

PSY2000-02, Writing in Psychology: APA Style

This course will help you become comfortable in communicating your thoughts about facets of psychology in a standardized, scientific way. Standardized communication fosters consistency, clarity, brevity, recursion, and accuracy in the scientific literature (Dunn, 2011, pp. 80-81).

I hope that you will not only become comfortable writing with this style, but that you will come to enjoy it!

Questions about the course? Click the syllabus tab on the left. **The course outline, grading information, and course objectives are found in the syllabus.**

Questions about assignments? Click assignments.

Questions about what we will cover week by week? Click modules.

ALWAYS feel free to email me (vcarlson@dixie.edu) or drop by my office (McD 223) with questions/comments/ideas/ or just to say howdy.

Dunn, D. S. (2011). *A short guide to writing about psychology* (3rd ed.). White Plains, NY: Pearson Longman.

Course Syllabus

PSY2000 Writing in Psychology: APA Style CRN: 25356

MWF 11-11:50am, McD111 [Click here for final exam schedule](#) (Scroll down to the finals table).

Prerequisites: PSY 1010 AND ENGL1010 AND Psychology major or Integrated Studies Emphasis in Psychology major.

Instructor: Valerie Wilstead Carlson. **Office Hours:** McD223 TR 11:45-1pm, MW 1-2pm or by appointment. **Email:** vcarlson@dixie.edu **Office Phone:** (435) 879-4293

Required Books:

- Dunn, D. S. (2011). *A short guide to writing about psychology* (3rd ed.). White Plains, NY: Pearson Longman.
- APA (2010). *Publication manual of the American Psychological Association* (6th ed.; fourth printing or later). Washington, DC: APA.

Course Description from the Catalog: "Required of psychology majors and recommended for students in all disciplines interested in understanding and more effectively using APA writing style. An introduction to the effective use and application of APA style for research projects, technical papers, and expository writing in the psychological and behavioral sciences. Prerequisites: PSY 1010; and ENGL 1010. FA, SP"

[Click here to see how this course fits in with overall Psychology Department objectives.](#)

[Click here for the Course Outline](#)  

[Click here for Grading Criteria and the Course Objectives](#)  

[Click here for the Late Policy and the Plagiarism Policy](#) AND [here](#)

[Click here for Attendance and Academic Conduct Information](#) AND [here](#)

Date	Topic	Preparation	Online Disc'n
1/7	Overview; Why APA??	--	--
1/9	Plagiarism/Freewriting & Narrowing Topics	Dunn: Ch1, 2, 3	1, due Fri 11pm
1/11	Using Timelines; Lit Search		
1/14	Ann Bib/ References	APA Manual: Ch 7; Dunn: Ch 7	2, due Fri 11pm
1/16	Lit Search/Predatory Reading	Dunn: Ch 3, 4	
1/18	Refining the hypothesis/thesis		
1/23	Title Page, Abstract, Intro	Dunn: Ch 5	3, due Fri 11pm
1/25	Headings, In-text citations	APA Manual: Table 3.1 & Ch 6; Dunn: Ch 7	
1/28	Writing a Lit Review /Outlining	Dunn: pp. 116-118 and pp. 56-61	4, due Fri 11pm
1/30	Synthesizing Sources/Outlining	Assigned reading	
2/1	Outlines and Drafts	Dunn: pp. 61-79	
2/4	Writing Clearly & Concisely	APA Manual: Ch 3; Dunn: Ch 9	5, due Fri 11pm
2/6	Format review	Dunn: Ch 5	
2/8	Empirical Hourglass Model		
2/11	Writing a Research Paper	Dunn: Ch 5	6, due Fri 11pm
2/13	The Research Question		
2/15	Abstract, Introd., Lit Review		
2/20	The history of the IRB/Ethics	APA Manual: 1.10-1.12	7, due Fri, 11pm
2/22	Method Section	Dunn: pp. 93-97	
2/25	Statistics	APA Manual: 4.41-4.49	8, due Fri 11pm
2/27	Results Section	APA Manual: Ch 5; Dunn: Ch 5, 6, 8	
3/1	Tables, Figures, Appendices		
3/4	Discussion/Conclusion Section	Dunn: pp. 99-102	no disc. this week
3/6	Format Review	Dunn: Ch 10	
3/8	Format Review		
3/18	Peer Review and Nomnoms	Dunn: Ch 10	9, due Fri, 11pm
3/20	Power Point Slides		
3/22	Presenting Talks		
3/25	Power Point Lab	Dunn: Ch 10	10, due Fri, 11pm
3/27	Power Point Lab		
3/29	The Call for Papers		
4/1	Submitting a Manuscript	Dunn: Ch 10	11, due Fri, 11pm
4/3	The Poster	Assigned Reading	
4/5	Conferences		
4/8	Preparing Posters		12, due Fri, 11pm
4/10	Preparing Posters		
4/12	Preparing Posters		
4/15	Review	Bring manual, notes and questions	13, due Fri, 11pm
4/17	Poster Session & Nomnoms		
4/19	Revisit the Outline & Synthesis		
4/22	Revisit Format	Bring manual, notes and questions	

4/24	Final Review	Bring manual, notes and questions	
4/29	Final Exam at 10am in room 111. Bring a scantron for about 50 questions.		

Course Objectives

Students will develop and demonstrate a basic understanding of the following:

- Good writing habits, such as creating timelines, outlines, and drafts, as well as proofreading; avoiding plagiarism
- How to effectively search and critically read literature in the social sciences and narrow a topic of interest
- Peer review and ethics in research
- APA format in Word for literature reviews and research papers
- How to create an annotated bibliography
- How to synthesize sources and create a literature review
- How to create effective presentation slides
- How to create posters for presentation at conferences

Grading

Annotated Bibliography	100 points
Literature Review	200 points
Research Paper	200 points
PPT slides	100 points
Poster	100 points
Online Discussions	13 x 10 points each (lowest 3 dropped) = 100 points
Final	200 points
TOTAL:	1000 possible points

As a college student, it is your opportunity and responsibility to keep track of your points in your classes. Knowledge is power! Decide what grade you want and organize yourself to earn the points you will need. *Final Grades will be determined on a standard percentage basis:*

A = 93%, A- = 90%, B+ = 87%, B = 83%, B- = 80%, C+ = 77%, C = 73%, C- = 70%, and so forth.

V Carlson's Policies for Plagiarism and Late Work

1. Exams and quizzes may not be taken late, but exams may be taken early if acceptable arrangements can be made. The final exam must be taken as scheduled for our class. **No make-up quizzes will be given.**

Academic Integrity: Cheating of any kind is not tolerated. Students must take all quizzes and exams independently (without the help of others, except for appropriate disability services), and students are not allowed to share information (questions, answers, etc.) from quizzes and exams with anybody else until after the quiz or exam period has expired. No notes or books are to be

used when taking exams unless express permission is given by the instructor. For further information regarding student responsibilities related to academic integrity, please refer to Section 5.33.5 of the DSC policy, which can be viewed at <http://www.dixie.edu/humanres/policy/sec5/533.html>.

2. Papers and activities will be penalized 10% per day late (unless instructed otherwise).

3. Plagiarism

- a. **To obtain credit for written work, you will need to complete the plagiarism activity during the first week of the course.**
- b. **All written work will be submitted through turnitin.com**
- c. **First instance of plagiarism → receive a zero on the assignment and the department chair is informed.**
- d. **Second instance of plagiarism → receive an F in the course and the department chair is informed.**
- e. **see <http://www.dixie.edu/humanres/policy/sec3/334.html>.**

3-34 ACADEMIC DISCIPLINE

34.1 Cheating: Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by:

34.1.1 Giving a failing grade on the specific assignment where dishonesty occurred,

34.1.2 Failing the student in the entire course,

34.1.3 Immediately dismissing and removing the student from the course, and/or

34.1.4 Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student.

34.2 Disruptive Behavior: Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course.

34.3 Student Appeals: Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure. (Policy 5-35)

For more information, see <http://www.dixie.edu/humanres/polstu.html>

Attendance Policy: There is a strong correlation between class attendance, participation, and grade. Attend class regularly and participate in class discussions. Regardless of the reason for the absence, *the student is responsible to find out about, and make up, missed work*. Arrangements to take quizzes or exams ahead of time **must be made and approved prior to the absence**. Given that there is a range of time during which students may take quizzes and exams, it is rare for an unexpected absence to consume an entire exam or quiz period. (**Make-up quizzes are never allowed**).

Classroom Policy: All students are encouraged to participate in classroom discussions, but appropriate levels of maturity and *respect* (to the instructor and other students) must be demonstrated. Come prepared and with a good attitude. Be prepared to give and take. Be prepared for healthy conflict. Encourage each other to participate, and we'll have a great experience.

Students with Disabilities:

“If you are a student with a medical, psychological or a learning difference and requesting reasonable academic accommodations due to this disability, you must provide an official request of accommodation to your professor(s) from the Disability Resource Center *within the first two weeks of the beginning of classes*. Students are to contact the center on the main campus to follow through with, and receive assistance in the documentation process to determine the appropriate accommodations related to their disability.”

You may call (435) 652-7516 for an appointment and further information regarding the Americans with Disabilities Act (ADA) of 1990 per Section 504 of the Rehabilitation Act of 1973.

FREE OUTSIDE HELP:

The Browning Learning Resource Center houses both the tutoring and writing centers.

- Library - <http://library.dixie.edu>
- Writing Center - http://dixie.edu/english/dsc_writing_center.php
- Testing Center - <http://dixie.edu/testing>
- Tutoring Center - <http://dsc.dixie.edu/tutoring/>