

Course Syllabus

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PSY 2000-01 Writing in Psychology: APA Style


T 9 - 11:30am, McD111

*Syllabus subject to change as instructor deems necessary.

Instructor: Valerie Wilstead Carlson (vcarlson@dixie.edu, McD223) **Office hours:** M,W 1-2pm. *If you would like to set up a different time to meet with me, email me and let me know.*


Required Texts: Dunn, D. S. (2011). *A short guide to writing about psychology* (3rd ed.). White Plains, NY: Pearson Longman.

American Psychological Association (2010). *Publication manual* (6th ed.). Washington, DC: American Psychological Association.

Course Outline (<https://dixie.instructure.com/courses/251750/files/36136254/download?verifier=BRdd4wRO3tQabJBCK3YJKvtPAbi6558DN1qWhM71>) 

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Course Description: "Required of psychology majors and recommended for students in all disciplines interested in understanding and more effectively using APA writing style. An introduction to the effective use and application of APA style for research projects, technical papers, and expository writing in the psychological and behavioral sciences. **Prerequisites:** PSY 1010 and ENGL 1010." (From DSC Course Catalog)

Course Objectives: Students will develop and demonstrate a basic understanding of the following:

- Good writing habits, such as creating timelines, outlines, and drafts, as well as proofreading; avoiding plagiarism
- How to effectively search and read literature in the social sciences and narrow a topic of interest
- Peer review and ethics in research
- APA format in Word for literature reviews and research papers
- How to create an annotated bibliography
- How to create and article critique
- How to synthesize sources and create a literature review
- How to create effective presentation slides
- How to create posters for presentation at conferences

Attendance Policy: Come to class.

- **Attendance is mandatory.** If you miss more than 5 classes, I reserve the right to dock your grade one step, e.g. C to C-. Plan to be in class. You may find Dixie's policy regarding attendance at <http://www.dixie.edu/humanres/policy/sec5/523.html>.

There is a strong correlation between class attendance, participation, and grade. Attend class regularly and participate in class discussions. Regardless of the reason for the absence, the student is responsible to find out about, and make up, missed work.

Classroom Policy: All students are encouraged to participate in classroom discussions, but appropriate levels of maturity and respect (to the instructor and other students) must be demonstrated. Come prepared and with a good attitude. Be prepared for give and take. Encourage each other to participate, and we'll have a great experience.

Grading: Look to the Assignments tab to see the assignments and their point values.

As a college student, it is your opportunity and responsibility to keep track of your points in your classes. Knowledge is power! Decide what grade you want and organize yourself to earn the points you will need. *Final Grades will be determined on a standard percentage basis:*

A = 93%, A- = 90%, B+ = 87%, B = 83%, B- = 80%, C+ = 77%, C = 73%, C- = 70%, and so forth.

Academic Integrity: Cheating and plagiarism of any kind are not tolerated. For further information regarding student responsibilities related to academic integrity, please refer to Section 5.33.5 of the DSC policy, which can be viewed at <http://www.dixie.edu/humanres/policy/sec5/533.html> (<http://www.dixie.edu/humanres/policy/sec5/533.html>).

3-34 ACADEMIC DISCIPLINE

34.1 Cheating: Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by:

34.1.1 Giving a failing grade on the specific assignment where dishonesty occurred,

34.1.2 Failing the student in the entire course,

34.1.3 Immediately dismissing and removing the student from the course, and/or

34.1.4 Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student.

34.2 Disruptive Behavior: Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course.

34.3 Student Appeals: Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure. (Policy 5-35)

Students with Disabilities:

"If you suspect or are aware that you have a disability that may affect your success in the course you are strongly encouraged to contact the Disability Resource Center (DRC) located in the **North Plaza** Building. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable accommodations." You may call **435-652-7516** for an appointment and further information regarding the Americans with Disabilities Act (ADA) of 1990 per Section 504 of the Rehabilitation Act of 1973.

Use Your Resources:

- Library - <http://library.dixie.edu> (<http://library.dixie.edu/>)
- Writing Center - http://dixie.edu/english/dsc_writing_center.php (http://dixie.edu/english/dsc_writing_center.php)
- Testing Center - <http://dixie.edu/testing> (<http://dixie.edu/testing>)
- Tutoring Center - <http://dsc.dixie.edu/tutoring/> (<http://dsc.dixie.edu/tutoring/>)

Email: You are required to frequently check your **gmail account**. Important class and college information will be sent to your gmail account, including DSC bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSC and in your courses. If you don't know how to access your gmail account, go to www.dixie.edu and select "Dmail" from the left column. To locate your gmail username and password, go to www.dixie.edu, and click on "Log in to student services" (upper right corner).

| Date | Day | Details | |
|--------|-------|--|----------------|
| Jan 20 | Mon | LR-1 draft 1 (https://dixie.instructure.com/courses/251750/assignments/1450817) | due by 10pm |
| Jan 24 | Fri | LR-1 draft 2 (https://dixie.instructure.com/courses/251750/assignments/1450818) | due by 10pm |
| Jan 31 | Fri | LR-1 final (https://dixie.instructure.com/courses/251750/assignments/1450812) | due by 10pm |
| Feb 21 | Fri | LR-2 Annotated Bibliography (https://dixie.instructure.com/courses/251750/assignments/1450811) | due by 10pm |
| Mar 3 | Mon | LR-2 draft 1 (https://dixie.instructure.com/courses/251750/assignments/1450820) | due by 10pm |
| Mar 7 | Fri | LR-2 draft 2 (https://dixie.instructure.com/courses/251750/assignments/1450815) | due by 10pm |
| Mar 17 | Mon | LR-2 final (https://dixie.instructure.com/courses/251750/assignments/1451235) | due by 10pm |
| Mar 31 | Mon | Power Point Slides (https://dixie.instructure.com/courses/251750/assignments/1450813) | due by 10pm |
| Apr 11 | Fri | Tables and Figures (https://dixie.instructure.com/courses/251750/assignments/1451331) | due by 11:59pm |
| Apr 14 | Mon | The Poster (https://dixie.instructure.com/courses/251750/assignments/1450814) | due by 10pm |
| Apr 29 | Tue | Final Exam (https://dixie.instructure.com/courses/251750/assignments/1450816) | due by 8am |
| | Other | Roll Call Attendance (https://dixie.instructure.com/courses/251750/assignments/1420461) | |