

DIXIE STATE UNIVERSITY
PSY 1100-02
CRN-25350
HUMAN DEVELOPMENT THROUGH LIFESPAN
TR 1:00pm-2:15pm
ROOM McDonald 106
SPRING SEMESTER, 2015

PROFESSOR: Ed Wu, Ph.D.

OFFICE HOURS: McDonald, Room 223; Monday & Friday 10am-12pm

TELEPHONE: 435- 879-4293 (office)

EMAIL: ewu@dixie.edu (best method of communication)

REQUIRED TEXTBOOK

Belsky, J. (2013). Experiencing the Lifespan. New York: Worth Publishers. ISBN: 1-4292-9922-3

COURSE DESCRIPTION

This course is for all students who are interested in knowing how and why people change through the course of a lifetime. We will cover biological, cognitive, and social-emotional changes from prenatal development to late adulthood. We will study scientific methods of collecting and interpreting data, analyze developmental events from various perspectives, and focus on applying this knowledge to our own development. We will utilize textbook reading, tests, quizzes, and journal writing in studying the material. This course satisfies general education requirements in the social sciences and GLOCUP areas.

COURSE OBJECTIVES

The primary objective of this course is to provide an overview of human development across the lifespan as well as developmental research methodology. By the end of the course, students should be able to demonstrate knowledge of:

- the major fields of psychology
- major theorists in developmental psychology and their theories
- developmental research methodology
- major issues and concepts in human development
- empirical findings in human development

ACADEMIC INTEGRITY AGREEMENT (5 points)

You must complete this assignment on CANVAS the first week of class. Please find the 'Academic Integrity' assignment in CANVAS, read the agreement and enter text in the assignment box indicating that you have read, understand, and agree to the SBS Academic Integrity Policy. A copy of this policy is located in this syllabus. Failure to complete this assignment will result in your receiving a grade of "F" for the entire course. Further, your grades from course assignments will not be released to you until you complete this assignment.

ATTENDANCE/PARTICIPATION (20 points)

Please refer to <http://www.dixie.edu/humanres/policy/sec5/523.html> for a full explanation for the DSC Attendance Policy. Regular and prompt attendance in classes and laboratory sessions is expected of every Dixie State College student. An absence does not excuse a student from completing work missed. It is the student's responsibility to find out which assignments are missed during an absence.

At the end of the semester, you will be graded on your attendance (i.e., staying the entire class session) as well as your participation in class discussions and activities each session. I realize that not every student likes raise their hand and participate in class discussions; however, you can earn the majority of points by being in attendance and actively participating during in-class activities. You will be graded (20 points) at the end of the semester for attendance/participation. You will not see this grade until the end of the semester. If you already know that you will have to miss multiple classes, I would recommend not taking this course.

Students who must miss class because of a college-sanctioned activity, such as an athletic event, club activity, class assignment, or other approved event, are responsible for assuring that their instructors have been notified and for completing any missed assignments. By the second day of class, students with recurring absences must provide each instructor written notification from the appropriate department that includes a schedule of competition, the names of those students on specific teams likely to travel, and the dates and approximate times of departure and return to campus. So that student participation in travel can be verified, the appropriate department will be responsible for informing individual faculty of changes to team rosters and travel schedules throughout the semester. One week prior to an absence, the student will meet with the instructor to arrange a reasonable accommodation, if feasible, to allow the students to complete any missed coursework and/or exams. The instructor may require the student to submit work prior to the due date if the student will be absent. It is the student's responsibility to complete the student absence schedule with the instructor and abide by it. Students with recurring or frequent absences from a course are required to check their schedules against the course syllabus and provide a list of expected absences for the semester by the second day of class. Upon reviewing the list, the instructor may determine that the absences will interfere with the student's ability to succeed in the course. If so, the instructor will recommend that the student seek an alternative.

CLASS COURTESY, RESPECTFUL BEHAVIOR, & RESPONSIBILITY (possible negative points)

To maintain a positive, responsible, and respectful learning environment, classroom rudeness will NOT be tolerated. At the end of the semester, 5 points will be deducted from your grade for each time you:

- **Use your phone.** Make sure you turn off all electronic equipment before class.
- **Use a laptop** unless you are taking notes
- **Talk to other students** during lectures or when a classmate is speaking.
- **Fall asleep.**
- **Leave early.** Not only is this distracting to your fellow students, it's distracting to me. I do understand that occasionally people must miss part of a class. If you intend to do so, please let me know and then sit near the door if possible, so you can slip out without distracting everyone.

Students engaging in more disruptive behavior will be asked to immediately leave the classroom. If the student does not voluntarily leave the classroom, campus security can be called at DSC Campus Police immediately by calling 437-619-1144 or 435-619-1145.

If you believe that a student in the class is interrupting your ability to learn please notify the instructor as soon as possible so that the issue can be remedied.

Please refer to the DSC Academic Discipline policy for more information:

<http://www.dixie.edu/humanres/policy/sec3/334.html> or
www.dixie.edu/humanres/policy/sec5/533.html

IN-CLASS ASSIGNMENTS. 100 points (10 points per assignment).

There will be 12 in-class assignments. Two assignments will be dropped from your grade. Thus, your grade will be calculated from your top 10 scores. As such, you can miss two assignments and not have your grade affected. The aim of the assignments is to ensure that you have attended and have been paying attention during the lectures. It is advisable that you keep up with the readings as it will help you to do well on the assignments, allow you to more fully engage in the class discussion, and prepare you to ask questions on topics that you have had some difficulty with while you were reading. You must be in class to take the assignment.

EXAMS. 5 Exams (50 points each):

- The exams will not be comprehensive; exams will cover only the material since the previous exam. This includes the fifth and final exam. Each exam will consist of questions from both the book and the lectures.
- Every exam except the 5th exam will be given at the testing center and will be computerized. All you need to take with you is your **STUDENT ID**. If you do not bring your student ID to the testing center, you will not be allowed to take the exam. Do not bring any other material (e.g., no books or papers). Please contact the Testing Center to learn about their hours of operation and testing procedures. Testing Center - <http://new.dixie.edu/testing>
- If you have a question about your score on the exam, come by my office during office hours or set up an appointment with me. We can go over the exam to make sure it was scored correctly. You can also ask for clarification regarding exam questions.
- You must drop one of the five exams. Because you have one extra exam to play with, there will be **NO MAKEUPS OR EARLY EXAMS UNDER ANY CIRCUMSTANCES**. *If you cannot take the exam at the time it is offered, you receive a zero.* Presumably you will drop that grade. I would advise that you take all five exams if possible and drop the lowest. It may help you attain a higher grade. It may also be crucial in the event that something unforeseen arises later during the semester that prevents you from taking a later exam or preparing for it (e.g., illness, family trip, etc.).

COURSE GRADING SYSTEM

*** Please be aware that the default setting for the Canvas Grades page is set to “Calculate based only on graded assignments.” Thus, the grade you see on Canvas does not include any missed assignments. To see your true grade INCLUDING missed assignments, you must uncheck the box on that page.***

Percentage (%) Letter Grade

100-93 = A

92-90 = A-

89-87 = B+

86-83 = B

82-80 = B-

79-77 = C+

76-73 = C

72-70 = C-

69-67 = D+

66-63 = D

62-60 = D-

Less than 60 = F

You can convert the points you have earned into a percentage by using the following formula.

Points you earned ÷ Points possible = your percentage

Tentative Schedule (subject to change)

Week 1: January 13 & 15

- Introductions & Overview of the Course
- The People and the Field: Chapter 1

Week 2: January 20 & 22

- The People and the Field: Chapter 1
- Prenatal Development, Pregnancy & Birth: Chapter 2

Week 3: January 27 & 29

- Prenatal Development, Pregnancy & Birth: Chapter 2
- **EXAM 1 (Ch. 1, 2) at Testing Center on Thursday, January 29**

Week 4: February 3 & 5

- Infancy: Physical and Cognitive Development: Chapter 3

Week 5: February 10 & 12

- Infancy: Socioemotional Development: Chapter 4

Week 6: February 17 & 19

- Physical and Cognitive Development (Childhood): Chapter 5

Week 7: February 24 & 26

- **EXAM 2 (Ch. 3, 4, 5) at Testing Center on Tuesday, February 24**
- Socioemotional Development (Childhood): Chapter 6

Week 8: March 3 & 5

- Socioemotional Development (Childhood): Chapter 6
- Settings for Development: Home and School: Chapter 7

Spring Break: March 10 & 12

Week 9: March 17 & 19

- Settings for Development: Home and School: Chapter 7
- **EXAM 3 (Ch. 6, 7) at Testing Center on Thursday, March 19**

Week 10: March 24 & 26

- Cognitive and Socioemotional Development (Adolescence): Chapter 9

Week 11: March 31 & April 2

- Constructing an Adult Life: Chapter 10

Week 12: April 7 & 9

- Relationships and Roles: Chapter 11

- **EXAM 4 (Ch. 9, 10, 11) at Testing Center on Thursday, April 9**

Week 13: April 14 & 16

- Midlife: Chapter 12

Week 14: April 21 & 23

- Later Life: Cognitive and Socioemotional Development: Chapter 13

Week 15: April 28

- The Physical Challenges of Old Age: Chapter 14

Thursday, May 7: Finals week

- **EXAM 5 (Ch. 12, 13, 14) in classroom on Thursday, May 7 from 12:30-2:30pm**

Spring 2015

Fri – May 1		Mon – May 4		Tues – May 5		Wed – May 6		Thur – May 7	
Daily, MWF, MF, M Only		Daily, MWF, MW, M Only		TR, T Only		Daily, MWF, MW, M Only		TR, Thur Only	
Class Time Exam Time		Class Time Exam Time		Class Time Exam Time		Class Time Exam Time		Class Time Exam Time	
7:00	7:00 – 9:00	8:00	7:30 – 9:30	9:00	8:00 – 10:00	9:00	10:00 – 12:00	7:30/8:00	7:00 – 9:00
10:00	9:30 – 11:30	11:00	10:00 – 12:00	12:00	11:00 – 1:00	12:00	12:30 – 2:30	10:30	9:30 – 11:30
1:00	12:00 – 2:00	2:00	12:30 – 2:30	2:30	2:00 – 4:00	3:00	3:00 – 5:00	1:00	12:30 – 2:30
4:00	2:30 – 4:30							4:00	3:00 – 5:00
Fri Only Classes		MW or M Only Classes		TR, Tues Only Classes		Wed Only Classes		Thur Only Classes	
5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00
7:30	7:30	7:30	7:30	7:30	7:30	7:30	7:30	7:30	7:30

***DISCLAIMER**

Information contained in this syllabus, other than the grading scale and exam/quiz policy may be subject to change with advanced notice, as deemed appropriate to the instructor.

***To learn more about syllabi at Dixie State College, refer to:

<http://new.dixie.edu/reg/faculty/?page=Syllabus>

OTHER IMPORTANT DATES/DEADLINES

2015 Spring Semester

Oct 31	Spring 2015 Bachelor's degree Graduation Application Deadline
Nov 17	Spring Registration open to Seniors (90+ earned credits)
Nov 18	Spring Registration open to Juniors (60+ earned credits)
Nov 19	Spring Registration open to Sophomores (30+ earned credits)
Nov 20	Spring Registration open to All Students
Jan 12	Classwork Starts
Jan 15	Last Day for Waitlist
Jan 16	Last Day to Add Without Signature
Jan 19	Martin Luther King Jr. Day
Jan 22	Drop/Audit Fee Begins (\$10 per class)
Jan 22	Residency Application Deadline
Jan 27	\$50 Late Registration/Payment Fee
Feb 2	Spring 2015 Associate's degree Graduation Application Deadline
Feb 2	Pell Grant Census
Feb 2	Last Day for Refund
Feb 2	Last Day to drop without receiving a "W" grade
Feb 4	Courses dropped for non-payment
Feb 6	Last Day to Add/Audit
Feb 16	President's Day
Mar 2	Summer 2015 Bachelor's degree Graduation Application Deadline
Mar 2	Mid-Term Grades Due
Mar 6	Last Day to Drop Individual Class
Mar 9-13	Spring Break
Mar 23	Fall Class schedule available online
Mar 23	Summer Registration open to Seniors (90+ credits)
Mar 24	Summer Registration open to Juniors (60+ credits)
Mar 25	Summer Registration open to Sophomores (30+ credits)
Mar 26	Summer Registration open to all students
Apr 1	Fall 2015 Bachelor's degree Graduation Application Deadline
Apr 10	Last Day for Complete Withdrawal
Apr 13	Fall Registration open to Seniors (90+ credits)
Apr 14	Fall Registration open to Juniors (60+ credits)

Apr 15	Fall Registration open to Sophomores (30+ credits)
Apr 16	Fall Registration open to all students
Apr 29	Classwork Ends
Apr 30	Reading Day
May 1	Final Exams
May 1	Associate's degree Graduation Deadline - Summer 2015
May 4-7	Final Exams
May 8	Commencement

REASONABLE ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustments, accommodations, or auxiliary aids to be successful in their program of study should contact the Disability Resource Center within the first two weeks of the beginning of classes for eligibility determination. Proper documentation of impairment is required in order to receive services. DRC is located on the ground floor of the Financial Aid Office. You may call 652-7516 to schedule appointment for further information regarding the process to receive accommodations. DRC Coordinator determines eligibility for and authorizes the provision of services.

DISABILITY RESOURCE CENTER

Contact the center for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located at the ground floor of the Financial Aid Office. Visit or call 652-7516 to schedule an appointment to discuss the process. The DRC Coordinator determines eligibility for and authorizes the provision of services.

TUTORING AND WRITING CENTERS

The Dixie State College of Utah Tutoring Center is located in the Browning Resource Center and is **free** for all registered Dixie State students. Tutors are available to assist you in clarifying concepts and class material, and in improving your study skills. The center also offers assistant with writing. Tutoring Center hours are Monday-Thursday from 9:00 am to 8:00 pm, and on Fridays from 9:00 am to 5:00 pm. Tutoring: <http://www.dixie.edu/tutoring/index.php> Writing Lab: <http://dsc.dixie.edu/owl/>

LIBRARY

Please use the library! It is a great resource and the staff can help you find the materials you need. <http://library.dixie.edu/>

EMAIL

You are required to frequently check your Dmail account. Important class and college information will be sent to your dmail account, including DSC bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSC and in your courses.