

Lifespan Development

PSY 1100, CRN 31120

SUMMER 2014

INSTRUCTOR:

DANNELLE LARSEN-RIFE, PH.D.

CONTACT INFORMATION

Phone: (435)652-7823

e-mail: Through Canvas is preferred, or
dlarsenrife@dixie.edu

Office Location: 225 McDonald

Office Hours: Via email (Canvas), telephone, or as arranged.

REQUIRED TEXT

Belsky, J. (2013). *Experiencing the Life-span*, 3rd Edition. New York: Worth Publishers. ISBN: 1-4641-1009-3. Available at the Dixie State University bookstore and through online retailers.

IMPORTANT DATES

Classwork starts	27 May
Last day to add without a signature	28 May
\$25 Late registration/payment fee	3 Jun
Last day for a refund, Pell Grant census, last day to drop without receiving a "W" grade	5 Jun
Courses dropped for nonpayment, last day to add/audit	9 Jun
Last day to DROP individual class	23 Jun
Last day for complete withdrawal	3 Jul
Classwork ends	18 Jul
Final Exams	18 Jul

Course Description

For all students who are interested in knowing how and why people change through the course of a lifetime. Covers biological, cognitive, and social changes from conception to death. Studies scientific methods of collecting and interpreting data, analyzes developmental events from various perspectives, and focuses on applying this knowledge to one's own development. Utilizes textbook reading, tests, quizzes, and may include journal writing. This course satisfies general education requirements in the social sciences area. 3 lecture hours per week.



Human embryo 6 weeks

Philosophy/Expectations

This course will operate on the philosophy that active engagement with material fosters quality learning. There will be ample opportunity for online discussion. Students are expected to read assigned text prior to discussion and be prepared to participate in discussion to maximize their learning experience. The provided course calendar indicates when topics will be covered; however, please allow for some flexibility in the schedule.

Required DSC Statement Regarding Proctored Exams

Please note that this is an online course which requires verification of your identity through the use of proctored exams. In this course, there are two exams (Exam 2 and the Final Exam) that meet this criteria. The student will receive an F in the course if these proctored assignments are not completed as scheduled or are not compatible with coursework submitted throughout the semester.

Social Science Program Objectives



Infancy

As an outcome of taking courses in the Social Science program, students shall:

1. Demonstrate the ability to examine human behaviors in a structured and organized way as a means of understanding the human condition. Measured by examination and/or oral and written reports.

2. Demonstrate the ability to recognize the ideas, people and events that are generally thought to be important by social scientists. Measured by examination and/or oral or written reports.

3. Develop a perceptual frame of reference based on social scientific knowledge. Measured by the presence

of an attitudinal frame of reference which would be expressed in written or oral activities.

4. Exhibit concepts of critical thinking and scientific methodology in examining human behavior. Measured by the presence of an attitudinal frame of reference which would be displayed in written or

“Babies control and bring up their families as much as they are controlled by them; in fact the family brings up the baby by being brought up by them”

Erik H. Erikson

Course Objectives and Outcomes

The primary objective of this course is to provide an overview of human development across the lifespan as well as developmental research methodology. By the end of this course, students should be able to:

- Demonstrate knowledge of the major fields of psychology.
- Demonstrate knowledge of major theorists in developmental psychology and their theories.
- Demonstrate knowledge of developmental research methodology.
- Demonstrate knowledge of major issues and

concepts in developmental psychology.

- Demonstrate knowledge of empirical findings in developmental psychology.



Childhood



Toddlerhood



Early childhood

Examinations

to present your student ID to take the exam) between the hours of 9:00 am and 9:00 pm Monday, Wednesday and Friday, and 9:00 am to 6:00 pm Tuesday and Thursday over a three-day period. Please see the Testing Center website for further information and to verify hours of operation (<http://www.dixie.edu/testing/>) **EXAM 2 CANNOT BE DROPPED. No early or make-up exams will be permitted for any of the exams under any circumstance.**

The exams may consist of multiple choice, true/false and matching items from all of the material presented prior to the examination.

Exam Schedule:

	<u>Date</u>	<u>Location</u>	<u>Points</u>
<u>Exam 1</u>	Jun 6-8	Canvas	100
<u>Exam 2</u>	Jun 18-20	Testing Ctr.	100
<u>Exam 3</u>	Jul 3-6	Canvas	100
<u>Exam 4</u>	Jul 16-18	Canvas	100

There will be 4 exams and one final exam. Your lowest unproctored exam grade will be dropped from the calculation of your final grade. Three exams will take place through Canvas starting at 6:00 am the first day and ending at 11:59 pm the last day of the scheduled exam and two exams will be administered in the Testing Center (you will be required

Final Exam

The final exam will be cumulative, covering all of the material presented in the course (text and all presentation materials, including

videos) and will also include multiple choice, true/false and matching items.

The final exam cannot be dropped.

The final exam will take place on July 18, 2014, in the Testing Center between the hours of 9:00 am and 9:00 pm.

*“The propensity to make strong emotional bonds to particular individuals [is] a basic component of human Nature”
John Bowlby*

Grading

The exams and final examination are each worth one-quarter of your total grade (400 points total).

You may receive up to 25 extra credit points (for a maximum total of 400 points for the course) for taking advantage of extra credit opportunities presented randomly during the course.

<u>Grade</u>	<u>Points</u>	<u>Grade</u>	<u>Points</u>
A	372—400	C	292—307
A-	360—371	C-	280—291
B+	348—359	D+	268—279
B	332—347	D	252—267
B-	320—331	D-	240—251
C+	308—319	F	239 or less



Adolescence

Projected Course Calendar

Date	Course Topic/Assignment
MODULE 1	Begin Module 1:
Week 1 5/27-6/1	Course introduction; respond to Questions under “We are All Developing” Read Chapter 1: The people and the field
	Read Chapter 2: Prenatal development, pregnancy, birth and the newborn; Watch Life’s Greatest Miracle; Watch a minimum of 3 videos from Births and take the labor and delivery: Truth or Myth quiz; Listen to Baby Cries; and watch States of Arousal. Participate in discussion on prenatal development, birth and the newborn. Discussion opens on May 29, 2014.
Week 2 6/2-6/8	Read Chapter 3: Infant physical and cognitive development; Watch Visual Cliff ; Optional: Watch Male Circumcision and participate in discussion on male circumcision . Discussion opens on June 4, 2014. Watch Gesturing (Baby Signs).
CANVAS	Exam 1 opens at 6:00 am on June 6, 2014, and closes at 11:59 pm on June 8, 2014 on CANVAS
MODULE 2	Begin Module 2:
Week 3 6/9-6/15	Read Chapter 4: Attachment, settings for development and toddlerhood; Watch Harlow and 3 Strange Situations; Participate in discussion on Attachment. Discussion opens on June 11, 2014.
Week 4 6/16-6/22	Read Chapter 5: Physical and cognitive development in childhood; Watch Piaget’s Conservation Tasks; Watch Theory of Mind
	Read Chapter 6: Personality and relationships; Read Not in Praise of Praise; Participate in discussion of the pros and cons of praise. Discussion opens June 18, 2014.
TESTING CENTER	Exam 2 opens at 9:00 am June 18 and closes on June 20, 2014 at 10:00 pm; TESTING CENTER/PROCTORED
MODULE 3	Begin Module 3:
Week 5 6/23-6/29	Read Chapter 7: Settings for Development; Watch Poor Kids; Review the Home; Participate in the Intelligence challenge in groups and report back.
	Read Chapter 8: Adolescence: Physical Development: Home and School; Watch Dying to be Thin; Read The Virginity Industry; Participate in Looking Back online. Participate in discussion on body image and sexuality. Discussion open on June 25, 2014.
	Read Chapter 9: Cognitive and Socioemotional Development. Watch Inside the Teenage Brain. Participate in discussion on teenagers. Discussion opens on June 25, 2014.
Week 6 6/30-7/6	Read Chapter 10: Constructing an Adult Life; Participate in discussion regarding your current stage and contradictions in identity. Discussion opens on July 2, 2014.
	Read Chapter 11: Relationships and Roles; Watch video: John Gottman. Participate in discussion regarding marriage and romantic relationships. Discussion opens on July 2, 2014.
CANVAS	Exam 3 opens at 6:00 am July 3 and closes on July 6, 2014 at 11:59 pm;
MODULE 4	Begin Module 4:
Week 7 7/7-7/13	Read Chapter 12: Midlife; watch Thinking About Retirement; Participate in discussion on retirement planning. Discussion opens on July 9, 2014.
	Read Chapter 13: Cognitive and socioemotional development in later life. Read Chapter 14: Physical changes in old age; Watch the Empathy Suit. Participate in discussion on aging. Discussion opens on July 9, 2014.
Week 8 7/14-7/18	Read Chapter 15: Death and dying; Watch The Last Lecture
CANVAS	Exam 4 opens at 6:00 am July 16 and closes on July 18, 2014 at 11:59 pm; CANVAS
July 18	Final exam opens at 9:00 am and closes at 10:00 pm; TESTING CENTER/PROCTORED

Academic Honesty

As stated in the DSC Student Handbook; “Academic dishonesty in any form will not be tolerated at Dixie State College (Academic Discipline Policy, 3.34)” including cheating, and plagiarism. These acts of academic dishonesty are strictly prohibited.



Emerging adulthood

Disruptive Behavior Policy



Adulthood

If your conduct in class affects the learning atmosphere of the class, the instructor reserves the right to drop you from the class. This will happen using the following procedure:

Verbal warning that your behavior is negatively affecting the class.

Written warning that you are negatively affecting the class.

Removal from the class. The instructor will inform the student in writing of this, along with contact information for a supervisor of the instructor so the student can appeal if desired.

The instructor has the right to all means of academic discipline outlined in the Academic Discipline Policy: <http://www.dixie.edu/humanres/policy/sec3/334.html>

Student Support Services



Midlife

If you suspect or are aware that you have a disability that may affect your success in the course you are strongly encouraged to contact the Disability Resource Center (DRC) located in the North Plaza Building. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable accommodations. Phone (435) 652-7516.

Policies for Absences Due to College Related Functions

For students, such as student athletes, who travel as official representatives of the college, absences due to college functions will not negatively affect the student's grade. The student is required to provide the instructor with a schedule of days that will be missed and will be required to negotiate any scheduled work ahead of time with the instructor.

Campus Resources

IT Student Help Desk:

The IT Student Help Desk is located in the Smith Computer Center. For more information go to dixie.edu/helpdesk.

Library: For information concerning the library and hours of operation go to library.dixie.edu.

Writing Center: The Writing Center is located on the fourth floor of the Holland Centennial Commons if you need assistance with a written assignment in any

class. For more information go to dixie.edu/english/dsc_writing_center.php.

Testing Center: The Testing Center is located at the North Plaza Building. For more information go to dixie.edu/testing.

Tutoring Center: The Tutoring Center is located on the fourth floor of the Holland Centennial Commons. For more information go to dixie.edu/tutoring.

Disability Resource

Center: The Disability Resource Center is located at the North Plaza Building. For more information go to dixie.edu/drcenter.



Old age

Dmail

You are required to frequently check your Dmail account. Important class and college information will be sent to your Dmail account, including DSC bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSC and in your courses. To access your Dmail



Sir John Bowlby

account, visit go.dixie.edu/dmail. If you do not know your Dmail username or you have forgotten your PIN, visit go.dixie.edu/mydixie and follow the respective instructions.