

Human Development Along the Lifespan
PSY 1100 Section 01 CRN 44920
Fall 2014

Instructor: Justin Nuckles, M.S.

Office: 218 McDonald

Phone: (435)879-4386

e-mail: jnuckles@dixie.edu

Office Hours: F 1pm-2pm, or by appointment

Lecture: Monday, Wednesday and Friday, 11:00 am to 11:50 am, HCC 477

Course Description: Fulfills General Education Social and Behavioral Sciences requirement. For all students who are interested in knowing how and why people change through the course of a lifetime. Covers biological, cognitive, and social changes from prenatal development to late adulthood. Studies scientific methods of collecting and interpreting data, analyzes developmental events from various perspectives, and focuses on applying this knowledge to one's own development. Utilizes textbook reading, tests, quizzes, and writing.

Prerequisites: None

Required Text: Belsky, J. *Experiencing the Lifespan* (3rd edition). New York: Worth Publishing. ISBN-13: 978 1 4292 9922 0. Available at the Dixie State College Book Store and through on-line retailers

Philosophy/Expectations: This course will operate on the philosophy that active engagement with material fosters quality learning. There will be ample opportunity for in-class discussion, both in small groups and with the entire class. Students are expected to read assigned text prior to class and be prepared to participate in class to maximize the learning experience. The provided course calendar indicates when topics will be covered; however, please allow for some flexibility in the schedule.

There is no attendance policy for this course, other than for administrative purposes. However, absences may result in lost learning opportunities, including possible in class activity points and extra credit opportunities.

Social Science Program Objectives:

As an outcome of taking courses in the Social Science program, students shall:

1. Demonstrate the ability to examine human behaviors in a structured and organized way as a means of understanding the human condition. Measured by examination and/or oral and written reports.
2. Demonstrate the ability to recognize the ideas, people and events that are generally thought to be important by social scientists. Measured by examination and/or oral or written reports.
3. Develop a perceptual frame of reference based on social scientific knowledge. These concepts will be measured by the presence of an attitudinal frame of reference, which would be displayed in written or oral activities as well as correct responses to test questions.
4. Exhibit concepts of critical thinking and scientific methodology in examining human behavior. These concepts will be measured by the presence of an attitudinal frame of reference, which would be displayed in written or oral activities as well as correct responses to test questions.

Human Development Along the Lifespan
PSY 1100 Section 01 CRN 44920
Fall 2014

Course Objectives & Outcomes: The primary objective of this course is to provide an overview of human development across the lifespan as well as developmental research methodology. By the end of this course, students should be able to:

1. Demonstrate knowledge of the major fields of psychology.
2. Demonstrate knowledge of major theorists in developmental psychology and their theories.
3. Demonstrate knowledge of developmental research methodology.
4. Demonstrate knowledge of major issues and concepts in developmental psychology.
5. Demonstrate knowledge of empirical findings in developmental psychology.

Examinations: There will be 4 exams (50 questions) throughout the course. Your lowest exam grade will be dropped from the calculation of your final grade. These regular exams will be administered in the Testing Center (<http://www.dixie.edu/testing/> you will be required to present your student ID to take the exam). Please see the Testing Center Website for further information and to verify hours of operation. The final exam will be 100 questions in class on Wednesday, 17th of December 2014. Because your lowest exam grade will be dropped, and the three to four-day period to take an exam, no early or make-up exams will be permitted for any of the exams under any circumstance.

The exams will consist of multiple choice, true/false and matching items from the material presented prior to the examination.

	Date(s)	Location	Points
Exam 1:	13 – 16 Sep	Testing Center	100 points
Exam 2:	11 – 14 Oct	Testing Center	100 points
Exam 3:	30 Oct – 2 Nov	Testing Center	100 points
Exam 4:	20 – 22 Nov	Testing Center	100 points
Final Exam:	17 Dec 11 am	In Class: bring scantron	200 points

Grading: The exams are each worth 100 points. The final exam is cumulative (don't freak out) and is worth 200 points. Your lowest test score will be dropped (making a total of 500 points possible through exams). There will be four in-class activity days at the end of each exam material section, worth 25 participation points each. There will also be a section assignment due on Canvas this same day, also worth 25 points. There will be one extra credit assignment of the same sort, worth 25 points, that will be due the same day that we review for the final exam.

Human Development Along the Lifespan
PSY 1100 Section 01 CRN 44920
Fall 2014

More details for these assignments can be found on Canvas. This makes for a total of 700 points possible for this course.

<u>Grade</u>	<u>Points</u>	<u>Grade</u>	<u>Points</u>
A	651-700	C	511-538
A-	631-650	C-	490-510
B+	609-630	D+	469-489
B	581-608	D	441-468
B-	560-580	D-	420-440
C+	539-559	F	419 or below

Academic Honesty: As stated in the DSC Student Handbook; “Academic dishonesty in any form will not be tolerated at Dixie State College (Academic Discipline Policy, 3.34)” including cheating, and plagiarism. These acts of academic dishonesty are strictly prohibited.

Please carefully review the APA Publication Manual section on plagiarism to avoid unintentional plagiarism. Another helpful resource is: www.Plagiarism.org. Plagiarism will result in a zero for the assignment if it is a first time offence. A second offence will result in a failing grade for the course and possible disciplinary action by the college.

Additionally, as a course within the Department of Social and Behavioral Sciences, students are expected to read, sign, and abide by the Department’s Academic Honor and Integrity Policy, available as a standalone document on Canvas through the course website.

Disruptive Behavior Policy: If your conduct in class affects the learning atmosphere of the class, the instructor reserves the right to drop you from the class. This will happen using the following procedure:

- Verbal warning that your behavior is negatively affecting the class
- Written warning that you are negatively affecting the class
- Removal from the class. The instructor will inform the student in writing of this, along with contact information for a supervisor of the instructor so the student can appeal if desired.

Policy for Absences Related to College Functions: For students, such as student athletes, who travel as official representatives of the college, absences due to college functions will not negatively affect the student’s grade. The student is required to provide the instructor with a schedule of days that will be missed, will be required to negotiate any scheduled work ahead of time with the instructor.

Human Development Along the Lifespan
PSY 1100 Section 01 CRN 44920
Fall 2014

Projected Course Calendar

Date	Course Topic/Assignment	Important Notices
25 Aug	Introduction (text chapter 1, pp. 3-12)	Coursework begins
27 Aug	Chapter 1 continued (text pp. 13 – 33)	
29 Aug	Chapter 2 (text pp. 3 – 47)	
1 Sep	Labor Day	
3 Sep	Chapter 2 continued (text pp. 47 – 69)	
5 Sep	Chapter 3(text pp.75-89)	
8 Sep	Chapter 3 continued (text pp. 90-106)	
10 Sep	In-Class Activity	Activity 1 / Assignment 1 Due
12 Sep	Exam 1 review	
15 Sep	Test Day	No Class
13-16 Sep	Exam 1	
17 Sep	Chapter 4 (text pp. 110 – 119)	
19 Sep	Chapter 4 continued (text pp. 120 – 133)	
22 Sep	Chapter 5 (text pp. 138 – 148)	
24 Sep	Chapter 5 continued (text pp. 148 – 160)	
26 Sep	Chapter 5 continued (text pp. 160-169)	
29 Sep	Chapter 6 (text pp. 172- 187)	
1 Oct	Chapter 6 continued (text pp. 187 – 199)	
3 Oct	Chapter 7 (text pp. 202 – 216)	
6 Oct	Chapter 7 continued (text pp. 216 – 230)	
8 Oct	In-Class Activity	Activity 2 / Assignment 2 Due
10 Oct	Exam 2 Review	
13 Oct	Test Day	No Class
11-14 Oct	Exam 2	
15 Oct	Chapter 8 (text pp. 234 – 250)	
16-17 Oct	Fall Break	
20 Oct	Chapter 8 continued (text pp. 250 – 262)	
22 Oct	Chapter 9 (text pp. 264 – 286)	
24 Oct	Chapter 9 (text pp. 286 – 295)	
27 Oct	In-Class Activity	Activity 3 / Assignment 3 Due
29 Oct	Exam 3 Review Day	
31 Oct	Test Day	No Class
30 Oct-2 Nov	Exam 3	
3 Nov	Chapter 10 (text pp. 296 – 305)	
5 Nov	Chapter 10 continued (text pp. 305 – 328)	
7 Nov	Chapter 11 (text pp. 330 – 343)	
10 Nov	Chapter 11 continued(text pp. 344 –359)	
12 Nov	Chapter 12 (text pp. 362 – 381)	
14 Nov	Chapter 12 continued (text pp. 382 – 390)	
17 Nov	In-Class Activity	Activity 4 / Assignment 4 Due

**Human Development Along the Lifespan
PSY 1100 Section 01 CRN 44920
Fall 2014**

19 Nov	Exam 4 Review	
21 Nov	Test day	No Class
20-22 Nov	Exam 4	
24 Nov	Chapter 13 (text pp. 394 – 409)	
26-28 Nov	Thanksgiving Break	
1 Dec	Chapter 13 continued (text pp. 409 – 420)	
3 Dec	Chapter 14 (text pp. 422 – 438)	
5 Dec	Chapter 14 continued (text pp. 439 – 450)	
8 Dec	Chapter 15 (text pp. 454 – 465)	
10 Dec	Chapter 15 continued (text pp. 465 –476)	
12 Dec	Review for final	(Optional E.C. Assignment 5 Due)
17 Dec	The final exam for this course is Wed, 17th Dec 2014 from 11:00 am to 1:00 pm	Final Exam

Student Support Services:

If you are a student with a medical, psychological or a learning difference and requesting reasonable academic accommodations due to this disability, you must provide an official request of accommodation to your professor(s) from the Disability Resource Center **within the first two weeks** of the beginning of classes. Students are to contact the center on the main campus to follow through with, and receive assistance in the documentation process to determine the appropriate accommodations related to their disability. You may call **(435) 652-7516** for an appointment and further information regarding the Americans with Disabilities Act (ADA) of 1990 per Section 504 of the Rehabilitation Act of 1973. The office is located in the **Student Services Center, Room #201 of the Edith Whitehead Building.**

Library: For information concerning the library and hours of operation go to <http://library.dixie.edu/>.

Computer Lab: The Computer Lab is located in the Smith Computer Center. For more information go to <http://new.dixie.edu/cit/cis/>.

Writing Center: The Writing Center is located on the first floor of the Browning Learning Resource Center if you need assistance with a written assignment in any class. For more information go to http://new.dixie.edu/english/dsc_writing_center.php.

Testing Center: **North-East Corner of the North Plaza Building** (On the corner of Tabernacle and 1000 East - Entrance is located on the **East** side of the building) <http://dixie.edu/testing/>

Tutoring Center: The Tutoring Center is located on the first floor of the Browning Learning Resource Center. For more information go to <http://dsc.dixie.edu/tutoring/index.htm>.

DMail:

You each have a dmail account at <http://dmail.dixie.edu>.

This provides you with:

Human Development Along the Lifespan
PSY 1100 Section 01 CRN 44920
Fall 2014

- Gigabytes of email storage. No more worries about having to delete mail.
- Instant messaging from right within your mailbox & free PC-to-PC voice calls.
- Google Calendar to schedule meetings, create events, and share calendars with others.
- Google Docs to create and share documents, spreadsheets and presentations online.
- Your own personalized Start Page, where you can access all these services.
- Access to your information from anywhere with an internet connection. You can also access your email with a mobile device.