

Social and Behavioral Science Department, DSU

PSYCHOLOGY 1100—51—Human Development through Lifespan

Spring 2015

Instructor: Mr. Baako Wahabu

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Office Hours: 8—5 M—F.

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Lecture: Tuesday 5:15-- 7:45 pm. Building/Room: McDonald 103

Course Description: For all students who are interested in knowing how and why people change through the course of a lifetime. Covers biological, cognitive, and social changes from prenatal development to late adulthood. Studies scientific methods of collecting and interpreting data. Analyze developmental events from various perspectives, and focus on applying this knowledge to our own development. Students will also examine their own growth and developmental patterns and learn to understand the characteristics of various developmental stages. Utilizes textbook reading, articles, tests, quizzes, and final exam.

This course satisfies General Education requirements in the social sciences area. 3 lecture hours per week.

Required Text: Belsky, J.(2013). Experiencing the Lifespan. New York: Worth Publishers. ISBN: 1-4641-1009-3

Available at the Dixie State University Bookstore and through on-line retailers.

Course Objectives and Learning Outcomes:

Course Objectives	Learning Outcomes
Demonstrate knowledge of the major fields of psychology.	Be able to identify how one concept from each of the following fields contributes to our understanding of developmental psychology: biological, behavioral, cognitive, and emotional and social psychology.
Demonstrate knowledge of major theorists in	Be able to identify the major theorists and the major concepts of each of the following theories: operant conditioning, social

developmental psychology and their theories.	learning, psychosocial ego development, cognitive theories, developmental systems theory, and attachment theory.
Demonstrate knowledge of developmental research methodology.	Be able to identify the following research methodologies in developmental psychology and identify the strengths and weaknesses of using each of them: correlational study, experimental study, longitudinal study, and cross-sectional study.
Demonstrate knowledge of major issues and concepts in developmental psychology.	Be able to identify at least 12 of the following: lifespan perspective, nature versus nurture, continuous versus discontinuous development, stability versus change, social, cultural and socioeconomic contexts, cohort, critical periods, brain development, temperament, personality, parenting, pubertal development, emerging adulthood, young-old, and old-old within the context of diversity of human development across gender, race, ethnicity, sexual orientation, disability status and socioeconomic status.
Demonstrate knowledge of empirical findings in developmental psychology.	Be able to identify and distinguish at least 2 major developmental milestones at each of the following stages including consideration of global and cultural issues: prenatal, infancy, toddlerhood, early childhood, middle childhood, adolescence, emerging adulthood, midlife, older adulthood as well as.

Philosophy/Expectations: This course will operate on the philosophy that active engagement with material fosters quality learning. There will be ample opportunity for in-class discussion, both in small groups and with the entire class. Students are expected to read assigned text prior to class and be prepared to participate in class discussions to maximize the learning experience. The provided course calendar indicates when topics will be covered.

Attendance:

Attendance is required to maximize learning experience and receive good grade. Points will be awarded for regular class attendance and active participation in class discussion. **Attendance grades are not based simply on physical presence in the classroom.** Each student is required to come to class fully prepared to participate in a discussion of assigned readings. You may be called on randomly to answer questions or participate in the discussion. Absences may result in lost learning opportunities, including possible extra credit opportunities. If you know in advance you will miss a class period due to **school related activity** please notify instructor to make arrangement for make-up project you may have missed.

The instructor reserves the right to determine the weight of tardiness or early departure from class as it relates to absences. A student who is absent in at least three class sessions without instructor's approval will not be eligible for attendance and participation points (100).

Withdrawal Procedures: Should it be necessary to stop attending this class, you must officially withdraw in the Registration Office by the dates published in the semester schedule or risk a failing grade.

Examinations: There will be 4 mid-semester exams and one final examination. Mid-semester exams will be administered in the Testing Center (you will be required to present your student ID to take the exam) between the hours of 9:00 am and 9:00 pm Monday through Friday and 2:00 pm to 9:00 pm Saturday and Sunday over a three-day period. Please see the Testing Center website for further information and to verify hours of operation. The exams will consist of multiple choice, short answer items and essay questions from the material presented prior to the test.

Midterm Exams

	Date(s)	Location	Points
Exam 1:	February 5-7	Testing Center	100 points
Exam 2:	Feb 26-28	Testing Center	100 points
Exam 3:	March 26-28	Testing Center	100 points
Exam 3:	April 16-18	Testing Center	50 points

Final Exam: Tuesday May 5 5:00 – 7:30 pm

The final exam will be cumulative, covering all of the material presented in the course (text, lectures, and short video clips)

Exams: Exams must be taken on the day(s) they are assigned. If you are involved in other school related program and cannot take exams on date(s) specified I will follow school policy for making up exams. Missed quizzes cannot be made up.

Total Class Points:

Quizzes	(100 points)
Homework Assignments	(150 points)
Midterm exams	(350 points)

Final Exams (100 points)

Attendance/Participation up to (100) points) possible

Total Class Points: 800

Grading Scale

<u>Grade</u>	%	<u>Grade</u>	%
A	94-100	C	73-76
A-	90-93	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	59 or below

Assignments Submission: All school assignments must be submitted following instructions specified in respective assignments. **Papers must be typed, double spaced, 12 point Times New Roman font, and 1 inch margins**

Late Submission: No late work will be accepted, no exceptions. All exams and assignments will be due on the dates as indicated in their respective explanations but are subject to change. Notice of changes will be sent to your dmail account. Do not wait until the last minute to complete your reports. Allow some extra time for bad printers, dog ate it, etc.

Lectures:

All lectures will follow the content as indicated in the proposed schedule. Lectures will consist of PowerPoint presentations, watching short video clips, and discussions.

For you to benefit from this course, it is **IMPERATIVE** that you read the assigned chapters **PRIOR** to class. Approximately six pop quizzes will be administered during the course.

It is also assumed by the instructor that your reading ability is at the collegiate level. The instructor will **NOT** lecture by covering each page in the text. That is the student's job. However, several aspects from each chapter will usually be discussed. You are encouraged to ask questions, for that is how we learn.

Note:

The study of human behavior includes subject areas, which may be considered controversial and may antagonize your personal value system. The responsibility of the instructor will be to

present these areas with factual, balanced objectivity and respect, yet still carefully addressing the controversial nature of the issues. It is recognized that the instructor will present biases and perceptions, despite attempts to be objective. The student of psychology should be aware of this and should formulate opinions based on elements of critical thinking. It is the responsibility of the student to recognize divergence of thought as a healthy condition of inquiry and to not necessarily accept different perceptions as reality.

Academic Honesty: As stated in the DSU Student Handbook; “Academic dishonesty in any form will not be tolerated at DSU (Academic Discipline Policy, 3.34)” including cheating, and plagiarism. These acts of academic dishonesty are strictly prohibited.

Disruptive Behavior Policy: If your conduct in class affects the learning atmosphere of the class, the instructor reserves the right to drop you from the class. This will happen using the following procedure:

Verbal warning that your behavior is negatively affecting the class

Written warning that you are negatively affecting the class

Removal from the class. The instructor will inform the student in writing of this, along with contact information for a supervisor of the instructor so the student can appeal if desired.

Policy for Absences Related to University Functions: For students, such as student athletes who travel as official representatives of the university, absences due to university functions will not negatively affect the student’s grade. The student is required to provide the instructor with a schedule of days that will be missed, will be required to negotiate any scheduled work ahead of time with the instructor

Disability Statement

If you suspect or are aware that you have a disability that may affect your success in the course you are strongly encouraged to contact the Disability Resource Center (DRC) located in the North Plaza Building. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable accommodations. **Phone # 435-652-7516**

Additional Student Support Resources:

Library: For information concerning the library and hours of operation go to <http://library.dixie.edu/>.

Computer Lab: The Computer Lab is located in the Smith Computer Center. For more information go to <http://new.dixie.edu/cit/cis/>.

Writing Center: The Writing Center is located on the fourth floor of the HCC building if you need assistance with a written assignment in any class. For more information go to http://new.dixie.edu/english/dsc_writing_center.php.

Testing Center: The Testing Center is located on the First floor of the Career/Financial Aid Building. For more information go to <http://new.dixie.edu/testing/>.

Tutoring Center: The Tutoring Center is located on the first floor of the Browning Learning Resource Center. For more information go to <http://dsc.dixie.edu/tutoring/index.htm>

Projected Course Calendar

Date	Topic/Assignment
January 13	Syllabus/Course Introduction
January 20	The People and the Field
January 27	Prenatal Development, Pregnancy, and Birth
February 3	Infancy: Physical and Cognitive Development
February 5-7	Test 1 Opens
Feb 10	Infancy: Socioemotional Development
Feb 17	Childhood: Physical and Cognitive Development
Feb 24	Childhood: Socioemotional Development
Feb 26-28	Test 2 Opens
March 3	Settings for Development: Home and School
March 17	Adolescence: Physical Development
March 24	Adolescence: Cognitive and Socioemotional Development
March 26-28	Test 3 Opens
March 31	Constructing an Adult Life
April 7	Relationships and Roles
April 14	Midlife
April 16-18	Test 4 Opens
April 21	Later Life: Cognitive and Socioemotional Development

April 28	Physical Challenges of Old Age
May 5	Final Exam

Jan 12	Classwork Starts
Jan 15	Last Day for Waitlist
Jan 16	Last Day to Add Without Signature
Jan 19	Martin Luther King Jr. Day
Jan 22	Drop/Audit Fee Begins (\$10 per class)
Jan 22	Residency Application Deadline
Jan 27	\$50 Late Registration/Payment Fee
Feb 2	Spring 2015 Associate's degree Graduation Application Deadline
Feb 2	Pell Grant Census
Feb 2	Last Day for Refund
Feb 2	Last Day to drop without receiving a "W" grade
Feb 4	Courses dropped for non-payment
Feb 6	Last Day to Add/Audit
Feb 16	President's Day
Mar 2	Summer 2015 Bachelor's degree Graduation Application Deadline
Mar 2	Mid-Term Grades Due
Mar 6	Last Day to Drop Individual Class
Mar 9-13	Spring Break
Mar 23	Fall Class schedule available online
Mar 23	Summer Registration open to Seniors (90+ credits)
Mar 24	Summer Registration open to Juniors (60+ credits)
Mar 25	Summer Registration open to Sophomores (30+ credits)
Mar 26	Summer Registration open to all students
Apr 1	Fall 2015 Bachelor's degree Graduation Application Deadline

Apr 10	Last Day for Complete Withdrawal
Apr 13	Fall Registration open to Seniors (90+ credits)
Apr 14	Fall Registration open to Juniors (60+ credits)
Apr 15	Fall Registration open to Sophomores (30+ credits)
Apr 16	Fall Registration open to all students
Apr 29	Classwork Ends
Apr 30	Reading Day
May 1	Final Exams
May 1	Associate's degree Graduation Deadline - Summer 2015
May 4-7	Final Exams
May 8	Commencement