

PSY 1100-51, CRN 44523
EXPERIENCING THE LIFESPAN
Wednesday 5:15-7:45
Holland Bldg. #477

INSTRUCTOR: Jeannie Robinson/Fall 2014
OFFICE HOURS: Wednesday 3:00-4:00
MCDONALD BLDG. #236
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REQUIRED TEXTBOOK

Experiencing the Lifespan, Belsky, J. (2013), New York: Worth Publishers.
ISBN:97814292-9922-0

COURSE DESCRIPTION

A course for all students who are interested in knowing how and why people change through the course of a lifetime. Covers biological, cognitive, and social changes from prenatal development to late adulthood. Studies scientific methods of collecting and interpreting data, analyzes developmental events from various perspectives, and focuses on applying this knowledge to one's own development. Utilizes textbook reading, tests, and quizzes. This course satisfies general education requirements in the social sciences area. 3 lecture hours per week.

COURSE OBJECTIVES

The primary objective of this course is to provide an overview of human development across the lifespan as well as developmental research methodology. By the end of the course, students should be able to demonstrate knowledge of:

- * the major fields of psychology
- * major theorists in developmental psychology and their theories
- * developmental research methodology
- * major issues and concepts in developmental psychology
- * empirical findings in developmental psychology

ATTENDANCE

Please refer to <http://www.dixie.edu/humanres/policy/sec5/523.html> for a full explanation for the DSC Attendance Policy. Regular and prompt attendance in class is expected of every Dixie State University student. An absence does not excuse a student from completing work missed. It is the student's responsibility to find out which assignments are missed during an absence. The above site also explains in detail what needs to happen if the student is absent from class because of a university-sports event, club activity, field trip for other classes, etc.

CLASSROOM POLICY:

PLEASE TURN OFF ALL ELECTRONIC DEVICES NOT FOR CLASS USE!

1. Come to class on time. It can be distracting to have students coming/going at different times. Also, please make every effort to stay for the entire class period. If arriving/leaving on time is going to be an issue, please contact me so we can resolve this.
2. Read text before class and come prepared to participate in class discussions and small group activities. There will be periodic quizzes at the beginning of class.
3. Students will be courteous and respectful towards one another and the instructor. Students will refrain from making harassing and discriminating comments in the classroom. Teachers at Dixie State University have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course. Please refer to the DSC Academic Discipline policy for more information:

<http://www.dixie.edu/humanres/policy/sec3/334.html>

www.dixie.edu/humanres/policy/sec5/533.html

If you believe that a student in the class is interrupting your ability to learn, please notify the instructor as soon as possible so that the issue can be remedied.

EARNING POINTS IN THIS COURSE:

1. Quizzes: 10 points each. Your lowest score will be dropped.
2. Attendance: 5 Points for each class.
3. 2 brief papers: 30 points each.
4. 4 Exams: 50 points each. Your lowest score will be dropped.
5. Comprehensive Final Exam. Taken in class Wednesday, Dec.17th from 5:00 to 7:00. The final is worth 100 points.
6. 6 Supplemental reading assignments: 10 points each

SUMMARY OF POINTS POSSIBLE:

1. Quizzes: 10 points x 6	60
2. Attendance: 5 points x14 classes	70
3. Brief Papers: 30 points x 2	60
4. Exams: 50 points x3	150
5. Final Exam: 100 points	100
6. Supplemental Assignments:6x10	60
<hr/> Total points possible	500

Testing Center <http://dixie.edu/testing>. The Chapters covered for each exam are specified on the exam schedule below. You will have a time limit of one hour to complete each exam once you begin. **Please take a scantron and #2 pencil with you.**

Testing Center Hours:

Mon-Fri 9a.m. to 10 p.m.....Sat 2 p.m. to 10 p.m.....Sun 4 p.m. to 10 p.m.

Exam 1: Chapters 1-3	Friday Sept 12 through Monday Sept 15	
Exam 2: Chapters 4-6	Friday Oct 3 through Monday Oct 6	
Exam 3: Chapters 7-9	Friday Oct 24 through Monday Oct 27	
Exam 4: Chapters 10-13	Friday Nov 21 through Monday Nov 24	

Final Exam. 100 points. The Final Exam is comprehensive and will take place Wednesday Dec. 17th, at 5:00 pm in the classroom.

POLICY FOR MAKE-UP EXAMS:

There will be 4 mid-term exams and 1 final exam. Make-up exams will only be given with written documentation verifying an unavoidable situation. Because your lowest mid-term exam will be dropped, in most cases that should take care of the need to make up an exam.

POLICY FOR LATE PAPERS:

It is expected that papers will be handed in on time. Two points will be deducted for each day the paper is late. Papers will not be accepted after one week from the deadline.

CANVAS: Grades, Syllabus, Chapter Power Points, and supplemental reading will be available on Canvas: <http://canvas.dixie.edu>

GRADING SCALE:

<u>Grade</u>	<u>Percent</u>	<u>Grade</u>	<u>Percent</u>
A	94-100%	C	74-76%
A-	90-93%	C-	70-73%
B+	87-89%	D+	67-69%
B	84-86%	D	64-66%
B-	80-83%	D-	60-63%
C+	77-79%	F	59% and below

You will not be graded on a curve. Your points determine your final grade.

COURSE SCHEDULE

Week	Date	Topic	In Class Quiz
1	8/27/14	Intro to Class/ Syllabus/ Chapter 1: The People and the Field	
2	9/3/14	Chapter 2: Prenatal Development, Pregnancy and Birth	
3	9/10/14	Chapter 3: Infancy: Physical and Cognitive Development	Ch. 3
4	9/17/14	Chapter 4: Infancy: Socioemotional Development	
5	9/24/14	Chapter 5: Childhood: Physical and Cognitive Development	
6	10/1/14	Chapter 6: Socioemotional Development	Ch. 6
7	10/8/14	Chapter 7: Settings for Development: Home and School	
8	10/15/14	Chapter 8: Adolescence: Physical Development	Ch. 8
9	10/22/14	Chapter 9: Cognitive and Socioemotional Development	
10	10/29/14	Chapter 10: Early and Middle Adulthood: Constructing and Adult Life	Ch. 10
11	11/5/14	Chapter 11: Relationships and Roles	
12	11/12/14	Chapter 12: Midlife	Ch. 12
13	11/19/14	Chapter 13: Later Life: Cognitive and Socioemotional Development	
14	12/3/14	Chapter 14: The Physical Challenges of Old Age	Ch. 14
15	12/10/14	Chapter 15: Death and Dying	
FINAL	12/17/14	5:00 IN CLASSROOM	

***DISCLAIMER**

Information contained in this syllabus, other than the grading scale and exam/quiz policy may be subject to change with advanced notice, as deemed appropriate to the instructor.

REASONABLE ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustments, accommodations, or auxiliary aids to be successful in their program of study should contact the Disability Resource Center within the first two weeks of the beginning of classes for eligibility determination. Proper documentation of impairment is required in order to receive services. DRC is located at the North Plaza by the Test Center. You may call 652-7516 to schedule appointment for further information regarding the process to receive accommodations. DRC Coordinator determines eligibility for and authorizes the provision of services.

TUTORING AND WRITING CENTERS

The Dixie State College of Utah Tutoring Center is located in the Browning Resource Center and is **free** for all registered Dixie State students. Tutors are available to assist you in clarifying concepts and class material, and in improving your study skills. Visit them online at <http://dsc.dixie.edu/tutoring/> If you need help writing papers, go to the Holland Centennial Commons Building, room 421. Visit them online at http://new.dixie.edu/english/dsc_writing_center.php

LIBRARY

Please use the library! It is a great resource and the staff can help you find the materials you need. <http://library.dixie.edu/>

ACADEMIC INTEGRITY POLICY

1. All work done for this course is to be your own, with the exception of any group projects.
2. Cheating is forbidden-All incidents will be reported to the Department Chair and/or Academic Dean.
3. All students are expected to have read and understand the current issue of the student handbook, published by Student Services. The handbook includes all student responsibilities, student rights, intellectual property policy, information regarding procedures, and appropriate student behavior.
4. Cheating of any kind may be punishable by one or more of the following: a) Receiving a failing grade on the specific assignment where dishonesty was observed; b) Receiving a failing grade in the course; c) Immediate dismissal from this course; and d) Referral to the Academic Affairs Committee which may take actions such as reprimands, placing on probation, suspension, or removal from Dixie State College of Utah.

For further information regarding student responsibilities related to academic integrity, please refer to Section 5.33.5 of the DSC policy, which can be viewed at

<http://www.dixie.edu/humanres/policy/sec5/533.html>

DMAIL

You are required to frequently check your Dmail account. Important class and college information will be sent to your dmail account, including DSC bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other

information critical to your success at DSC and in your courses. If you don't know how to access your dmail account, go to www.dixie.edu and select "Dmail" from the left column. To locate your dmail username and password, go to www.dixie.edu, and click on "Log in to student"

OTHER IMPORTANT DATES/DEADLINES

<http://www.dixie.edu/reg/syllabus/>

****To learn more about syllabi at Dixie State College, refer to:**

<http://new.dixie.edu/reg/faculty/?page=Syllabus>