phones and arriving on-time. A student who infringes on the rights of others or who in any way disturbs the orderly conduct of academic functions may be subject to probation, suspension, or dismissal. Physical or verbal abuse of any

person, theft of or damage of University property, unauthorized entry to University facilities, disruption of teaching or administration, misuse of University documents, or knowingly furnishing false information to the University is grounds for such disciplinary action.

For further information regarding student responsibilities related to academic integrity and student conduct, please refer to the following DSU policies, which can be viewed at

<http://www.dixie.edu/humanres/policy/sec5/533.html>

<http://www.dixie.edu/humanres/policy/sec3/334.html>

Students with Disabilities

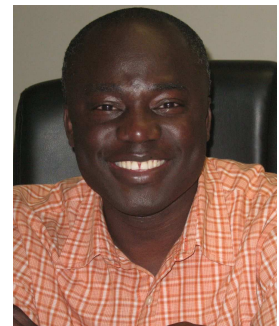
Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to

receive services or accommodations. DRC is located in the North Plaza Building. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

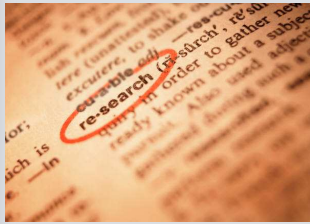


2003 Dave Coverly

“Please exhibit respect for your fellow classmates and myself, by turning off cell-phones and arriving on-time.”



Baako Wahabu



"While you are experimenting, do not remain content with the surface of things."
-Ivan Pavlov



Course Requirements and Evaluation

In-class Activities 120 points

Literature Review

Annotated Bibliography 20 points

Outline 10 points

Literature Review 50 points

Re-write/Final Review 100 points

TOTAL for Literature Review: 180 points

Research Paper

Topic and References 10 points

Introduction/ Hypotheses 10 points

Methods Section 10 points

Results 10 points

Abstract 10 points

Discussion 10 points

Final Research Paper 50 points

TOTAL for Research Paper 110 points

PowerPoint Slides/Presentation 50 points

Poster/Presentation 50 points

TOTAL: 510 possible points

Projected Course Calendar

Dates	Topic/Session	Reading	Projects
8/25 to 8/29	Introductions, Overview of the Course & General Writing Concepts	Dunn, Chapter 1 & pp 75-79 APA Manual, pp 9-11	
1-Sep	Labor Day - No Class		
9/3 to 9/5	Choosing a Topic and Literature Searches & Reading & Synthesizing the Literature	Dunn, Chapters 2 & 3 APA Manual, pp11-20	
9/8 to 9/12	Reading and Synthesizing the Literature & Writing an Annotated Bibliography	Dunn, Chapter 3 & pp 140-149 APA Manual, pp 180-192 & Chapter 7	Annotated Bibliography Due on Wed., Sept. 17th
9/15 to 9/19	Writing Process Outlining, Drafting and Re-writing, & Style and Formatting	Dunn, Chapters 4 & 9 APA Manual, Chapters 3 & 4	
9/22 to 9/26	Citations & Writing a Literature Review	Dunn, pp 80-92 & Chapter 7 APA Manual, Chapter 6	Literature Review Outline Due on Wed., Sept. 24th
9/29 to 10/3	Writing a Literature Review	Dunn, pp 80-92	Literature Review Due on Fri., Oct. 3th
10/6 to 10/10	Revising Revisited		Revised Literature Review Due on Fri., Oct. 10th
10/13 to 10/17	Semester Break Thursday & Friday		Research Paper Topic & References Due on Wed., Oct. 15th
10/17	Fall Break - No Class		
10/20 to 10/24	Reporting Findings & Statistics	Dunn, Chapter 6 APA Manual, Chapter 5	Research Paper Introduction & Hypotheses Due on Fri., Oct. 24th
10/27 to 10/31	Reporting Findings & Statistics	Dunn, Chapter 8 APA Manual, Chapter 5	Research Paper Methods Section Due on Mon., Oct. 27th
			Research Paper Results Section Due on Fri., Fri. 31st
11/3 to 11/7	Writing a Research Paper	Dunn, pp 115-117	Research Paper Abstract Due on Mon. Nov. 3rd
			Research Paper Discussion Due on Fri., Nov. 7th
11/10 to 11/14	Publications & Presentations Submitting & Re-writing	Dunn, Chapter 10 APA Manual, Chapter 8	Revised Research Paper Due on Fri., Nov. 14th
11/17 to 11/21	Publications & Presentations The Talk	Dunn, Chapter 10	PowerPoint Slides Due on Fri., Nov. 21st
11/24	Publications & Presentations Poster Presentations	Dunn, Chapter 10	
11/26 to 11/28	Thanksgiving Break - No Class		
12/1 to 12/5	Poster Preparation & Research Presentations		Poster Presentation Slides Due on Fri., Dec. 5th
12/8 to 12/12	Poster Preparation & Review		
15-Dec	Final Exam: Poster Presentations December 15th 1pm to 3pm		

Late Work and Make-Up Policy

In-class and project assignments cannot be made up or be submitted at a date/time past the assigned due date. Please arrange your schedule so that you are able to complete all course requirements on the designated time. If you know you will be out of class, you need to make arrangements to turn in your assignments before the scheduled due date. Any assignments that are submitted late will be penalized 20% for each calendar day it is late.

Policies for Absences Due to College Related Functions. For students, such as student athletes, who travel as official representatives of the college, absences due to college functions will not negatively affect the student's grade. The student is required to provide the instructor with a schedule of days that will be missed and will be required to negotiate any scheduled work ahead of time with the instructor.

Grading

Percentage (%) Letter Grade

100-93 = A	76-73 = C
92-90 = A-	72-70 = C-
89-87 = B+	69-67 = D+
86-83 = B	66-63 = D
82-80 = B-	62-60 = D-
79-77 = C+	Less than 60 = F

Social & Behavioral Sciences Department

McDonald Building
225 South 700 East
St. George Utah 84790

If you need to contact us
please call
(435) 879-4221
or fax us at
(435) 656-4032.



Campus Resources

Disability Resource Center - dixie.edu/drcenter
IT Student Help Desk - dixie.edu/helpdesk
Library - library.dixie.edu
Testing Center - dixie.edu/testing
Tutoring Center - dixie.edu/tutoring
Writing Center - dixie.edu/english/dsc_writing_center.php

Dmail

You are required to frequently check your Dmail account. Important class and university information will be sent to your Dmail account, including DSU bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSU and in your courses. To access your Dmail account, visit go.dixie.edu/dmail. If you do not know your Dmail username or you have forgotten your PIN, visit go.dixie.edu/mydixie and follow the respective instructions.