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Psy 1100 Human Development

CRN 24555 PSY 1100 sec 40 Online

Spring 2015

Deborah M. Decker, MA in Human Development

Office Hours 8 am – 5 pm Monday-Friday

McDonald Building Room 219

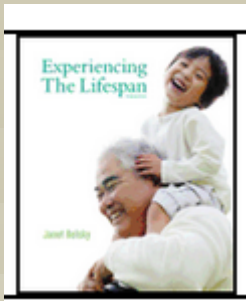
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Required Text

Belsky Experiencing the LifeSpan 3rd edition

ISBN 9781464110085



Course Calendar

1. Exams and Quizzes- Foundation Jan 22-24, Infancy Feb 5-7, Later Life and Epilogue Feb 26-28, Midterm March 3-5, Childhood March 26-28, Adolescence April 9-11, Early & Middle Adulthood April 23-25, & Final Exam May 1-5.
2. Papers Feb 12th, March 19th, and April 29th.

Point Breakdown

Syllabus Quiz 20 points

Class introductions and responses 30 points

Section Quizzes- 50 points each total 250 (lowest dropped)

Midterm and Final- 125 points each total 250

Papers 25 points each - total 75 points

Chapter activities 30 points each total 375

Grand Total of 1000

Letter Grade	Percent Grade	4.0 Scale
A+	97-100	4.0
A	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	65-66	1.0
E/F	Below 65	0.0

Late work policy- Absolutely no late work will be accepted. The only extenuating circumstance would be a documented outage of canvas. Do not wait until the last minute to turn in assignments.
Missed Exams & Quizzes cannot be made up but your lowest quiz score will be dropped.

Course Description:

[Future Solutions Now]

Fulfills General Education Social and Behavioral Sciences requirement and is an approved Global & Cultural Perspectives course. For all students who are interested in knowing how and why people change through the course of a lifetime. Covers biological, cognitive, and social changes from prenatal development to late adulthood. Studies scientific methods of collecting and interpreting data, analyzes developmental events from various perspectives, and focuses on applying this knowledge to one's own development. Utilizes textbook reading, tests, quizzes, and journal writing. Dual listed with FCS 1500 (students may take only one course for credit). FA, SP, SU
3.000 Credit hours
3.000 Lecture hours

Prerequisites: None

Academic Integrity Policy

In order to ensure that the highest standards of academic conduct are promoted and supported at the University, students must adhere to generally accepted standards of academic honesty, including but not limited to, refraining from cheating, plagiarizing, falsification, misrepresentation, and/or inappropriately colluding or collaborating. The University shall consistently hold students accountable for instances of academic dishonesty and apply appropriate consequences. For more information, see the Student Academic Misconduct section of DSU policy at

<http://dixie.edu/humanres/policy/sec5/533.html#appeals>

Specific to this class any plagiarism will result in a zero grade for the assignment if it is a first offence. A second offence will result in a referral to the Dean of Students for appropriate action.

While the Quizzes are on canvas and are open book, I expect you to do the quiz on your own and to not share details about the quiz with others.

DSU POLICIES, PROCEDURES, AND SEMESTER DATES

Click on this link - <http://www.dixie.edu/reg/syllabus/> - for comprehensive information on the Semester Dates, the Final Exam Schedule, University resources such as the library, Disability Resource Center, IT Student Help Desk, Online Writing Lab, Testing Center, Tutoring Center, and Writing Center. In addition, please review DSU policies and statements with regards to Academic Integrity, Disruptive Behavior and Absences related to university functions.

Disability Resources

If you are a student with a medical, psychological, or learning disability or think you might have a disability and would like accommodations, contact the Disability Resource Center (652-7516) in the North Plaza. The Disability Resource Center (<http://dixie.edu/drcenter/>) will determine eligibility of the student requesting special services and determine the appropriate accommodations related to their disability.

Computer Specifications

If you are not sure if your computer will support your online classes properly please see this link:

http://dixie.edu/academicoutreach/computer_access_guidelines_software_downloads.php

Helpful URLs

- o Library – www.library.dixie.edu
- o Computer Lab - www.dixie.edu/helpdesk/lab_hours.php
- o Writing Center – www.dixie.edu/english/DSU_writing_center.php
- o Testing Center – www.dixie.edu/testing
- o Tutoring Center – www.dixie.edu/tutoring



Social Science Objectives and Outcomes

As an outcome of taking courses in the Social Science program, students shall:

1. Demonstrate the ability to examine human behaviors in a structured and organized way as a means of understanding the human condition. Measured by examination and/or oral and written reports.
2. Demonstrate the ability to recognize the ideas, people and events that are generally thought to be important by social scientists. Measured by examination and/or oral or written reports.
3. Develop a perceptual frame of reference based on social scientific knowledge. These concepts will be measured by the presence of an attitudinal frame of reference, which would be displayed in written or oral activities as well as correct responses to test questions.
4. Exhibit concepts of critical thinking and scientific methodology in examining human behavior. These concepts will be measured by the presence of an attitudinal frame of reference, which would be displayed in written or oral activities as well as correct responses to test questions.



University approved absences:

Dixie State University Policy explains in detail what needs to happen if you anticipate being absent from class because of a university-sponsored activity (athletic events, club activities, field trips for other classes, etc). Please read this information and follow the instructions carefully! The policy can be found at:

<http://www.dixie.edu/humanres/policy/sec5/523.html>



Helpful Hints for this Class

1. Read the book.
2. Go through each module materials in order.
3. Submit all assignments in canvas!
4. Realize we are not going through the book in order (believe me it is better this way).
5. Proof read your papers and submit them early.

6. Midterm and Final exams are given in the testing center.

Course Objectives & Outcomes:

The primary objective of this course is to provide an overview of human development across the lifespan as well as developmental research methodology. By the end of this course, students should be able to:

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- Demonstrate knowledge of the major fields of psychology.
 - Demonstrate knowledge of major theorists in developmental psychology and their theories.
 - Demonstrate knowledge of developmental research methodology.
 - Demonstrate knowledge of major issues and concepts in developmental psychology.
 - Demonstrate knowledge of empirical findings in developmental psychology.

Disclaimer

By remaining registered in this class you agree to the terms and policies outlined in this syllabus.