

Lifespan Development

PSY 1100-53H & 5VH- CRN 47118, 47119 Fall 2013

Instructor

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**Contact Information**

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Lecture: Monday 6:00 pm to 8:30 pm, Hurricane Education Center

Office: HEC Classroom, 30 minutes prior and 1 hour after class or by appointment

Required Text

Belksy, J. (2013). *Experiencing the Lifespan*, 3rd edition. New York. Worth Publishers. ISBN 978-1-4292-9922-0. Available at the Dixie State University Bookstore and online retailers.

Important Dates

Aug 19 Classwork Starts

Aug 22 Last Day to Waitlist

Aug 23 Last Day to Add Without Signature

Aug 28 Drop/Audit Fee Begins (\$10 per class)

Aug 28 Residency Application Deadline

Sep 2 Labor Day

Sep 3 \$50 Late Registration/Payment Fee

Sep 9 Last Day for Refund

Sep 9 Last Day to drop without receiving a "W" grade

Sep 10 Courses dropped for non-payment

Sep 13 Last Day to Add/Audit

Oct 9 Mid-Term Grades Due

Oct 10-11 Semester Break

Oct 14 Last Day to Drop Individual Class

Nov 8 Last Day for Complete Withdrawal

Nov 12 Career Day

Nov 27-29 Thanksgiving Break

Dec 6 Classwork Ends

Dec 9-13 Final Exams

Course Description

For all students who are interested in knowing how and why people change through the course of a lifetime. Covers biological, cognitive and social changes from prenatal development to late adulthood. Studies scientific methods of collecting and interpreting data, analyzes developmental events from various perspectives, and focuses on applying this knowledge to one's own development. Utilizes textbook reading, tests, take-home assignments (packets), lecture, activities and research activities, papers and class participation. This course satisfies general education requirements in the social sciences area. 3 lecture hours per week. Lecture: Monday 6:00 pm to 8:30 pm, Hurricane Education Center

Philosophy/Expectations

This course will operate on the philosophy that active engagement with material fosters quality learning. There will be ample opportunity for in-class discussion both in small groups and with the entire class. Students are expected to read assigned text prior to class and be prepared to participate in class to maximize the learning experience. The provided course calendar indicates when material will be covered; however please allow for some flexibility in the schedule.

Social Science Program Objectives

As an outcome of taking courses in the Social Science program, students shall:

1. Demonstrate the ability to examine human behaviors in a structured and organized way as a means of understanding the human condition. Measured by examination and/or oral and written reports.
2. Demonstrate the ability to recognize the ideas, people and events that are generally thought to be important by social scientists. Measured by examination and/or oral or written reports.
3. Develop a perceptual frame of reference based on social scientific knowledge. Measured by the presence of an attitudinal frame of reference which would be expressed in written or oral activities.
4. Exhibit concepts of critical thinking and scientific methodology in examining human behavior. Measured by the presence of an attitudinal frame of reference which would be displayed in written or oral activities.

Course Objectives and Outcomes

The primary objective of this course is to provide an overview of human development across the lifespan as well as developmental research methodology. By the end of this course, students should be able to

1. Demonstrate knowledge of the major fields of psychology
2. Demonstrate knowledge of major theorists in developmental psychology and their theories.
3. Demonstrate knowledge of developmental research methodology
4. Demonstrate knowledge of major issues and concepts in developmental psychology
5. Demonstrate knowledge of empirical findings in developmental psychology

Academic Honesty

As stated in the DSU Student Handbook: "Academic dishonesty in any form will not be tolerated at Dixie State University (Academic Discipline Policy, 3.34)" including cheating, and plagiarism. These acts of academic dishonesty are strictly prohibited. The instructor has the right to all means of academic discipline outlined in the Academic Discipline Policy: <http://www.dixie.edu/humanres/policy/sec3/334.html>.

Disruptive Behavior Policy

If your conduct in class affects the learning atmosphere of the class. The instructor reserves the right to drop you from the class. This will happen using the following procedure:

Verbal warning that your behavior is negatively affecting the class. Written warning that you are negatively affecting the class. Removal from the class. The instructor will inform the student in writing of this, along with contact information for a supervisor of the instructor so the student can appeal if desired.

Disability Statement

If you suspect or are aware that you have a disability that may affect your success in the course you are strongly encouraged to contact the Disability Resource Center (DRC) located at the North Plaza Building. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable accommodations. Phone # 435-652-7516.

Policies for Absences Due to College Related Functions

For students, such as student athletes, who travel as official representatives of the college, absences due to college functions will not negatively affect the student's grade. The student is required to provide the instructor with a schedule of days that will be missed and will be required to negotiate any schedule work ahead of time with the instructor.

Campus Resources

Disability Resource Center - dixie.edu/drcenter

IT Student Help Desk - dixie.edu/helpdesk

Library - library.dixie.edu

Testing Center - dixie.edu/testing

Tutoring Center - dixie.edu/tutoring

Writing Center - dixie.edu/english/dsc_writing_center.php

DMail

You are required to check your dmail account. Important class information will be sent to your dmail account, including DSC bills, financial aid/scholarship notices and notices of cancelled classes, reminder of important dates and deadlines, and other information critical to your success at DSU and in your courses. If you don't know how to access your dmail account, go to www.dixie.edu and select "Dmail" from the left column. To locate your dmail username and password, go to www.dixie.edu and click on "Log in to student services" (upper right corner).

Grading

Based on scores from short answer packets, class participation, unit exams, mid-term project (presentation and paper) and a comprehensive final exam.

Short Answer Packets

Three packets will be handed in and will each be worth 15 points. All responses must be typed unless specified. Students will hand in the packets when they take their exam. No late packets will be accepted. Each packet will include questions from the following (same as the unit exams).

Packet 1: Chapters 1, 2, 3, 4 Packet 2: Chapters 5, 6, 7 Packet 3: Chapters 8, 9, 10, 11, 12

Unit Exams

Three 40-question exams covering the following chapters. You will need a green scantron to complete each exam.

Exam 1: Chapters 1, 2, 3, 4 Exam 2: Chapters 5, 6, 7 Exam 3: Chapters 8, 9, 10, 11, 12

Final Exam: (70 points) Chapters 13, 14, 15, class presentations & 3 comprehensive short-answer questions.

The tests will be a combination of multiple choice, fill-in-the-blank, True-False and short answer questions and will be taken at the Testing Center (main campus) or at the Hurricane Education Center. Students will hand in their packet when they take their exam. For the most part, exams will cover information from the text; however, they may also include questions on video, handouts or class discussions. Schedule an appointment to take an early exam.

Early Exams: You are expected to take exams on scheduled days. However, if you cannot take the test on the scheduled day(s) for reasons that are beyond your personal control, you may take an exam early without penalty. The test will be an alternate multiple choice/fill-in-the-blank version.

Late Exams: If you do miss a test, you may make up the test; however the test will be an alternate format from the one taken on the scheduled date(s) and the score will be lowered by 10% (3 points). This may not seem like much, but it is the equivalent of a full letter grade. There is no make-up exam option for the final exam. Points will be deducted from a late test score regardless of the reason for missing the exam.

Class Participation:

There will be points awarded for class participation throughout the semester based on attendance, quizzes, activities, handouts, etc. You will receive 0 points for each missed participation and I will drop your lowest participation score. *There is no make-up for participation.*

Mid-Term Project:

Students will complete an APA style paper covering a psychological disorder. A list of possible topics will be given in class; only one person per psychological disorder. The paper must be 7 pages in length (including reference and title pages), use a normal font size (10-12) with 1" margins and include a title page. Students must use at least 4 references with 2 references from different types of sources (i.e. 1 journal, 1 website, 1 interview). All references must be cited within the body of the paper. Cover such topics as causes, treatment, prevalence, and future outlook. . Please contact me if you have questions concerning this project or APA style. **No late projects will be accepted.**

Students will also prepare a hands-on educational activity (i.e. game, group activity, experiment) to be handed in with the paper. The activity portion will account for 20 points of the project grade and students will present their projects in class.

APA Style Guide:

Go to <http://libguides.dixie.edu/content.php?pid=5025&sid=31251> or access this site from the DSC home page. Go to www.dixie.edu than click the link for <Library> then click the link for <New @ Your Library> then <APA Style Guide>

Points will be assigned based on the following criteria:

Length of paper, Organization, Spelling and Grammar, APA style, Synthesis of Material Educational Activity (presented in class as noted on class schedule)

Grading Scale: Grades will be computed based on the following:

Class Participation 15 @ 3 points each	45 points	14 % of the final grade
3 Short Answer Packets @ 15 points each	45 points	12 % of the final grade
3 Chapter Tests @ 40 points each	120 points	34 % of the final grade
Mid-Term Project	70 points	20 % of the final grade
Final Exam	70 points	20 % of the final grade
Total Possible Points	350 points	

%	Grade	%	Grade	%	Grade	%	Grade
95-100	A	83-86	B	73-76	C	63-66	D
90-94	A-	80-82	B-	70-72	C-	60-62	D-
87-89	B+	77-79	C+	67-69	D+	59 & below	F

Compute your progress throughout the semester.

Examples:

Your points so far: $\frac{85}{120} = 70.8\%$ (C-) or $\frac{123}{140} = 87.9\%$ (B+)

Total points possible: 120 140

Assignment	Earned/Total	Assignment	Earned/Total	Assignment	Earned/Total
Packet 1	/15	Exam 1	/40	Mid Project	/70
Packet 2	/15	Exam 2	/40	Final Exam	/70
Packet 3	/15	Exam 3	/40	Participation	/45
				Total	/350

Class Schedule:

The instructor reserves the right to make changes to the class schedule and/or topics. Students should complete reading assignments **before** each class period as this will aid your understanding of the material and preparation for quizzes. Students are responsible for exam material even if not covered in class lectures.

Date	Day	Readings & Topics	Assignments Due
8/19	M	Chapter 1: The People and the Field	Participation 1
8/26	M	Chapter 2: Prenatal Development, Pregnancy and Birth	Participation 2
9/2	M	Labor Day (no school)	
9/9	M	Chapter 3: Infancy: Physical and Cognitive	Participation 3
9/16	M	Chapter 4: Infancy: Socioemotional	Participation 4
9/23	M	Chapter 5: Childhood: Physical and Cognitive	Participation 5 Exam 1, Packet 1
9/30	M	Chapter 6: Childhood: Socioemotional	Participation 6
10/7	M	Chapter 7: Childhood: Settings for Development	Participation 7
10/14	M	Chapter 8: Adolescence: Physical	Participation 8 Exam 2, Packet 2
10/21	M	Chapter 9: Adolescence: Cognitive	Participation 9
10/28	M	Chapter 10: Early and Middle Adulthood: Constructing and Adult Life	Participation 10
11/4	M	Class Presentations	Participation 11 Research Paper Due
11/11	M	Chapter 11: Early and Middle Adulthood: Relationships and Roles	Participation 12
11/18	M	Chapter 12: Early and Middle Adulthood: Midlife	Participation 13
11/25	M	Chapter 13: Later Life: Cognitive and Socioemotional	Participation 14 Exam 3, Packet 3
12/2	M	Chapter 14 & 15: Physical Challenges of Old Age and Death and Dying	Participation 15
12/9	M	Final Exam – (taken in class, scantron required)	