

DIXIE STATE UNIVERSITY
PSY 2000-02 (CRN 27202)
WRITING IN PSYCHOLOGY: APA STYLE
Monday, Wednesday, Friday: 9 am-9:50 am
McDonald 111
SPRING SEMESTER, 2015

PROFESSOR: Ed Wu, Ph.D.

OFFICE HOURS: McDonald, Room 223; Mondays & Fridays 10am-12pm

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REQUIRED TEXTBOOK

Publication Manual of the American Psychological Association, Sixth Edition by American Psychological Association (Jul 2009). ISBN: 9781433805615

Dunn, D.S. (2011). A Short Guide to Writing about Psychology (3rd Edition.), Longman.

OTHER MATERIALS

Please bring your APA Manual to each class. PowerPoint slides will be available on CANVAS <https://canvas.dixie.edu/>.

COURSE DESCRIPTION

PSY 2000. Writing in Psychology: APA Style

Required of psychology majors and recommended for students in all disciplines interested in understanding and more effectively using APA writing style. An introduction to the effective use and application of APA style for research projects, technical papers, and expository writing in the psychological and behavioral sciences. Prerequisites: PSY 1010, or PSY 1010A; and ENGL 1010 or ENGL 1010A.

PSYCHOLOGY MAJOR

This course is required to earn the Psychology Bachelor degree (BA/BS)

COURSE OBJECTIVES

Upon successful completion of this course the student will be expected to:

- Identify basic components of APA style
- Avoid plagiarism
- Explain (in writing) the methods, results, and conclusions of a data collection project
- Synthesize sources and create a literature review
- Create an annotated bibliography
- Create posters for presentation at conferences
- Create effective presentation slides
- Conduct a peer review
- Discern the difference between opinions and empirically based statements

ATTENDANCE

Please refer to <http://www.dixie.edu/humanres/policy/sec5/523.html> for a full explanation for the DSC Attendance Policy. Regular and prompt attendance in classes and laboratory sessions is expected of every Dixie State College student. An absence does not excuse a student from completing work missed. It is the student's responsibility to find out which assignments are missed during an absence.

Students who must miss class because of a college-sanctioned activity, such as an athletic event, club activity, class assignment, or other approved event, are responsible to assuring that their instructors have been notified and for completing any missed assignments.

- By the second day of class, students with recurring absences must provide each instructor written notification from the appropriate department that includes:
 - a schedule of competition,
 - the names of those students on specific teams likely to travel,
 - the dates and approximate times of departure and return to campus.
- So that student participation in travel can be verified, the appropriate department will be responsible for informing individual faculty of changes to team rosters and travel schedules throughout the semester.
- One week prior to an absence, the student will meet with the instructor to arrange a reasonable accommodation, if feasible, to allow the students to complete any missed coursework and/or exams.
- The instructor may require the student to submit work prior to the due date if the student will be absent.
- It is the student's responsibility to complete the student absence schedule with the instructor and abide by it.
- Students with recurring or frequent absences from a course are required to check their schedules against the course syllabus and provide a list of expected absences for the semester by the second day of class.
- Upon reviewing the list, the instructor may determine that the absences will interfere with the student's ability to succeed in the course.
- If so, the instructor will recommend that the student seek an alternative.

CLASS COURTESY, RESPECTFUL BEHAVIOR, & RESPONSIBILITY (possible negative points)

To maintain a positive, responsible, and respectful learning environment, classroom rudeness will NOT be tolerated. At the end of the semester, 5 points will be deducted from your grade for each time you:

- **Use your phone.** Make sure you turn off all electronic equipment before class.
- **Use a laptop** unless you are taking notes
- **Talk to other students** during lectures or when a classmate is speaking.
- **Fall asleep.**
- **Leave early.** Not only is this distracting to your fellow students, it's distracting to me. I do understand that occasionally people must miss part of a class. If you intend to do so, please let me know and then sit near the door if possible, so you can slip out without distracting everyone.

Students engaging in more disruptive behavior will be asked to immediately leave the classroom. If the student does not voluntarily leave the classroom, campus security can be called at DSC Campus Police immediately by calling 437-619-1144 or 435-619-1145.

If you believe that a student in the class is interrupting your ability to learn, please notify the instructor as soon as possible so that the issue can be remedied.

Please refer to the DSC Academic Discipline policy for more information:

<http://www.dixie.edu/humanres/policy/sec3/334.html> or
www.dixie.edu/humanres/policy/sec5/533.html

EARNING POINTS IN THIS COURSE

Academic Integrity Agreement. You must complete this assignment on CANVAS the first week of class. Please find the ‘Academic Integrity’ assignment in CANVAS, read the agreement and enter text in the assignment box indicating that you have read, understand, and agree to the SBS Academic Integrity Policy. A copy of this policy is located in this syllabus. Failure to complete this assignment will result in your receiving a grade of “F” for the entire course. Further, your grades from course assignments will not be released to you until you complete this assignment.

Attendance/ Participation

You earn points by coming to class and actively participating. If you come to class and engage in the tasks we are doing, you will earn full credit. If you come to class late, leave early, fall asleep, or do not exhibit professionalism or courtesy in class, you will lose points.

In-class Activities

Literature Review

Research Proposal

PowerPoint Slides/Presentation

Poster/Presentation

LATE WORK AND MAKE-UP POLICY

Exams, Quizzes, and In-class assignments cannot be made up or be submitted at a date/time past the assigned due date. Please arrange your schedule so that you are able to complete all course requirements on the designated time. **Make ups are not allowed for in-class assignments.**

Exams need to be submitted the day they are assigned. Any assignments that are submitted late will be penalized 10% for each day it is late. The assignments that are due on the day of the final exam may not be submitted late. Students will receive zero points for any assignment that has not been submitted to the instructor by the end of the assigned final exam time period for this class. For example, if the final exam for this course is schedule on a Wednesday from 10am-noon, any coursework submitted at 12:01pm on that day will not receive any credit.

COURSE GRADING SYSTEM

Percentage (%) Letter Grade

100-93 = A

92-90 = A-

89-87 = B+

86-83 = B

82-80 = B-

79-77 = C+

76-73 = C
 72-70 = C-
 69-67 = D+

66-63 = D
 62-60 = D-
 Less than 60 = F

TENTATIVE COURSE SCHEDULE*

Week of:	Topic	Reading	Project Due
1/12/15	Syllabus, Introduction to Class		
1/14/15	General Writing Concepts	Dunn Ch. 1; APA Ch. 1	
1/16/15	Plagiarism	Dunn pp. 44-50; APA pp. 15-16, 170-173	
1/19/15	NO CLASS MONDAY - MLK Day		
1/21/15	Literature Reviews	Dunn pp. 116-117; APA p. 10	
1/23/15	Searching the Literature	Dunn pp. 19-31	
1/26/15	Writing a Bibliography	APA pp.180-192 & Ch. 7	
1/28/15	Reading the Literature	Dunn pp. 35-43	
1/30/15	Synthesizing the Literature	Dunn pp. 43-44	
2/2/15	Writing an Annotated Bibliography		
2/4/15	Outlining	Dunn pp. 56-61	Lit. Review - Annotated Bib.
2/6/15	Grammar	Dunn, Ch. 9; APA pp.77-114	Lit. Review - Outline
2/9/15	Grammar	Dunn, Ch. 9; APA pp.77-114	
2/11/15	Writing a hypothesis		
2/13/15	Lit Review – intro & conclusion		Lit Review - Hypothesis
2/16/15	NO CLASS - President's Day Holiday		
2/18/15	Pre-writing	Dunn pp. 52-56	
2/20/15	Citations	Dunn Ch. 7; APA pp. 174-179	
2/23/15	Citations	Dunn Ch. 7; APA pp. 174-179	
2/25/15	Drafting	Dunn pp. 53, 61-70	

2/27/15	Revising	Dunn pp. 70-75	
3/2/15	Style and formatting	APA pp. 23-59; 175-177	Lit. Review - 1st draft
3/4/15	Style and formatting	APA pp. 23-59; 175-177	
3/6/15	Giving/receiving feedback	Dunn pp. 75-78	
3/9/15 - 3/13/15		NO CLASSES - Spring Break	
3/16/15	Revising revisited	Dunn Ch. 4 & pp.70-75	
3/18/15	Proof-reading		Lit. Review - Final draft
3/20/15	Powerpoint presentations	Dunn pp. 184-194	
3/23/15	Powerpoint preparations		
3/25/15	How to give powerpoint presentations		Lit. Review - Powerpoints
3/27/15	Student powerpoint presentations		
3/30/15	Research Proposals	Dunn pp.115-116 "Research Proposal"	
4/1/15	Research Proposal – choosing a topic	APA pp. 17-19	
4/3/15	Research Proposal – Intro & Biblio		Proposal – Intro & Biblio.
4/6/15	Research Proposals - Methods	Dunn Ch. 5; APA pp. 29-32	
4/8/15	Research proposal – Methods		
4/10/15	Research proposal - Tables		Proposal - Methods
4/13/15	Research Proposal – Present Study		Proposal - Tables
4/15/15	Research proposal - Abstract	Dunn Ch. 5; APA pp. 25-27	Proposal – Present study
4/17/15	Research proposal – final draft		Proposal - abstract
4/20/15	Posters	Dunn pp.196-200	Proposal – final paper
4/22/15	Poster preparation		
4/24/15	Poster preparation		Proposal - Posters
4/27/15	Student poster presentations		
5/4/15	Exam: Student poster presentations	5:15-7:45 p.m.	

***DISCLAIMER**

Information contained in this syllabus policy may be subject to change with advanced notice, as deemed appropriate to the instructor.

REASONABLE ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustments, accommodations, or auxiliary aids to be successful in their program of study should contact the Disability Resource Center within the first two weeks of the beginning of classes for eligibility determination. Proper documentation of impairment is required in order to receive services. DRC is located on the ground floor of the Financial Aid Office. You may call 652-7516 to schedule appointment for further information regarding the process to receive accommodations. DRC Coordinator determines eligibility for and authorizes the provision of services.

DISABILITY RESOURCE CENTER

If you suspect or are aware that you have a disability that may affect your success in the course you are strongly encouraged to contact the Disability Resource Center (DRC) located at the North Plaza Building. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable accommodations. Phone # 435-652-7516 dixie.edu/drcenter

TUTORING AND WRITING CENTERS

The Dixie State College of Utah Tutoring Center is located in the Browning Resource Center and is **free** for all registered Dixie State students. Tutors are available to assist you in clarifying concepts and class material, and in improving your study skills. The center also offers assistant with writing. Tutoring Center hours are Monday-Thursday from 9:00 am to 8:00 pm, and on Fridays from 9:00 am to 5:00 pm. Tutoring: <http://www.dixie.edu/tutoring/index.php> Writing Lab: <http://dsc.dixie.edu/owl/>

LIBRARY

Please use the library! It is a great resource and the staff can help you find the materials you need. <http://library.dixie.edu/>

ACADEMIC INTEGRITY POLICY

This policy is intended to supplement, and not replace, the official Dixie State University official policy on academic honesty and discipline:

<http://www.dixie.edu/humanres/policy/sec3/334.html>

<http://catalog.dixie.edu/codeofstudentrightsresponsibilities/>

It is the goal of the Department of Social and Behavior Sciences (SBS) to prevent academic dishonesty in all forms. This policy is intended to clarify and define academic dishonesty so that students are informed about various types of academic dishonesty and what sanctions will be applied in cases of academic dishonesty.

Academic honor and integrity is expected of every student, staff, and faculty member. Academic integrity includes a commitment to honesty, fairness, and respect. A lack of academic honor and integrity threatens and undermines the central mission of the department and the University. A lack of academic integrity impedes learning, teaching, research activities, moral development, and intellectual development.

Each faculty member and student is automatically subjected to the Dixie State University integrity policies. Ignorance of what constitutes a violation of academic integrity is not an acceptable excuse when being confronted with a violation.

Below, several forms of academic dishonesty are described. However, this is not an exhaustive list. If you have any doubt about what constitutes academic dishonesty, please discuss the issue with your instructor. You are better to ask details about the policy before you are confronted with an issue of academic dishonesty by your instructor.

Academic integrity violations include all forms of academic dishonesty, including but not limited to:

Plagiarism – Students and faculty “do not claim the words and ideas of another as their own” (APA Publication Manual, p. 15). Intentional or unintentional representation of another’s words or ideas as one’s own in an academic exercise is plagiarism. Examples of plagiarism include but are not limited to:

- (1) The exact copy of information from a source without proper citation and without use of quotation marks or block quotation formatting each time a source is used. If any words or ideas used in a class posting or assignment submission do not represent the student’s original words or ideas, the student must distinguish them with quotation marks or a freestanding, indented block quotation (for a quotation of 40 or more words), followed by the appropriate citation in accordance with the Publication Manual of the American Psychological Association. When a student copies information from a source, he or she must acknowledge the source with quotation marks or block quotes irrespective of whether or not the source has been formally published.
- (2) Paraphrasing statements, paragraphs, ideas, language, and/or arguments without proper citation each time paraphrasing is utilized.
- (3) Presenting work as the student’s own that has been prepared in whole or part by someone other than that particular student. This includes the purchase and/or sharing of work. Note: The ideas contained in this document were informed by the DSU Academic Integrity Policies as well as several other Honor Codes and Academic Integrity policies that are available on the websites of colleges and universities located in the United States.
- (4) Failure to properly cite and reference statistics, data, or other sources of information each time that they are used in one’s submission.

Self-plagiarism, multiple submission, double dipping, or dovetailing – Submission of work that has been prepared for a different course without fair citation of the original work and prior approval of faculty. Students who submit assignments that were previously submitted in another course are subject to the same consequences they would face if they plagiarized these assignments. The use of one’s previous work in an assignment requires prior written approval from the current faculty member and citation of the previous work.

Fabrication – Falsification or invention of any information, citation, data, or document. This includes the invention or alteration of data or results, or relying on another source’s results in any assignment without proper acknowledgement of that source. Fabrication includes citing sources that the student has not actually used or consulted.

- **Unauthorized Assistance/Cheating** – Use of materials or information not authorized by the faculty member to complete an academic exercise, or the completion of an academic exercise by someone other than the student. Students must rely upon their own abilities and refrain from obtaining assistance in any manner that faculty does not explicitly allow. This includes but is not limited to providing or receiving information about the content or the answers to an exam, use of faculty materials or answer keys, or a student having someone take his or her exam.
- **Copyright infringement or violation** – Acquisition or use of copyrighted works without appropriate legal license or permission. This includes written work as well as photos and figures that are protected by copyright laws.
- **Misrepresentation** – Falsely representing the student’s situation to faculty when (1) justifying an absence or the need for an incomplete grade; or (2) requesting a makeup exam, a special due date, or extension of a syllabus or class deadline for submitting a course requirement.
- **Collusion** – Helping or allowing another student to commit any act of academic dishonesty.
- **Coercion Regarding Grading or Evaluation of Coursework:** Includes but is not limited to issuing threats or offering favors or bribes toward an instructor to coerce the instructor to change a grade or otherwise evaluate the student’s work by criteria not directly reflective of coursework.
- **Facilitating Academic Dishonesty:** Includes but is not limited to knowingly helping another student commit an act of academic misconduct or failing to report another student for academic misconduct.

Student Reporting of Academic Dishonesty

- Any person who observes or discovers academic misconduct by a student must file a written complaint with the faculty member responsible for the pertinent academic activity within fifteen (15) days of the date of discovery of the alleged violation.
- A student’s failure to report academic misconduct on the part of another can result in academic misconduct charges against that student.

Note: The ideas contained in this document were informed by the DSU Academic Integrity Policies as well as several other Honor Codes and Academic Integrity policies that are available on the websites of colleges and universities located in the United States.

Sanctions for Academic Dishonesty per the DSU Policies and Procedures Manual

If a faculty member has evidence of academic misconduct in a course s/he is instructing, the claim of academic misconduct shall be considered substantiated.

At the minimum, the faculty member will impose the following sanctions:

- Issue a grade of “F” for the paper, project, test, exam, or other academic activity in which the misconduct occurred.

- Report the incident to the Department of Social and Behavioral Sciences Chair and to the Dean of Students.

Additionally, the faculty, Department Chair, and/or Dean of Students reserve the right to impose the following sanctions:

- Immediately remove the student from the course and issue a failing grade for the course.
- Issue an academic probation.
- Issue an academic suspension.
- Issue an expulsion from DSU.

Statement of Academic Honor and Integrity

I have read and understood the above statements pertaining to academic honesty and integrity, and agree to abide by the standards of academic integrity in the Dixie State University and Department of Social and Behavioral Sciences Policies and Rules on Student Academic Integrity and Discipline.

Signature Date

Printed Name

Endorsement of Submitted Coursework

Additionally, faculty are encouraged to have students insert or acknowledge this statement on each assignment and exam that is submitted as a part of their courses:

“I affirm that I understand the DSU and SBS Academic Integrity Policy. I also affirm that this assignment or exam that I am submitting was solely completed by me and that I have properly cited all sources and ideas contained in this work.”

EMAIL

You are required to frequently check your Dmail account. Important class and university information will be sent to your Dmail account, including DSU bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSU and in your courses. To access your Dmail account, visit go.dixie.edu/dmail. If you do not know your Dmail username or you have forgotten your PIN, visit go.dixie.edu/mydixie and follow the respective instructions. For further assistance, contact the IT Helpdesk - dixie.edu/helpdesk.

OTHER IMPORTANT DATES/DEADLINES

Nov 2	Bachelor's degree Graduation Deadline - Spring 2016
Nov 16	Registration open to Seniors (90+ credits)
Nov 17	Registration open to Juniors (60+ credits)
Nov 18	Registration open to Sophomores (30+ credits)
Nov 19	Open Registration
Dec 1	Spring 2016 Application Deadline For International Students
Jan 11	Classwork Starts
Jan 14	Last Day for Waitlist
Jan 15	Last Day to Add Without Signature
Jan 18	Martin Luther King Jr. Day
Jan 21	Drop/Audit Fee Begins (\$10 per class)
Jan 21	Residency Application Deadline
Jan 26	\$50 Late Registration/Payment Fee
Feb 1	Associate's degree Graduation Application Deadline
Feb 1	Pell Grant Census
Feb 1	Last Day for Refund
Feb 1	Last Day to drop without receiving a "W" grade
Feb 3	Courses dropped for non-payment
Feb 5	Last Day to Add/Audit
Feb 15	President's Day
Feb 29	Mid-Term Grades Due
Mar 1	Bachelor's degree Graduation Application Deadline - Summer 2016
Mar 4	Last Day to Drop Individual Class
Mar 14-	Spring Break

18	
Mar 21	Fall 2016 Class schedule available online
Mar 21	Summer Registration open to Seniors (90+ credits)
Mar 22	Summer Registration open to Juniors (60+ credits)
Mar 23	Summer Registration open to Sophomores (30+ credits)
Mar 24	Summer Registration open to all students
Apr 1	Last Day for Complete Withdrawal
Apr 1	Bachelor's degree Graduation Application Deadline - Fall 2016
Apr 11	Fall Registration open to Seniors (90+ credits)
Apr 12	Fall Registration open to Juniors (60+ credits)
Apr 13	Fall Registration open to Sophomores (30+ credits)
Apr 14	Fall Registration open to all students
Apr 27	Classwork Ends
Apr 28	Reading Day
Apr 29	Final Exams
May 2	Final Exams
May 2	Associate's degree Graduation Application Deadline - Summer 2016
May 3-5	Final Exams
May 6	Commencement

***To learn more about syllabi at Dixie State College, refer to:

<http://new.dixie.edu/reg/faculty/?page=Syllabus>