

Human Development through Lifespan

PSY 1100-50

Spring, 2015

Instructor: **I-Shan Yang, Ph.D**

Email: yang@dixie.edu

Class Time: **Wed 5:15-7:45 PM**

Class Location: **MCD 106**

Phone: **435-879-4627**

Office: **McDonald Building 214**

Office Hour: **Tue 12-2pm & Wed 3-5pm**

Course Description

For all students who are interested in knowing how and why people change through the course of a lifetime. Covers biological, cognitive, and social changes from prenatal development to late adulthood. Studies scientific methods of collecting and interpreting data, analyzes developmental events from various perspectives, and focuses on applying this knowledge to one's own development. Utilizes textbook reading, tests, quizzes, and may include journal writing. This course satisfies general education requirements in the social sciences area. 3 lecture hours per week.

Social Science Program Objectives

As an outcome of taking courses in the Social Science Program, students shall:

1. Demonstrated the ability to examine human behaviors in a structured and organized way as a means of understanding the human condition. Measured by examination and/or oral and written reports.
2. Demonstrated the ability to recognize the ideas, people and events that are generally thought to be important by social scientists. Measured by examination and/or oral reports.
3. Develop a perceptual frame or reference based on social scientific knowledge. Measured by the presence of an attitudinal frame of reference which would be expressed in written or oral activities.
4. Exhibit concepts of critical thinking and scientific methodology in examining human behavior. Measured by the presence of an attitudinal frame of reference which would be displayed in written or oral activities.

Major Courses Learning Objectives

The primary objective of this course is to provide an over-view of human development across the lifespan as well as developmental research methodology. By the end of this course, students should be able to demonstrate knowledge of:

1. The major fields of psychology
2. Major theorists in developmental psychology and their theories

3. Developmental research methodology
4. Major issues and concepts in developmental psychology
5. Empirical findings in developmental psychology

Course Methods

This course is for all students who are interested in knowing how and why people change through the course of a lifetime. We will cover biological, cognitive, and social-emotional changes from prenatal development to late adulthood. We will study scientific methods of collecting and interpreting data, analyze developmental events from various perspectives, and focus on applying this knowledge to our own development. We will focus:

1. Readings from the textbook
2. In-class discussions
3. Exams

This course satisfies general education requirements in the social sciences and GLOCUP areas. 3 lecture hours per week.

Attendance Policy

It is expected that students to attend the whole course period. Regular attendance and active participation are essential for success in this course. Coming to class late or leaving classroom early is disruptive to both the instructor and other students. Any lateness or early leaving is considered as absence. As a result, attendance/participation points will be deducted, which may affect the final grades in this class. See *Dixie State College of Utah, Policies and Procedures Manual, section 5-23 on ATTENDANCE for further details.*

Classroom Expectation

Students are expected to approach the class as mature adults and to conduct themselves accordingly. Rude or disruptive behaviors will not be tolerated in the classroom. Rudeness can include (but is not limited to): COMPUTER or PHONE USAGE, LAUGHING, NOTE PASSING, PASSIVELY SITTING, SLEEPING, and TALKING OUT OF TURN. Disruptive behaviors include (but not limited to): Entering the classroom during a lecture or presentation, leaving class early, sleeping in class, displaying disrespect of the instructors, students, and guests by making offensive or derogatory comments, dominating classroom discussions, completing others' assignments, plagiarizing, cheating on work, reading any material in class considered not an integral part of the course content being presented. Additionally, you are required to **TURN OFF** *all* of your electronic devices including *cell phones/pagers/MP3 players/etc.* during class. Interruptions due to cell phones or other electronic

devices will result in a loss of participation points. For more details, please see the disruptive behavior policy at: <http://www.dixie.edu/humanres/policy/sec3/334.html>

Academic Integrity

Full academic honesty is expected and required. Any infraction will result in the maximum penalty with possibilities including failing the class and/or being expelled from the university. Infractions include, but are not limited to: dishonesty on exams, plagiarism and/or flagrant falsification of written assignments, and any other attempts to receive a grade for work not actually done by the student. For more details, please refer to the *Dixie State University Department of Social and Behavioral Sciences Academic Honor and Integrity Policy*. **Each student needs to agree and sign the policy to be considered as registered for the course. Please turn in your signed policy electronically to the instructor before the second class of each semester.**

Contact Policy

Email is the preferred method for contacting the instructor outside of class. When emailing the instructor, **the subject should read “Lifespan Development”** to avoid confusion with other courses.

Students are required to frequently check your Dmail account and Canvas messages. Important class and college information will be sent to your Dmail account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Dmail account. If you don't know your user name and password, go to www.dixie.edu and select “Dmail,” for complete instructions. You will be held responsible for information sent to your Dmail email, so please check it often.

Required Materials

Textbook

Title: Experiencing the Lifespan (3rd Edition)

Author: Janet Belsky

Evaluation

Grading will be based upon 400 possible points in the course distributed as following

Criteria	Points
Participation	30
4 Exams	200 (50 points for each exam)
Reflection journals	30

Presentation	40
Final Exam	100
Total	400

Grading Scale

A	360 pts and above	C+	308-319 pts	D	253-263 pts
B+	344-359 pts	C	292-307 pts	D-	240-252 pts
B	332-343 pts	C-	280-291pts	F	239 pts and below
B-	320-331 pts	D+	264-279 pts		

☉ **You WILL NOT be graded on a curve. Your total points determines your grade**

1. **ACTIVE PARTICIPATION:** Each student is expected to contribute actively and continually. You will be providing constructive feedbacks to examples you read in class. Your feedback and reflection on each topic will be counted toward your participation grade.
2. **EXAMS:** You will be asked to take **4** exams worth 50 points each. Each exam will be open for 2 days in testing center. You will need to bring your student id, pencil and scantron to take the exam.
3. **REFLECTION JOURNALS:** Your journal should reflect your thoughts and feelings of the assigned reading. Each journal should be turned in at the beginning of the class. Late assignment will not be graded. Each journal is worth 10 points.
4. **PRESENTATION:** You will be assigned to a group at the end of the semester for the presentation. In this presentation, you need to collaborate with your group members to summarize the significance of the developmental stage you are assigned to. More details will be given in class.
5. **FINAL EXAM:** The final exam will be cumulative and will be given during the assigned final exam time.

Make-up Exams and Assignments

There will be **no make-up cases, assignments, exams or presentations**, except for students representing the university on officially approved trips and for the observance of a religious holy day. The instructor will not respond to a student’s email which asks for make-up exams unless the student presented the official documents in advance. The instructor also will not respond to students’ requests for giving extra credits after taking the last exam.

****Assignments received after the due date without prior approval will receive a 10 percent grade**

reduction each day. There is NO flexibility built into the due dates for each assignment. Deadlines for actual grant proposal completion are not negotiable.

College Resources

1. Tutoring Center: located on the 4th floor of the Holland Centennial Commons in Room 431 (<http://dsc.dixie.edu/tutoring/>)
2. Writing Center: located on the fourth floor of the Holland Centennial Commons in room 421. (http://new.dixie.edu/english/dsc_writing_center.php)
3. Testing Center: located at North Plaza (<http://new.dixie.edu/testing/>)
4. Library: located on the 2nd, and 3rd floors of the Holland Centennial Commons <http://library.dixie.edu/>

Disability Accommodations

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located in the North Plaza Building. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

Student Appeals

Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure. (Policy 5-35)

Important Dates/Deadlines

Jan 12	Classwork Starts
Jan 15	Last Day for Waitlist
Jan 16	Last Day to Add Without Signature
Jan 19	Martin Luther King Jr. Day
Jan 22	Drop/Audit Fee Begins (\$10 per class)
Jan 22	Residency Application Deadline
Jan 27	\$50 Late Registration/Payment Fee
Feb 2	Spring 2015 Associate's degree Graduation Application Deadline
Feb 2	Pell Grant Census

PSY 1100 Syllabus

Feb 2	Last Day for Refund
Feb 2	Last Day to drop without receiving a "W" grade
Feb 4	Courses dropped for non-payment
Feb 6	Last Day to Add/Audit
Feb 16	President's Day
Mar 2	Summer 2015 Bachelor's degree Graduation Application Deadline
Mar 2	Mid-Term Grades Due
Mar 6	Last Day to Drop Individual Class
Mar 9-13	Spring Break
Mar 23	Fall Class schedule available online
Mar 23	Summer Registration open to Seniors (90+ credits)
Mar 24	Summer Registration open to Juniors (60+ credits)
Mar 25	Summer Registration open to Sophomores (30+ credits)
Mar 26	Summer Registration open to all students
Apr 1	Fall 2015 Bachelor's degree Graduation Application Deadline
Apr 10	Last Day for Complete Withdrawal
Apr 13	Fall Registration open to Seniors (90+ credits)
Apr 14	Fall Registration open to Juniors (60+ credits)
Apr 15	Fall Registration open to Sophomores (30+ credits)
Apr 16	Fall Registration open to all students
Apr 29	Classwork Ends
Apr 30	Reading Day
May 1	Final Exams
May 1	Associate's degree Graduation Deadline - Summer 2015
May 4-7	Final Exams
May 8	

DISCLAIMER

Information contained in this syllabus, other than the grading scale and exam/quiz policy may be subject to change with advanced notice, as deemed appropriate to the instructor.

Tentative Course Schedule

Week	Date	Topic	Exam	Assignment Due
1	1/14	Course Introduction		
2	1/21	Chapter 1: The People and The Field		
3	1/28	Chapter 2: Prenatal Development, Pregnancy and Birth		
4	2/4	Chapter 3: Infancy Physical and Cognitive Development		
5	2/11	Chapter 4. Infancy Socioemotional Development	Exam 1	
6	2/18	Chapter 5: Children Physical and Cognitive Development		Journal 1
7	2/25	Chapter 6: Children Socioemotional Development		
8	3/4	Chapter 7: Home and School	Exam 2	
9	3/11	Spring Break		
10	3/18	Chapter 8& 9:Adolescence Development		
11	3/25	Chapter 10: Early Adulthood	Exam 3	Journal 2
12	4/1	Chapter 11: Relationships and Roles		
13	4/8	Chapter 12: Middle Adulthood		
14	4/15	Chapter 13: Later Adulthood	Exam 4	
15	4/22	Chapter 15: Death and Dying		Journal 3
16	4/29	Presentation & Semester Review		
17	5/6	Final Exam (5:00 PM)		

Exam Open Date

Exam 1: Feb 12-13 (9AM- 9 PM) / Exam 2: Mar 5-6 (9AM- 9 PM)

Exam 3: Mar 26-27 (9AM-9PM) / Exam 4: Apr 16-17 (9AM-9PM)